

**2017-2019 Comprehensive College Readiness and Success Models for 60x30TX (2017 ATX CRSM)**

Questions	Answers
<p>1. If we have a current grant under the College Readiness and Success Models program with a grant period that overlaps this one, are we eligible to apply for the current request for applications? The grant period for the existing grant is August 15, 2016 through August 31, 2018.</p> <p>2. If we are eligible to apply with an existing grant, are we allowed to propose enhancing/scaling the ICT model within the same CERT 1 programs as the existing grant?</p> <p>3. The Program Director budget allocation is limited to up to ten percent of the total grant award. Is there a limit of salary allocation for the Career Navigator? May we budget a Career Navigator at 100% under the grant?</p> <p>4. May we budget eligible participating students' tuition and fees under the grant? Are tuition and fees an allowable expense?</p> <p>5. With total available funding for 2017-2019 at \$978,000, it appears approximately 3-6 institutions will be funded. Is this an accurate estimate of number of awards?</p>	<p>1. Yes, you may also apply for this one; however, with additional funds, you will need to have additional students.</p> <p>2. Yes, you may enhance with the same CTE programs; however, with additional funds, you will need to ensure that an increased number of students are being served.</p> <p>3. Yes, you may budget the Navigator position at 100% from grant funds, but you should consider how this position will be sustained after grant funds are no longer available. This is part of the sustainability section of your proposal.</p> <p>4. No, tuition and fees are not allowable expenses under this solicitation. Please review Section 10.6 of the RFA for allowable activities.</p> <p>5. THECB cannot make an estimation of the total number of awards that may be made under this solicitation. It is dependent on (a) the number of quality applications received, reviewed, and recommended for funding, and (b) the number of students applicants propose to complete. For example, we may have several smaller colleges applying who choose to do the minimum 50 and one larger college choosing to do 500. The reviewers will decide who is recommended for funding based on the requirements under the solicitation, the quality of the program design and implementation for scale, and the evidence of prior successful experience with integrated pathways.</p>
<p>This question is in reference to the Texas Higher Education Coordinating Board's RFA No. 781-17-18681 2017-2019 College Readiness and Success grant program.</p> <p>On page 5 in the Overview section is the statement: "To receive funding, eligible applicants must have experience with integrated career pathways/Accelerate TX instructional and student support models for underserved, underprepared learners pursuing Career Technical Education (CTE) pathways leading to credentials of value in regional and state labor markets."</p> <p>Is this an either/or situation - that the college must have experience with integrated career pathways or have Accelerate TX instructional and student support models? Or is previously having an Accelerate TX grant a requirement?</p>	<p>The college may have had an integrated career pathway model OR an Accelerate TX model, which is an integrated career pathway model that combines instructional strategies with student supports and wraparound services.</p> <p>To apply for this solicitation, the college must show evidence of the success of an integrated career pathway model; Accelerate TX is an example of one such model but it is not the only model that a college may have.</p>
<p>(1) Under this solicitation, what is the minimum number of students that must be served?</p> <p>(2) And what is the minimum amount that a college may receive?</p> <p>(3) What is the maximum number of students that can be served under integrated career pathways/Accelerate TX-type model under this solicitation?</p>	<p>(1) For a small or medium size college, the minimum number of students that need to complete a Level 1 certificate (GIPWE defined) is 50. For a large or very large size college, the minimum number of students that need to complete a Level 1 certificate is 100.</p> <p>(2) If awarded, a <u>small or medium size college</u> proposing to complete <u>the minimum</u> 50 students would receive \$25,000 as an initial payment and \$1,500 per student completion. The proposed total would be \$100,000.00. If awarded, a <u>large or very large college</u> proposing to complete <u>the minimum</u> 100 students would receive \$50,000 as an initial payment and \$1,500 per student completion. The proposed total would be \$200,000.00. <b>NOTE:</b> A small or medium size college may propose to complete 100 students in an integrated pathway. In this case the college would receive \$50,000.00 as the initial payment and \$1,500 per student completion. The proposed total would be \$200,000.00.</p> <p>3. The maximum number of student completions is limited to the available funds under this solicitation. For example, a successful applicant that may be a single very large college may propose 600 students complete Level 1 certificates in integrated pathways. If funded, the college would receive \$50,000 as an initial payment and \$1,500 per student completion. The proposed total award would be \$950,000.00.</p>
<p>1. If in the grant submission we state that we will complete a cohort of 50 in Spring 2018 and 50 in Spring 2019, but wind up completing all 100 in Spring 2018, does this mean that the grant is complete or do we have to do another cohort 50 in Spring 2019?</p> <p>2. Is the budget complete if we do all 100 students in one year? Would we get the entire amount or do we have to wait for Spring/Summer 2019?</p> <p>3. Is the budget for the two year of the program or is it by year? For example if the budget is for \$165,000 for the 110 students, is this for one year or two years? It seems that you have 40 students listed for 2017/2018 and 70 students for 2018/2019, so in 2017/2018 you would only receive \$60,000 in 2017/2018 and \$105,000 in 2018/2019?</p>	<p>1. If you are awarded funding under a proposal where you indicate that you will complete 50 in spring 2018 and another 50 in spring 2019 but complete all 100 in spring 2018, you will have met your obligation under your funded proposal. While your grant may remain open, there will not be additional funding for additional students unless there are available funds to amend your contract.</p> <p>2. If you are awarded funding under your proposal to complete 100 students across two years but complete all 100 students in one year, you will receive your total completion funding after one year.</p> <p>3. The budget in your application should reflect only the \$50,000 initial payment. You will include the total completion funding at the bottom of the budget template. You will also include the proposed completion funding in Appendix E. If you propose to complete 110 students in two years but complete 100%, or 110, in year one, the completion funding for year one would be the total at \$165,000. However if you complete 70 in year one and 40 in year two, you will receive \$105,000 in completion funding in year one and \$60,000 in completion funding in year two.</p> <p>During the first funding year, THECB will provide awarded applicants a budget template, similar to the one in the RFA, where the budget for completion funding can be outlined.</p>
<p>We were thinking about applying for the grant. However, in listening to the grant webinar, one of the requirements was to submit our intent to apply which we fail to do. Can we still apply even if we did not submit an Intent?</p>	<p>The RFA No. 781-17-18681 requires an Intent to Apply, due June 2, 2017. Only those who submitted an Intent to Apply will be allowed to submit an application under this solicitation. Please visit the CRSM webpage at <a href="http://www.thecb.state.tx.us/crsm">http://www.thecb.state.tx.us/crsm</a> for future funding opportunities.</p>