Student Name_____ **SSN or ID #** _____ **HS Rank**_____/_____

Texas Private High School Certification

TEXAS Grant
Admission to a Texas Public University
Top 10 Percent Scholarship

UPDATED 11-26-09 - EFFECTIVE FALL 2009
Certification of Course Completion Equivalent to Recommended High School Program
for students who entered Grade 9 in 2007-2008 or later

BACKGROUND INFORMATION

The Texas Legislature established new requirements for student eligibility for admission to any Texas public university under the Uniform Admissions Policy (Texas Education Code §§51.803-51.809). House Bill 3826 (80th Legislature) requires that all students complete at least the Recommended High School Program (RHSP) in order to be eligible for consideration for admission to a public university. However, a student of a Texas private high school may qualify for admission to a Texas public university having completed a portion of the RHSP or Distinguished Achievement Program (also known as the Advanced High School Program) equivalent in content or rigor or by meeting other qualifications. These changes became effective on September 1, 2009.

In 2009, the Texas Legislature made additional curriculum changes to the RHSP which impact eligibility requirements for students entering the ninth grade in the 2007-2008 school year or later. As a result, two different forms are available for use in certifying a student's eligibility. This particular form, TPHSC Form-2, should be used **ONLY FOR STUDENTS WHO ENTERED *GRADE 9 IN THE 2007-2008 SCHOOL YEAR OR LATER*. TPHSC FORM-1 SHOULD BE USED FOR STUDENTS WHO ENTERED GRADE 9 BEFORE THE 2007-2008 SCHOOL YEAR.**

ELIGIBILITY FOR ADMISSION TO ANY TEXAS PUBLIC UNIVERSITY

A student scheduled to graduate from a Texas private high school may be considered for admission to a Texas public university if the student has completed the Recommended High School Program, or its equivalent, the Distinguished Achievement Program (also known as the Advanced High School Program), or its equivalent, or has achieved college readiness scores on the ACT or SAT entrance exams. Students of Texas private high schools who have completed only a portion of the Recommended or Distinguished Achievement Program because the courses are not available to the student may still be eligible for admission to a Texas public university.

ELIGIBILITY FOR TEXAS GRANT PROGRAM

A student scheduled to graduate from a Texas private high school may qualify for the TEXAS grant program only if the student completes the Recommended or Distinguished Achievement Program, or its equivalent.

ELIGIBILITY FOR THE TOP 10 PERCENT SCHOLARSHIP PROGRAM

A student scheduled to graduate from a Texas private high school may be considered for a Top 10 Percent Scholarship if the student has completed the Recommended High School Program, or its equivalent, the Distinguished Achievement Program (also known as the Advanced High School Program), or its equivalent. Students of Texas private high schools who have completed only a portion of the Recommended or Distinguished Achievement Program because the courses are not available to the student may still be eligible for the Top 10 Percent Scholarship.

COMPLETION AND SUBMISSION INSTRUCTIONS FOR TPHSC FORM-2

Please complete the right-hand column of the program and course table, indicating that the above named student has completed the equivalent of the required courses at your institution and complete the appropriate certification statement. Please note that final decisions about admissions, the TEXAS Grant, or the Top 10 Percent Scholarship are solely the responsibility of the university to which the student is applying.

For eligibility determination for the **TEXAS Grant**, the private high school should submit the completed certification to the admissions office and the financial aid office of the public institution to which the student is seeking admission by the institution's financial aid deadline.

IMPORTANT NOTICE: The financial aid office of a Texas public university will not consider a student eligible for a TEXAS Grant without this completed certification.

For consideration for **admission to any Texas public university**, the private high school should attach the completed certification to the student's high school transcript or diploma and submit to the admissions office of the public university to which the student seeks admission by the institution's admissions deadline.

IMPORTANT NOTICE: The admissions office of a Texas public university will not consider a student eligible for admission without this completed certification.

For consideration for **the Top 10 Percent Scholarship**, he private high school should submit the completed certification to the admissions office and the financial aid office of the public institution to which the student is seeking admission by the institution's financial aid deadline.

IMPORTANT NOTICE: The financial aid office of a Texas public university will not consider a student eligible for a Top 10 Percent Scholarship without this completed certification.

