

December 12, 2012

*This email message is being sent on behalf of MacGregor M. Stephenson, Assistant Commissioner; Workforce, Academic Affairs and Research Division, Texas Higher Education Coordinating Board*

## **MEMORANDUM**

To: Presidents and Chief Academic Officers and Chief Instructional Officers at All Public Institutions of Higher Education; and Community and Technical College Liaisons

From: MacGregor M. Stephenson

Subject: Undergraduate Existing Program Performance Review (EPPR) System

The Existing Program Performance Review (EPPR) System is now online and available to assist institutions with strategic planning. The new ERRP includes performance data of students enrolled in Career Technical Certificates and Applied Associate, Academic Associate, Bachelor of Applied Technology, and Baccalaureate programs. The data provided will allow institutional officials to note areas of performance excellence and those in need of additional support.

The new website was created to provide you with data about undergraduate programs offered at your institution and other Texas colleges and universities at <http://reports.thecb.state.tx.us/approot/epr/epr.htm>. Institutions may access data for similar programs offered at peer-group institutions and at other Texas institutions to compare the performance of their programs with others. Instructions and measure definitions can be found in the User Guide.

The data available include program inputs, such as enrollment and average class size; program throughputs, such as persistence at various points within a program; and program outputs, such as completion/graduation rate, time-to-award, total semester credit hours attempted, and transfer rates. An institutional dashboard provides a collated view of performance measures across institutions within a program area determined by the four-digit *Classification of Instructional Programs* (CIP) codes (<http://nces.ed.gov/ipeds/cipcode/>), except for Academic Associate degrees. Academic Associate degrees are reviewed as a single program for the entire institution as many institutions' data are not subdivided by academic program.

In addition these data will be used to implement the initial pilot staff review of program areas scheduled for review in fiscal year 2013, including baccalaureate programs in CIP 24 – Liberal Arts & Sciences, General Studies, and Humanities; CIP 42 – Psychology; CIP 45 – Social Sciences; and academic associate degrees.

Staff is completing the selection of the institutions whose programs will be reviewed during the initial pilot period using the quantitative information available on the new website. If your institution is selected to participate in the pilot-period review process, you will be notified no later than December 21, 2012.

If you do NOT receive a notification at this time, your institution will be selected to participate during a future review period. The program review schedule can be found on the EPPR website: <http://www.thecb.state.tx.us/existingprogramreview>.

I hope that the EPPR process will provide institutions with valuable tools to use in strategic planning for program improvement. If you have questions or concerns, please contact Duane Hiller ([duane.hiller@thecb.state.tx.us](mailto:duane.hiller@thecb.state.tx.us), or 512-427-6440) or Catherine Parsonault ([catherine.parsonault@thecb.state.tx.us](mailto:catherine.parsonault@thecb.state.tx.us) or 512-427-6214).