Texas Higher Education Coordinating Board

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Mission of the Coordinating Board

The Texas Higher Education Coordinating Board’s mission is to work with the Legislature, Governor, governing boards, higher education institutions and other entities to help Texas meet the goals of the state’s higher education plan, Closing the Gaps by 2015, and thereby provide the people of Texas the widest access to higher education of the highest quality in the most efficient manner.

Philosophy of the Coordinating Board

The Texas Higher Education Coordinating Board will promote access to quality higher education across the state with the conviction that access without quality is mediocrity and that quality without access is unacceptable. The Board will be open, ethical, responsive, and committed to public service. The Board will approach its work with a sense of purpose and responsibility to the people of Texas and is committed to the best use of public monies. The Coordinating Board will engage in actions that add value to Texas and to higher education. The agency will avoid efforts that do not add value or that are duplicated by other entities.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age or disability in employment or the provision of services.
# Table of Contents

Executive Summary................................................................. 1

Purpose and Overview.............................................................. 2

Application Submission and Evaluation...................................... 2

Program Awards ........................................................................ 3

Program Enrollment .................................................................. 3

Expenditure of Funds ............................................................... 3

Status of Projects........................................................................ 4
  
  East Texas Medical Center Athens ........................................... 4
  Good Shepherd Health System ................................................. 4
  Hendrick Medical Center .......................................................... 5
  Memorial Health System of East Texas ...................................... 5
  Methodist Health System .......................................................... 6
  Scott and White Memorial Hospital .......................................... 6
  Texas Health Resources ............................................................ 7
  University Medical Center of El Paso ....................................... 7

Appendix A: Texas Education Code ............................................. A-1

Appendix B: Texas Administrative Code ...................................... B-1

Appendix C: Summary of HNEP Applications Submitted ............ C-1

Appendix D: HNEP Peer Reviewers ............................................. D-1

Appendix E: Geographic Distribution of HNEP Awards ............... E-1
Executive Summary

This report, mandated by Texas Education Code, Section 61.9758, describes the status of the Hospital-Based Nursing Education Partnership Grant Program (HNEP), including a description of each awarded partnership and cumulative new nursing student enrollment as of fall 2012.

Highlights of the program are as follows:

- Eight applications were selected in 2010 for two-year grants ranging from $100,000 to $1 million.
- The program provided a total of $4.4 million to the eight partnerships.
- The awarded partnerships have provided an additional contribution of more than $3 million in cost sharing and matching funds, as of August 31, 2012.
- Originally set to expire August 31, 2012, the grant period was extended to December 31, 2012 to allow additional enrollment and retention efforts at no further cost to the state.
- Awarded partnerships projected an increase in enrollment of 526 nursing students over the grant period. Enrollment increased 567 as of fall semester 2012, exceeding the original projection by 7.8%.
Purpose and Overview

In compliance with Texas Education Code, Section 61.9758, this report provides a description of the eight partnerships created and the resulting increase in nursing student enrollments as of September 30, 2012, under the Hospital-Based Nursing Education Partnership Grant Program (HNEP).

HNEP is a peer-reviewed grant competition that supports and enhances educational initiatives that use innovative instruction and existing nursing expertise and facilities to educate students seeking to become registered nurses (RN)s. Many of the partnerships are housed in local community hospitals.

The purpose of the program is to address the state’s need for RNs by fostering collaboration between hospital and academic partners, with the resulting partnerships leading to an increase in the number of students enrolled in and graduating from professional nursing education degree programs.

The 80th Texas Legislature established the program in 2007. However, funding was not provided until the 81st Texas Legislature appropriated $5 million for the 2010-2011 biennium. No funding was appropriated for the 2012-2013 biennium.

Application Submission and Evaluation

After publication of the Request for Applications (RFA) in January 2010, 23 applications were received from eligible partnerships. A complete list of applications submitted is presented in Appendix C.

Following the submission of applications, Texas Higher Education Coordinating Board (Coordinating Board) staff screened each for compliance with RFA requirements. Two applications did not comply with requirements and were removed from further consideration; one application was withdrawn by the applicant. The remaining 20 applications were evaluated by a team of six national experts. The national expert review panel included representatives from nursing education and hospital nursing practice.

The review panel members scored applications based on criteria established by Coordinating Board staff, adhering to the statutory requirements and RFA specifications. The national reviewers evaluated multiple aspects of each application, including partnership design and budget, program evaluation plan, student success plan, level of partner collaboration, and potential for partnership sustainability and replication. Each application was reviewed and evaluated independently by two reviewers.

