Assessment and Evaluation of the New Texas Core Objectives

Assessment Consultant to THECB's Undergraduate Education Advisory Committee (UEAC):

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2012 West Texas Assessment Conference

Core Curriculum Assessment Guidelines

The current Core Curriculum policies and procedures will remain in effect until Fall 2014.

Assessment: Revising the State Core Curriculum: A Focus on 21st Century Competencies, p. 19

1. Assessment methods

Explanations of measures, methodology, frequency and timeline of assessment

2. Criteria/Targets

Explanation of targets or benchmarks of Core Objective attainment

3. Results

Evidence of attainment of the six Core Objectives

4. Analysis

Interpretation of assessment information

5. Actions and Follow-ups

Use of results for improving student learning

Utilization of Results

General education assessment:

1.) SACSCOC

- CS 3.5.1 – assessment of undergraduate general education competencies

2.) THECB

- Texas Core Curriculum Assessment Reporting

Assessment of the new Texas Core Curriculum

Timeline:

- ✓ Based on SACSCOC reaffirmation year, each institution submits its assessment of the Core Curriculum <u>two years prior</u> to the reaffirmation year.
- ✓ Assessment of the Core Curriculum includes only: Assessment methods; Criteria/Targets; Results; Analysis; and Actions and Follow-ups

Implementation of 2014 Core Curriculum across Texas

Timeline:

Deadline of November 30, 2013:

- ✓ Each public institution that offers an academic undergraduate degree - design a new core curriculum that in accordance with the 2014 Texas Core Curriculum
- ✓ Faculty should be responsible for developing the curriculum and ensuring all Core Objectives for each of the required Foundational Component Areas have been met.
- ✓ Submit the institution's new core curriculum to THECB (forms currently under development)

Implementation of 2014 Core Curriculum across Texas

Timeline:

Deadline of February 1, 2014:

- ✓ THECB staff will evaluate each institution's submission for a new core curriculum to ensure fulfillment with the law and rules
- ✓ THECB staff will provide approval and/or constructive feedback if changes are required.

Start of Institution's Fall Semester – 2014

- ✓ Implementation of new Texas Core Curriculum

Implementation of 2014 Core Curriculum across Texas

Submission Forms will Include:

- ✓ A brief description of the process to ensure compliance with THECB Rules and Texas Statutes
- ✓ A list of institutionally-nominated courses for each Foundational Component Area (FCA)
- ✓ A list of any courses specified by the institution to fulfill the Component Area Option (CAO) and information about those courses as required by THECB Rules
- ✓ Assurances that each course includes content and learning activities that allow students to achieve an institutionally-designated level of attainment for the Core Objectives required including links to syllabi.

Alignment with State of Texas Core Curriculum Outcomes

AAC&U VALUE or LEAP Rubrics

Amarillo College General Education Outcomes	THECB Core Objectives	AAC&U Essential Learning Outcomes (VALUE or LEAP Rubrics)
Students will engage in creative and/or innovative thinking, inquiring analysis, evaluation, synthesis of information, organizing concepts, and constructing solutions.	Critical thinking skills	1. Critical thinking; 2. Creative thinking; 3. Problem solving; and 4. Inquiry and analysis
Students will demonstrate effective written, oral, and visual communication.	**Communication skills**	1. Written communication; 2. Oral communication 3. Information literacy
Students will demonstrate the ability to formulate an inquiry that is scientific or mathematical in nature, and then identify and follow an investigative process using empirical and/or quantitative reasoning to satisfy the inquiry.	**Empirical and Quantitative Skills**	1. Quantitative literacy
Students will demonstrate the ability to work effectively with others to support a shared purpose or goal and consider different points of view.	**Teamwork**	1. Teamwork; 2. Civic knowledge & engagement – local and global
Students will demonstrate the ability to connect choices, actions and consequences to ethical decision-making.	**Personal Responsibility**	1. Ethical reasoning
Students will demonstrate intercultural competency and civic knowledge by engaging effectively in local, regional, national and global communities.	**Social Responsibility**	1. Civic knowledge & engagement – local and global; and 2. Intercultural knowledge and competence

Options for Assessment Methodologies – Institution's Choice

Outcome	Examples of Assessment Methodologies	Type
Critical Thinking	Embedded Assessment from across the College – Critical Thinking Rubric	**Direct**
	Graduating Student Survey	Indirect
	Community College Survey of Student Engagement	Indirect
Communication	Embedded Assessment from across the College – Communication Rubric	**Direct**
	Graduating Student Survey	Indirect
	Community College Survey of Student Engagement	Indirect
Empirical and Quantitative Skills	Embedded Assessment from across the College – Empirical and Quantitative Rubric	**Direct**
	Graduating Student Survey	Indirect
	Community College Survey of Student Engagement	Indirect
Teamwork	Embedded Assessment from across the College – Teamwork Rubric	**Direct**
	Graduating Student Survey	Indirect
	Community College Survey of Student Engagement	Indirect

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Options for Assessment Methodologies – Institution's Choice

Outcome	Assessment	Type
Personal Responsibility	Embedded Assessment from across the College – Personal Responsibility Rubric	**Direct**
	First-Year Seminar Surveys (pre & post)	Indirect
	Community College Survey of Student Engagement	Indirect
Social Responsibility	Embedded Assessment from across the College – Social Responsibility Rubric	**Direct**
	First-Year Seminar Surveys (pre & post)	Indirect
	Community College Survey of Student Engagement	Indirect

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Assessment Approach

Institutional Portfolio Model:

Developed by Johnson County Community College

Characteristics:

- *Embedded, organic assignments from across the College*
- *Identifiers of students or faculty removed before assessment*
- *Rubrics assessed by faculty representatives*
- *100 assignments of outcomes/objectives sampled per year*
- *Rubrics for 4 objectives used annually and piloting other 2 this year*

Questions?

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www.thecb.state.tx.us/corecurriculum2014

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