Agency Mission
The mission of the Texas Higher Education Coordinating Board (THECB) is to provide leadership and coordination for the Texas higher education system and to promote access, affordability, quality, success, and cost efficiency through 60x30TX, resulting in a globally competitive workforce that positions Texas as an international leader.

Agency Vision
The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

Agency Philosophy
The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

Agency Core Values
Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

Collaboration: We develop partnerships that result in student success and a highly qualified, globally competitive workforce.

Excellence: We strive for excellence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments
This almanac would not have been possible without the support and expertise of many contributors. The Texas Higher Education Coordinating Board and the Texas Higher Education Foundation would like to thank all those who dedicated their time, effort, and resources to produce this year’s almanac. Investment in both the almanac and the 60x30TX.com website reflects a continued commitment to help ensure data-driven policy discussions and decisions in Texas. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who compiled data and provided fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year’s almanac with recommendations for improvements to this year’s edition.
Letter from the Commissioner

When the 86th regular session of the Texas legislature adjourns in May 2019, Texas will be nearly one-third of the way toward the conclusion of its 15-year higher education strategic plan, 60x30TX. That means the legislature will have put in place a state budget and policies that will largely determine the likelihood of the state reaching its 60x30 goals in higher educational attainment and completion, providing all college (both two- and four-year) graduates marketable skills, and keeping student debt at manageable levels. In preparation for the 86th session, the Texas Higher Education Coordinating Board will make both budgetary and policy recommendations to the legislature intended to accelerate the state’s progress toward achieving these goals. But whatever the outcomes of the 86th session, Texas must stand firm in its commitment to achieving the goals of 60x30TX.

The 2018 higher education almanac shows where we stand today. As I have been saying for several years, our progress toward achieving the goals of 60x30TX can be summed up in two sentences: (1) We’re getting better but not fast enough. (2) We can’t get there doing business as usual. Nevertheless, Texas has some real accomplishments to build on. Our statewide university six-year graduation rate has gone up from 49 percent in 2000 to 61 percent in 2017. With the implementation of outcomes-based funding, both completion and transfer rates in our two-year colleges have moved up recently. We now have six colleges and universities that have adopted the Texas Affordable Baccalaureate program, which entails implementing innovative practices such as competency-based education and can reduce the cost of baccalaureate degrees by more than half.

Whatever the 86th legislature does, Texas public colleges and universities must find ways to get better educational outcomes with their resources. Developmental education remains a challenge, but the New Mathways Project and integrated reading and writing are showing promising results. Odessa College has achieved dramatic improvement in student persistence and completion by offering students eight-week academic terms, which provide working students more flexibility than standard 15-week semesters. Intensive student data analysis and intrusive advising are showing positive results, and institutions are finding that their investments in such practices are generally recovered because of higher levels of state funding generated by increased student persistence and completion.

As we push closer to 2030, our Texas colleges and universities must address two central myths in higher education that invariably undermine student success. The first is that, in the three-month period between graduating high school and landing on a college campus, students are magically transformed into adults. Consequently, we often make essential services such as academic and financial advising, tutoring, and psychological services optional, with predictable results. Recent studies show that mandatory or “intrusive” services typically yield better outcomes.

The second myth in higher education that seriously inhibits student and institutional success is that, by virtue of earning a doctoral degree, faculty know how to teach. Alas, not so. Many college faculty, both young and experienced, did not teach in graduate school and, even if they did, typically received little guidance from their professors and fellow graduate students. Often, they know little about cognitive science or about how students learn and retain information. Institutions in Texas and other states have experienced significant improvement in student retention and success by introducing some form of professional development in teaching for faculty.

Finally, in Texas public higher education, we must address, if not a myth, the widespread belief that all improvement in student success is expensive and cannot be accomplished without greater state support. We simply can’t use this as an excuse for not getting better results. Taking roll in class, learning students’ names, and requiring at-risk students to visit their professors are proven strategies for getting better student outcomes and do not necessarily cost more than current practices. The University of South Florida significantly improved student success rates simply by encouraging faculty to hold office hours immediately after class.

Although the Texas Higher Education Coordinating Board will recommend higher levels of funding in the 86th legislative session for our public colleges and universities, no one can predict the result. Whatever happens, I urge my colleagues in higher education to focus on best practices and innovation and move Texas resolutely toward achieving the goals of 60x30TX.

Raymund A. Paredes, Ph.D.
Commissioner of Higher Education
April 2018
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Introduction

A TEXAS-BOLD PLAN FOR A TEXAS-BOLD FUTURE

Welcome to the 2018 Texas Public Higher Education Almanac

Thank you for being a 60x30TX advocate! You can help ensure that by 2030 at least 60 percent of Texans ages 25–34 will have a certificate or degree.

It is an honor to work alongside you. Together we can help more Texas students unlock their academic potential and safeguard a vibrant economic future for our state.

The Texas Higher Education Coordinating Board presents the 2018 Texas Public Higher Education Almanac as a resource to support you in your efforts. We hope its content will spur honest and courageous conversations about higher education in Texas.

We invite you to use this information as a platform for collaboration and innovation. For inspiration, look no further than the 2017 Star Award winners:

**Austin Community College District: Accelerated Programmer Training**

Accelerated Programmer Training places students on an accelerated path to become computer programmers and database administrators. Students gain hands-on skills, credit for their current experience and knowledge, and personal guidance and tutoring. The program has enrolled more than 800 students in three years.

**Odessa College: Eight-Week Terms: A Pathway to 60x30TX**

Eight-Week Terms: A Pathway to 60x30TX reimagines the traditional 16-week term and offers students an eight-week term for all core courses. Now the “new normal” for Odessa College, the eight-week term has led to increased enrollment rates.

**University of Houston: UH in 4**

UH in 4 creates a partnership between the University of Houston and its students to support graduation within four years. The program provides students with a comprehensive plan to help them navigate their college experiences and saves students time and money.

**University of Houston—Downtown: The Gateway Course Innovation Initiative**

The Gateway Course Innovation Initiative aims to improve students’ performance in required gateway classes. A sample strategy is providing reading guides or interactive online video lectures to help students prepare prior to class.

The outstanding work of the Star Award Winners confirms that Texas is prepared to achieve 60x30TX. We know their good work is only the beginning of what lies ahead. And there is no time to lose. 2030 is only 12 years away!

Please reach out if you need help or have an idea you want to share with other 60x30TX advocates. Everyone at the Texas Higher Education Coordinating Board is with you all the way.

“The Coordinating Board is proud to recognize the 2017 Star Award winners. Their innovative and responsive programs represent an outstanding commitment to higher education, Texas students, and the state’s 60x30TX plan.”

David Gardner, Ph.D.
Deputy Commissioner
Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year’s almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

Accountability (Peer) groups: Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type.

Average tuition and fees: The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. FY 2018 rates

Bachelor’s graduates as a percentage of undergraduate FTSE enrollment: The number of students who received an undergraduate degree from a university in a given year divided by the annual full-time student equivalent (FTSE) enrollment. The FTSE enrollment is the total of all semester credit hours divided by 30 (the number of semester credit hours considered full time for undergraduates annually). Dual credit enrollments are not included in FTSE. FY 2017

Debt:

Average student debt: For FY 2017 graduates, average student loan debt includes all identifiable debt prior to graduation for those students with debt. University graduates include those who received a bachelor’s degree. Two-year institution graduates include those who received an associate degree or certificate.

• Native student debt: Average debt for students who graduated from the institution where they were enrolled as a first time in college (FTIC) student.
• Portion as parent debt: Portion of native students’ debt that was incurred by a parent through a federal PLUS loan (2005–11) or a federal Direct PLUS loan (2009–current). All native students with debt are included in parent debt calculation.
• Transfer student debt: Average debt for students who graduated from an institution but were not first time in college (FTIC) at that institution.

Debt profile for 2010 cohort: For completers and non-completers, the average student loan debt includes identifiable debt up to graduation or through FY 2017. Students who were still enrolled (had not graduated by FY 2017) were included as non-completers.

Identifiable debt: All undergraduate debt accumulated at Texas institutions as reported to the THECB, including federal and state loans, parent PLUS loans, and some private educational loans.

Percentage with debt: Percentage of an institution’s graduates who incurred identifiable debt prior to graduation. FY 2017

Statewide student debt as a percentage of first-year wage: Median of individual student’s identifiable debt to first-year wage percentage for students awarded a level I or II certificate, associate degree, or bachelor’s degree from a Texas public institution. Individual must have student loan debt data at time of award and wages in first year following award. Bachelor’s degrees awarded at community colleges are not included. Debt data for 2015 graduates. Wage data from 2016. (Source: Financial Aid Database System, Office of Personnel Management, unemployment insurance [UI] wage records)

Degres awarded/degrees and certificates awarded: For universities, the number of degrees awarded; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. FY 2017

Developmental education:

College-level course completion: Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area, as applicable, with a grade of A, B, or C in two years of college enrollment. Fall 2014 cohort

Total students below state standard: Students in college for the first time (both full and part time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. Fall 2014 cohort

State readiness standard met: Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. Fall 2014 cohort

Dual credit:

Dual credit students: High school students who attempted one or more college courses for high school and college credit.

Dual credit as percentage of total enrollment: Dual credit enrollment as a percentage of the total enrollment. Fall 2017

Dual credit outcomes: College persistence and graduation rates for an institution’s dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. Fall 2012 first time in college (FTIC) cohort

Earnings of graduates: Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage calculations include students who worked in Texas at least three-quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2006 graduates, the wages are for 2007 (first year), 2009 (third year), 2011 (fifth year), 2012 (eighth year), and 2016 (tenth year). For 2015 graduates, the first-year wages were calculated for 2016.

Enrollment:

Fall headcount: The institutional fall headcount enrollment, including all full- and part-time students. Undergraduate headcount does not include postbaccalaureate students. Fall 2017

Full-time student equivalent (FTSE) undergraduate enrollment: The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. Fall 2017

Full-time student equivalent (FTSE) total enrollment: The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master’s and doctoral professional practice SCH, 9 for doctoral research/scholarship SCH, and 17 for optometry SCH. Fall 2017

Faculty:

Total university faculty: All faculty members with teaching responsibilities, excluding teaching assistants. Fall 2016

University tenured/tenure track faculty: All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. Fall 2016

Two-year college faculty: Total number of faculty members and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. Fall 2016

First-time students accepted: Percentage of first-time summer/fall applicants accepted by the institution. Fall 2017

First-time undergraduates in Texas top 10%: The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. Fall 2017

Graduates’ status/success:

Baccalaureate graduates’ employment/ enrollment status: The percentage of graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas institution in the following fall after graduation. FY 2016

Two-year college graduates’ employment/ enrollment status: The percentage of academic or technical graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. FY 2016
Graduation rates:

Public university 4-, 6-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor’s degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Rates through FY 2017 (for fall 2013, 2011, and 2007 cohorts, respectively)

Public two-year college 3-, 4-, and 6-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within 3, 4, or 6 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. Rates through FY 2017 (for fall 2014, 2013, and 2011 cohorts, respectively)

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2017

Students receiving Pell:

Percentage of students receiving Pell Grants/ received Pell in current year: The percentage of undergraduate students enrolled in the fall semester who received a Pell Grant for the current academic year. Fall 2016

Ever received Pell in higher education: The percentage of undergraduate students enrolled in the fall semester who received a Pell Grant at any time since 1997. Fall 2016

Ever received Pell and within two years of graduation: The percentage of undergraduate students enrolled in the fall semester with a classification of junior or senior at a four-year institution or sophomore or above at a two-year institution who received a Pell Grant at any time since 1997. Fall 2016 (Source for Pell Grant data: Financial Aid Database System)

Race/ethnicity: In addition to African American, Hispanic, and White, the following race/ethnicity categories are included.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

Research expenditures: Expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. FY 2017

Restricted research expenditures: Expenditures contracted, gifted, or granted by an external entity (such as a government agency, a philanthropic organization, or an individual) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (APR) and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state-appropriated funds, institutional funds, and indirect cost. FY 2017

Federal and private research expenditures per T/TT faculty FTE: Total of federal and private research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). FY 2017 (research expenditures), Fall 2016 (T/TT faculty FTE)

Revenue per FTSE: Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. FY 2017

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM004 must match CBM008 must be included in calculation. Fall 2016

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor’s degree (for four-year institutions) for students who graduated in FY 2017. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2014 almanac.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. Fall 2011 cohort

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. Fall 2011 cohort through FY 2017

Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2017

Graduation of two-year college students:

Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. FY 2017

Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). FY 2017

See page 91 for definitions of general terms including age, at risk, fiscal fear (FY), Hispanic Serving (HS), Historically Black College or University (HBCU), lower-dvision, percentile, SAT/ACT test scores, UG, and upper-dvision.

Except as noted in the almanac, the sources of data are the Texas Higher Education Coordinating Board institutionally certified CBM data; most measures are available in the Texas Higher Education Accountability System.
Educational Attainment for Ages 25 to 34 Years*

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>High school diploma or less (%)</th>
<th>Some college, no degree (%)</th>
<th>Associate degree or higher (%)</th>
<th>Bachelor's degree or higher (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>West Virginia</td>
<td>64.1</td>
<td>29.1</td>
<td>12.0</td>
<td>9.0</td>
</tr>
<tr>
<td>2</td>
<td>New Mexico</td>
<td>62.1</td>
<td>29.0</td>
<td>10.0</td>
<td>8.0</td>
</tr>
<tr>
<td>3</td>
<td>Texas</td>
<td>62.0</td>
<td>28.9</td>
<td>10.1</td>
<td>8.1</td>
</tr>
<tr>
<td>4</td>
<td>Arizona</td>
<td>61.9</td>
<td>28.7</td>
<td>10.3</td>
<td>8.2</td>
</tr>
<tr>
<td>5</td>
<td>New Hampshire</td>
<td>61.8</td>
<td>28.6</td>
<td>10.5</td>
<td>8.3</td>
</tr>
</tbody>
</table>

SAT Scores

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>Reading and Writing mean</th>
<th>Math mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Minnesota</td>
<td>444</td>
<td>601</td>
</tr>
<tr>
<td>2</td>
<td>Florida</td>
<td>520</td>
<td>542</td>
</tr>
<tr>
<td>3</td>
<td>Texas</td>
<td>515</td>
<td>507</td>
</tr>
<tr>
<td>4</td>
<td>Idaho</td>
<td>516</td>
<td>499</td>
</tr>
<tr>
<td>5</td>
<td>Delaware</td>
<td>503</td>
<td>492</td>
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</table>

Average Tuition & Fees

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>Public, two-year</th>
<th>Public, four-year</th>
<th>Private, four-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>California</td>
<td>$4,178</td>
<td>$29,811</td>
<td>$6,006</td>
</tr>
<tr>
<td>2</td>
<td>New Mexico</td>
<td>$4,157</td>
<td>$29,751</td>
<td>$5,880</td>
</tr>
<tr>
<td>3</td>
<td>Texas</td>
<td>$4,154</td>
<td>$29,701</td>
<td>$5,850</td>
</tr>
<tr>
<td>4</td>
<td>Arizona</td>
<td>$4,153</td>
<td>$29,651</td>
<td>$5,820</td>
</tr>
<tr>
<td>5</td>
<td>New Hampshire</td>
<td>$4,151</td>
<td>$29,601</td>
<td>$5,790</td>
</tr>
</tbody>
</table>

Average Faculty Salary, All Ranks

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>Two-year institutions***</th>
<th>Four-year institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>California</td>
<td>$82,453</td>
<td>$105,652</td>
</tr>
<tr>
<td>2</td>
<td>Iowa</td>
<td>$75,153</td>
<td>$97,000</td>
</tr>
<tr>
<td>3</td>
<td>Texas</td>
<td>$75,127</td>
<td>$97,000</td>
</tr>
<tr>
<td>4</td>
<td>Washington</td>
<td>$75,062</td>
<td>$96,956</td>
</tr>
<tr>
<td>5</td>
<td>Arkansas</td>
<td>$43,992</td>
<td>$64,260</td>
</tr>
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</table>

Federal & R&D Obligations*

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>Two-year institutions***</th>
<th>Four-year institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>California</td>
<td>$3,842</td>
<td>$9,562</td>
</tr>
<tr>
<td>2</td>
<td>Massachusetts</td>
<td>$1,062</td>
<td>$2,582</td>
</tr>
<tr>
<td>3</td>
<td>Texas</td>
<td>$1,062</td>
<td>$2,582</td>
</tr>
<tr>
<td>4</td>
<td>North Carolina</td>
<td>$1,062</td>
<td>$2,582</td>
</tr>
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</table>

Median Household Income*

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Maryland</td>
<td>$78,945</td>
</tr>
<tr>
<td>2</td>
<td>Wisconsin</td>
<td>$56,811</td>
</tr>
<tr>
<td>3</td>
<td>Texas</td>
<td>$56,565</td>
</tr>
<tr>
<td>4</td>
<td>Iowa</td>
<td>$56,247</td>
</tr>
<tr>
<td>5</td>
<td>Mississippi</td>
<td>$41,754</td>
</tr>
</tbody>
</table>


** IPEDS graduation rates do not include students who transfer and graduate from another institution.

*** Faculty salaries at two-year institutions were not reported for Vermont.

The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.
Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted.) IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 90 for more comprehensive data source references.

