

## Dual Credit Education in Texas Interim Report Available for Public Comment

Austin, Texas, March 21 2017— Since 2000, Texas has experienced 650 percent growth in the number of high school students enrolling in dual credit education, which allows students to take college-level courses that simultaneously provide credit toward a high school diploma and a college degree. The Dual Credit Education in Texas Interim Report is the first phase of a two-year research study conducted by RAND Education, a unit of the RAND Corporation, in collaboration with the Texas Higher Education Coordinating Board and Gibson Consulting. The purpose is to research dual credit education programs and inform policymakers and stakeholders whether these programs need to be reformed.

"This report offers preliminary information on one of the most important initiatives in Texas education today. The Coordinating Board urges educators, political leaders and other interested Texans to comment on the report so that the final version will be as comprehensive and accurate as possible," said Commissioner of Higher Education Raymund A. Paredes.

The Dual Credit Education in Texas Interim Report is available for public comment through April 17, 2017. The [interim report](#) is posted on the Coordinating Board's website, [www.thecb.state.tx.us](http://www.thecb.state.tx.us). Please send comments to Donna White at [donna\\_white@rand.org](mailto:donna_white@rand.org) and direct questions about the interim report to Dr. Trey Miller at [tmiller@rand.org](mailto:tmiller@rand.org).

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**THECB Mission Statement**

*The mission of the Texas Higher Education Coordinating Board is to provide leadership and coordination for the Texas higher education system and to promote access, affordability, quality, success, and cost efficiency through 60x30TX, resulting in a globally competitive workforce that positions Texas as an international leader.*