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Undergraduate Existing Program Performance Review (EPPR)

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Purpose of Undergraduate Existing Program Performance Review (EPPR)

THECB streamlined the approval process for new degree requests in 2009.

A new focus on review of existing programs resulted.

- ✓ Program Approval
  - ✓ Standards for Academic Associate Programs
  - ✓ Standards for Bachelor's and Master's Programs
- ✓ Program Review
  - ✓ Low-Producing Annual Review
  - ✓ Existing Program Review

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How are programs selected for EPPR?

- ✓ 2-digit CIP Codes selected for review on 10-year rotation
  - ✓ Programs within the 2-digit CIP Code will be reviewed at the 4-Digit CIP Code level
- ✓ Existing undergraduate degree programs divided by degree type:
  - ✓ Applied Associate (including certificate)
  - ✓ Academic Associate
  - ✓ Bachelor's (including BAT)
- ✓ Academic Associate degrees will be reviewed as a single unit, not by program CIP Code
- ✓ Programs started during the most recent five-year period are exempt from EPPR

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What are the EPPR Measures?

- ✓ Quantitative measures and definitions based on UEAC recommendations
- ✓ Measures include indicators of program efficiency and effectiveness:
  - ✓ Enrollment
  - ✓ Persistence
  - ✓ Transfer
  - ✓ Completion
  - ✓ Placement
- ✓ Measures align with Accountability System data with appropriate adjustments

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Sample EPPR Quantitative Measures

- ✓ Graduation Rate
  - ✓ Total in Cohort
  - ✓ FT & PT in Cohort
  - ✓ Graduated from
    - ✓ Same program
    - ✓ Other program
    - ✓ Same institution
    - ✓ Other institution

- ✓ Transfer Rate
  - ✓ Degree & Transfer
  - ✓ Core Complete & Transfer
    - ✓ SCH Attempted 0 - 12
    - ✓ SCH Attempted 13 - 24
    - ✓ SCH Attempted 25 - 29
    - ✓ SCH Attempted 30 - 42
    - ✓ SCH Attempted 43+

- ✓ Time to Degree
  - ✓ Ave No. of Semesters
    - – AAS Completers (FT & PT)
    - – Certificate Completers (FT& PT)
  - ✓ Ave No. of SCH
    - – AAS Completers (FT & PT)
    - – Certificate Completers (FT& PT)

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Website Example

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Existing Program Review

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					Cohort Data							
					Placement Rate							
Fiscal Year	Institution	Peer Group	CIP Code	Program	Employed Only -AAS Completers	Employed Only -Certificate Completers	Enrolled in Senior Institutions Only -AAS completers	Enrolled in Senior Institutions Only -Certificate Completers	Employed and Enrolled In Senior Institution AAS completers	Employed and Enrolled In Senior Institution Certificate completers	Employed and Enrolled in 2-Year Institution AAS completers	Employed and Enrolled in 2-Year Institution Certificate completers
2011	**Statewide Totals		5109	Allied Health Diagnostic, Intervention, and Treatment Professions	54.29%	78.02%	1.95%	.86%	2.74%	1.65%	4.32%	6.80%
	*Large Peer Group		5109	Allied Health Diagnostic, Intervention, and Treatment Professions	53.89%	73.55%	6.23%	2.48%	7.48%	2.48%	2.49%	7.85%
	Amarillo College	*Large	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	55.88%	80.00%	.00%	.00%	5.88%	.00%	2.94%	.00%
	Blinn College	*Large	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	64.29%	80.00%	14.29%	.00%	7.14%	6.67%	7.14%	.00%
	Central Texas College	*Large	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	66.67%	80.00%	.00%	2.86%	33.33%	.00%	.00%	2.86%
	Del Mar College	*Large	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	61.33%	60.00%	1.33%	20.00%	4.00%	.00%	1.33%	.00%
	Laredo Community College	*Large	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	66.67%	57.14%	.00%	.00%	8.33%	.00%	.00%	.00%
	South Plains College	*Large	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	51.61%	89.66%	.00%	.00%	.00%	6.90%	6.45%	3.45%
	Texas Southmost College	*Large	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	26.92%	100.00%	30.77%	.00%	26.92%	.00%	1.92%	.00%
	Tyler Junior College	*Large	5109	Allied Health Diagnostic, Intervention, and Treatment Professions	60.61%	68.97%	1.52%	2.76%	.00%	2.07%	1.52%	11.72%

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How EPPR be used by THECB?

- ✓ Data for all programs will be:
  - ✓ processed annually
  - ✓ available at the THECB website
- ✓ THECB staff will review selected existing undergraduate programs on a rotating basis over a 10-year period
- ✓ Based on staff review, programs identified as
  - ✓ High performing program (HPP)
  - ✓ Satisfactorily performing program (SPP)
  - ✓ Underperforming program (UPP)

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Results of EPPR

- ✓ Quantitative review only, using existing THECB data
- ✓ Review will NOT lead to program closure
- ✓ Provide program-level information to institutions:
  - ✓ for use in strategic planning
  - ✓ for use in program development/improvement
- ✓ Allow institutions to compare program performance with statewide and institutional peer group standing

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Estimated Timeline

Undergraduate EPPR is currently in development. No programs are being reviewed at this time.

- ✓ November 2012 – Data available on THECB website
- ✓ November 2012 – Staff review selected programs
- ✓ February 2013 – Staff review results sent to institutions

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Questions?

Website:
http://www.thecb.state.tx.us/existingprogramreview

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