<table>
<thead>
<tr>
<th>State</th>
<th>IPEDS four-year graduation rate ages 25–34 years</th>
<th>Average tuition &amp; fees</th>
<th>SAT scores</th>
<th>ACT scores</th>
<th>Median faculty salary, all ranks</th>
</tr>
</thead>
<tbody>
<tr>
<td>National**</td>
<td>59.8% 33.6% 22.4% 43.9% 35.0%</td>
<td>$3,038 $8,778 $27,991</td>
<td>576,17</td>
<td>533 527 21.0</td>
<td>$64,816 $1,817 $27,040,621</td>
</tr>
<tr>
<td>Texas</td>
<td>52.7% 38.0% 24.1% 37.9% 30.2%</td>
<td>$7,159</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alabama</td>
<td>49.0% 39.6% 24.2% 36.2% 26.9%</td>
<td>$5,361</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alaska</td>
<td>32.0% 36.5% 29.1% 34.9% 27.5%</td>
<td>$16,692</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arizona</td>
<td>50.9% 36.7% 20.0% 34.6% 27.1%</td>
<td>$5,106</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Arkansas</td>
<td>44.3% 42.9% 24.5% 32.5% 23.9%</td>
<td>$6,836</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>California</td>
<td>49.3% 35.8% 23.3% 45.1% 35.5%</td>
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<td>Colorado</td>
<td>56.6% 27.6% 24.2% 50.2% 41.1%</td>
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</tr>
<tr>
<td>Connecticut</td>
<td>63.8% 29.9% 18.6% 51.5% 44.4%</td>
<td>$11,095</td>
<td></td>
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</tr>
<tr>
<td>Delaware</td>
<td>66.6% 37.8% 18.2% 42.5% 34.4%</td>
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<tr>
<td>Florida</td>
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<td>Georgia</td>
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<td>Illinois</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indiana</td>
<td>59.5% 37.5% 22.9% 39.7% 31.0%</td>
<td>$6,509</td>
<td></td>
<td></td>
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<tr>
<td>Iowa</td>
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<td>$5,888</td>
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<td></td>
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<tr>
<td>Kentucky</td>
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<td>$5,797</td>
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</tr>
<tr>
<td>Louisiana</td>
<td>48.1% 37.3% 23.4% 32.8% 26.8%</td>
<td>$5,060</td>
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<td></td>
</tr>
<tr>
<td>Maine</td>
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<td></td>
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<tr>
<td>Maryland</td>
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<td>Massachusetts</td>
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<td></td>
</tr>
<tr>
<td>Michigan</td>
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<tr>
<td>Minnesota</td>
<td>63.2% 23.9% 21.0% 55.1% 41.0%</td>
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<td></td>
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<tr>
<td>Mississippi</td>
<td>51.8% 39.1% 26.0% 34.8% 24.0%</td>
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<td></td>
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<tr>
<td>Missouri</td>
<td>55.8% 32.4% 23.6% 44.0% 34.4%</td>
<td>$5,933</td>
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<tr>
<td>Montana</td>
<td>46.1% 33.4% 24.4% 43.2% 32.0%</td>
<td>$5,817</td>
<td></td>
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<tr>
<td>Nebraska</td>
<td>43.3% 42.9% 27.0% 30.2% 22.4%</td>
<td>$6,822</td>
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<td>New Hampshire</td>
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<td>$3,064</td>
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<tr>
<td>New Jersey</td>
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<td>$8,423</td>
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<tr>
<td>New Mexico</td>
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<td>$8,807</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>New York</td>
<td>69.5% 10.0% 16.6% 53.4% 44.6%</td>
<td>$10,130</td>
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<tr>
<td>North Carolina</td>
<td>60.9% 32.7% 24.5% 42.9% 33.1%</td>
<td>$8,686</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Dakota</td>
<td>51.1% 29.0% 20.7% 50.3% 33.5%</td>
<td>$3,490</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ohio</td>
<td>56.9% 34.3% 22.9% 42.6% 32.8%</td>
<td>$5,458</td>
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<tr>
<td>Oklahoma</td>
<td>47.4% 40.7% 24.3% 35.0% 26.6%</td>
<td>$5,832</td>
<td></td>
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<tr>
<td>Oregon</td>
<td>60.2% 28.9% 25.9% 44.3% 34.9%</td>
<td>$5,948</td>
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<tr>
<td>Pennsylvania</td>
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<td></td>
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<td></td>
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<tr>
<td>Rhode Island</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>South Carolina</td>
<td>57.2% 37.4% 24.0% 38.6% 29.9%</td>
<td>$4,906</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Dakota</td>
<td>51.4% 29.1% 21.5% 46.8% 36.8%</td>
<td>$5,145</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennessee</td>
<td>50.6% 36.8% 22.3% 39.1% 30.9%</td>
<td>$6,808</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Utah</td>
<td>54.9% 28.5% 26.8% 43.4% 32.7%</td>
<td>$7,498</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vermont</td>
<td>66.0% 30.3% 25.3% 44.8% 36.4%</td>
<td>$2,990</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginia</td>
<td>66.0% 28.6% 21.9% 49.5% 40.1%</td>
<td>$5,139</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Washington</td>
<td>68.4% 26.9% 22.9% 47.5% 37.7%</td>
<td>$7,677</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Virginia</td>
<td>45.4% 44.9% 21.4% 33.7% 24.8%</td>
<td>$4,680</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wisconsin</td>
<td>60.6% 28.6% 21.4% 47.1% 34.5%</td>
<td>$5,765</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wyoming</td>
<td>55.4% 33.0% 24.3% 42.7% 27.1%</td>
<td>$17,157</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
60x30TX

60x30TX, the state’s strategic plan for higher education, is focused on student success and establishing a globally competitive Texas workforce by 2030. Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K–12 education, and the workforce. The plan addresses students’ desires for a better life, employers’ desires to remain competitive, and the state’s need for a robust economy. Students of all backgrounds must complete certificates or degrees in larger numbers if the future workforce of Texas is to be globally competitive in 2030. Meeting that goal means increasing student success, addressing college affordability, and making explicit the workplace skills that students obtain in their programs.

60x30TX has four student-centered goals in the areas related to levels of postsecondary education in the population, completion, marketable skills, and student debt. The new plan calls for ambitious, yet realistic, interim targets and strategies that will get Texas to its final goals in 2030.

In 2017, the THECB continued to promote 60x30TX across the state; 60x30TX.com serves as the hub for the plan. This website provides resources about 60x30TX, including data that show progress toward plan targets and goals. For example, 60x30TX.com is home to the agency’s new interactive attainment map, which allows users to explore how education levels of 25- to 34-year-old Texans are distributed across the state.

Last year, the agency organized several Data Fellows workshops as well, providing education professionals from across the state hands-on training about data and resources relevant to reaching the goals and targets of 60x30TX. Plus, fellows engaged with diverse colleagues to consider the state’s educational challenges and progress.

Regional target efforts were also launched in each of the 10 higher education regions in 2017 to encourage regional mobilization around the plan. The THECB developed regional data workbooks and a starter kit to inform and guide regional stakeholders as they identify strategies for reaching selected plan goals and targets in their area.

The THECB continues to provide training to assist higher education institutions in implementing and achieving the 60x30TX marketable skills goal. In 2017, the agency developed and disseminated marketable skills guidelines to higher education institutions.

In April 2018, the agency hosted the second Marketable Skills Conference.

60x30: Educated Population

60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world’s most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Currently, only 42.3 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.


<table>
<thead>
<tr>
<th>Higher Education Region</th>
<th>Educated Population Holding a Certificate or Higher by Higher Education Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statewide</td>
<td></td>
</tr>
<tr>
<td>High Plains</td>
<td></td>
</tr>
<tr>
<td>Northwest</td>
<td></td>
</tr>
<tr>
<td>Metropolitan</td>
<td></td>
</tr>
<tr>
<td>Upper East TX</td>
<td></td>
</tr>
<tr>
<td>Southeast TX</td>
<td></td>
</tr>
<tr>
<td>Gulf Coast</td>
<td></td>
</tr>
<tr>
<td>Central Texas</td>
<td></td>
</tr>
<tr>
<td>South Texas</td>
<td></td>
</tr>
<tr>
<td>West Texas</td>
<td></td>
</tr>
<tr>
<td>Upper Rio Grande</td>
<td></td>
</tr>
</tbody>
</table>
Completion

Data from the Bureau of Labor Statistics make clear that students don’t get much of an economic lift from college attendance unless they complete a degree or an undergraduate certificate. Texas needs to continue its record of generating impressive growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for-profit. With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees by 2030. The plan also sets targets for Hispanic, African American, male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 51.9 percent to 65 percent.

**GOAL** By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor’s, or master’s from an institution of higher education in Texas.

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2030</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total:</strong></td>
<td>550,000</td>
<td></td>
</tr>
<tr>
<td><strong>Bachelor’s</strong></td>
<td>134,079</td>
<td>311,340</td>
</tr>
<tr>
<td><strong>Associate</strong></td>
<td>91,434</td>
<td>285,000</td>
</tr>
<tr>
<td><strong>Certificate</strong></td>
<td>52,756</td>
<td>76,000</td>
</tr>
</tbody>
</table>

**Hispanic Completion**

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2030</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total:</strong></td>
<td>285,000</td>
<td></td>
</tr>
<tr>
<td><strong>Bachelor’s</strong></td>
<td>14,926</td>
<td>38,964</td>
</tr>
<tr>
<td><strong>Associate</strong></td>
<td>11,432</td>
<td>8,299</td>
</tr>
<tr>
<td><strong>Certificate</strong></td>
<td>8,299</td>
<td>11,432</td>
</tr>
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</table>

**African American Completion**

<table>
<thead>
<tr>
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<th>2017</th>
<th>2030</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total:</strong></td>
<td>76,000</td>
<td></td>
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<tr>
<td><strong>Bachelor’s</strong></td>
<td>6,370</td>
<td>38,964</td>
</tr>
<tr>
<td><strong>Associate</strong></td>
<td>11,432</td>
<td>8,299</td>
</tr>
<tr>
<td><strong>Certificate</strong></td>
<td>8,299</td>
<td>11,432</td>
</tr>
</tbody>
</table>

**Male Completion**

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<thead>
<tr>
<th></th>
<th>2017</th>
<th>2030</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total:</strong></td>
<td>275,000</td>
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<tr>
<td><strong>Bachelor’s</strong></td>
<td>55,069</td>
<td>131,037</td>
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<tr>
<td><strong>Associate</strong></td>
<td>35,836</td>
<td>46,126</td>
</tr>
<tr>
<td><strong>Certificate</strong></td>
<td>26,964</td>
<td>13,422</td>
</tr>
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</table>

**Economically Disadvantaged Completion**

<table>
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<th>2030</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total:</strong></td>
<td>246,000</td>
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</tr>
<tr>
<td><strong>Bachelor’s</strong></td>
<td>64,630</td>
<td>114,176</td>
</tr>
<tr>
<td><strong>Associate</strong></td>
<td>46,126</td>
<td>13,422</td>
</tr>
</tbody>
</table>

The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

“The Texas Higher Education Coordinating Board has hit a home run with the 60x30TX plan. No other education plan will impact businesses in a more positive way than this one will.” —Bill Hammond, Texas Association of Business
**Marketable Skills**

Marketable skills are those valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills. Students acquire these skills through curricular, co-curricular, and extracurricular activities. All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. In a 2016 national study by the University of California Los Angeles Higher Education Research Institute, 85 percent of surveyed students identified “getting a better job” as the most important reason for attending college. The 60x30TX plan requires institutions to formally identify those skills for each of its degree programs by 2030 so that students are aware of and can communicate those skills to future employers. This goal calls for every institution in Texas to articulate the identified skills to students.

**GOAL** By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

By 2020, institutions will have created and implemented a process to identify and regularly update marketable skills for each of their programs, in collaboration with business and other stakeholders.

**Student Debt**

As a state, Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. In 2017, 47 percent of undergraduate students completed their degrees and certificates with student loan debt. This goal also includes a target to maintain this percentage, so that no more than half of undergraduates complete their credentials with student loan debt.

**GOAL** By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.*

Student Loan Debt As a Percentage of First-Year Wage by Degree, 2015

<table>
<thead>
<tr>
<th>Degree</th>
<th>Graduates with debt</th>
<th>Graduates without debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>32.2%</td>
<td>67.8%</td>
</tr>
<tr>
<td>Associate</td>
<td>42.4%</td>
<td>57.6%</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>71.4%</td>
<td>28.6%</td>
</tr>
</tbody>
</table>

*60x30TX Student Debt goal of 60 percent of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average.

See Sources of Data (p. 90) for baseline benchmark years.
STATEWIDE OVERVIEW  
Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student’s life after college. Concerns about college costs and loan debt also can affect the student’s decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2010 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt (for students with debt) and percentage of students with debt at Texas public universities differs considerably across institutions.

Debt Levels of FY 2017 Bachelor’s Graduates by Institution

Student Loan Debt As a Percentage of First-Year Wage

Excess Credits and Years to Complete a Degree at Public Institutions in Texas

Debt data are for 2015 graduates, and wage data are from 2016.
STATEWIDE OVERVIEW

Earnings Profile

Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and include only students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

Earnings of 2006 Graduates over 10 Years

- Highest degree or award earned
- $20,000: Professional, Doctoral, Master’s
- $18,000: Bachelor’s, Associate, Certificate

First-Year Earnings of 2015 Graduates

- Highest degree earned, first-year actual wage
- Certificate (71%)
- Associate (68%)
- Bachelor’s (72%)
- Master’s (69%)
- Doctoral (46%)
- Professional (56%)

First-Year Earnings of 2015 Bachelor’s Graduates

- Graduates by degree field
- Subjects: English, Psychology, Biology, Computer Science, etc.
- Earnings: $20,000 to $100,000

Earnings of 2006 Bachelor’s Graduates over 10 Years

- Bachelor’s by degree field
- Subjects: English, Psychology, History, etc.
- Earnings: $20,000 to $100,000

The parentheses show the percentage of graduates matched to Texas wage records.
STATEWIDE OVERVIEW

Demographics, Enrollment, and Dual Credit

These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race, ethnicity, and gender illustrate how changing demographics are reflected in the state’s public and private postsecondary institutions. Dual credit enrollment is shown to highlight the significant growth Texas has experienced in this area over the past decade. Most of this increase in enrollment has occurred in two-year institutions.

Texas Population

U.S. Population, 2017
325,719,178

Texas Population, 2017
27,686,234

Enrollment by Race/Ethnicity and Age

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>0–17</th>
<th>18–24</th>
<th>25–34</th>
<th>35+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>14.1%</td>
<td>10.8%</td>
<td>11.3%</td>
<td>11.2%</td>
</tr>
<tr>
<td>White</td>
<td>33.9%</td>
<td>47.2%</td>
<td>44.3%</td>
<td>32.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.6%</td>
<td>34.5%</td>
<td>38.0%</td>
<td>11.8%</td>
</tr>
<tr>
<td>African American</td>
<td>50.2%</td>
<td>33.9%</td>
<td>37.4%</td>
<td>50.2%</td>
</tr>
</tbody>
</table>

 enrollments.

Enrollment by Gender

Female

56.8% (945,278)

Male

43.2% (719,350)

Enrollment of Economically Disadvantaged Students

Received Pell in current year

33.5%

Ever received Pell in higher education

43.6%

Ever received Pell and within one or two years of graduation*

52.9%

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2017

<table>
<thead>
<tr>
<th>Year</th>
<th>Two-year institutions*</th>
<th>Four-year institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>502,454</td>
<td>536,311</td>
</tr>
<tr>
<td>2004</td>
<td>518,404</td>
<td>555,702</td>
</tr>
<tr>
<td>2008</td>
<td>533,391</td>
<td>577,986</td>
</tr>
<tr>
<td>2012</td>
<td>548,378</td>
<td>620,489</td>
</tr>
<tr>
<td>2017</td>
<td>563,365</td>
<td>663,587</td>
</tr>
</tbody>
</table>

*Career colleges and universities are included with two-year institutions’ enrollments.