A team of six Coordinating Board staff also evaluated the applications, giving particular attention to metrics such as allocation of funds, historical graduation and licensure pass rates of
the education partner, level of nursing shortage in the applicant service area, and overall value to the state. Each application was reviewed and evaluated independently by two staff members.

Based on the review panel scores and the Coordinating Board staff evaluations, eight of the 20 applications were recommended to the Commissioner for funding.

**Program Awards**

In May 2010, the Coordinating Board authorized eight grant awards ranging from $100,000 to $1 million, for a total of $4.4 million to the partnerships. The two-year grant period was originally scheduled to terminate on August 31, 2012. However, six partnerships requested, and the Coordinating Board granted, a no-cost extension of the grant period to December 31, 2012.

**Program Enrollment**

Funded partnerships collectively projected an increase in enrollment of 526 nursing students over the two-year grant period. The extension allows the partnerships to enroll additional students under the HNEP program during the fall 2012 semester at no additional cost to the state. Partnerships also provide retention support services for continuing students during the grant period extension.

As of September 30, 2012, HNEP partnerships enrolled a total of 567 nursing students, which represents an increase of 7.8 percent over projected enrollment.

**Expenditure of Funds**

As of August 31, 2012, $4.0 million in HNEP award funds had been expended by the partnerships. As of the same date, the partnerships had provided in excess of $3 million in cost sharing and matching funds, not including in-kind contributions, such as classroom facilities, clinical and/or didactic faculty, and retention staff.
Status of Projects

East Texas Medical Center Athens
Education Partner: Trinity Valley Community College Health Science Program

The partnership program offers traditional Associate of Applied Science in Nursing (ADN) and Licensed Vocational Nurse (LVN) transition tracks via a distance education video-conferencing classroom in rural east Texas. Grant funds were used to purchase video-conferencing equipment for installation in an existing facility at the medical center. Employees of the medical center received priority entrance to either the traditional or transition program track. The community college provided a retention specialist to implement best practices in the partnership program. The classroom facility and clinical faculty supplied by East Texas Medical Center provided Trinity Valley Community College the additional resources necessary to increase capacity for its initial licensure professional nursing program. Through September 30, 2012, the partnership achieved its goal of enrolling an additional 50 students in the nursing program at the medical center.

Original Enrollment Projection: 50
Actual Enrollment as of September 30, 2012: 50
Grant Amount: $137,360

Good Shepherd Health System (Longview)
Education Partner: University of Texas at Arlington

The partnership offers a 15-month, online, modular Bachelor of Science in Nursing (BSN) program that delivers course content through media-enriched formats. Student success is supported through the use of online Masters-prepared Academic Coaches and Student Success Coordinators. The initial licensure program has drawn students from clinical and non-clinical hospital employees, as well as from the community. The majority of the grant funds contributed to salaries for program faculty and staff. However, approximately one-third of the award supported the expansion of healthcare training infrastructure in the region through the creation of a high fidelity simulation center. The balance of funding for the simulation center, which also serves other nursing and health-related programs in the area, was provided through cost sharing by the partnership. Through September 30, 2012, an additional 41 students enrolled in the nursing program.

Original Enrollment Projection: 80
Actual Enrollment as of September 30, 2012: 41
Grant Amount: $771,035
Hendrick Medical Center  
**Education Partner: Texas Tech University Health Sciences Center (Abilene)**

The partnership offers three types of nursing education programs. Traditional BSN students enroll in an accelerated 16-month (4-semester) program. The curriculum is based on Carnegie Foundation recommendations, Institute of Medicine Report recommendations, and Texas Board of Nursing’s revised competency statements, which represent the most current framework for nursing education. RNs holding a two-year nursing degree may enroll in the 2-semester, RN-to-BSN program delivered online. RNs wishing to pursue graduate education enroll in the Master of Science in Nursing (MSN) program, which prepares future nursing educators for teaching positions in the hospital, as well as in area community colleges and universities. The grant award provides funding for faculty and program coordinator salaries, as well as for the purchase of a high fidelity simulation manikin. Through September 30, 2012, an additional 127 students enrolled in the three nursing programs.

