

**TEXAS HIGHER EDUCATION COORDINATING BOARD**

**Summary Notes/Minutes**

**History Field of Study Advisory Committee Meeting**

**1200 East Anderson Lane, Board Room**

**Austin, Texas**

**March 29, 2018, 9:00 AM – 4:00 PM**

*The webcast of this meeting is available at the following link: <https://www.youtube.com/watch?v=mHjWS94etxs>*

<b>AGENDA ITEM</b>	<b>ACTION</b>
I. Call to order and introductions	<p>Allen Michie called the meeting to order at 9:00 AM on March 29.</p> <p>The following committee members were present:</p> <ul style="list-style-type: none"><li>Kimberlee Ball, Lone Star College-North Harris</li><li>Jacob Blosser, Texas Woman's University</li><li>Melissa Esmacher, El Paso Community College</li><li>Jason Fabianke, Alamo Community College-St. Philip's College</li><li>Michael Faubio, The University of Texas Rio Grande Valley</li><li>Thomas Greene, Texas A&amp;M University-San Antonio</li><li>Kenneth Grubb, Wharton County Community College</li><li>Barbara Han, Texas Tech University</li><li>Kenneth Howell, Blinn College</li><li>Andrew Milson, The University of Texas at Arlington</li><li>Peter Moore, Texas A&amp;M University-Corpus Christi</li><li>Patricia Ovesny, College of the Mainland</li><li>Ryan Pettengill, Dallas County Community College District-Mountain View College</li><li>Lisa Ramos, Alamo Community College-San Antonio College</li><li>Beverly Rowe, Texarkana College</li><li>Matthew Smith, The University of Texas at Tyler</li><li>Leland Turner, Midwestern State University</li><li>Christina Wilbur, Lamar State College-Port Arthur</li><li>Ben Wright, The University of Texas at Dallas</li></ul> <p>Coordinating Board Staff present:</p> <ul style="list-style-type: none"><li>Rex Peebles, Assistant Commissioner</li><li>Garry Tomerlin, Deputy Assistant Commissioner</li><li>Allen Michie, Program Director</li><li>Rebecca Leslie, Program Director</li></ul>
II. Consideration of appointing a recording secretary	Jason Fabianke volunteered to serve as recording secretary and was elected by acclamation.

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III. Consideration of election of Co-Chairs	Jacob Blosser was nominated to serve as co-chair to represent four-year institutions. Lisa Ramos and Kimberlee Ball were nominated to serve as co-chairs to represent two-year institutions. Blosser was appointed by acclamation, and Lisa Ramos was elected.
IV. Public testimony	No members of the public were present to testify.
V. Overview of Field of Study rules and mission	<p>Allen Michie provided an overview of the Fields of Study (FOS) statute, how it is part of a wider range of transfer success initiatives, and how it contributes to the Texas Higher Education Coordinating Board's <i>60x30TX</i> strategic plan.</p> <p>Term limits of one, two, and three years were randomly assigned to members. Co-chairs received three-year terms.</p>
VI. Discussion and consideration of History Field of Study curriculum	<p>Blosser drew attention to the worksheet distributed to members before the meeting, and the <i>Academic Course Guide Manual</i> (ACGM) course offerings. Michie stated that all colleges do not need to offer all the courses in the field of study (FOS).</p> <p>Blosser and Ramos proposed to allow HIST 1301, 1302, and 2301 to be a part of the FOS. Upper division Texas History would apply toward major requirements, and the lower division courses would be accepted as a part of the core.</p> <p>Tomerlin and Michie stated that the committee should focus on the FOS and not the core. Universities can apply course credit anywhere in the 120 SCH degree program.</p> <p>Turner noted that if too many courses are transferred, there would not be enough room for upper division courses.</p> <p>The committee then reviewed which courses are taught most often in existing History programs, including enrollments.</p> <p>The committee discussed the availability of certain courses and the likelihood that they would be accepted for fulfilling core curriculum requirements. There was discussion about whether American History needs to be in the FOS since it is already required for the core.</p> <p>Members pointed out that by law, Texas History can be</p>

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	<p>counted toward the 6 SCH American History requirement in the core. Some universities only offer Texas History at the upper division level, but they accept it toward the core if a student transfers it in.</p> <p>Blosser recommended creating “buckets” of choices: one for World History, one for American History, and one for Ethnic/Regional History.</p> <p>Ramos reminded the committee that the FOS must serve for different regions of the state. In San Antonio and other places, Mexican American History should be an option. In other places, African American History should be an option. Choices should offer depth and breadth specific to regional needs.</p> <p>Tomerlin affirmed after a question from Blosser that universities would have to accept credit for courses in the FOS, but there is no requirement that the universities offer the course.</p> <p>Howell suggested that there be two buckets of course choices: Texas, Mexican American, or African American History; and World or Western Civilization.</p> <p>Blosser asked for a show of hands on who offers Western Civilization. More than half raised hands.</p> <p>The committee discussed the possible number and content of the buckets, or course categories. Topics included whether certain courses are, or should be, offered at the lower division level.</p> <p>Blosser made a motion to include United State History I (HIST 1301) and United States History II (HIST 1302) in the FOS. The motion passed.</p> <p>The committee discussed whether students should take World Civilizations or Western Civilization, and if either should be taken as a complete two-course sequence.</p> <p>Ovesny pointed out that both of the World Civilizations courses are needed for teacher preparation. Michie added that universities offer World Civilizations more frequently than Western Civilization, and the World courses have about twice the enrollments as Western.</p> <p>There was a consensus that the national trend in course offerings and enrollments is moving toward World Civilizations courses and away from Western Civilization</p>