Dual Credit Enrollment by Type of Public Institution

<table>
<thead>
<tr>
<th>Year</th>
<th>Public university</th>
<th>Public two-year colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>160K</td>
<td>144K</td>
</tr>
<tr>
<td>2009</td>
<td>157K</td>
<td>141K</td>
</tr>
<tr>
<td>2010</td>
<td>154K</td>
<td>138K</td>
</tr>
<tr>
<td>2011</td>
<td>151K</td>
<td>135K</td>
</tr>
<tr>
<td>2012</td>
<td>148K</td>
<td>132K</td>
</tr>
<tr>
<td>2013</td>
<td>145K</td>
<td>129K</td>
</tr>
<tr>
<td>2014</td>
<td>142K</td>
<td>126K</td>
</tr>
<tr>
<td>2015</td>
<td>139K</td>
<td>123K</td>
</tr>
<tr>
<td>2016</td>
<td>136K</td>
<td>120K</td>
</tr>
<tr>
<td>2017</td>
<td>133K</td>
<td>117K</td>
</tr>
</tbody>
</table>

Total: 151,669

*See p. 5 for definitions.
STATEWIDE OVERVIEW

Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2011. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. In addition to the traditional graduation outcomes shown below, the bar charts at the bottom show 6- and 10-year graduation rate comparisons at universities and completion, transfer, and persistence outcomes at two-year institutions. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

Public Universities

Of first-time degree-seeking students who enroll

<table>
<thead>
<tr>
<th>Enroll</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>94</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Graduate in 4 years or less

<table>
<thead>
<tr>
<th>Graduate in 4 years or less</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Graduate in 5 to 6 years

<table>
<thead>
<tr>
<th>Graduate in 5 to 6 years</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Total graduates

<table>
<thead>
<tr>
<th>Total graduates</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>57</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Still enrolled after 6 years

<table>
<thead>
<tr>
<th>Still enrolled after 6 years</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

No longer enrolled, no degree

<table>
<thead>
<tr>
<th>No longer enrolled, no degree</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>28</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

59

Note: Rounding may affect sum totals.

Public Two-Year Colleges

Of first-time degree-seeking students who enroll

<table>
<thead>
<tr>
<th>Enroll</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>50</td>
<td></td>
</tr>
</tbody>
</table>

Graduate in 3 years or less

<table>
<thead>
<tr>
<th>Graduate in 3 years or less</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Associate/Bachelor’s

<table>
<thead>
<tr>
<th>Associate/Bachelor’s</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Certificate

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Graduate in 4 to 6 years

<table>
<thead>
<tr>
<th>Graduate in 4 to 6 years</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Bachelor’s

<table>
<thead>
<tr>
<th>Bachelor’s</th>
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<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Associate

<table>
<thead>
<tr>
<th>Associate</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Certificate

<table>
<thead>
<tr>
<th>Certificate</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Total graduates

<table>
<thead>
<tr>
<th>Total graduates</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

Still enrolled after 6 years

<table>
<thead>
<tr>
<th>Still enrolled after 6 years</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

No longer enrolled, no degree

<table>
<thead>
<tr>
<th>No longer enrolled, no degree</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>36</td>
<td></td>
</tr>
</tbody>
</table>

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate at a two- or four-year institution within six years:

27

18% of first-time students enrolled at a two-year college were non-degree seekers, including technical continuing education students or other enrollees.

Graduation Rate over Time for Full-Time Students

Public universities bachelor’s degree

- Within 6 years: 56.8%
- Within 10 years: 64.5%
- Within 6 years: 59.7%
- Within 10 years: 67.3%

Outcomes over Time for Full-Time Students

- Fall 2002 Cohort (60,195 students):
  - Persist at same or other 2-year institution: 49.3%
  - Transfer to a senior institution (4-year): 17.1%
  - Awarded bachelor’s: 13.7%
  - Awarded associate: 9.5%
  - Awarded certificate: 13.8%
  - Within 3 years: 6.2%
  - Within 4 years: 4.2%

- Fall 2007 Cohort (60,195 students):
  - Persist at same or other 2-year institution: 46.9%
  - Transfer to a senior institution (4-year): 9.4%
  - Awarded bachelor’s: 4.5%
  - Awarded associate: 10.3%
  - Awarded certificate: 18.1%
  - Within 3 years: 4.6%
  - Within 4 years: 4.6%
STATEWIDE OVERVIEW

Graduation Rate of 8th Grade Cohort (2006–17)

The data on this page highlight differences in high school graduation, college enrollment, and college completion rates by gender and economic status for students enrolled in grade 8 in the 2006–07 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.

Overall 8th Grade Cohort Graduation Rate

100 of 8th graders enrolled in fall 2006...

76 of the 100 graduated from public high school

54 of the 100 enrolled in higher education

8th Grade Cohort Graduation Rate by Gender

- Of 8th graders enrolled in fall 2006
  - 128,971 Female
  - 124,529 Male

- Graduated from high school
  - 120,631 Female
  - 122,403 Male

- Enrolled in higher education
  - 115,804 Female
  - 129,042 Male

- Received a higher education degree or certificate
  - 49,260 Female
  - 56,890 Male

8th Grade Cohort Graduation Rate by Economic Status

- Of 8th graders enrolled in fall 2006
  - 179,535 Not economically disadvantaged
  - 158,807 Economically disadvantaged

- Graduated from high school
  - 155,631 Not economically disadvantaged
  - 132,483 Economically disadvantaged

- Enrolled in higher education
  - 132,048 Not economically disadvantaged
  - 129,042 Economically disadvantaged

- Received a higher education degree or certificate
  - 70,054 Not economically disadvantaged
  - 55,464 Economically disadvantaged

OF THESE 22*

1 received a CERTIFICATE
5 received an ASSOCIATE DEGREE
16 received a BACHELOR’S DEGREE OR HIGHER

Sources: THECB, TEA, 12/31/2017

*Highest degree earned. Rounding may affect sum totals.
STATEWIDE OVERVIEW

Transfer Success

Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.

Transfer Graduation Rate

- Of students who started at a two-year college (2YR) AND transferred to a university with ... 100
  - 30 or more SCH from the 2YR: 79
  - fewer than 30 SCH from the 2YR: 21

- 45 graduated within 4 years of transfer (57% of those with 30 or more SCH from the 2YR).
- 56 out of 100 transfer students graduated within 6 years of starting a 2YR.

Total Two-Year College Transfers to University by SCH Attempted

- 0–12 SCH: 61.2%
- 13–24 SCH: 12.8%
- 25–29 SCH: 13.2%
- 30–42 SCH: 11.6%
- 43+ SCH: 5.3%

(Fall 2011 cohort followed for six years)

Total Two-Year College Transfers to University by Ethnicity

- White: 38.8%
- African American: 10.3%
- Hispanic: 12.8%
- Other: 5.8%
- Asian: 9.9%

(Fall 2011 cohort followed for six years)

Two-Year College Transfer Rate by Ethnicity

- White: 23.8%
- African American: 14.5%
- Hispanic: 37.4%
- Other: 20.9%
- Asian: 19.9%

FY 2017 Bachelor’s Graduates with SCH at a Two-Year College

- 30+ SCH: 33.9%
- 1–29 SCH: 38.9%
- 0 SCH: 27.2%
STATEWIDE OVERVIEW
Developmental Education Profile

More than 40 percent of students entering a Texas public institution do not meet state college readiness standards. The majority of these students start at public community and technical colleges. Among those who are not college ready in math, reading, or writing, only 40–60 percent meet readiness standards within two years, and about 25–40 percent go on to complete a college-level course. With respect to completion of a degree or certificate within six years, non-ready students lag behind those who enter college ready in all subjects. Fortunately, the outcomes for underprepared students have been improving steadily over the past five years, and more progress is anticipated with the implementation of co-requisite developmental education statewide.

% of first-time students entering higher education are NOT college ready.

Percentage of Students in All Grades Who Took ACT/SAT and Met National Readiness Benchmarks

<table>
<thead>
<tr>
<th></th>
<th>ACT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>24%</td>
<td>43%</td>
</tr>
<tr>
<td>2017</td>
<td>27%</td>
<td>38%</td>
</tr>
</tbody>
</table>

Sources: ACT, The College Board; SAT readiness benchmarks not available for states in 2012. SAT made changes in format and scoring in 2016.

College Readiness of First-Time Entering Students, by Higher Education Sector

<table>
<thead>
<tr>
<th></th>
<th>2-year colleges</th>
<th>Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not college ready at Texas 2-year colleges</td>
<td>61.0%</td>
<td>17.7%</td>
</tr>
<tr>
<td>College ready at Texas 2-year colleges</td>
<td>38.0%</td>
<td>82.3%</td>
</tr>
<tr>
<td>Not college ready at Texas universities</td>
<td>25.0%</td>
<td>82.3%</td>
</tr>
<tr>
<td>College ready at Texas universities</td>
<td>75.0%</td>
<td>17.7%</td>
</tr>
</tbody>
</table>

Students Who Were Not College Ready but Met Readiness Standards within Two Years, by Subject

<table>
<thead>
<tr>
<th>Subject</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>39.2%</td>
<td>27.5%</td>
<td>22.4%</td>
<td>27.7%</td>
<td>33.5%</td>
</tr>
<tr>
<td>Writing</td>
<td>33.5%</td>
<td>33.5%</td>
<td>33.5%</td>
<td>39.2%</td>
<td>47.3%</td>
</tr>
<tr>
<td>Reading</td>
<td>42.6%</td>
<td>53.8%</td>
<td>62.5%</td>
<td>58.7%</td>
<td>48.2%</td>
</tr>
</tbody>
</table>

The decrease in college readiness from 2014 to 2015 may be related to a change in high school testing policy; specifically, the exit-level TAKS test, which could be used to show college readiness, is no longer available.

First-time-in-college students, by fall cohort year

<table>
<thead>
<tr>
<th>Subject</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>13.3%</td>
<td>20.4%</td>
<td>14.6%</td>
<td>11.0%</td>
<td>3.08</td>
</tr>
<tr>
<td>Writing</td>
<td>13.3%</td>
<td>20.4%</td>
<td>14.6%</td>
<td>11.0%</td>
<td>3.08</td>
</tr>
<tr>
<td>Reading</td>
<td>13.3%</td>
<td>20.4%</td>
<td>14.6%</td>
<td>11.0%</td>
<td>3.08</td>
</tr>
</tbody>
</table>

First-time-in-college students, fall 2011 cohort

<table>
<thead>
<tr>
<th>Subject</th>
<th>2-year colleges</th>
<th>Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>46.2%</td>
<td>27.0%</td>
</tr>
<tr>
<td>Writing</td>
<td>46.2%</td>
<td>27.0%</td>
</tr>
<tr>
<td>Reading</td>
<td>46.2%</td>
<td>27.0%</td>
</tr>
</tbody>
</table>

Student Completion within Six Years of College Entry, by College Readiness

<table>
<thead>
<tr>
<th>Subject</th>
<th>2-year colleges</th>
<th>Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>13.3%</td>
<td>20.4%</td>
</tr>
<tr>
<td>Writing</td>
<td>13.3%</td>
<td>20.4%</td>
</tr>
<tr>
<td>Reading</td>
<td>13.3%</td>
<td>20.4%</td>
</tr>
</tbody>
</table>

Cohort tracked 6 years for completion of degree.
STATEWIDE OVERVIEW

Research

Below is an overview of Texas research obligations, expenditures, and endowment funds.

Federal Research Obligations

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions

FY 2006–15

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Obligations (in billions)</td>
<td>$2.29</td>
<td>$1.55</td>
<td>$2.08</td>
<td>$1.0B</td>
<td>$1.5B</td>
<td>$2.0B</td>
<td>$2.5B</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Federal Science and Engineering Obligations for Research and Development

FY 2006–15, the top six states, including Texas

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>$2.29</td>
<td>$1.55</td>
<td>$2.08</td>
<td>$1.0B</td>
<td>$1.5B</td>
<td>$2.0B</td>
<td>$2.5B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>California</td>
<td>$2.29</td>
<td>$1.55</td>
<td>$2.08</td>
<td>$1.0B</td>
<td>$1.5B</td>
<td>$2.0B</td>
<td>$2.5B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New York</td>
<td>$2.29</td>
<td>$1.55</td>
<td>$2.08</td>
<td>$1.0B</td>
<td>$1.5B</td>
<td>$2.0B</td>
<td>$2.5B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>$2.29</td>
<td>$1.55</td>
<td>$2.08</td>
<td>$1.0B</td>
<td>$1.5B</td>
<td>$2.0B</td>
<td>$2.5B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maryland</td>
<td>$2.29</td>
<td>$1.55</td>
<td>$2.08</td>
<td>$1.0B</td>
<td>$1.5B</td>
<td>$2.0B</td>
<td>$2.5B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Massachusetts</td>
<td>$2.29</td>
<td>$1.55</td>
<td>$2.08</td>
<td>$1.0B</td>
<td>$1.5B</td>
<td>$2.0B</td>
<td>$2.5B</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Texas Research Expenditures

Expenditures for Research and Development

FY 2008–17

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Public universities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public health-related institutions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Restricted Research Expenditures*

Two Public Research Institutions

<table>
<thead>
<tr>
<th>FY05</th>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>The University of Texas at Austin</td>
<td>$200M</td>
<td>$223M</td>
</tr>
<tr>
<td>Texas A&amp;M University</td>
<td>$331M</td>
<td>$361M</td>
</tr>
<tr>
<td>Combined Eight Emerging</td>
<td>$643M</td>
<td>$672M</td>
</tr>
</tbody>
</table>

Eight Emerging Research Institutions

<table>
<thead>
<tr>
<th>FY05</th>
<th>FY16</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas State University</td>
<td>$154M</td>
<td>$157M</td>
</tr>
<tr>
<td>Texas Tech University</td>
<td>$314M</td>
<td>$348M</td>
</tr>
<tr>
<td>The University of Texas at Austin</td>
<td>$333M</td>
<td>$362M</td>
</tr>
<tr>
<td>The University of Texas at Arlington</td>
<td>$333M</td>
<td>$372M</td>
</tr>
<tr>
<td>The University of Texas at Dallas</td>
<td>$314M</td>
<td>$348M</td>
</tr>
<tr>
<td>The University of Texas at El Paso</td>
<td>$295M</td>
<td>$329M</td>
</tr>
<tr>
<td>The University of Texas at San Antonio</td>
<td>$324M</td>
<td>$332M</td>
</tr>
<tr>
<td>University of Houston</td>
<td>$515M</td>
<td>$518M</td>
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*According to the standards and accounting methods in effect during that fiscal year.
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<tr>
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<td>Hispanic</td>
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Institutional Comparisons: Two-Year Public Institutions
## Institutional Comparisons: Two-Year Public Institutions

### Civic Excellence Data Report 2017-2018

#### Graduation rates

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<th>2-year public institution</th>
<th>Graduation rates</th>
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<td>Lamar State College—Orange</td>
<td>38.6%</td>
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<td>Midland College University</td>
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<td>64.9%</td>
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<tr>
<td>Odessa College</td>
<td>37.6%</td>
<td>63.8%</td>
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<tr>
<td>Tarleton State University</td>
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### Average debts

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### Loan defaults

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<td>Odessa College</td>
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### Parent debt portion

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<tr>
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### Parent debt

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<tbody>
<tr>
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### Institutional Comparisons: Two-Year Public Institutions

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<th>Graduation rates</th>
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<tr>
<td>Lamar State College—Orange</td>
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<tr>
<td>Midland College University</td>
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### Average debts

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<tr>
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<tbody>
<tr>
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<tr>
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<td>Odessa College</td>
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### Loan defaults

<table>
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<tr>
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<tr>
<td>Lamar State College—Orange</td>
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<tr>
<td>Midland College University</td>
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<tr>
<td>Odessa College</td>
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<td>Tarleton State University</td>
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### Parent debt portion

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<tr>
<td>Midland College University</td>
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<tr>
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<td>Tarleton State University</td>
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<td>Odessa College</td>
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<tr>
<td>Tarleton State University</td>
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</table>
Four-Year Public Institutions

Angelo State University ................................................................. 28
Lamar University ........................................................................ 28
Midwestern State University ....................................................... 29
Prairie View A&M University ..................................................... 29
Sam Houston State University .................................................... 30
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Texas A&M University—Texarkana .......................................... 36
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Texas State University ............................................................... 37
Texas Tech University ............................................................... 38
Texas Woman’s University ......................................................... 38
The University of Texas at Arlington ........................................ 39
The University of Texas at Austin .............................................. 39
The University of Texas at Dallas .............................................. 40
The University of Texas at El Paso ............................................ 40
The University of Texas of the Permian Basin ......................... 41
The University of Texas Rio Grande Valley ............................... 41
The University of Texas at San Antonio .................................... 42
The University of Texas at Tyler ............................................... 42
University of Houston ............................................................... 43
University of Houston—Clear Lake ........................................... 43
University of Houston—Downtown ........................................... 44
University of Houston—Victoria ............................................... 44
University of North Texas ......................................................... 45
University of North Texas at Dallas .......................................... 45
West Texas A&M University ..................................................... 46
INSTITUTIONAL PROFILES

Texas Four-Year Public Institutions

The following pages have individual profiles of the 37 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5 and 91.