**Original Enrollment Projection:** 58  
**Actual Enrollment as of September 30, 2012:** 127  
**Grant Amount:** $631,512

Memorial Health System of East Texas  
**Education Partner: Angelina College (Lufkin)**

The partnership offers an ADN program to two cohorts of students: adult students enrolling in the program at a new satellite campus of Angelina College in Livingston and LVN students, who are employed at Memorial Health System and may work reduced hours and receive paid class time. Expanding the learning locations has addressed capacity constraints on the Angelina College main campus. In addition to funding salaries for the program coordinator, faculty and student success counselor, the award funds LVN student tuition and books and the purchase of lab equipment, computers, and video conferencing equipment. Through September 30, 2012, an additional 44 students enrolled in the nursing programs.

**Original Enrollment Projection:** 48  
**Actual Enrollment as of September 30, 2012:** 44  
**Grant Amount:** $441,504
Methodist Health System

Education Partner: El Centro College (Dallas)

The partnership further developed the existing hospital-based nursing program, which began in January 2005 as a pilot program. Through an expansion to Methodist Charlton Medical Center in southwest Dallas, the partnership doubled the existing ADN program from 10 to 20 enrollees per semester. Students are drawn from the pool of qualified employees of Methodist Health System. The distance education model includes live, interactive faculty lectures, as well as pre-recorded lectures delivered online. The hospital partner provides clinical faculty. Students in the program agree to remain employed at Methodist Health System for 30 months following graduation. Funding supports faculty salaries, student tuition/fees/books, and the purchase of computer and skills lab equipment. Through September 30, 2012, an additional 50 students enrolled in the nursing program.

Original Enrollment Projection: 40
Actual Enrollment as of September 30, 2012: 50
Grant Amount: $385,520

Scott and White Memorial Hospital

Education Partners: Temple College and University of Mary Hardin-Baylor

The overall goal of this partnership, which brings together a health care system, a public community college, and a private university, is to move the practicing nurse forward in the educational pipeline. The program provides students a seamless progression from the role of LVN to ADN; then from ADN to BSN; and from the BSN-prepared nurse to an MSN program. The MSN graduate is prepared for the Nurse Educator role and certification as a Certified Nurse Educator. The partnership provides educational experiences through an innovative and technologically-advanced delivery system. Students have access to alternative methods of instruction, while maintaining interaction between students and faculty. Grant funds are primarily designated for faculty and staff salaries and student support. Through September 30, 2012, an additional 40 students enrolled in the nursing programs.

Original Enrollment Projection: 50
Actual Enrollment as of September 30, 2012: 40
Grant Amount: $563,850
Texas Health Resources

**Education Partner: University of Texas at Arlington**

The partnership expanded the existing hospital-based nursing program, which began in 2008. The BSN program is delivered using an online accelerated (15-month) BSN model. Students include hospital employees in clinical and non-clinical roles as well as individuals from the community. Post-graduation student commitment includes a two-year employment contract as an RN in the Texas Health Resources System. To provide clinical faculty for the increased enrollment, the partnership recruits hospital staff, who participate in faculty immersion courses specific to delivering clinical education to initial licensure students. Grant funds will primarily support program faculty and staff salaries. Through September 30, 2012, an additional 132 students enrolled in the nursing programs.

**Original Enrollment Projection:** 120
**Actual Enrollment as of September 30, 2012:** 132
**Grant Amount:** $550,753

University Medical Center of El Paso

**Education Partner: Texas Tech University Health Sciences Center El Paso Campus**

The partnership enrolls traditional BSN students in a 16-month BSN program using web-based didactic courses and medical grand rounds. Clinical experiences combines 30 percent clinical simulation with “scaffolding theory,” a clinical teaching model that partners students with an assigned hospital partner faculty. A second program enrolls students in an Accelerated Second Degree 12-month BSN program. Didactic courses are web-based, and all clinical courses use the scaffolding model. A third program enrolls students holding an ADN degree in the 2-semester, online RN-to-BSN program. Grant funds are designated for faculty and staff salaries, student support, and library costs.

**Original Enrollment Projection:** 80
**Actual Enrollment as of September 30, 2012:** 83
**Grant Amount:** $902,165
SUBCHAPTER EE. TEXAS HOSPITAL-BASED NURSING EDUCATION PARTNERSHIP GRANT PROGRAM

Sec. 61.9751. DEFINITIONS. In this subchapter:

(1) "Hospital-based nursing education partnership" means a partnership that:

(A) consists of one or more hospitals in this state that are not owned, maintained, or operated by the federal or state government or an agency of the federal or state government and one or more nursing education programs in this state; and

(B) serves to increase the number of students enrolled in and graduation rates for each nursing education program in the partnership.

