

18 Characteristics of Texas Public Doctoral Programs

Ph.D. in Chemical Engineering

	Number of Degrees Per Year For each of the three most recent years, average of the number of degrees awarded per academic year.		201	2-13	2013-14		2014-15		3 Yr Avg
1			,	8	4		6		6.0
	Graduation Rates			2012-13 20)13-14	2014-15		3 Yr Avg
2	For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years. (First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.)		89	9 %	67 %		86 %		80.7 %
	Avenue Time to Decree								
3	Average Time to Degree For each of the three most recent years, average of the graduates' time to degree. (For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.)			2-13 5	4.8		4.0		3 Yr Avg 4.43
	T								
	Employment Profile (in field within one year of graduation) For each of the three most recent years, the number and percent of graduates by		2012-13		2013		3-14		2014-15
		Employed	8	100	%	3	75 %	5	83 %
4		Still Seeking Employment	0			0		0	
	year employed, those still seeking employment, and unknown.	Unknown	0			1	25 %	1	17 %

_	Admission Criteria	
5	Description of admission	http://engineering.lamar.edu/chemical/graduate/phd-program.html
	factors.	

6	Percentage of Full-time Students FTS/number students enrolled (headcount) for last three fall semesters.			201	2012-13)13-14	2014-15	
6				9	6 %	5 % 9		100 %	
_	Average Institutional Financial Support Provided For those receiving financial support, the average monetagy institutional support provided per full								
7	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).							\$19,000	
	Percentage Full-time students with Institutional Financial Support								
8	In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.							100 %	
	Number of Core Faculty								
9	Number of core faculty in the prior year. (Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.)							10	
	Student-Core Faculty Ratio 20				2013	8-14	2014-15	3 Yr Avg	
10	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.			2.8	2.	2.7 3.0		2.83	
	Core Faculty Publications		1 2	012 12	2012	11	2014-15	. 2 Vr Ava	
11	Core Faculty Publications For each of the three most recent years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.			012-13 6.9		7.4		6.0 3 Yr Avg	
12	Core Faculty External Grants For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year (All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.)								
12		2012	-13 2013		3-14	20)14-15	3 Yr Avg	
	#Core Faculty receiving external funds	10		10		10		10	
	Average external fund per faculty \$58,460		460	\$108,044		\$22,197		\$62,900	
	Total external funds per program \$584,596 \$1,080443 \$221,973						\$629,004		
	Faculty Teaching Load							2014-15	
13	Faculty Teaching Load Total number of credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.						re faculty	10.2	
			Wh	ito	Dlask	<u>, T</u>	Hicnon's	Other	
11	Faculty Diversity	Fomala			Black	`	Hispanic	_	
14	Doctoral faculty by ethnicity and gender, updated when changed.	Female Male	5		0		0	4	

	Student Diversity		White	Black	Hispanic	Other
15	Enrollment headcount by ethnicity and gender in program during the prior year.	Female	0	0	0	8
		Male	1	0	0	21

16	Date of Last External Review Date of last formal external review, updated when changed.	Established in 2005			
17	External Program Accreditation Name of body and date of last program accreditation review, if applicupdated when changed.	SACS 2008			
	Student Publications/Presentations	2012-13	2013-14	2014-15	
18	For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance	6.6	7 1	2.8	

7.1

2.8

6.6

accomplishments, book chapters, books, and external

presentations per year by student FTE.