Statewide Four-Year Public Institutions

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>4.0</td>
<td>10.9</td>
</tr>
<tr>
<td>Other</td>
<td>2.6</td>
<td>10.9</td>
</tr>
<tr>
<td>White</td>
<td>31.6</td>
<td>37.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36.7</td>
<td>44.0</td>
</tr>
<tr>
<td>African American</td>
<td>13.4</td>
<td>12.3</td>
</tr>
<tr>
<td>Native</td>
<td>10.9</td>
<td>10.9</td>
</tr>
<tr>
<td>% enroll. change 2012–17</td>
<td>24.1%</td>
<td>24.1%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>38.2%</td>
<td>38.2%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Applications</th>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>FTIC in top 10%</th>
<th>% enroll. change 2012–17</th>
<th>% part-time</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average time to bachelor’s degree (yrs)</td>
<td>4.8</td>
<td>342,974</td>
<td>70.5%</td>
<td>26.0%</td>
<td>12.9%</td>
<td>22.7%</td>
<td>77.3%</td>
<td>38.2%</td>
</tr>
<tr>
<td>Average SCH to degree</td>
<td>137</td>
<td>195,264</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% bachelor’s degrees awarded to at-risk students</td>
<td>63.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th>Degree</th>
<th>Total degrees awarded</th>
<th>33</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>150,333</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>104,933</td>
<td>33</td>
</tr>
<tr>
<td>Master’s</td>
<td>39,701</td>
<td></td>
</tr>
<tr>
<td>Doctoral - Research</td>
<td>3,748</td>
<td></td>
</tr>
<tr>
<td>Doctoral - Professional</td>
<td>1,918</td>
<td></td>
</tr>
</tbody>
</table>

COMPLETION MEASURES

<table>
<thead>
<tr>
<th>Measure</th>
<th>Graduates as % of total FTSE enrollment</th>
<th>Graduation rate for 2-year transfer, FY 2017</th>
<th>% bachelor’s degrees awarded to at-risk students</th>
<th>% of graduates completing 30 SCH or more at 2-yr colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree</td>
<td>74.9%</td>
<td>57.6%</td>
<td>63.1%</td>
<td>33.9%</td>
</tr>
<tr>
<td>Associate degree</td>
<td>24.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total degree</td>
<td>24.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FINANCIAL PROFILE AT FOUR-YEAR PUBLIC INSTITUTIONS

Income Source per Full-Time Student Equivalent

<table>
<thead>
<tr>
<th>Year</th>
<th>Net Tuition and Fees</th>
<th>State of Texas</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>$2,000</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>$4,000</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>$6,000</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>$8,000</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>$10,000</td>
<td></td>
</tr>
</tbody>
</table>

Operation Sources by Category, FY 2017

<table>
<thead>
<tr>
<th>Category</th>
<th>Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional Funds</td>
<td>$14.6 billion</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td></td>
</tr>
<tr>
<td>Constitutional Funds</td>
<td></td>
</tr>
<tr>
<td>Other General Revenue</td>
<td></td>
</tr>
<tr>
<td>Approp. Tuition &amp; Fees</td>
<td></td>
</tr>
<tr>
<td>Non-Approp. Tuition &amp; Fees</td>
<td></td>
</tr>
<tr>
<td>Special Items</td>
<td></td>
</tr>
<tr>
<td>Benefits</td>
<td></td>
</tr>
<tr>
<td>Other Approp.</td>
<td></td>
</tr>
</tbody>
</table>

AVERAGE REVENUE PER FTSE

<table>
<thead>
<tr>
<th>Category</th>
<th>Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total revenue</td>
<td>$24,056</td>
</tr>
<tr>
<td>Tuition/fees</td>
<td>$7,920</td>
</tr>
<tr>
<td>State revenue</td>
<td>$8,080</td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$3,676</td>
</tr>
<tr>
<td>Institution revenue</td>
<td>$4,380</td>
</tr>
</tbody>
</table>

AVERAGE USES OF FUNDS PER FTSE

<table>
<thead>
<tr>
<th>Category</th>
<th>Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total revenue</td>
<td>$20,310</td>
</tr>
<tr>
<td>Instruction, research, and academic support</td>
<td>$12,774</td>
</tr>
<tr>
<td>Student services and scholarships</td>
<td>$3,162</td>
</tr>
<tr>
<td>Institutional support and OM of plant</td>
<td>$3,553</td>
</tr>
<tr>
<td>Other</td>
<td>$822</td>
</tr>
</tbody>
</table>

RESEARCH EXPENDITURES

<table>
<thead>
<tr>
<th>Category</th>
<th>Total:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total research exp.</td>
<td>$2,292,802,452</td>
</tr>
<tr>
<td>Fed. + priv. research exp. per 1/14 FTSE faculty</td>
<td>$103,662</td>
</tr>
</tbody>
</table>

THE UNIVERSITY OF TEXAS SYSTEM

2018 TEXAS PUBLIC HIGHER EDUCATION ALMANAC
Angelo State University

Total Enrollment: 10,189

UNIVERSITY INFORMATION
City: San Angelo
Year founded: 1928
Website: www.angelo.edu
Accountability group: Master’s
HS/HBCU status: HS
Average tuition & fees: $8,216

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (164)
2. Multi/Interdisciplinary Studies (124)
3. Health Professions and Related Programs (93)
4. Parks, Recreation, Leisure and Fitness Studies (92)
5. Agriculture, Agriculture Operations, and Related Sciences (74)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>30.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>48.3%</td>
</tr>
<tr>
<td>10-year</td>
<td>46.5%</td>
</tr>
</tbody>
</table>

TRANSMEREN STUDENTS
Graduation rate for 2-year transfers, FY 2017
% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY
Total faculty
Tenured/tenure track
% tenured/tenure track
Student-faculty ratio

REVENUE PER FTSE
State-funded FTSE
Total revenue
Tuition/fees
State revenue
Federal revenue
Institution revenue

USES OF FUNDS PER FTSE
Total
Instruction, research, and academic support
Student services and scholarships
Institutional support and O&M of plant
Other

Percen student population by race/ethnicity

<table>
<thead>
<tr>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
</tr>
</tbody>
</table>

Lamar University

Total Enrollment: 13,929

UNIVERSITY INFORMATION
City: Beaumont
Year founded: 1923
Website: www.lamar.edu
Accountability group: Comprehensive
Average tuition & fees: $10,092

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Health Professions and Related Programs (316)
2. Multi/Interdisciplinary Studies (237)
3. Engineering (201)
5. Liberal Arts and Sciences, General Studies and Humanities (131)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>15.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>34.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>47.8%</td>
</tr>
</tbody>
</table>

TRANSMEREN STUDENTS
Graduation rate for 2-year transfers, FY 2017
% of graduates completing 30 SCH or more at 2-yr colleges

FACULTY
Total faculty
Tenured/tenure track
% tenured/tenure track
Student-faculty ratio

REVENUE PER FTSE
State-funded FTSE
Total revenue
Tuition/fees
State revenue
Federal revenue
Institution revenue

USES OF FUNDS PER FTSE
Total
Instruction, research, and academic support
Student services and scholarships
Institutional support and O&M of plant
Other

Percen student population by race/ethnicity

<table>
<thead>
<tr>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
</tr>
</tbody>
</table>
Midwestern State University

Total Enrollment: 5,661

UNIVERSITY INFORMATION
City: Wichita Falls
Year founded: 1922
Website: www.mwsu.edu
Accountability group: Master’s
Average tuition & fees: $18,694

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Health Professions and Related Programs (418)
2. Multi/Interdisciplinary Studies (159)
4. Engineering (49)
5. Biological and Biomedical Sciences (49)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>22.9%</td>
<td>25.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>52.7%</td>
<td>20.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>59.9%</td>
<td>32.1%</td>
</tr>
</tbody>
</table>

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Health Professions and Related Programs
2. Multi/Interdisciplinary Studies
3. Business, Management, Marketing, and Related Support Services
4. Engineering
5. Biological and Biomedical Sciences

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Applicants</th>
<th>3,023</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of applicants accepted</td>
<td>71.3%</td>
</tr>
<tr>
<td>% full-time</td>
<td>79.9%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>40.4%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

| SAT Math | 440–540 |
| SAT Reading | 430–540 |
| ACT Math | 17–24 |
| ACT English | 17–23 |

DEBT OF GRADUATES

Average student debt: $31,589
Native student debt: $31,899
Parent debt portion: $4,817
Transfer student debt: $30,805
% students with debt: 66.0%

GRADUATES’ STATUS

% bacc. grad. employed or enrolled in school in TX: 77.4%
Graduates as % of total FTSE enrollment: 24.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Prairie View A&M University

Total Enrollment: 9,125

UNIVERSITY INFORMATION
City: Prairie View
Year founded: 1876
Website: www.pvamu.edu
Accountability group: Comprehensive
HS/HBCU status: HBCU
Average tuition & fees: $19,979

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Health Professions and Related Programs
2. Engineering
3. Business, Management, Marketing, and Related Support Services
5. Biological and Biomedical Sciences

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>12.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>36.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>47.4%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Health Professions and Related Programs
2. Engineering
3. Business, Management, Marketing, and Related Support Services
5. Biological and Biomedical Sciences

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Applicants</th>
<th>6,399</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of applicants accepted</td>
<td>78.8%</td>
</tr>
<tr>
<td>% FTIC in top 10%</td>
<td>5.8%</td>
</tr>
<tr>
<td>% full-time</td>
<td>92.1%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>64.8%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

| SAT Math | 380–470 |
| SAT Reading | 370–470 |
| ACT Math | 15–19 |
| ACT English | 13–19 |

DEBT OF GRADUATES

Average student debt: $41,259
Native student debt: $42,123
Parent debt portion: $6,780
Transfer student debt: $38,447
% students with debt: 81.9%

GRADUATES’ STATUS

% bacc. grad. employed or enrolled in school in TX: 82.2%
Graduates as % of total FTSE enrollment: 15.6%
Sam Houston State University

Total Enrollment: 12,578

UNIVERSITY INFORMATION
City: Huntsville
Year founded: 1923
Website: www.shus.edu
Accountability group: Doctoral
Average tuition & fees: $9,890

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (34)
3. Multi/Interdisciplinary Studies (179)
4. Health Professions and Related Programs (269)
5. Communication, Journalism, and Related Programs (300)

UG GRADUATION RATES
<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>34.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>58.3%</td>
</tr>
<tr>
<td>10-year</td>
<td>66.2%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS
Applicants 12,363
% of applicants accepted 74.5%
FTIC in top 10% 10.8%
% full-time 80.4%
% receiving Pell Grants 39.6%

TEST SCORE RANGES
SAT Math 430–540
SAT Reading 430–540
ACT Math 18–24
ACT English 17–23

DEBT OF GRADUATES
Average student debt $32,124
Native student debt $32,320
Parent debt portion $4,421
Transfer student debt $31,862
% students with debt 66.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.4</td>
<td>1.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.6</td>
<td>4.7</td>
</tr>
<tr>
<td>White</td>
<td>44.9</td>
<td>44.9</td>
</tr>
<tr>
<td>Other</td>
<td>40.2</td>
<td>40.2</td>
</tr>
<tr>
<td>International</td>
<td>1.5</td>
<td>3.4</td>
</tr>
<tr>
<td>Other</td>
<td>40.2</td>
<td>40.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>18.8</td>
<td>18.8</td>
</tr>
<tr>
<td>White</td>
<td>44.9</td>
<td>44.9</td>
</tr>
<tr>
<td>African American</td>
<td>1.2</td>
<td>1.2</td>
</tr>
</tbody>
</table>

DEGREES AWARDED
Total degrees awarded 4,698
Associate 0
Bachelor’s 3,747
Master’s 895
Doctoral – Research 56
Doctoral – Professional 0

COMPLETION MEASURES
Average time to bachelor’s degree (yr) 4.9
Average SCH to bachelor’s degree 138
% bachelor’s degrees 70.6%
% awarded to at-risk students 23.3%

GRADUATES’ STATUS
% bacc. grad. employed 81.3%
% enrolled in school in TX 21.9%
Graduates as % of total FTSE enrollment 21.6%

Stephen F. Austin State University

Total Enrollment: 20,938

UNIVERSITY INFORMATION
City: Nacogdoches
Year founded: 1923
Website: www.sfasu.edu
Accountability group: Comprehensive
Average tuition & fees: $9,538

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (834)
3. Multi/Interdisciplinary Studies (737)
4. Health Professions and Related Programs (269)
5. Communication, Journalism, and Related Programs (179)

UG GRADUATION RATES
<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>36.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>55.3%</td>
</tr>
<tr>
<td>10-year</td>
<td>57.8%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS
Applicants 9,491
% of applicants accepted 78.6%
FTIC in top 10% 13.8%
% full-time 81.7%
% receiving Pell Grants 40.2%

TEST SCORE RANGES
SAT Math 430–540
SAT Reading 430–540
ACT Math 17–24
ACT English 17–24

DEBT OF GRADUATES
Average student debt $40,269
Native student debt $41,372
Parent debt portion $10,767
Transfer student debt $37,058
% students with debt 69.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.4</td>
<td>1.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.6</td>
<td>4.6</td>
</tr>
<tr>
<td>White</td>
<td>44.9</td>
<td>44.9</td>
</tr>
<tr>
<td>Other</td>
<td>40.6</td>
<td>40.6</td>
</tr>
<tr>
<td>International</td>
<td>1.5</td>
<td>3.4</td>
</tr>
<tr>
<td>Other</td>
<td>40.2</td>
<td>40.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>18.8</td>
<td>18.8</td>
</tr>
<tr>
<td>White</td>
<td>44.9</td>
<td>44.9</td>
</tr>
<tr>
<td>African American</td>
<td>1.2</td>
<td>1.2</td>
</tr>
</tbody>
</table>

DEGREES AWARDED
Total degrees awarded 2,768
Associate 0
Bachelor’s 2,176
Master’s 570
Doctoral – Research 22
Doctoral – Professional 0

COMPLETION MEASURES
Average time to bachelor’s degree (yr) 4.5
Average SCH to bachelor’s degree 133
% bachelor’s degrees 72.2%
% awarded to at-risk students 50.6%

GRADUATES’ STATUS
% bacc. grad. employed 82.5%
% enrolled in school in TX 22.6%
Graduates as % of total FTSE enrollment 23.3%
Sul Ross State University

Total Enrollment: 1,996

UNIVERSITY INFORMATION
City: Alpine
Year founded: 1917
Website: www.sulross.edu
Accountability group: Master’s
HS/HBCU status: HS
Average tuition & fees: $8,072

TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)
1. Parks, Recreation, Leisure and Fitness Studies (54)
2. Business, Management, Marketing, and Related Support Services (51)
3. Natural Resources and Conservation (19)
4. Liberal Arts and Sciences, General Studies and Humanities (18)
5. Biological and Biomedical Sciences (18)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>13.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>27.1%</td>
<td>7.7%</td>
</tr>
<tr>
<td>10-year</td>
<td>37.5%</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Category</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accepted, Enrolled Fall 2017</td>
<td>Degrees awarded</td>
<td>Degrees awarded</td>
</tr>
<tr>
<td>Native American</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16.5%</td>
<td>34.0%</td>
</tr>
<tr>
<td>International</td>
<td>18.2%</td>
<td>30.6%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Sul Ross State University Rio Grande College

Total Enrollment: 974

UNIVERSITY INFORMATION
City: Eagle Pass
Year founded: 1974
Website: www.sulross.edu/rgc/
Accountability group: Master’s
HS/HBCU status: HS
Average tuition & fees: $5,365

TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)
1. Multi/Interdisciplinary Studies (65)
4. Psychology (22)
5. English Language and Literature/Letters (18)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>6-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
Texas A&M University

Total Enrollment: 7,640

UNIVERSITY INFORMATION
City: Stephenville
Year founded: 1873
Website: www.tarleton.edu
Accountability group: Comprehensive
HS/HBCU status: Comprehensive

Institutional Profiles

Tarleton State University

Total Enrollment: 13,019

UNIVERSITY INFORMATION
City: Stephenville
Year founded: 1899
Website: www.tarleton.edu
Accountability group: Comprehensive
Average tuition & fees: $8,417

