SUMMER 2011 (July 8, 2011)

CBM001 Student Report

Item 5  Doctoral and Special-Professional classification levels were revised to read Doctor’s Level-Research/Scholarship and Doctor’s Level-Professional Practice, respectively, to conform to IPEDS definitions

Item 32  Doctoral and Special-Professional restricted program admission codes were revised to read Doctor’s Level-Research/Scholarship and Doctor’s Level-Professional Practice, respectively, to conform to IPEDS definitions

CBM002 Texas Success Initiative (TSI) Report

The following items have been deleted:
Item 10A  Academic Semester Credit Hours Completed
Item 10B  Academic Grade Points Earned
Item 11A  Technical Semester Credit Hours Completed
Item 11B  Technical Grade Points Earned
Item 31/51/71  Enrolled in First CB-approved College-level Math/Reading/Writing Course
Item 32A/52A/72A  Subject Prefix for Math/Reading/Writing Course as in ACGM
Item 32B/52B/72B  Math/Reading/Writing Course Number as in ACGM
Item 33/53/73  CB-approved First College-level Math/Reading/Writing Course Grade
Item 80A/81A/82A/83A  Number of SCH in First/Second/Third/Fourth Math Developmental Education Course Taken This Semester
Item 80B/81B/82B/83B  Grade in First/Second/Third/Fourth Math Developmental Education Course Attempted
Item 80C/81C/82C/83C  Level of First/Second/Third/Fourth Math Developmental Education Course Attempted
Item 84A/85A/86A/87A  Number of SCH in First/Second/Third/Fourth Reading Developmental Education Course Taken This Semester
Item 84B/85B/86B/87B  Grade in First/Second/Third/Fourth Reading Developmental Education Course Attempted
Item 84C/85C/86C/87C  Level of First/Second/Third/Fourth Reading Developmental Education Course Attempted
Item 88A/89A/90A/91A  Number of SCH in First/Second/Third/Fourth Writing Developmental Education Course Taken This Semester
Item 88B/89B/90B/91B  Grade in First/Second/Third/Fourth Writing Developmental Education Course Attempted
Item 88C/89C/90C/91C  Level of First/Second/Third/Fourth Writing Developmental Education Course Attempted
Changes to Public University Reporting Manual

**CBM003 Course Inventory**

Item 6  Doctoral and Special-professional course levels were revised to read Doctor’s Level-Research/Scholarship and Doctor’s Level-Professional Practice, respectively, to conform to IPEDS definitions

Item 16  A new item was added for TCCNS Subject Prefix for Texas Common Course Numbering System equivalents

Item 17  A new item was added for TCCNS Course Number for Texas Common Course Numbering System equivalents

**CBM004 Class Report**

Item 5  The section number was increased to 7 positions to be consistent with the CBM00S

Item 6  A new type of instruction code for Clinical (C) was added

Item 8  A new location code for High School for Dual Credit (H) was added

Item 13D  Doctoral enrollment level was revised to read Doctor’s Level-Research/Scholarship to conform to IPEDS definitions

Item 13E  Special-professional enrollment level was revised to read Doctor’s Level-Professional Practice to conform to IPEDS definitions

**CBM006 End-of-Semester Class Report** (replaced by CBM00S in fall 2011)

Item 6  A new type of instruction code for Clinical (C) was added

Item 8  A new location code for High School for Dual Credit (H) was added

Item 13D  Doctoral enrollment level was revised to read Doctor’s Level-Research/Scholarship to conform to IPEDS definitions

Item 13E  Special-professional enrollment level was revised to read Doctor’s Level-Professional Practice to conform to IPEDS definitions

**CBM008 Faculty Report** (became an end-of-semester report)

The following items were added:

Item 24  Subject Prefix

Item 25  Course Number

Item 26  Section Number

Item 27  Teaching Load Credit

Item 28  Composite Classes

Item 29  Responsibility Factor (Percent)

**CBM005 Student Schedule Report** – A new report for reporting courses and grades by student as of the final day of the semester (replaces the CBM006 as of fall 2011)

**CBM0E1 Student End of Semester Report** – A new report for reporting students enrolled as of the final day of the semester
Changes to Public University Reporting Manual

**FALL 2011 (September 1, 2011)**

CBM005 Building and Room Report

Item 5  The section number was increased to 7 positions to be consistent with the CBM00S

Item 15D  Doctoral enrollment level was revised to read Doctor’s Level-Research/Scholarship to conform to IPEDS definitions

Item 15E  Special-professional enrollment level was revised to read Doctor’s Level-Professional Practice to conform to IPEDS definitions

CBM006 End-of-Semester Class Report – Discontinued

CBM009 Graduation Report

Item 8  Doctoral and Special-Professional degree levels were revised to read Doctor’s Degree-Research/ Scholarship and Doctor’s Degree-Professional Practice, respectively, to conform to IPEDS definitions

CBM00B Admissions Report

Item 12  Doctorate application level was changed to Doctor’s Degree-Research/Scholarship to conform to IPEDS definitions

CBM00X Students in Self-Supporting Courses and Programs

Item 5  Doctorate classification level was revised to read Doctor’s Degree-Research/Scholarship to conform to IPEDS definitions

**SUMMER 2012 (April 4, 2012)**

Reporting Periods (page 0.2) have been adjusted for the summer semester. The due date for the CBM00S and CBM0E1 has been changed to October 1.