(2) "Nursing education program" means an undergraduate professional nursing program or a graduate professional nursing program as those terms are defined by Section 54.221.

Added by Acts 2007, 80th Leg., R.S., Ch. 889, Sec. 73, eff. September 1, 2007.
Added by Acts 2007, 80th Leg., R.S., Ch. 936, Sec. 1, eff. June 15, 2007.

Sec. 61.9752. PROGRAM: ESTABLISHMENT; ADMINISTRATION; PURPOSE. (a) The Texas hospital-based nursing education partnership grant program is established.

(b) The board shall administer the program in accordance with this subchapter and rules adopted under this subchapter.

(c) Under the program, to the extent funds are available under Section 61.9755, the board shall make grants to hospital-based nursing education partnerships to assist those
partnerships to meet the state's needs for registered nurses by increasing the number of nursing education program graduates through innovative instruction, through collaboration between hospitals and nursing education programs, and the use of the existing expertise and facilities of those hospitals and programs.

Added by Acts 2007, 80th Leg., R.S., Ch. 889, Sec. 73, eff. September 1, 2007.
Added by Acts 2007, 80th Leg., R.S., Ch. 936, Sec. 1, eff. June 15, 2007.

Sec. 61.9753. GRANTS: CONDITIONS; LIMITATIONS. (a) The board may make a grant under this subchapter to a hospital-based nursing education partnership only if the board determines that:

(1) the partnership will meet applicable board and Texas Board of Nursing standards for instruction and student competency for the associate, bachelor of science, or master of science nursing degree granted by each nursing education program participating in the partnership;

(2) each nursing education program participating in the partnership will, as a result of the partnership, enroll in the nursing education program a sufficient number of additional students as established by the board;

(3) the marginal cost to the state of producing a graduate of a nursing education program participating in the partnership will be comparable, as determined under criteria established by board rule, to the marginal cost to the state of producing a graduate of a nursing education program not participating in a partnership;

(4) each hospital participating in a partnership with a nursing education program will provide to students enrolled in the program clinical placements that:
(A) allow the students to take part in providing or to observe, as appropriate, medical services offered by the hospital; and

(B) meet the clinical education needs of the students; and

(5) the partnership will satisfy any other requirement established by board rule.

(b) In establishing the cost-comparison criteria under Subsection (a)(3), the board shall exclude reasonable development and initial implementation costs for the infrastructure necessary to support a hospital-based nursing education partnership.

(c) A grant under this subchapter may be spent only on costs related to the development or operation of a hospital-based nursing education partnership that:

(1) prepares a student to earn an associate or bachelor of science degree in nursing and to achieve initial licensure as a registered nurse, including by providing an accelerated program to prepare a student to earn a bachelor of science degree in nursing;

(2) prepares a student to earn a master of science degree in nursing with a concentration in education; or

(3) provides an articulation program providing for advancement from an associate degree to a bachelor of science degree in nursing or to a master of science degree in nursing with a concentration in education.

(d) A hospital-based nursing education partnership shall return to the board money granted to the partnership under this subchapter that the partnership does not spend on eligible costs under Subsection (c). As the board determines appropriate to best achieve the purposes of these programs, the board may:

(1) use the money to make grants to other hospital-based nursing education partnerships;
Appendix A

Texas Education Code

(2) use the money to make grants under the professional nursing shortage reduction program established under Subchapter Z; or

(3) transfer the money to the permanent fund for higher education nursing, allied health, and other health-related programs established under Subchapter C, Chapter 63, for use in making grants under that subchapter.

Added by Acts 2007, 80th Leg., R.S., Ch. 889, Sec. 73, eff. September 1, 2007.
Added by Acts 2007, 80th Leg., R.S., Ch. 936, Sec. 1, eff. June 15, 2007.