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (536)
2. Multi/Interdisciplinary Studies (356)
3. Agriculture, Agriculture Operations, and Related Sciences (241)
4. Health Professions and Related Programs (254)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (197)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>33.3%</td>
<td>21.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>53.8%</td>
<td>37.9%</td>
</tr>
<tr>
<td>10-year</td>
<td>59.7%</td>
<td>34.6%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017 (11,100)</th>
<th>FY 2017 (2,550)</th>
<th>Fall 2017 (13,019)</th>
<th>FY 2017 (3,037)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled</td>
<td>Degrees awarded</td>
<td>Degrees awarded</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>% of applicants accepted</td>
<td>FTIC in top 10%</td>
<td>% full-time</td>
<td>% receiving Pell Grants</td>
</tr>
<tr>
<td>7,640</td>
<td>100</td>
<td>0.7</td>
<td>0.6</td>
<td>0.5</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017 (13,019)</th>
<th>Fall 2017 (6,799)</th>
<th>Enrolled Fall 2017 (7,640)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees awarded</td>
<td>Total degrees awarded</td>
<td>Associate</td>
<td>Bachelor's</td>
</tr>
<tr>
<td>3,037</td>
<td>33</td>
<td>2,517</td>
<td></td>
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</tbody>
</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017 (13,019)</th>
<th>Fall 2017 (6,799)</th>
<th>Enrolled Fall 2017 (7,640)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduates as % of total</td>
<td>% of graduates completing 30 SCH or more at 2-yr colleges</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25.3%</td>
<td>67.0%</td>
<td></td>
<td></td>
</tr>
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DEGREES AWARDED

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<th>Enrolled Fall 2017 (7,640)</th>
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<td>% of graduates completing 30 SCH or more at 2-yr colleges</td>
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<td></td>
</tr>
<tr>
<td>25.3%</td>
<td>67.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017 (13,019)</th>
<th>Fall 2017 (6,799)</th>
<th>Enrolled Fall 2017 (7,640)</th>
</tr>
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<tbody>
<tr>
<td>Graduates as % of total</td>
<td>% of graduates completing 30 SCH or more at 2-yr colleges</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25.3%</td>
<td>67.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INSTITUTIONAL PROFILES: 2-YEAR PROFILES: 4-YEAR COMPARISONS STATEWIDE 60X30TX NATIONAL INTRODUCTION
### Texas A&M University

#### Total Enrollment: 62,802

#### UNIVERSITY INFORMATION
- **City:** College Station
- **Year founded:** 1876
- **Website:** www.tamu.edu
- **Accountability group:** Master’s
- **Average tuition & fees:** $10,088

#### TOP FIVE UG MAJORS
- **Total FY 2017 degrees awarded:**
  1. Business, Management, Marketing, and Related Support Services (1,170)
  2. Computer and Information Sciences and Support Services (166)
  3. Liberal Arts and Sciences, General (84)
  4. Psychology (55)
  5. Social Sciences (827)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>56.9%</td>
<td>48.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>86.8%</td>
<td>82.4%</td>
</tr>
<tr>
<td>10-year</td>
<td>80.6%</td>
<td>80.3%</td>
</tr>
</tbody>
</table>

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>4.0</td>
<td>2.6</td>
</tr>
<tr>
<td>Other</td>
<td>1.5</td>
<td>0.9</td>
</tr>
<tr>
<td>White</td>
<td>1.6</td>
<td>1.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>63.3</td>
<td>57.6</td>
</tr>
<tr>
<td>African American</td>
<td>61.3</td>
<td>61.3</td>
</tr>
</tbody>
</table>

#### Transfer Students
- **Graduation rate for 2-year transfers, FY 2017:** 85.9%
- **% of graduates completing 30 SCH or more at 2-yr colleges:** 33.5%

#### Faculty
- **Total faculty:** 2,537
- **Tenured/tenure track:** 1,705
- **% tenured/tenure track:** 67.2%
- **Student-faculty ratio:** 23:1

#### Revenue Per FTSE
- **State-funded FTSE:** 54,427
- **Total revenue:** $29,944
- **Tuition/fees:** $9,461
- **State revenue:** $10,088
- **Federal revenue:** $2,529
- **Institution revenue:** $7,866

#### Uses of Funds Per FTSE
- **Total:** $26,635
- **Instruction, research, and academic support:** $18,349
- **Student services and scholarships:** $3,129
- **Institutional support and O&M of plant:** $4,130
- **Other:** $1,028

### Texas A&M University—Central Texas

#### Total Enrollment: 2,575

#### UNIVERSITY INFORMATION
- **City:** Killeen
- **Year founded:** 2009
- **Website:** www.tamuct.edu
- **Accountability group:** Master’s
- **Average tuition & fees:** $26,635

#### TOP FIVE UG MAJORS
- **Total FY 2017 degrees awarded:**
  1. Business, Management, Marketing, and Related Support Services (25,104)
  2. Computer and Information Sciences and Support Services (24,704)
  3. Liberal Arts and Sciences, General (24,504)
  4. Psychology (24,304)
  5. Social Sciences (24,104)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>6-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>4.0</td>
<td>2.6</td>
</tr>
<tr>
<td>Other</td>
<td>1.5</td>
<td>0.9</td>
</tr>
<tr>
<td>White</td>
<td>1.6</td>
<td>1.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>63.3</td>
<td>57.6</td>
</tr>
<tr>
<td>African American</td>
<td>61.3</td>
<td>61.3</td>
</tr>
</tbody>
</table>

#### Transfer Students
- **Graduation rate for 2-year transfers, FY 2017:** 60.6%
- **% of graduates completing 30 SCH or more at 2-yr colleges:** 71.4%

#### Faculty
- **Total faculty:** 176
- **Tenured/tenure track:** 67
- **% tenured/tenure track:** 38.1%
- **Student-faculty ratio:** 13:1

#### Revenue Per FTSE
- **State-funded FTSE:** 1,799
- **Total revenue:** $21,508
- **Tuition/fees:** $6,946
- **State revenue:** $10,989
- **Federal revenue:** $2,780
- **Institution revenue:** $843

#### Uses of Funds Per FTSE
- **Total:** $19,809
- **Instruction, research, and academic support:** $9,844
- **Student services and scholarships:** $5,116
- **Institutional support and O&M of plant:** $3,990
- **Other:** $860

#### Research Expenditures
- **Total research exp.:** $750,377,640
- **Fed. & priv. exp.:** $253,112
- **research exp. per TX institution revenue:** $860
- **research exp. per FTSE faculty:** $236
Texas A&M University—Commerce

**Total Enrollment:** 12,490

**University Information**
- **City:** Commerce
- **Year Founded:** 1889
- **Website:** www.tamucc.edu
- **Accountability Group:** Doctoral
- **Average Tuition & Fees:** $8,434

**Top Five UG Majors**
1. Multi/Interdisciplinary Studies
2. Business, Management, Marketing, and Related Support Services
3. Liberal Arts and Sciences, General Studies and Humanities
4. Parks, Recreation, Leisure and Fitness Studies
5. Psychology

**UG Graduation Rates**
- **Full-time:**
  - 4-year: 28.3%
  - 6-year: 49.9%
  - 10-year: 58.0%
- **Part-time**
  - 4-year: 26.1%
  - 6-year: 26.7%
  - 10-year: 31.9%

**UG Student Characteristics**
- Applicants: 4,907
- % of applicants accepted: 50.4%
- FTIC in top 10%: 11.2%
- % full-time: 70.4%
- % receiving Pell Grants: 49.5%

**Test Score Ranges**
- SAT Math: 440–540
- SAT Reading: 430–540
- ACT Math: 17–24
- ACT English: 18–25

**Debt of Graduates**
- Average student debt: $30,594
- Native student debt: $31,394
- Parent debt portion: $2,174
- Transfer student debt: $29,325
- % students with debt: 70.8%

**UG Student Population by Race/Ethnicity**
- African American: 4.0%
- Hispanic: 9.4%
- White: 54.8%
- International: 2.7%
- Other: 21.5%

**Degrees Awarded**
- Total degrees awarded: 3,416
  - Associate: 0
  - Bachelor’s: 1,666
  - Master’s: 1,721
  - Doctoral – Research: 29
  - Doctoral – Professional: 0

**Completion Measures**
- Average time to bachelor’s degree (yrs): 5.2
- Average SCH to bachelor’s degree (yrs)
  - Freshman: 39.9
  - Freshman to transfer: 39.2
  - Bachelor’s: 39.6
  - Bachelor’s to transfer: 38.9

**Debt of Graduates**
- % bacc. grad. employed or enrolled in school in TX: 79.6%
- Graduates as % of total FTSE enrollment: 25.5%

**Research Expenditures**
- Total research exp.: $3,226
- Tuition/fees: $2,905
- Federal revenue: $3,701
- State revenue: $7,287
- Institution revenue: $1,704

**FACULTY**
- Total faculty: 615
- Tenured/tenure track: 257
- % tenured/tenure track: 41.8%
- Student-faculty ratio: 21:1

**Revenue per FTSE**
- State-funded FTSE: $9,821
- Total revenue: $16,766
- Tuition/fees: $5,987
- State revenue: $7,287
- Federal revenue: $2,214
- Institution revenue: $1,278

**Total Research Expenditures**
- Federal revenue: $3,701
- State revenue: $7,287
- Federal revenue: $2,214
- Institution revenue: $1,278

**Institutional Profiles**

Texas A&M University—Corpus Christi

**Total Enrollment:** 12,236

**University Information**
- **City:** Corpus Christi
- **Year Founded:** 1971
- **Website:** www.tamucc.edu
- **Accountability Group:** Doctoral
- **HS/HBCU Status:** HS
- **Average Tuition & Fees:** $8,566

**Top Five UG Majors**
1. Multi/Interdisciplinary Studies
2. Business, Management, Marketing, and Related Support Services
3. Biological and Biomedical Sciences
4. Psychology
5. Marketing, and Related Support Services

**UG Graduation Rates**
- **Full-time:**
  - 4-year: 28.3%
  - 6-year: 49.9%
  - 10-year: 58.0%
- **Part-time**
  - 4-year: 26.1%
  - 6-year: 26.7%
  - 10-year: 31.9%

**UG Student Characteristics**
- Applicants: 8,831
- % of applicants accepted: 89.7%
- FTIC in top 10%: 9.1%
- % full-time: 83.1%
- % receiving Pell Grants: 41.0%

**Test Score Ranges**
- SAT Math: 440–540
- SAT Reading: 430–540
- ACT Math: 17–24
- ACT English: 16–22

**Debt of Graduates**
- Average student debt: $37,386
- Native student debt: $38,378
- Parent debt portion: $7,746
- Transfer student debt: $35,240
- % students with debt: 66.5%

**UG Student Population by Race/Ethnicity**
- African American: 4.6%
- Hispanic: 13.8%
- White: 56.8%
- International: 2.1%
- Other: 24.5%

**Degrees Awarded**
- Total degrees awarded: 2,386
  - Associate: 0
  - Bachelor’s: 1,706
  - Master’s: 649
  - Doctoral – Research: 31
  - Doctoral – Professional: 0

**Completion Measures**
- Average time to bachelor’s degree (yrs): 5.0
- Average SCH to bachelor’s degree (yrs)
  - Freshman: 42.0
  - Freshman to transfer: 41.3
  - Bachelor’s: 46.2
  - Bachelor’s to transfer: 42.7

**Debt of Graduates**
- % bacc. grad. employed or enrolled in school in TX: 79.3%
- Graduates as % of total FTSE enrollment: 19.2%

**Research Expenditures**
- Total research exp.: $3,938
- Tuition/fees: $2,604
- State revenue: $8,997
- Federal revenue: $2,904
- Institution revenue: $2,805

**FACULTY**
- Total faculty: 434
- Tenured/tenure track: 257
- % tenured/tenure track: 59.2%
- Student-faculty ratio: 32:1

**Revenue per FTSE**
- State-funded FTSE: 9,259
- Total revenue: $21,777
- Tuition/fees: $6,700
- Federal revenue: $8,997
- Institution revenue: $2,805

**Total Research Expenditures**
- Federal revenue: $3,938
- State revenue: $8,997
- Federal revenue: $2,904
- Institution revenue: $2,805

**Additional Information**
- Graduation rate for 4-year: 57.8%
- Transfer rate: 46.8%
- Student-faculty ratio: 21:1
Texas A&M University at Galveston

**Total Enrollment:** 1,998

**UNIVERSITY INFORMATION**
City: Galveston  
Year founded: 1962  
Website: www.tamug.edu  
Accountability group: Master's  
Average tuition & fees: $10,540

**TOP FIVE UG MAJORS**
(total FY 2017 degrees awarded)
1. Biological and Biomedical Sciences (104)  
2. Business, Management, Marketing, and Related Support Services (103)  
3. Engineering (67)  
4. Transportation and Materials Moving (60)  
5. Natural Resources and Conservation (44)

**UG GRADUATION RATES**
Full-time  
4-year: 40.5%  
6-year: 71.5%  
10-year: 67.8%  
Part-time  
4-year: 25.0%  
6-year: 50.0%  
10-year: 33.3%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.0</td>
<td>71.8</td>
</tr>
<tr>
<td>Other</td>
<td>0.0</td>
<td>14.0</td>
</tr>
<tr>
<td>White</td>
<td>73.0</td>
<td>29.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.9</td>
<td>2.0</td>
</tr>
<tr>
<td>African American</td>
<td>7.0</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**
Applicants: 1,051  
% of applicants accepted: 91.2%  
FTIC in top 10%: 10.6%  
% full-time: 91.3%  
% receiving Pell Grants: 22.4%

**TEST SCORE RANGES**
SAT Math: N/A  
SAT Reading: N/A  
ACT Math: N/A  
ACT English: N/A

**DEBT OF GRADUATES**
Average student debt: $36,088  
Native student debt: $38,834  
Parent debt portion: $12,391  
Transfer student debt: $29,667  
% students with debt: 56.9%

**UG ADMISSIONS**
Total degrees awarded: 2,206  
Associate: 414  
Bachelors’ Master’s: 50  
Doctoral – Research: 2  
Doctoral – Professional: 0  
COMPLETION MEASURES
Average time to bachelor’s degree (yrs): 4.5  
Average SCH to bachelor’s: 120  
% bachelor’s degrees awarded to at-risk students: 55.8%

**GRADUATES’ STATUS**
% bacc. grad. employed or enrolled in school in TX: 61.3%  
Graduates as % of total FTSE enrollment: 21.4%

Texas A&M University—Kingsville

**Total Enrollment:** 8,674

**UNIVERSITY INFORMATION**
City: Kingsville  
Year founded: 1923  
Website: www.tamu-k.edu  
Accountability group: Doctoral  
HS/HBCU status: HS  
Average tuition & fees: $8,462

**TOP FIVE UG MAJORS**
(total FY 2017 degrees awarded)
1. Engineering (238)  
2. Multi/Interdisciplinary Studies (113)  
3. Biological and Biomedical Sciences (83)  
4. Business, Management, Marketing, and Related Support Services (82)  
5. Parks, Recreation, Leisure and Fitness Studies (80)

**UG GRADUATION RATES**
Full-time  
4-year: 23.3%  
6-year: 40.6%  
10-year: 30.1%  
Part-time  
4-year: 13.0%  
6-year: 14.3%  
10-year: 28.5%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

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<td>73.0</td>
<td>29.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1.9</td>
<td>2.0</td>
</tr>
<tr>
<td>African American</td>
<td>7.0</td>
<td>2.0</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**
Applicants: 6,787  
% of applicants accepted: 74.9%  
FTIC in top 10%: 14.6%  
% full-time: 74.3%  
% receiving Pell Grants: 45.4%

**TEST SCORE RANGES**
SAT Math: 430–540  
SAT Reading: 420–520  
ACT Math: 16–23  
ACT English: 15–21

**DEBT OF GRADUATES**
Average student debt: $28,063  
Native student debt: $28,223  
Parent debt portion: $1,941  
Transfer student debt: $27,879  
% students with debt: 71.8%

**UG ADMISSIONS**
Total degrees awarded: 2,239  
Associate: 0  
Bachelors’ Master’s: 1,033  
Doctoral – Research: 23  
Doctoral – Professional: 0  
COMPLETION MEASURES
Average time to bachelor’s degree (yrs): 4.8  
Average SCH to bachelor’s: 120  
% bachelor’s degrees awarded to at-risk students: 82.1%

**GRADUATES’ STATUS**
% bacc. grad. employed or enrolled in school in TX: 70.2%  
Graduates as % of total FTSE enrollment: 19.5%
Texas A&M University—San Antonio

**Total Enrollment:** 6,460

**UNIVERSITY INFORMATION**
City: San Antonio
Year founded: 2009
Website: www.tamus.edu
Accountability group: Master's
HS/HBCU status: HS
Average tuition & fees: $8,216

**TOP FIVE UG MAJORS**
(Year FY 2017 degrees awarded)
1. Multi/Interdisciplinary Studies (480)
2. Business, Management, Marketing, and Related Support Services (246)
3. Social Sciences (135)
4. Psychology (72)
5. Parks, Recreation, Leisure, and Fitness Studies (56)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
<td>100.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>5.5%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Other</td>
<td>21.2%</td>
<td>21.2%</td>
</tr>
<tr>
<td>White</td>
<td>79.2%</td>
<td>79.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.1%</td>
<td>3.1%</td>
</tr>
<tr>
<td>African American</td>
<td>1.6%</td>
<td>1.6%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>6,542</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>34.8%</td>
</tr>
<tr>
<td>FTIC in top 10%</td>
<td>7.7%</td>
</tr>
<tr>
<td>% full-time</td>
<td>55.2%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>50.8%</td>
</tr>
</tbody>
</table>