CBM001 Student Report

Item #5  Master’s level definition in Classification has been modified to include students with a baccalaureate degree accepted to a doctoral program who do not have 30 semester credit hours towards a doctoral degree

CBM003 Course Inventory

The eighth bullet on page 3.3 under Some helpful hints for coding courses has been modified to read:

Use only the default formula funding code that is listed in the Texas CIP codes taxonomy for the particular CIP **code** you are using. Using a **code** other than the default will result in an error. Changes to the default **code** must be requested specifically from the Coordinating Board staff. (“rate” has been replaced with “code”)

3
Changes to Public University Reporting Manual

CBM006 End of Semester Class Report has been removed from the manual

CBM008 Faculty Report

Page 8.15, under ‘Mismatches,” the terms course and courses have been changed to class and classes

CBM00S Student Schedule Report

Item #21 Course Grade has been modified to include a note that defines code 9 (E for Effort or In Progress) as applicable to developmental education courses only

FALL 2012 (August 2012)

CBM001 Student Report

Reporting Non-semester-length Developmental Education Interventions

As semester credit hours must be reported in whole numbers on the CBM0E1, the following crosswalk is provided for reporting SCHs in non-semester length developmental education interventions. Institutions should add up all of a student’s hours in approved developmental education interventions and then use the crosswalk. For example, although a student who participates in one eight-hour intervention in a semester would be reported with 0 SCH, a student who participates in two eight-hour interventions would be reported with 1 SCH.

Or

Use the crosswalk to determine the appropriate SCHs for the intervention and continue to use that number for all reporting and calculations on the CBM001, CBM004, and CBM0E1. For example, a student who participates in one 8 contact hour intervention in a semester would be reported with 0 SCH; a student who participates in two 8 contact hour interventions would be reported with 0 + 0 or 0 SCH. A student who participates in two 10 hour interventions will be reported with 1 + 1 or 2 SCH (even though the 20 contact hour total = 1 SCH on the crosswalk). In other words, the SCH value of the intervention reported will not change, even if additional interventions occurred in the semester.

4 - 8 contact hours = 0 SCH
9 - 24 contact hours = 1 SCH
25 - 40 contact hours = 2 SCH
41 - 56 contact hours = 3 SCH

CBM002 Texas Success Initiative Report

Item #43 Correction has been made to replace math with reading.

Item #63 Correction has been made to replace math with writing.
Changes to Public University Reporting Manual

CBM0E1 Student End of Semester Report

Reporting Non-semester-length Developmental Education Interventions

As semester credit hours must be reported in whole numbers on the CBM0E1, the following crosswalk is provided for reporting SCHs in non-semester length developmental education interventions. Institutions should add up all of a student’s hours in approved developmental education interventions and then use the crosswalk. For example, although a student who participates in one eight-hour intervention in a semester would be reported with 0 SCH, a student who participates in two eight-hour interventions would be reported with 1 SCH.

Or

Use the crosswalk to determine the appropriate SCHs for the intervention and continue to use that number for all reporting and calculations on the CBM001, CBM004, and CBM0E1. For example, a student who participates in one 8 contact hour intervention in a semester would be reported with 0 SCH; a student who participates in two 8 contact hour interventions would be reported with 0 + 0 or 0 SCH. A student who participates in two 10 hour interventions will be reported with 1 + 1 or 2 SCH (even though the 20 contact hour total = 1 SCH on the crosswalk). In other words, the SCH value of the intervention reported will not change, even if additional interventions occurred in the semester.

4 - 8 contact hours = 0 SCH
9 - 24 contact hours = 1 SCH
25 - 40 contact hours = 2 SCH
41 - 56 contact hours = 3 SCH

Appendix A

A new FICE code was created for The University of Texas Medical School/Academics at San Antonio on page A.7.

Appendix O

Correction made to read “Includes all codes in CIP series (52) Business, ....” on page O.5.

Spring 2013

Spring 2013 (February 2013)

CBM004 Class Report

Item #20 changed to: Enter the primary mode of instruction where more than 50 percent of the instruction is delivered via a single mode.

Definition of Hybrid/Blended course in the NOTE section under Item #20 changed to: A course in which more than 50 percent, but less than 85 percent, of the planned instruction occurs when the students and instructor(s) are not in the same place.