Sec. 61.9754. PRIORITY FOR FUNDING. In awarding a grant under this subchapter, the board shall give priority to a hospital-based nursing education partnership that submits a proposal that:

(1) provides for collaborative educational models between one or more participating hospitals and one or more participating nursing education programs that have signed a memorandum of understanding or other written agreement under which the participants agree to comply with standards established by the board, including any standards the board may establish that:

(A) provide for program management that offers a centralized decision-making process allowing for inclusion of each entity participating in the partnership;

(B) provide for access to clinical training positions for students in nursing education programs that are not participating in the partnership; and

(C) specify the details of any requirement relating to a student in a nursing education program participating in the partnership being employed after graduation.
Appendix A

Texas Education Code

in a hospital participating in the partnership, including any details relating to the employment of students who do not complete the program, are not offered a nursing position at the hospital, or choose to pursue other employment;

(2) includes a demonstrable education model to:

(A) increase the number of students enrolled in, the number of students graduating from, and the number of nursing faculty employed by each nursing education program participating in the partnership; and

(B) improve student retention in each nursing education program;

(3) indicates the availability of money to match all or a portion of the grant money, including matching money from a hospital, private or nonprofit entity, or institution of higher education;

(4) provides for completion of a class admitted under this project to be funded by all members of the partnership if the funded project ends before the class graduation date;

(5) can be replicated by other hospital-based nursing education partnerships or nursing education programs; and

(6) includes plans for sustainability of the partnership beyond the grant period.

Added by Acts 2007, 80th Leg., R.S., Ch. 889, Sec. 73, eff. September 1, 2007.

Added by Acts 2007, 80th Leg., R.S., Ch. 936, Sec. 1, eff. June 15, 2007.

Sec. 61.9755. GRANTS, GIFTS, AND DONATIONS. In addition to money appropriated by the legislature, the board may solicit, receive, and spend grants, gifts, and donations from any public or private source for the purposes of this subchapter.
Sec. 61.9756. RULES. The board shall adopt rules for the administration of the Texas hospital-based nursing education partnership grant program. The rules must include:

(1) provisions relating to applying for a grant under this subchapter; and

(2) standards of accountability to be met by any hospital-based nursing education partnership awarded a grant under this subchapter.

Sec. 61.9757. APPROVAL AS NURSING EDUCATION PILOT PROGRAM. The board and the Texas Board of Nursing shall establish a single application process under which a hospital-based nursing education partnership may apply both for approval as a pilot program under Section 301.1605, Occupations Code, and for a grant under this subchapter.
Sec. 61.9758. REPORTING REQUIREMENTS. (a) Each hospital-based nursing education partnership that receives a grant under this subchapter shall submit to the board narrative and financial reports that include information concerning the extent to which during the reporting period the partnership has complied with accountability standards established by the board.

(b) Not later than December 31 of each even-numbered year, the board shall submit a report to the governor, lieutenant governor, and speaker of the house of representatives. The report shall include a list and description of partnerships created under this subchapter, and the number of new nursing student enrollees.

Added by Acts 2007, 80th Leg., R.S., Ch. 889, Sec. 73, eff. September 1, 2007.
Added by Acts 2007, 80th Leg., R.S., Ch. 936, Sec. 1, eff. June 15, 2007.
Amended by:
Acts 2009, 81st Leg., R.S., Ch. 87, Sec. 7.011, eff. September 1, 2009.

Sec. 61.9759. ADMINISTRATIVE COSTS. A reasonable amount, not to exceed three percent, of any money appropriated for purposes of this subchapter may be used to pay the costs of administering this subchapter.

Added by Acts 2007, 80th Leg., R.S., Ch. 889, Sec. 73, eff. September 1, 2007.
Added by Acts 2007, 80th Leg., R.S., Ch. 936, Sec. 1, eff. June 15, 2007.
(a) This subchapter describes the Board's criteria and process for awarding grants under the Texas Hospital-Based Nursing Education Partnership Grant Program. This program is designed to establish and/or expand innovative nursing degree programs to increase the number of students enrolled in and graduating from such programs.

(b) These sections relate to Texas Education Code, Chapter 61, Subchapter EE, §§61.9751 - 61.9759, which authorize the Board to establish rules for providing funding to eligible hospitals in partnership with one or more nursing schools under the Texas Hospital-Based Nursing Education Partnership Grant Program.

Source Note: The provisions of this §6.81 adopted to be effective November 28, 2007, 32 TexReg 8492; amended to be effective December 3, 2009, 34 TexReg 8513
The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

(1) Board--The Texas Higher Education Coordinating Board.

(2) Commissioner--The Commissioner of Higher Education.

(3) Hospital--A health care facility that provides in-patient services in the state, that is in good standing with all regulators and accreditation bodies, and that is not owned, maintained, or operated by the federal or state government or an agency of the federal or state government.