**TEST SCORE RANGES**

<table>
<thead>
<tr>
<th>Test</th>
<th>Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>380–490</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>380–480</td>
</tr>
<tr>
<td>ACT Math</td>
<td>16–20</td>
</tr>
<tr>
<td>ACT English</td>
<td>14–19</td>
</tr>
</tbody>
</table>

**DEBT OF GRADUATES**

<table>
<thead>
<tr>
<th>Type</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average student debt</td>
<td>$23,801</td>
</tr>
<tr>
<td>Native student debt</td>
<td>$26,068</td>
</tr>
<tr>
<td>Parent debt portion</td>
<td>$220</td>
</tr>
<tr>
<td>Transfer student debt</td>
<td>$21,101</td>
</tr>
<tr>
<td>% students with debt</td>
<td>70.3%</td>
</tr>
</tbody>
</table>

**DEGREES AWARDED**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total degrees awarded</td>
<td>1,396</td>
</tr>
<tr>
<td>Associate</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>1,125</td>
</tr>
<tr>
<td>Master’s</td>
<td>271</td>
</tr>
<tr>
<td>Doctoral – Research</td>
<td>0</td>
</tr>
<tr>
<td>Doctoral – Professional</td>
<td>0</td>
</tr>
</tbody>
</table>

**COMPLETION MEASURES**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average time to bachelor’s degree (yrs)</td>
<td>6.4</td>
</tr>
<tr>
<td>Average SCH to bachelor’s degree</td>
<td>148</td>
</tr>
<tr>
<td>% bachelor’s degree awarded to at-risk students</td>
<td>82.8%</td>
</tr>
</tbody>
</table>

**GRADUATES’ STATUS**

<table>
<thead>
<tr>
<th>Status</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>% bacc. grad. employed</td>
<td>85.8%</td>
</tr>
<tr>
<td>or enrolled in school in TX</td>
<td></td>
</tr>
<tr>
<td>Graduates as % of total FTSE enrollment</td>
<td>32.0%</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

<table>
<thead>
<tr>
<th>Transfer type</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-year transfers, FY 2017</td>
<td>58.4%</td>
</tr>
<tr>
<td>% of graduates completing 30 SCH or more at 2-yr colleges</td>
<td>73.0%</td>
</tr>
</tbody>
</table>

**FACULTY**

<table>
<thead>
<tr>
<th>Type</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total faculty</td>
<td>262</td>
</tr>
<tr>
<td>Tenured/tenure track</td>
<td>91</td>
</tr>
<tr>
<td>% tenured/tenure track</td>
<td>34.7%</td>
</tr>
<tr>
<td>Student-faculty ratio</td>
<td>18:1</td>
</tr>
</tbody>
</table>

**REVENUE PER FTSE**

<table>
<thead>
<tr>
<th>Source</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>State-funded FTSE</td>
<td>4,102</td>
</tr>
<tr>
<td>Total revenue</td>
<td>$18,296</td>
</tr>
<tr>
<td>Tuition/fees</td>
<td>$6,374</td>
</tr>
<tr>
<td>State revenue</td>
<td>$8,520</td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$2,879</td>
</tr>
<tr>
<td>Institution revenue</td>
<td>$523</td>
</tr>
</tbody>
</table>

**USES OF FUNDS PER FTSE**

<table>
<thead>
<tr>
<th>Type</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$15,296</td>
</tr>
<tr>
<td>Instruction, research, and academic support</td>
<td>$6,158</td>
</tr>
<tr>
<td>Student services and scholarships</td>
<td>$4,994</td>
</tr>
<tr>
<td>Institutional support and O&amp;M of plant</td>
<td>$3,194</td>
</tr>
<tr>
<td>Other</td>
<td>$951</td>
</tr>
</tbody>
</table>

**RESEARCH EXPENDITURES**

<table>
<thead>
<tr>
<th>Type</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total research exp.</td>
<td>$184,958</td>
</tr>
<tr>
<td>Fed. + pr. research exp. per T/TT FTE faculty</td>
<td>$2,037</td>
</tr>
</tbody>
</table>

Texas A&M University—Texarkana

**Total Enrollment:** 2,038

**UNIVERSITY INFORMATION**
City: Texarkana
Year founded: 1971
Website: www.tamut.edu
Accountability group: Master’s
Average tuition & fees: $7,347

**TOP FIVE UG MAJORS**
(Year FY 2017 degrees awarded)
1. Multi/Interdisciplinary Studies (177)
2. Business, Management, Marketing, and Related Support Services (74)
3. Liberal Arts and Sciences, General Studies and Humanities (34)
4. Psychology (31)
5. Biological and Biomedical Sciences (17)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>29.8%</td>
<td>20.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>37.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>7.9%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Other</td>
<td>21.2%</td>
<td>21.2%</td>
</tr>
<tr>
<td>White</td>
<td>71.0%</td>
<td>71.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.1%</td>
<td>3.1%</td>
</tr>
<tr>
<td>African American</td>
<td>1.6%</td>
<td>1.6%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>3,768</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>64.8%</td>
</tr>
<tr>
<td>FTIC in top 10%</td>
<td>6.6%</td>
</tr>
<tr>
<td>% full-time</td>
<td>68.1%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>49.7%</td>
</tr>
</tbody>
</table>

**TEST SCORE RANGES**

<table>
<thead>
<tr>
<th>Test</th>
<th>Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>490–590</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>490–550</td>
</tr>
<tr>
<td>ACT Math</td>
<td>19–21</td>
</tr>
<tr>
<td>ACT English</td>
<td>19–21</td>
</tr>
</tbody>
</table>

**DEBT OF GRADUATES**

<table>
<thead>
<tr>
<th>Type</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average student debt</td>
<td>$20,647</td>
</tr>
<tr>
<td>Native student debt</td>
<td>$20,102</td>
</tr>
<tr>
<td>Parent debt portion</td>
<td>$238</td>
</tr>
<tr>
<td>Transfer student debt</td>
<td>$22,468</td>
</tr>
<tr>
<td>% students with debt</td>
<td>67.1%</td>
</tr>
</tbody>
</table>

**DEGREES AWARDED**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total degrees awarded</td>
<td>486</td>
</tr>
<tr>
<td>Associate</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor’s</td>
<td>356</td>
</tr>
<tr>
<td>Master’s</td>
<td>1,303</td>
</tr>
<tr>
<td>Doctoral – Research</td>
<td>0</td>
</tr>
<tr>
<td>Doctoral – Professional</td>
<td>0</td>
</tr>
</tbody>
</table>

**COMPLETION MEASURES**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average time to bachelor’s degree (yrs)</td>
<td>5.0</td>
</tr>
<tr>
<td>Average SCH to bachelor’s degree</td>
<td>129</td>
</tr>
<tr>
<td>% bachelor’s degree awarded to at-risk students</td>
<td>73.0%</td>
</tr>
</tbody>
</table>

**GRADUATES’ STATUS**

<table>
<thead>
<tr>
<th>Status</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>% bacc. grad. employed</td>
<td>74.2%</td>
</tr>
<tr>
<td>or enrolled in school in TX</td>
<td></td>
</tr>
<tr>
<td>Graduates as % of total FTSE enrollment</td>
<td>27.7%</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

<table>
<thead>
<tr>
<th>Transfer type</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-year transfers, FY 2017</td>
<td>68.8%</td>
</tr>
<tr>
<td>% of graduates completing 30 SCH or more at 2-yr colleges</td>
<td>44.1%</td>
</tr>
</tbody>
</table>

**FACULTY**

<table>
<thead>
<tr>
<th>Type</th>
<th>Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total faculty</td>
<td>132</td>
</tr>
<tr>
<td>Tenured/tenure track</td>
<td>62</td>
</tr>
<tr>
<td>% tenured/tenure track</td>
<td>47.0%</td>
</tr>
<tr>
<td>Student-faculty ratio</td>
<td>18:1</td>
</tr>
</tbody>
</table>

**REVENUE PER FTSE**

<table>
<thead>
<tr>
<th>Source</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>State-funded FTSE</td>
<td>1,549</td>
</tr>
<tr>
<td>Total revenue</td>
<td>$26,700</td>
</tr>
<tr>
<td>Tuition/fees</td>
<td>$6,030</td>
</tr>
<tr>
<td>State revenue</td>
<td>$16,673</td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$2,908</td>
</tr>
<tr>
<td>Institution revenue</td>
<td>$1,196</td>
</tr>
</tbody>
</table>

**USES OF FUNDS PER FTSE**

<table>
<thead>
<tr>
<th>Type</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$19,720</td>
</tr>
<tr>
<td>Instruction, research, and academic support</td>
<td>$11,116</td>
</tr>
<tr>
<td>Student services and scholarships</td>
<td>$4,133</td>
</tr>
<tr>
<td>Institutional support and O&amp;M of plant</td>
<td>$4,299</td>
</tr>
<tr>
<td>Other</td>
<td>$172</td>
</tr>
</tbody>
</table>

**RESEARCH EXPENDITURES**

<table>
<thead>
<tr>
<th>Type</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total research exp.</td>
<td>$76,311</td>
</tr>
<tr>
<td>Fed. + pr. research exp. per T/TT FTE faculty</td>
<td>$615</td>
</tr>
</tbody>
</table>
Texas Southern University

Total Enrollment: 10,237

UNIVERSITY INFORMATION
City: Houston
Year founded: 1947
Website: www.tsu.edu
Accountability group: Doctoral
HS/HBCU status: HBCU
Average tuition & fees: $9,172

TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)1.
Business, Management, Marketing, and Related Support Services (227)
2. Health Professions and Related Programs (164)
3. Communication, Journalism and Related Programs (99)
4. Biological and Biomedical Sciences (77)
5. Engineering, Technologies and Engineering-Related Fields (55)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>10.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>26.1%</td>
<td>11.4%</td>
</tr>
<tr>
<td>10-year</td>
<td>25.7%</td>
<td>6.9%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>72.8</td>
<td>72.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>80.6</td>
<td>76.9</td>
</tr>
<tr>
<td>White</td>
<td>67.9</td>
<td>77.8</td>
</tr>
<tr>
<td>International</td>
<td>8.4</td>
<td>7.5</td>
</tr>
<tr>
<td>Other</td>
<td>7.7</td>
<td>4.9</td>
</tr>
</tbody>
</table>

Texas State University

Total Enrollment: 38,666

UNIVERSITY INFORMATION
City: San Marcos
Year founded: 1899
Website: www.txstate.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $10,620

TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)1.
Business, Management, Marketing, and Related Support Services (1,194)
2. Communication, Journalism and Related Programs (596)
3. Multi/Interdisciplinary Studies (575)
4. Parks, Recreation, Leisure and Fitness Studies (520)
5. Visual and Performing Arts (455)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>32.3%</td>
<td>15.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>62.8%</td>
<td>39.4%</td>
</tr>
<tr>
<td>10-year</td>
<td>72.5%</td>
<td>33.3%</td>
</tr>
</tbody>
</table>
Texas Tech University

Total Enrollment: 36,634

UNIVERSITY INFORMATION
City: Lubbock
Year founded: 1923
Website: www ttu edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $10,772

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,085)
2. Engineering (714)
3. Multi/Interdisciplinary Studies (611)
4. Communication, Journalism, and Related Programs (416)
5. Family and Consumer Sciences/Human Sciences (359)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>41.9%</td>
<td>13.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>69.5%</td>
<td>34.5%</td>
</tr>
<tr>
<td>10-year</td>
<td>77.0%</td>
<td>52.6%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>FTIC in top 10%</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>18,666</td>
<td>80.6%</td>
<td>18.5%</td>
<td>88.9%</td>
<td>27.3%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th></th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>520–610</td>
<td>500–590</td>
<td>22–27</td>
<td>21–27</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th></th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Parent debt portion</th>
<th>Transfer student debt</th>
<th>% students with debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$36,205</td>
<td>$36,663</td>
<td>$5,485</td>
<td>$35,466</td>
<td>61.3%</td>
</tr>
</tbody>
</table>

Texas Woman's University

Total Enrollment: 15,321

UNIVERSITY INFORMATION
City: Denton
Year founded: 1901
Website: www.twu edu
Accountability group: Doctoral Research
HS/HBCU status: HS
Average tuition & fees: $9,360

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Health Professions and Related Programs (658)
2. Business, Management, Marketing, and Related Support Services (219)
3. Family and Consumer Sciences/Human Sciences (136)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>22.6%</td>
<td>20.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>44.3%</td>
<td>10.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>59.6%</td>
<td>35.7%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>% of applicants accepted</th>
<th>FTIC in top 10%</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5,734</td>
<td>83.9%</td>
<td>14.7%</td>
<td>68.1%</td>
<td>44.4%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th></th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>420–530</td>
<td>410–520</td>
<td>17–23</td>
<td>15–23</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th></th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Parent debt portion</th>
<th>Transfer student debt</th>
<th>% students with debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$29,841</td>
<td>$30,281</td>
<td>$783</td>
<td>$29,194</td>
<td>70.8%</td>
</tr>
</tbody>
</table>
### The University of Texas at Arlington

**Total Enrollment:** 41,712

**UNIVERSITY INFORMATION**
- **City:** Arlington
- **Year founded:** 1881
- **Website:** [www.uta.edu](http://www.uta.edu)
- **Accountability group:** Research
- **HS/HBCU status:** HS
- **Average tuition & fees:** $9,952

#### TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Engineering (1,171)
2. Business, Management, Marketing, and Related Support Services (1,148)
3. Communication, Journalism and Related Programs (1,130)
4. Biological and Biomedical Sciences (1,115)
5. Social Sciences (1,085)

#### UG GRADUATION RATES
- **4-year:** 31.8% (12.4%)
- **6-year:** 61.2% (26.3%)
- **10-year:** 61.1% (43.5%)

### The University of Texas at Austin

**Total Enrollment:** 51,425

**UNIVERSITY INFORMATION**
- **City:** Austin
- **Year founded:** 1881
- **Website:** [www.utexas.edu](http://www.utexas.edu)
- **Accountability group:** Research
- **Average tuition & fees:** $10,092

#### TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Engineering (1,771)
2. Business, Management, Marketing, and Related Support Services (1,748)
3. Communication, Journalism and Related Programs (1,130)
4. Biological and Biomedical Sciences (1,115)
5. Social Sciences (1,085)

#### UG GRADUATION RATES
- **4-year:** 66.7% (48.1%)
- **6-year:** 86.0% (50.7%)
- **10-year:** 87.5% (66.7%)
The University of Texas at Dallas

Total Enrollment: 25,020

UNIVERSITY INFORMATION
City: El Paso
Year founded: 1914
Website: www.utep.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $7,651

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (982)
2. Engineering (428)
3. Health Professions and Related Programs (314)
4. Psychology (270)
5. Biological and Biomedical Sciences (150)

UG GRADUATION RATES
Full-time Part-time
4-year 54.0% 35.0%
6-year 74.6% 64.3%
10-year 77.9% 77.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>6.3</td>
<td>2.6</td>
</tr>
<tr>
<td>Other</td>
<td>4.0</td>
<td>2.6</td>
</tr>
<tr>
<td>White</td>
<td>38.6</td>
<td>33.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.0</td>
<td>13.8</td>
</tr>
<tr>
<td>African American</td>
<td>9.8</td>
<td>10.7</td>
</tr>
</tbody>
</table>

DEGREES AWARDED
Total degrees awarded: 7,041
FTSE enrollment: 10-year 77.5% 77.8% % students with debt: 47.2%

GRADUATES’ STATUS
% bacc. grad. employed: 69.5% or enrolled in school in TX
Graduates as % of total FTSE enrollment: 22.5%

University of Texas at El Paso

Total Enrollment: 27,642

UNIVERSITY INFORMATION
City: Dallas
Year founded: 1969
Website: www.utdallas.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $12,162

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (829)
2. Biological and Biomedical Sciences (496)
3. Engineering (428)
4. Computer and Information Sciences and Support Services (327)
5. Health Professions and Related Programs (314)

UG GRADUATION RATES
Full-time Part-time
4-year 54.0% 35.0%
6-year 74.6% 64.3%
10-year 77.9% 77.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>9.8</td>
<td>10.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28.3</td>
<td>31.2</td>
</tr>
<tr>
<td>White</td>
<td>34.2</td>
<td>35.4</td>
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<tr>
<td>Other</td>
<td>18.3</td>
<td>17.4</td>
</tr>
<tr>
<td>International</td>
<td>13.8</td>
<td>13.8</td>
</tr>
</tbody>
</table>

