Perkins Basic & Leadership Grants

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Perkins IV

- ✓ The current Carl D. Perkins Career and Technical Education Act of 2006 became law on August 12, 2006
- ✓ Perkins provides funding support to increase academic achievement of career and technical education (CTE) students
- ✓ Strengthens connections between secondary and postsecondary education
- ✓ Improves state and local accountability

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Allocation of Perkins Funds

- ✓ Federal Perkins Title I funds are allocated to Texas and divided between secondary and postsecondary education according to a formula developed by Texas Education Agency (TEA):
  - ✓ 70 percent of funds awarded by TEA,
  - ✓ 30 percent of funds awarded by THECB
- ✓ Annually, the Coordinating Board allocates Perkins funds to 50 community colleges, 3 Lamar State colleges, and 4 Texas State Technical colleges (57 grant awards)

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Perkins Basic Grants Formula Allocation

- ✓ The formula is determined by:
  - ✓ Full-time Equivalent (FTE) calculated for students enrolled in Career and Technical Education (CTE) programs that are Pell grants recipients.

- ✓ Total Formula allocation for 2012-2013 was $24 million.

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Reallocation of Funds

- ✓ Colleges are required to expend funds during the program year (September 1 to August 31).
- ✓ All unexpended funds from the prior year are de-obligated and made available for reallocation during the subsequent program year.
- ✓ Funds are reallocated to the colleges based on the same formula.
- ✓ Amount of reallocated funds for 2012: $2.1 million, 2013: $2.7 million.

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Uses of Funds

- ✓ Instructional equipment
- ✓ Upgrading curriculum
- ✓ Guidance and Counseling
- ✓ Serving Special Populations (textbooks, transportation, childcare, sign language interpreters)
- ✓ Professional Development

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Core Indicators of Performance

- ✓ 1P1: Technical Skill Attainment
- ✓ 2P1: Credential, Certificate, or Diploma
- ✓ 3P1: Student Retention or Transfer
- ✓ 4P1: Student Placement
- ✓ 5P1: Nontraditional Participation
- ✓ 5P2: Nontraditional Completion

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Perkins State Leadership Grants

- ✓ Focus on career and technology education improvement initiatives that have a statewide impact.
- ✓ Coordinating Board publishes a Request for Applications each spring.
- ✓ Grants are awarded in summer and being in the fall and have a one year implementation timeline.
- ✓ Continuation funding may be awarded, but RFA process remains the same.
- ✓ Up to 10 percent of the Title I Perkins funds may be awarded.
- ✓ Funding that is not awarded is reallocated to Basic grants.

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2012-2013 Perkins State Leadership Grants

- ✓ Dallas County CCD: STARLINK
- ✓ Midland College: Workforce Education Course Manual (WECM) Leadership Project
- ✓ El Paso CCD: TEXASgenuine CTE Statewide Project
- ✓ Del Mar College: Skill Standards Based Curriculum Development and Assessments
- ✓ TSTC – Waco: Detailed Occupational Skill & Learning Outcome Alignment, Part II
- ✓ Navarro College: CTE eCourse for HS Guidance Counselors and CC Personnel
- ✓ Amarillo College: Unlimited Potential: Increasing Opportunities for Non-traditional Gender

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Reauthorization of Perkins

Investing in America's Future: Transforming Career and Technical Education, blueprint for the reauthorization of the Carl D. Perkins Career and Technical Education Act was released on **April 19, 2012**

http://www.ed.gov/ovae

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Four Key Principles

(1) Alignment. Effective alignment between high-quality CTE programs and labor market needs to equip students with 21st century skills and prepare them for in-demand occupations in high-growth industry sectors;

(2) Collaboration. Strong collaborations among secondary and postsecondary institutions, employers, and industry partners to improve the quality of CTE programs;

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Four Key Principles (continued)

(3) Accountability. Meaningful accountability for improving academic outcomes and building technical and employability skills in CTE programs for all students, based upon common definitions and clear metrics for performance; and

(4) Innovation. Increased emphasis on innovation supported by systemic reform of state policies and practices to support CTE implementation of effective practices at the local level.

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What does this mean?

- ✓ States empowered to identify the in-demand occupations in high-growth industry sectors on which CTE programs should focus
- ✓ Consortia funding based on programs of study
- ✓ Private-sector match
- ✓ Within-state competition to distribute funds to consortia

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Questions?

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