(4) Hospital-based nursing education partnership--A partnership that:

   (A) consists of one or more hospitals in this state that are not owned, maintained, or operated by the federal or state government or an agency of the federal or state government and one or more nursing education programs in this state; and

   (B) serves to increase the number of students enrolled in and graduating from one or more degree programs as a result of the partnership.

(5) Nursing Education Program--Refers to an undergraduate or graduate professional nursing education program as defined in subparagraphs (A) and (B) of this paragraph:

   (A) Undergraduate professional nursing program--A public or private educational program for preparing students for initial licensure as registered nurses.

   (B) Graduate professional nursing program--An educational program of a public or private institution of higher education that prepares students for a master's or doctoral degree in nursing.

Source Note: The provisions of this §6.82 adopted to be effective November 28, 2007, 32 TexReg 8492; amended to be effective December 3, 2009, 34 TexReg 8513
Appendix B

Texas Administrative Code

RULE §6.83       General Information

(a) To be considered for a grant under the Texas Hospital-Based Nursing Education Partnership Grant Program, a program must be determined to be eligible to apply.

(1) An eligible degree program is one that offers degree programs through hospital-based nursing education partnerships which:

   (A) provide courses and learning experiences leading to:

      (i) an associate degree in nursing;

      (ii) a baccalaureate degree in nursing, leading to initial licensure as a registered nurse;

      (iii) a master's degree in nursing with a concentration in nursing education; and/or

      (iv) an academic program designed to advance a registered nurse from an associate degree to a bachelor of science degree in nursing or to a master of science degree in nursing with a concentration in nursing education.

   (B) use existing expertise and facilities of the partners. This restriction does not prohibit a hospital or nursing school from requesting grant funds to support reasonable development and initial implementation costs necessary to support a new degree program. Hospitals and nursing schools proposing an expansion of an existing degree program may request grant funds to support reasonable development and implementation costs for expanding the degree program with the specific intent to increase the number of students enrolled. Hospitals and nursing schools in existing partnerships may not request grant funds for initial or on-going costs incurred in operating an existing degree program. The Commissioner shall make the final determination of a partnership's eligibility for funding to support development and initial implementation costs.

   (C) meet applicable Board and Texas Board of Nursing standards for instruction and student competency, or if Texas Board of Nursing standards are not met receive approval from the Texas Board of Nursing to waive those standards as a pilot project.

   (D) require each nursing school participating in the partnership, as a result of the partnership, to enroll in the degree program a sufficient number of additional students.

   (E) propose a marginal cost to the state for the partnership producing a nursing graduate that is equal to or less than the marginal cost to the state for producing a nursing graduate. The state marginal cost is defined as all formula funding appropriations to nursing education programs on a full-time student equivalent basis. The range of acceptable marginal costs will be calculated by the Board and contained in the Request for Application.
Appendix B

Texas Administrative Code

(F) provide students with appropriate clinical placements to fulfill licensing and academic requirements of the degree.

(2) Application requirements. Applications for funding shall be submitted to the Board in the format and at the time specified by the Board.

(3) General Selection Criteria shall be designed to award grants that provide the best overall value to the state. Selection criteria shall be based on:

(A) program quality as determined by peer reviewers;

(B) impact the grant award will have on academic instruction and training in nursing education in the state;

(C) cost of the proposed program; and

(D) other factors to be considered by the Board, including financial ability to implement the program, state and regional needs and priorities, ability to continue the program after the grant period, and past performance.

(4) Maximum award length. A program is eligible to receive funding for up to three years, contingent upon available funds, submission of required documents, a positive evaluation of progress, and a positive evaluation of the effectiveness of the program after the first and second years of funding.

(b) Peer Review.

(1) The Board shall use peer reviewers to evaluate the quality of applications.

(2) The Commissioner shall select qualified individuals to serve as reviewers. Peer reviewers shall demonstrate appropriate credentials to evaluate grant applications in nursing education. Reviewers shall not evaluate any applications for which they have a conflict of interest.

(3) Board staff shall provide written instructions and training for peer reviewers.

(4) The peer reviewers shall score each application according to these award criteria which incorporate the specific priority criteria stated in Texas Education Code, §61.9754:

(A) Partnership design, including:

(i) structure of partner participation;

(ii) provision of access to clinical training positions for nursing education students in
programs not participating in the partnership;

(iii) provision for tracking post-graduation employment of students in a nursing education program participating in the partnership.