Student Name_____ **SSN or ID #** _____ **HS Rank**_____/_____

Program of Study	Courses	Did the student take the equivalent of these courses?
English, Lang. Arts, & Reading 4 credits	English I, II, III, and IV English I and II for Speakers of Other Languages (SOL) may be substituted for English I and II only for immigrant students with limited English proficiency	[ ] yes [ ] no
Mathematics 4 credits	Required: Algebra I, II, & Geometry. The 4th credit may be selected from the following: Mathematical Models with Applications*, Pre-calculus, Independent Study in Mathematics, AP Statistics, AP Calculus AB, AP Calculus BC, IB Mathematical Studies, IB Mathematics Standard Level, IB Mathematics Higher Level, IB Adv. Mathematical Standard Level, AP Computer Science, concurrent enrollment in college courses.	[ ] yes [ ] no
Science 4 credits	**One** course must be Biology, AP Biology, or IB Biology.	[ ] yes [ ] no
	Two courses from two of the following area. Not more than one course may be chosen from each of the areas to satisfy this requirement: (a) IPC (Integrated Physics and Chemistry); (b) Chemistry, AP Chemistry, or IB Chemistry; (c) Physics, AP Physics, IB Physics, or Principles of Technology I. Note: IPC cannot be taken as the final or 4th year of science, but must be taken before the senior year of high school.	[ ] yes [ ] no
	The fourth year of science may be selected from the laboratory-based courses listed in Chapter 112. These include: Astronomy, Aquatic Science, Earth and Space Science, Environmental Systems, AP Environmental Systems , IB Environmental Systems, Scientific Research and Design, Anatomy and Physiology of Human Systems, Medical Microbiology and Pathophysiology, Principles of Technology II, Engineering, Concurrent enrollment in college courses.	[ ] yes [ ] no
Social Studies 3 1/2 credits	World History Studies (one credit) World Geography Studies (one credit) U.S. History Studies Since Reconstruction (one credit) U.S. Government (one-half credit)	[ ] yes [ ] no
Econ. 1/2 credit	Economics with emphasis on the free enterprise system and its benefits	[ ] yes [ ] no
Physical Education 1 credit	The following may be substituted for the 5 physical education courses available: drill team, marching band, cheerleading, ROTC, athletics, Dance I-IV, approved private programs, or certain career & technical education courses. Currently, there is no limit on number of credits or substitutions allowed. ***	[ ] yes [ ] no
Fine Arts 1 credit	Courses may be found in 19 TAC Chapter 17	[ ] yes [ ] no
Lang. Other Than English 2 credits	Must consist of Level I and Level II in the same language	[ ] yes [ ] no
Speech ½ credit	Communication Applications **required** (This course may also count as an elective.)	[ ] yes [ ] no
Electives 6 credits	Communication Applications may be counted towards the six elective credits. Select courses from the list approved by SBOE for grades 9-12 (relating to Essential Knowledge and Skills), state approved innovative courses, JROTC (one to four credits), or Driver Education (one-half credit)	[ ] yes [ ] no
Total 26 credits		[ ] yes [ ] no

Important notes:

- Courses marked as "AP" are Advanced Placement courses; those marked "IB" are International Baccalaureate courses.
- * For students who select Mathematical Models with Applications, Algebra II is their fourth or final course. The student may not take Mathematical Models with Applications after taking Algebra II. The intent of the rule is that all students should have a rigorous math course in their senior year; however, students may continue to take mathematics courses at the middle school and receive high school credit.
- ** Integrated Physics and Chemistry (IPC) may be taken until SY 2012-2013. When IPC is phased out, all students will select:
  - one credit from Biology, AP Biology, or IB Biology;
  - one credit from Chemistry, IB Chemistry, or AP Chemistry;
  - one credit from Physics, AP Physics, or IB Physics, or Principles of Technology I; and
  - a fourth credit from the courses listed in 19 TAC 112 as approved for science credit.
- *** Foundation of Physical fitness is no longer required under the Recommended High School Program; however, it is still a requirement under the Distinguished Achievement Program.
- **** Communication Application is still required; however, it may be counted toward the 6 required elective credits as well in order to prevent the student from having to complete more than 26 credits.

Student Name_____ **SSN or ID #** _____ **HS Rank**_____/_____

~~Certification for a TEXAS Grant~~

I hereby certify that the student named above has completed **ALL** courses required in the Recommended or Distinguished Achievement Program, or its equivalent, as is evidenced by a check mark in the "yes" box for each course above.

_____ Date_____

Signature of Certifying Official

_____ _____

Printed Name Title

_____ _____

Institution TEPSAC ID Number Telephone Number

Email Address _____

Certification for Admission to a Texas Public University

I hereby certify one of the following statements for the student named above:

☐ (1) The courses taken by the student are equivalent in content and rigor to courses in the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP) outlined in Texas Education Code, §28.025, and 19 Texas Administrative Code, §§74.63 and 74.64.

☐ (2) The student completed only a portion of the RHSP or DAP and those courses are equivalent in content and rigor to the courses indicated in the table above. The student only completed a portion of the RHSP or DAP solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student's high school career as a result of one or more of the following:

- ☐ Course scheduling;
- ☐ Lack of enrollment capacity; or
- ☐ Another cause not within the student's control as specified below:

_____

_____

_____

_____.

☐ (3) The student satisfies the ACT College Readiness Benchmarks on the ACT assessment (NOTE: Official scores must be submitted to the Admissions Office of the university).

☐ (4) The student earned a score of at least a 1500 out of 2400 on the SAT assessment (NOTE: Official scores must be submitted to the Admissions Office of the university).

_____ Date_____

Signature of Certifying Official

_____ _____

Printed Name Title

_____ _____

Institution TEPSAC ID Number Telephone Number

Email Address _____

Student Name_____ **SSN or ID #** _____ **HS Rank**_____/_____

Certification for Top 10 Percent Scholarship

I hereby certify one of the following statements for the student named above:

☐ (1) The courses taken by the student are equivalent in content and rigor to courses in the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP) outlined in Texas Education Code, §28.025, and 19 Texas Administrative Code, §§74.63 and 74.64.

☐ (2) The student completed only a portion of the RHSP or DAP and those courses are equivalent in content and rigor to the courses indicated in the table above. The student only completed a portion of the RHSP or DAP solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student's high school career as a result of one or more of the following:

- ☐ Course scheduling;
- ☐ Lack of enrollment capacity; or
- ☐ Another cause not within the student's control as specified below:

_____
_____
_____
_____.

_____ Date_____

Signature of Certifying Official

_____ _____

Printed Name Title

_____ _____

Institution TEPSAC ID Number Telephone Number

Email Address _____