DEGREES AWARDED
Total degrees awarded: 7,041
FTSE enrollment: 10-year 77.5% 77.8% % students with debt: 47.2%

GRADUATES’ STATUS
% bacc. grad. employed: 69.5% or enrolled in school in TX
Graduates as % of total FTSE enrollment: 22.5%
### The University of Texas of the Permian Basin

**Total Enrollment:** 7,022

**UNIVERSITY INFORMATION**
- City: Odessa
- Year founded: 1969
- Website: www.utpb.edu
- Accountability group: Master's
- HS/HBCU status: HS
- Average tuition & fees: $7,124

**TOP FIVE UG MAJORS** (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (185)
2. Psychology (137)
3. Health Professions and Related Programs (96)
4. Multi/Interdisciplinary Studies (56)
5. Math/Computer/Engineering (53)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>29.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>49.1%</td>
</tr>
<tr>
<td>10-year</td>
<td>44.9%</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**

- Applicants: 957
- % of applicants accepted: 81.6%
- FTIC in top 10%: 22.0%
- % full-time: 36.1%
- % receiving Pell Grants: 26.8%

**TEST SCORE RANGES**

- SAT Math: 340–530
- SAT Reading: 420–530
- ACT Math: 16–22
- ACT English: 17–24

**DEBT OF GRADUATES**

- Average student debt: $21,433
- Native student debt: $22,012
- Parent debt portion: $1,152
- Transfer student debt: $20,436
- % students with debt: 58.9%

**GRADUATES’ STATUS**

- % bacc. grad. employed or enrolled in school in TX: 83.6%
- Graduates as % of total FTSE enrollment: 23.8%

**USES OF FUNDS PER FTSE**

- Institution revenue: $27,301
- Federal revenue: $16,002
- State revenue: $3,648
- Total revenue: $57,604

**RESEARCH EXPENDITURES**

- Total research exp.: $1,150,526
- Fed. + priv. research exp.: $8,068

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### The University of Texas Rio Grande Valley

**Total Enrollment:** 27,708

**UNIVERSITY INFORMATION**
- City: Rio Grande Valley
- Year founded: 2015*
- Website: www.utrgv.edu
- Accountability group: Doctoral
- HS/HBCU status: HS
- Average tuition & fees: $7,587

**TOP FIVE UG MAJORS** (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (587)
2. Health Professions and Related Programs (483)
3. Biological and Biomedical Sciences (426)
5. Psychology (366)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
</tr>
<tr>
<td>6-year</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**

- Applicants: 1,018
- % of applicants accepted: 80.5%
- FTIC in top 10%: 77.0%
- % full-time: 53.0%
- % receiving Pell Grants: 41.3%

**TEST SCORE RANGES**

- SAT Math: 340–530
- SAT Reading: 420–530
- ACT Math: 16–22
- ACT English: 17–24

**DEBT OF GRADUATES**

- Average student debt: $17,618
- Native student debt: $17,855
- Parent debt portion: $200
- Transfer student debt: $17,276
- % students with debt: 63.1%

**GRADUATES’ STATUS**

- % bacc. grad. employed or enrolled in school in TX: 80.0%
- Graduates as % of total FTSE enrollment: 19.5%

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*UTRGV was created in 2015; the legacy institution was created in 1927.*
The University of Texas at San Antonio

Total Enrollment: 30,674

UNIVERSITY INFORMATION
City: San Antonio
Year founded: 1891
Website: www.utsa.edu
Accountability group: Emerging Research
HS/HICU status: HS
Average tuition & fees: $10,013

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (989)
2. Engineering (447)
3. Psychology (330)
4. Biological and Biomedical Sciences (317)
5. Multi/Interdisciplinary Studies (201)

UG STUDENT CHARACTERISTICS
Applicants: 15,987
% of applicants accepted: 79.5%
FTIC in top 10%: 15.6%
% full-time: 82.1%
% receiving Pell Grants: 43.4%

TEST SCORE RANGES
SAT Math: 470–570
SAT Reading: 450–560
ACT Math: 19–25
ACT English: 18–24

DEBT OF GRADUATES
Average student debt: $29,856
Native student debt: $30,925
Parent debt portion: $3,399
Transfer student debt: $27,893
% students with debt: 64.4%

DEGREES AWARDED
Total degrees awarded: 6,060
Associate: 0
Bachelor’s: 4,725
Master’s: 1,223
Doctoral – Research: 112
Doctoral – Professional: 0

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.6</td>
<td>2.5</td>
</tr>
<tr>
<td>Other</td>
<td>2.1</td>
<td>2.2</td>
</tr>
<tr>
<td>White</td>
<td>5.2</td>
<td>5.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>55.3</td>
<td>55.2</td>
</tr>
<tr>
<td>African American</td>
<td>9.9</td>
<td>10.1</td>
</tr>
</tbody>
</table>

The University of Texas at Tyler

Total Enrollment: 9,934

UNIVERSITY INFORMATION
City: Tyler
Year founded: 1971
Website: www.uttyler.edu
Accountability group: Master’s
Average tuition & fees: $7,822

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Health Professions and Related Programs (409)
2. Business, Management, Marketing, and Related Support Services (263)
3. Multi/Interdisciplinary Studies (189)
4. Engineering (140)
5. Parks, Recreation, Leisure and Fitness Studies (91)

UG STUDENT CHARACTERISTICS
Applicants: 2,508
% of applicants accepted: 65.0%
FTIC in top 10%: 18.5%
% full-time: 65.1%
% receiving Pell Grants: 34.2%

TEST SCORE RANGES
SAT Math: 480–570
SAT Reading: 470–580
ACT Math: 19–25
ACT English: 21–28

DEBT OF GRADUATES
Average student debt: $27,577
Native student debt: $28,100
Parent debt portion: $3,028
Transfer student debt: $26,918
% students with debt: 59.9%

DEGREES AWARDED
Total degrees awarded: 2,451
Associate: 0
Bachelor’s: 1,485
Master’s: 943
Doctoral – Research: 23
Doctoral – Professional: 0

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.5</td>
<td>2.5</td>
</tr>
<tr>
<td>Other</td>
<td>2.2</td>
<td>2.2</td>
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<tr>
<td>White</td>
<td>5.3</td>
<td>5.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19.8</td>
<td>19.6</td>
</tr>
<tr>
<td>African American</td>
<td>11.7</td>
<td>11.4</td>
</tr>
</tbody>
</table>
University of Houston

Total Enrollment: 45,364

UNIVERSITY INFORMATION
City: Houston
Year founded: 1927
Website: www.uh.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $11,078

TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,923)
2. Engineering (908)
3. Psychology (440)
4. Communication, Journalism and Related Programs (391)
5. Biological and Biomedical Sciences (383)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>34.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>61.4%</td>
</tr>
<tr>
<td>10-year</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0</td>
<td>1.6</td>
</tr>
<tr>
<td>3.0</td>
<td>1.6</td>
</tr>
<tr>
<td>5.0</td>
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</tr>
<tr>
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</tr>
<tr>
<td>15.0</td>
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</tr>
<tr>
<td>20.0</td>
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<td>1.6</td>
</tr>
<tr>
<td>95.0</td>
<td>1.6</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th>Total degrees awarded</th>
<th>9,448</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor’s Master’s</td>
<td>6,749</td>
</tr>
<tr>
<td>Doctoral – Research</td>
<td>369</td>
</tr>
<tr>
<td>Doctoral – Professional</td>
<td>472</td>
</tr>
</tbody>
</table>

COMPLETION MEASURES

| Average time to bachelor’s degree (yrs) | 5.1 |
| Average SCH to bachelor’s degree awarded | 142 |
| % bachelor’s degrees awarded to at-risk students | 64.4% |

GRADUATES’ STATUS

| % bacc. grad. employed | 71.5% |
| % enrolled in school in TX FTSE | 22.7% |

RESEARCH EXPENDITURES

| Total research exp. | $145,420,588 |
| Fed. + priv.        | $82,814      |

TRANSFER STUDENTS

| Graduation rate for 2-year transfers, FY 2017 | 53.9% |
| % of graduates completing 30 SCH or more at 2-yr colleges | 35.7% |

FACULTY

| Total faculty | 2,019 |
| % tenured/tenure track | 45.1% |
| Student-faculty ratio | 23.1 |

REVENUE PER FTSE

| State-funded FTSE | 37,464 |
| Total revenue     | $27,576 |

University of Houston—Clear Lake

Total Enrollment: 8,542

UNIVERSITY INFORMATION
City: Houston
Year founded: 1971
Website: www.uhcl.edu
Accountability group: Master’s HS/HBCU status: HS
Average tuition & fees: $8,188

TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (335)
2. Allied/Interdisciplinary Studies (291)
3. Social Sciences (72)
4. Biological and Biomedical Sciences (63)
5. Psychology (440)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
</tr>
<tr>
<td>6-year</td>
<td>100.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0</td>
<td>1.6</td>
</tr>
<tr>
<td>3.0</td>
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<tr>
<td>5.0</td>
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<tr>
<td>90.0</td>
<td>1.6</td>
</tr>
<tr>
<td>95.0</td>
<td>1.6</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

| Total degrees awarded | 2,564 |
| Associate             | 0     |
| Bachelor’s Master’s   | 1,325 |
| Doctoral – Research   | 0     |
| Doctoral – Professional| 17   |

COMPLETION MEASURES

| Average time to bachelor’s degree (yrs) | 6.2 |
| Average SCH to bachelor’s degree awarded | 149 |
| % bachelor’s degrees awarded to at-risk students | 68.8% |

GRADUATES’ STATUS

| % bacc. grad. employed | 63.2% |
| % enrolled in school in TX FTSE | 31.3% |
University of Houston—Downtown

Total Enrollment: 13,913

UNIVERSITY INFORMATION
City: Houston
Year founded: 1974
Website: www.uhd.edu
Accountability group: Master’s
HS/HBCU status: HS
Average tuition & fees: $7,451

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (875)
2. Multi/Interdisciplinary Studies (802)
4. Psychology (213)
5. Communication, Journalism and Related Programs (110)

UG GRADUATION RATES
<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
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</thead>
<tbody>
<tr>
<td>4-year</td>
<td>10.7%</td>
<td>2.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>28.2%</td>
<td>14.3%</td>
</tr>
<tr>
<td>10-year</td>
<td>36.9%</td>
<td>15.7%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS
- Applicants: 3,931
- % of applicants accepted: 84.1%
- FTIC in top 10%: 3.6%
- % full-time: 51.7%
- % receiving Pell Grants: 47.7%

TEST SCORE RANGES
- SAT Math: 420–510
- SAT Reading: 400–480
- ACT Math: 17–21
- ACT English: 15–20

DEBT OF GRADUATES
- Average student debt: $28,538
- Native student debt: $29,001
- Parent debt portion: $255
- Transfer student debt: $27,774
- % students with debt: 61.0%

DEGREES AWARDED
- Total degrees awarded: 3,185
- Associate: 0
- Bachelor’s: 2,801
- Master’s: 384
- Doctoral – Research: 0
- Doctoral – Professional: 0

COMPLETION MEASURES
- Average time to bachelor's degree (yrs): 4.4
- Average SCH to bachelor's degree: 151
- % bachelor’s degrees awarded to at-risk students: 77.5%

GRADUATES’ STATUS
- % bacc. grad. employed: 81.6%
- % enrolled in school in TX: 20.4%
- Graduates as % of total FTSE enrollment: 30.3%

University of Houston—Victoria

Total Enrollment: 4,351

UNIVERSITY INFORMATION
City: Victoria
Year founded: 1971
Website: www.uhvu.edu
Accountability group: Master’s
HS/HBCU status: HS
Average tuition & fees: $7,627

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (216)
2. Multi/Interdisciplinary Studies (136)
3. Psychology (87)
4. Computer and Information Sciences and Support Services (47)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (38)

UG GRADUATION RATES
<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>12.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>24.8%</td>
<td>20.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS
- Applicants: 3,602
- % of applicants accepted: 84.1%
- FTIC in top 10%: 3.6%
- % full-time: 51.7%
- % receiving Pell Grants: 47.7%

TEST SCORE RANGES
- SAT Math: N/A
- SAT Reading: N/A
- ACT Math: N/A
- ACT English: N/A

DEBT OF GRADUATES
- Average student debt: $30,516
- Native student debt: $32,855
- Parent debt portion: $600
- Transfer student debt: $26,707
- % students with debt: 59.8%

DEGREES AWARDED
- Total degrees awarded: 976
- Associate: 0
- Bachelor’s: 629
- Master’s: 347
- Doctoral – Research: 0
- Doctoral – Professional: 0

COMPLETION MEASURES
- Average time to bachelor's degree (yrs): 5.8
- Average SCH to bachelor's degree: 144
- % bachelor’s degrees awarded to at-risk students: 70.4%

GRADUATES’ STATUS
- % bacc. grad. employed: 79.0%
- % enrolled in school in TX: 20.4%
- Graduates as % of total FTSE enrollment: 27.7%

TRANSFER STUDENTS
- Graduation rate for 2-year transfers, FY 2017: 48.2%
- % of graduates completing 30 SCH or more at 2-yr colleges: 42.8%

FACULTY
- Total faculty: 688
- Tenured/tenure track: 230
- % tenured/tenure track: 33.4%
- Student-faculty ratio: 19:1

REVENUE PER FTSE
- State-funded FTSE: $9,644
- Total revenue: $19,859
- Tuition/fees: $7,652
- State revenue: $5,118
- Federal revenue: $3,018
- Institution revenue: $4,071

USES OF FUNDS PER FTSE
- Total: $17,450
- Instruction, research, and academic support: $7,975
- Student services and scholarships: $3,557
- Institutional support and O&M of plant: $3,118
- Other: $2,800

RESEARCH EXPENDITURES
- Total research exp: $3,257,490
- Fed. + priv. research exp. per T/TT FTE faculty: $12,179
### University of North Texas

**Total Enrollment:** 38,081

#### UNIVERSITY INFORMATION

City: Denton  
Year founded: 1890  
Website: [www.unt.edu](http://www.unt.edu)  
Accountability group: Emerging Research  
Average tuition & fees: $11,296

#### TOP FIVE UG MAJORS (total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,384)  
2. Multi/Interdisciplinary Studies (783)  
3. Liberal Arts and Sciences, General Studies and Humanities (635)  
4. Visual and Performing Arts (518)  
5. Communication, Journalism, and Related Programs (472)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>36.7%</td>
<td>24.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>59.3%</td>
<td>40.2%</td>
</tr>
<tr>
<td>10-year</td>
<td>65.7%</td>
<td>48.5%</td>
</tr>
</tbody>
</table>

#### FTSE ENROLLMENT

<table>
<thead>
<tr>
<th>Year</th>
<th>Degrees awarded</th>
<th>Graduation rate</th>
<th>FTSE enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>21.7%</td>
<td>33.6%</td>
<td></td>
</tr>
<tr>
<td>6-year</td>
<td>36.7%</td>
<td>24.8%</td>
<td></td>
</tr>
<tr>
<td>10-year</td>
<td>59.3%</td>
<td>40.2%</td>
<td></td>
</tr>
</tbody>
</table>

#### RESEARCH EXPENDITURES

- Total research exp.: $1,746,000
  - Instruction, research, and academic support: $8,435,000
  - Students and institutional support: $2,455,000
  - O&M of plant: $775

#### COMPLETION MEASURES

- Graduates as % of total FTSE enrollment: 25.2%

#### GRADUATES’ STATUS

- % bacc. grad. employed or enrolled in school in TX: 75.2%

#### DEBT OF GRADUATES

- Average student debt: $32,740

#### UG STUDENT CHARACTERISTICS

- Applicants: 16,512
- % of applicants accepted: 78.8%
- FTIC in top 10%: 17.8%
- % full-time: 80.9%
- % receiving Pell Grants: 35.9%

#### TEST SCORE RANGES

- SAT Math: 490–600
- SAT Reading: 490–600
- ACT Math: 19–26
- ACT English: 20–26

#### DEBT OF GRADUATES

- Average student debt: $32,740
- Native student debt: $33,031
- Transfer student debt: $27,448
- % students with debt: 65.0%

---

### University of North Texas at Dallas

**Total Enrollment:** 3,509

#### UNIVERSITY INFORMATION

City: Dallas  
Year founded: 2009  
Website: [www.untdallas.edu](http://www.untdallas.edu)  
Accountability group: Master’s  
Average tuition & fees: $7,848

#### TOP FIVE UG MAJORS (total FY 2017 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (472)  
2. Liberal Arts and Sciences, General Studies and Humanities (46)  
4. Psychology (40)  
5. Psychology (40)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>21.7%</td>
<td>33.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>42.1%</td>
<td>28.6%</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### FTSE ENROLLMENT