(B) Evaluation and expected outcomes, including:

(i) increase in student enrollment and graduation and in the number of nursing faculty employed by each nursing education program participating in the partnership;

(ii) improvement in student retention in each nursing education program.

(C) Availability of funds to match all or a portion of the grant funds;

(D) Provision for completion of a class admitted under this project to be funded by all members of the partnership if the funded project ends before the class graduation date;

(E) Potential replication; and

(F) Sustainability of partnership beyond the grant period.

(c) Application Review Process.

(1) The Board staff shall review applications to determine if they adhere to the grant program requirements and the funding priorities contained in the Request for Application. Qualified applications shall be forwarded to the peer reviewers for evaluation. Board staff shall notify applicants eliminated through the screening process within 30 days of the submission deadline.

(2) Peer reviewers shall evaluate applications and assign scores based on award criteria. All evaluations and scores of the reviewers are final.

(3) Board staff shall rank each application based on points assigned by peer reviewers, and may request that individuals representing the most highly-ranked applications make oral presentations on their applications to the peer reviewers and Board staff. The Board staff may consider reviewer comments from the oral presentations in recommending a priority-ranked list of applications to the Commissioner for approval.
(d) Funding Decisions.

(1) Applications for grant funding shall be evaluated only upon the information provided in the written application.

(2) The Board will approve grants based upon the recommendation of peer reviewers and Board staff.

(3) Funding recommendations to the Board shall consist of the most highly ranked and recommended applications up to the limit of available funds. If available funds are insufficient to fund a proposal after the higher-ranking and recommended applications have been funded, staff shall negotiate with the applicant to determine if a lesser amount would be acceptable. If the applicant does not agree to the lesser amount, the staff shall negotiate with the next applicant on the list of highly ranked applications.

(4) If the Board does not use all of the available funds for the program, unspent funds may be used to make grants under the Professional Nursing Shortage Reduction Program and the Nursing, Allied Health, and Other-Health-related Education Grant Program.

(e) Contract. Following approval of grant awards by the Board, the successful applicants must sign a contract issued by Board staff and based on the information contained in the application.

(f) Cancellation or Suspension of Grants. The Board has the right to reject all applications and cancel a grant solicitation at any point.

(g) Request for Proposal. The full text of the administrative regulations, budget guidelines, reporting requirements, and other standards of accountability for this program are contained in the official Request for Application available upon request from the Board.

(h) Grants, Gifts, and Donations. The Board may solicit, receive, and spend grants, gifts, and donations from any public or private source for the purpose of this subchapter.

(i) Administrative Costs. Three percent of any money appropriated for purposes of this subchapter may be used to pay the costs of administering the program.

Source Note: The provisions of this §6.83 adopted to be effective November 28, 2007, 32 TexReg 8492; amended to be effective December 3, 2009, 34 TexReg 8513
## Appendix C

### Summary of HNEP Applications Submitted

<table>
<thead>
<tr>
<th>Hospital Applicant</th>
<th>Education Partner(s)</th>
<th>Funding Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baylor Health System</td>
<td>Baylor University Louise Herrington School of Nursing</td>
<td>$702,799</td>
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<tr>
<td>Covenant Health System</td>
<td>Lubbock Christian University</td>
<td>$723,286</td>
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<td>East Texas Medical Center Athens</td>
<td>Trinity Valley Community College</td>
<td>$137,360</td>
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<td>Good Shepherd Health System</td>
<td>University of Texas at Arlington</td>
<td>$1,000,000</td>
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<td>Hospital Corp of America North Texas Division</td>
<td>Collin County Community College District, University of Texas at Arlington</td>
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<td>Hendrick Medical Center</td>
<td>Texas Tech University Health Sciences Center Anita Thigpen Perry School of Nursing</td>
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<td>Hopkins County Memorial Hospital</td>
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<td>Lone Star College - North Harris</td>
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<td>IntraCare Hospital</td>
<td>Houston Community College, Prairie View A&amp;M</td>
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<td>Lake Pointe Medical Center</td>
<td>Western Governors University</td>
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<td>Matagorda Regional Medical Center</td>
<td>University of Houston - Victoria</td>
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<td>Memorial Health System of East Texas</td>
<td>Angelina College</td>
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<tr>
<td>Hospital Applicant</td>
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<tr>
<td>Memorial Hermann Healthcare System</td>
<td>University of Texas Health Sciences Center at Houston School of Nursing</td>
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<td>Scott and White Memorial Hospital</td>
<td>Temple College, University of Mary Hardin Baylor</td>
<td>$886,510</td>
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<td>Tarrant County Hospital District</td>
<td>University of Texas at Arlington</td>
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<td>Texas Health Resources</td>
<td>University of Texas at Arlington</td>
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<td>University Health System Bexar County Hospital District</td>
<td>University of Texas Health Sciences Center at San Antonio School of Nursing</td>
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<td>University Medical Center of El Paso</td>
<td>Texas Tech University Health Sciences Center School of Nursing El Paso</td>
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<tr>
<td>Valley Regional Medical Center</td>
<td>Western Governors University</td>
<td>$562,900</td>
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Appendix D