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	<p>courses. World History is more often used for dual credit and AP exams in high schools.</p> <p>Blosser made a motion that that the FOS contain a two-course sequence of 6 SCH in either Western Civilization or World Civilizations.</p> <p>A proposal was made to amend the motion so that the FOS would contain only World Civilizations. Milson made the point that World Civilizations can transfer in as the equivalent to Western Civilization, but not the other way around. The motion was dropped.</p> <p>Howell suggested that students be allowed to accept either World or Western Civilization, and the issue should be revisited by a future FOS committee. Michie added that there will be a 30-day public comment period, so we will be able to see institutions' reactions.</p> <p>Ramos asked for a show of hands for community colleges that offer World Civilizations: eight offered World, and five offered Western.</p> <p>Blosser asked for a show of hands of how many people would prefer an FOS with 6 SCH of World Civilizations (11), a choice of World of Western Civilization (6), or neither World nor Western Civilization (2).</p> <p>Howell proposed the creation of a new Historical Methods course for the ACGM and the FOS.</p> <p>Blosser made a motion that the FOS include two successive courses in World Civilizations or Western Civilization.</p> <p>Milson proposed an amendment that the FOS offer only World Civilizations.</p> <p>Grubb added a proposal that the FOS be only HIST 1301 and 1302, and one additional course. Michie said that choosing only one course would be a very small FOS.</p> <p>Greene made a motion that the FOS be set at 9 SCH, including HIST 1301 and 1302, and one course from the ACGM except for the Academic Cooperatives (HIST 2289 and 2389).</p> <p>There was general discussion about the appropriate length of the FOS and which courses to include. A motion to end the debate failed.</p>

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	<p>Wright made a motion to set the FOS to 12 SCH, including HIST 1301 and 1302, and two History courses from the ACGM except for the Academic Cooperatives. The motion passed.</p> <p>There was discussion of whether to add specific core curriculum courses to the FOS. Topics included ACGM options outside of History, including courses in Geography, English Composition, Women's Studies, Anthropology, and Humanities.</p> <p>Esmacher asked if institutions can choose to require specific courses, such as the World Civilizations sequence. Michie responded that they steer students through advising.</p> <p>Howell recommended including a course in Introduction to Historical Methods, and Milson recommended a course in Human Geography.</p> <p>Blosser moved that the FOS be limited to History courses and not specify the other options available as core curriculum selections. The motion passed.</p> <p>The committee discussed the requirements for Texas teacher certification and the possible need for a different FOS track for teachers.</p> <p>Milson made a motion to set the FOS for teacher certification to SCH, including HIST 1301 and HIST 1302, plus the World Civilizations sequence (HIST 2321 and 2322).</p> <p>A motion to end debate carried, and the motion was approved.</p> <p>Blosser asked if there any courses that should be added to the ACGM. Michie added that the committee could make recommendations to a future Learning Objectives committee.</p> <p>Enmacher suggested that the committee create and African American History course that deals exclusively with African Americans. Discussion included the possibility of new courses in ethnic minorities in the United States (perhaps cross-listed with Humanities 2319), and a new Women and Gender History course.</p> <p>A motion was made for a future Learning Objectives</p>

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	committee to review the African American History course—including the name, description, and learning objectives—and other History courses in the ACGM. The motion passed.
VII. Overview of the timeline for public comments and Field of Study approval	Allen Michie summarized Coordinating Board procedures for the 30-day public comment period. Once the public comments have been received, the committee will need to respond, which it could choose to do via email or with another face-to-face meeting.  Michie reminded members to submit their expense and time reports.
VIII. Consideration of authorization of Co-Chairs to approve minutes and final Field of Study documents	A motion was made and passed to authorize the co-chairs to approve the final wording of FOS, approve the minutes, and deal with other upcoming business on behalf of the committee.
VIII. Adjournment	Michie thanked committee members for their work, and the meeting was adjourned at 4:00 PM.

**Proposed 2018 FOS Curriculum for History: Academic Track**

Course Title	Course Number	SCH
United States History I	HIST 1301	3
United States History II	HIST 1302	3
Choose two of the following History courses: <ul style="list-style-type: none"> <li>• HIST 2301: Texas History</li> <li>• HIST 2311: Western Civilization I</li> <li>• HIST 2312: Western Civilization II</li> <li>• HIST 2321: World Civilizations I</li> <li>• HIST 2322: World Civilizations II</li> <li>• HIST 2327: Mexican American History I (to the United States-Mexico War Era)</li> <li>• HIST 2328: Mexican American History II (from the United States-Mexico War Era)</li> <li>• HIST 2381 African American History</li> </ul>		6
<b>TOTAL</b>		<b>12</b>

**Proposed 2018 FOS Curriculum for History: Teacher Certification Track**

<b>Course Title</b>	<b>Course Number</b>	<b>SCH</b>
United States History I	HIST 1301	3
United States History II	HIST 1302	3
World Civilization I	HIST 2321	3
World Civilization II	HIST 2322	3
<b>TOTAL</b>		<b>12</b>