

18 Characteristics of Texas Public Doctoral Programs¹

MEASURE	OPERATIONAL DEFINITION
Number of Degrees Per Year	For each of the three most recent years, average of the number of degrees awarded per academic year
Graduation Rates	For each of the three most recent years, average of the percent of first-year doctoral students ² who graduated within ten years
Average Time to Degree	For each of the three most recent years, average of the graduates' time to degree ³
Employment Profile (in field within one year of graduation)	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown
Admissions Criteria	Description of admission factors
Percentage of Full-time Students	FTS ⁴ /number students enrolled (headcount) for last three fall semesters
Average Institutional Financial Support Provided	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits)

¹ Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

² First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.

³ For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.

⁴ Definition of Full Time Student (FTS) is institutional by program.

MEASURE	OPERATIONAL DEFINITION
Percentage Full-time Students with Institutional Financial Support	In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS
Number of Core Faculty⁵	Number of core faculty in the prior year
Student-Core Faculty Ratio	For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty
Core Faculty Publications	For each of the three most recent years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member
Core Faculty External Grants	For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year ⁶
Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty
Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed
Student Diversity	Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program during the prior year
Date of Last External Review	Date of last formal external review, updated when changed

⁵ Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.

⁶ All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.

MEASURE	OPERATIONAL DEFINITION
External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed
Student Publications/Presentations	For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE

NOTE: Institutions may wish to add a “comments” field to explain any anomalies.