HNEP Peer Reviewers

Nursing Practice

Shelly DeVore, D.N.P., Vice President
Clinical Improvement – RN
BJC Healthcare, St. Louis, MO
Fellow, National Patient Safety Leadership; Fellow, American College of Healthcare Executives

Former positions:
Executive Director, Clinical Workflow Initiative and Assistant Administrator/ Chief Nurse Executive, BJC Healthcare

Laurie Ecoff, Ph.D., RN, NEA-BC, Director, Research, Education, Professional Practice
Sharp Memorial Hospital, San Diego, CA Nursing Executive Advanced-Board Certified

Concurrent positions:
Faculty, Evidence-Based Practice Institute, Center for Nursing Excellence, San Diego; Clinical Associate Professor, University of San Diego

Nursing Workforce Center

Linda A. Tieman, Executive Director
Washington Center for Nursing, Seattle, WA Fellow, Johnson & Johnson/ Wharton Nurse Executive; Fellow, American College of Healthcare Executives

Former positions:
Vice President, Patient Care Services, Mt. Carmel Medical Center, Columbus, OH; Director of Nursing, Scripps Health, La Jolla, CA

Nursing Education

Wanda Douglas, MSN, RN-BC, Instructor
University of Southern Indiana, Evansville, IN
Former positions:
Director, Education, Texas Nurses Association; Executive Director, Louisiana State Nurses Association

Fran Roberts, RN, Ph.D., Vice President, Strategic Business Alliances
Grand Canyon University, Phoenix, AZ Fellow, Robert Wood Johnson Foundation Executive Nurse Fellows Program; Robert Wood Johnson Foundation grant award recipient for Phases 1 & 2: Colleagues in Caring: Regional Collaborative for Nursing Workforce Development

Former positions:
Dean and Professor, College of Nursing, Grand Canyon University; Executive on Loan/Healthcare Workforce Development, Arizona Board of Regents; Executive Director, Arizona State Board of Nursing; Vice President, Professional Services and Director, Healthcare Institute, Arizona Hospital & Healthcare Association

Beverly L. Welhan, Ph.D., RN, ANEF, Dean, Health Sciences
Montgomery County Community College, Blue Bell, PA Commissioner, National League for Nursing Accrediting Commission; Fellow, National League for Nursing Academy of Nursing Education

Former positions:
Director and Professor, Nursing Program, Montgomery County Community College
### Appendix E

**Geographic Distribution of HNEP 2010 Awards**

<table>
<thead>
<tr>
<th>Hospital Partner</th>
<th>Education Partner(s)</th>
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<tr>
<td>1 Good Shepherd Health System, Longview</td>
<td>University of Texas at Arlington</td>
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<tr>
<td>2 Memorial Health System, Lufkin</td>
<td>Angelina College</td>
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<tr>
<td>3 East Texas Medical Center, Athens</td>
<td>Trinity Valley Community College</td>
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<td>4 Methodist Health System, Dallas</td>
<td>El Centro College</td>
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<td>5 Texas Health Resources, Arlington</td>
<td>University of Texas at Arlington</td>
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<td>6 Scott and White Memorial Hospital, Belton</td>
<td>University of Mary Hardin Baylor, Temple College</td>
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<td>7 Hendrick Medical Center, Abilene</td>
<td>Texas Tech University Health Science Center</td>
</tr>
<tr>
<td>8 University Medical Center of El Paso</td>
<td>Texas Tech University Health Science Center</td>
</tr>
</tbody>
</table>
For more information, contact:

Suzanne Pickens
Program Director

Workforce, Academic Affairs, and Research Division
Texas Higher Education Coordinating Board
P.O. Box 12788
Austin, TX 78711
512/427-6200