<table>
<thead>
<tr>
<th>Year</th>
<th>Degrees awarded</th>
<th>Graduation rate</th>
<th>FTSE enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>32.3%</td>
<td>25.1%</td>
<td></td>
</tr>
<tr>
<td>6-year</td>
<td>52.3%</td>
<td>22.7%</td>
<td></td>
</tr>
<tr>
<td>10-year</td>
<td>54.6%</td>
<td>20.5%</td>
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</tbody>
</table>

#### RESEARCH EXPENDITURES

- Total research exp.: $31,715,000
  - Instruction, research, and academic support: $8,819,000
  - Students and institutional support: $2,455,000
  - O&M of plant: $775

#### COMPLETION MEASURES

- Graduates as % of total FTSE enrollment: 25.4%

#### GRADUATES’ STATUS

- % bacc. grad. employed or enrolled in school in TX: 75.2%

#### DEBT OF GRADUATES

- Average student debt: $32,697
- Native student debt: $32,697
- Transfer student debt: $28,326
- % students with debt: 63.8%

#### UG STUDENT CHARACTERISTICS

- Applicants: 435
- % of applicants accepted: 86.7%
- FTIC in top 10%: 35.9%
- % full-time: 46.0%
- % receiving Pell Grants: 23.1%

#### TEST SCORE RANGES

- SAT Math: 430–510
- SAT Reading: 400–480
- ACT Math: 17–21
- ACT English: 20–26

#### DEBT OF GRADUATES

- Average student debt: $28,326
- Native student debt: $28,326
- Transfer student debt: $27,448
- % students with debt: 63.8%
West Texas A&M University

Total Enrollment: 10,060

UNIVERSITY INFORMATION
City: Canyon
Year founded: 1909
Website: www.wtamu.edu
Accountability group: Comprehensive
HS/HBCU status: HS
Average tuition & fees: $8,128

TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)
1. Health Professions and Related Programs (225)
2. Business, Management, Marketing, and Related Support Services (221)
3. Liberal Arts and Sciences, General Studies and Humanities (178)
4. Multi/Interdisciplinary Studies (160)
5. Agriculture, Agriculture Operations, and Related Sciences (139)

UG GRADUATION RATES
Full-time Part-time
4-year 29.6% 6.3%
6-year 46.1% 18.2%
10-year 54.0% 28.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

UG STUDENT CHARACTERISTICS
Applicants 4,786
% of applicants accepted 85.6%
FTIC in top 10% 19.2%
% full-time 75.9%
% receiving Pell Grants 35.4%

TEST SCORE RANGES
SAT Math 430–530
SAT Reading 420–530
ACT Math 17–24
ACT English 16–23

DEBT OF GRADUATES
Average student debt $27,646
Native student debt $28,149
Parent debt portion $1,577
Transfer student debt $26,476
% students with debt 62.8%

DEGREES AWARDED
Total degrees awarded 2,269
Associate 0
Bachelor's 1,558
Master's 707
Doctoral – Research 4
Doctoral – Professional 0

COMPLETION MEASURES
Average time to bachelor's degree (yrs) 4.8
Average SCH to bachelor's degree 129
% bachelor's degrees awarded to at-risk students 66.0%

GRADUATES' STATUS
% bacc. grad. employed 75.9%
% completed 30 SCH or more at 2 yr colleges 24.9%

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2017 57.1%
% of graduates completing 30 SCH or more at 2 yr colleges 32.3%

FACULTY
Total faculty 436
Tenured/tenure track 156
% tenured/tenure track 35.8%
Student-faculty ratio 20:1

REVENUE PER FTSE
State-funded FTSE 7,891
Total revenue $19,025
Tuition/fees $5,919
State revenue $6,996
Federal revenue $1,963
Institution revenue $4,147

USES OF FUNDS PER FTSE
Total $15,590
Instruction, research, and academic support $7,424
Student services and scholarships $3,219
Institutional support and O&M of plant $3,803
Other $1,145

RESEARCH EXPENDITURES
Total research exp. $4,943,229
Fed. + priv. research exp. per T/TT FTE faculty $12,156
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Texas Two-Year Public Institutions

The following pages have individual profiles of the 82 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5 and 91.

Institutional Profiles

Statewide Two-Year Public Institutions

Total Enrollment: 726,699
Average Tuition & Fees: $2,419

Student Characteristics
- Total enrollment: 726,699
- % change 2012–17: -0.7%
- % part-time: 76.3%
- % full-time: 23.7%
- % academic program: 73.7%
- % technical program: 26.3%
- % credit students receiving Pell Grants: 30.0%

Completion Measures
- Average time to associate degree (yr): 4.2
- Average SCH to associate degree: 86

Graduation Rates
- 3-year full-time: 21.3%
- 4-year full-time: 26.9%
- 6-year full-time: 33.7%
- Fall 2014, 3-year cohort: 3.7%
- Dev. ed.: 14.9%
- Non-dev. ed.: 25.3%

Dual Credit Measures
- Dual credit as % of total enrollment in fall 2017: 19.4%
- Fall 2012 FTIC dual credit cohort: 24.0%
- % persist 1 year: 84.7%
- % enrolled in 4-yr or 2-yr: 20.1%
- % employed and enrolled: 37.9%

Ded of Graduates
- Average student debt: $16,244
- Native student debt: $15,646
- Parent debt portion: $500
- Transfer student debt: $17,910
- % students with debt: 32.4%

Graduate Success
- Academic programs: 89.7%
- Employed and/or enrolled: 88.8%
- % enrolled and employed: 37.9%

Developmental Education
- Fall 2014 FTIC dev. ed. cohort: 23.7%
- Math: 36.5%
- Below math standard: 45,998
- TSI obligation met (% of total): 36.5%
- Completed college course (% of total): 19.0%

Transfer Students
- All transfers: 26,109
- Transfer cohort: 125,118
- Transfer rate: 20.9%

Financial Profile at Two-Year Public Institutions

Income Source per Full-Time Student Equivalent
- Federal
- State of Texas
- Local Funds
- Net Tuition and Fees

Operation Sources by Category, FY 2017
- Total: $5.9 billion
- Federal
- Non-Appropriated
- Appropriated
- Special Items
- Benefits
- Other General Revenue
- Formula General Revenue

Appendices
- Financial Profile at Two-Year Public Institutions
- Developmental Education
- Student Characteristics
- Completion Measures
- Graduation Rates
- Dual Credit Measures
- Debt of Graduates
- Graduate Success
- Transfer Students
- Faculty
### Alamo CCD—Northeast Lakeview College

**Total Enrollment:** 3,860

**College Information**
- **City:** San Antonio
- **District/System:** Alamo Community College District
- **Year Founded:** 1996
- **Website:** [www.alamo.edu/nlc](http://www.alamo.edu/nlc)
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS

#### Two-Year Public Institutions
- **Average time to degree:** 3.3 years
- **Transfer student debt:** $17,916

#### Completion Measures
- **Average time to associate degree:** 3.5 years
- **Average SCH to associate degree:** 80

#### Student Characteristics
- **% full-time:** 85.2%
- **% transfer:** 14.8%
- **% Hispanic:** 32.8%
- **% academic program:** 90.1%
- **% technical program:** 9.9%
- **% Pell Grant recipients:** 32.4%

#### Graduation Rates
- **Fall 2017, 3-year cohort:**
  - 3-year: 30.8% 12.6%
  - 4-year: 31.8% 25.8%
  - 6-year: 28.9% 31.1%
- **Fall 2014, 3-year cohort:**
  - 3-year: 25.8% 27.4%
  - 4-year: 45.3%
  - 6-year: 28.3%

#### Dual Credit Measures
- **Fall 2017, dual credit cohort:**
  - Dual credit as % of total enrollment: 5.6%
- **Fall 2014, dual credit cohort:**
  - Dual credit as % of total enrollment: 5.6%

#### Transfer Students
- **All transfers:** 113
- **Transfer cohort:** 308
- **Transfer rate:** 36.7%

#### Debt of Graduates
- **Native student debt:** $17,263
- **Average student debt:** $15,386

#### Developmental Education
- **Fall 2014 FTIC dev. ed. cohort:**
  - **Math:**
    - Below math standard: 325
    - TSIC obligation met: 36.9%
    - Completed college course (% of total): 23.7%
  - **Reading:**
    - Below reading standard: 157
    - TSIC obligation met: 70.1%
    - Completed college course (% of total): 51.6%
  - **Writing:**
    - Below writing standard: 128
    - TSIC obligation met: 67.2%
    - Completed college course (% of total): 51.6%

### Alamo CCD—Northwest Vista College

**Total Enrollment:** 16,752

**College Information**
- **City:** San Antonio
- **District/System:** Alamo Community College District
- **Year Founded:** 1996
- **Website:** [www.alamo.edu/nlc](http://www.alamo.edu/nlc)
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS

#### Two-Year Public Institutions
- **Average time to degree:** 3.8 years
- **Transfer student debt:** $17,124

#### Completion Measures
- **Average time to associate degree:** 3.8 years
- **Average SCH to associate degree:** 82

#### Student Characteristics
- **% full-time:** 75.4%
- **% transfer:** 24.6%
- **% Hispanic:** 32.8%
- **% academic program:** 90.7%
- **% technical program:** 9.3%
- **% Pell Grant recipients:** 32.4%

#### Graduation Rates
- **Fall 2017, 3-year cohort:**
  - 3-year: 30.3% 14.1%
  - 4-year: 36.1% 20.7%
  - 6-year: 44.7% 26.9%
- **Fall 2014, 3-year cohort:**
  - 3-year: 24.8% 32.8%
  - 4-year: 36.9%
  - 6-year: 21.7%

#### Dual Credit Measures
- **Fall 2017, dual credit cohort:**
  - Dual credit as % of total enrollment: 21.7%
- **Fall 2014, dual credit cohort:**
  - Dual credit as % of total enrollment: 21.7%

#### Transfer Students
- **All transfers:** 803
- **Transfer cohort:** 2,644
- **Transfer rate:** 30.4%

#### Debt of Graduates
- **Native student debt:** $17,454
- **Average student debt:** $17,263

#### Developmental Education
- **Fall 2014 FTIC dev. ed. cohort:**
  - **Math:**
    - Below math standard: 1,004
    - TSIC obligation met: 37.3%
    - Completed college course (% of total): 30.1%
  - **Reading:**
    - Below reading standard: 579
    - TSIC obligation met: 69.6%
    - Completed college course (% of total): 49.4%
  - **Writing:**
    - Below writing standard: 528
    - TSIC obligation met: 66.5%
    - Completed college course (% of total): 54.2%
Alamo CCD—Palo Alto College

Total Enrollment: 9,368

College Information
City: San Antonio
District/System: Alamo Community College District
Year founded: 1985
Website: www.alamo.edu/pac
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,760

Student Characteristics
% enroll. change 2012–17: 9.3%
% part-time: 78.0%
% full-time: 22.0%
% academic program: 84.9%
% technical program: 15.1%
% credit students receiving Pell Grants: 32.4%

Completion Measures
Average time to associate degree (yrs): 4.1
Average SCH to associate degree: 84

Graduation Rates
3-year: 27.2% Full-time, 13.3% Part-time
4-year: 35.6% Full-time, 19.2% Part-time
6-year: 37.3% Full-time, 22.6% Part-time
Fall 2014, 3-year cohort
Dev. ed.: 18.3%
Non-dev. ed.: 33.2%

Dual Credit Measures
Dual credit as % of total enrollment in fall 2017: 26.3%
Fall 2012 FTIC dual credit cohort
% persist 1 year: 81.6%
% earned bacc. in 4 years or fewer: 29.9%
% earned bacc. or assoc. in 4 years or fewer: 33.3%

Transfer Students
All transfers: 286
Transfer cohort: 1,414
Transfer rate: 20.2%

Alamo CCD—San Antonio College

Total Enrollment: 19,385

College Information
City: San Antonio
District/System: Alamo Community College District
Year founded: 1925
Website: www.alamo.edu/sac
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,760

Student Characteristics
% enroll. change 2012–17: -16.2%
% part-time: 81.4%
% full-time: 18.6%
% academic program: 74.7%
% technical program: 25.3%
% credit students receiving Pell Grants: 32.4%

Completion Measures
Average time to associate degree (yrs): 4.7
Average SCH to associate degree: 90

Graduation Rates
3-year: 20.9% Full-time, 12.2% Part-time
4-year: 26.2% Full-time, 17.0% Part-time
6-year: 31.6% Full-time, 21.7% Part-time
Fall 2014, 3-year cohort
Dev. ed.: 13.2%
Non-dev. ed.: 24.6%

Dual Credit Measures
Dual credit as % of total enrollment in fall 2017: 14.6%
Fall 2012 FTIC dual credit cohort
% persist 1 year: 86.4%
% earned bacc. in 4 years or fewer: 39.4%
% earned bacc. or assoc. in 4 years or fewer: 42.2%
## Two-Year Public Institutions

### Alamo CCD—St. Philip’s College

**Total Enrollment:** 12,050

**College Information**
- City: San Antonio
- District/System: Alamo Community College District
- Year Founded: 1998
- Website: www.alamo.edu/spc
- Peer group: Very Large Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,760

**Student Characteristics**
- % enroll change 2012-17: 16.8%
- % part-time: 86.7%
- % full-time: 13.3%
- % academic program: 69.9%
- % technical program: 30.1%
- % credit students receiving Pell Grants (district data): 32.4%

**Completion Measures**
- Average time to associate degree (yrs): 4.6
- Average SCH to associate degree: 88

**Graduation Rates**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Fall 2014, 3-year cohort</th>
<th>Fall 2012 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>26.4%</td>
<td>18.3%</td>
</tr>
<tr>
<td>4-year</td>
<td>23.5%</td>
<td>19.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>26.2%</td>
<td>19.6%</td>
</tr>
</tbody>
</table>

**Graduate Success**

<table>
<thead>
<tr>
<th>Academic Programs</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>% employed and/or enrolled</td>
<td>92.6%</td>
<td>33.2%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>23.6%</td>
<td>-</td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>35.8%</td>
<td>-</td>
</tr>
</tbody>
</table>

**Transfer Students**

<table>
<thead>
<tr>
<th>Transfer Type</th>
<th>Fall 2014 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>All transfers</td>
<td>184</td>
</tr>
<tr>
<td>Transfer cohort</td>
<td>1,773</td>
</tr>
<tr>
<td>Transfer rate</td>
<td>10.4%</td>
</tr>
</tbody>
</table>

### Alvin Community College

**Total Enrollment:** 5,709

**College Information**
- City: Alvin
- Year Founded: 1948
- Website: www.alvincollege.edu
- Peer group: Medium Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $1,940

**Student Characteristics**
- % enroll change 2012-17: 10.0%
- % part-time: 79.5%
- % full-time: 20.5%
- % academic program: 77.8%
- % technical program: 22.2%
- % credit students receiving Pell Grants: 16.2%

**Completion Measures**
- Average time to associate degree (yrs): 4.0
- Average SCH to associate degree: 82

**Graduation Rates**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Fall 2014, 3-year cohort</th>
<th>Fall 2012 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>30.4%</td>
<td>28.6%</td>
</tr>
<tr>
<td>4-year</td>
<td>36.7%</td>
<td>28.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>38.1%</td>
<td>28.6%</td>
</tr>
</tbody>
</table>

**Graduate Success**

<table>
<thead>
<tr>
<th>Academic Programs</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>% employed and/or enrolled</td>
<td>91.5%</td>
<td>31.5%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr</td>
<td>24.9%</td>
<td>-</td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>35.1%</td>
<td>-</td>
</tr>
</tbody>
</table>

**Transfer Students**

<table>
<thead>
<tr>
<th>Transfer Type</th>
<th>Fall 2014 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>All transfers</td>
<td>134</td>
</tr>
<tr>
<td>Transfer cohort</td>
<td>610</td>
</tr>
<tr>
<td>Transfer rate</td>
<td>22.0%</td>
</tr>
</tbody>
</table>

## Developmental Education

### Fall 2014 FTIC dev. ed. cohort

**Math**
- Below math standard: 422
- TSI obligation met (% of total): 31.0%
- Completed college course (% of total): 18.2%

**TSI Obligation**
- Reading: 422
- Writing: 387

**Debt of Graduates**
- Average student debt: $17,250
- Native student debt: $16,921
- Parent debt portion: $348
- Transfer student debt: $17,969
- % students with debt: 30.6%
Institutional Profiles

**Angelina College**

**Total Enrollment:** 5,217

### College Information
- **City:** Lufkin
- **Year founded:** 1966
- **Website:** www.angelina.edu
- **Peer group:** Medium Colleges
- **Degrees offered:** Associate Degrees & Certificates

### Average Enrollment & Tuition
- Average enrollment: 5,217
- Average tuition & fees: $2,610

### Student Characteristics
- **% of total:**
  - Academic program: 49.1%
  - Technical program: 47.5%
  - Non-dev. ed.: 24.2%
  - Dev. ed.: 65.6%
  - SCH taught by full-time faculty: 50.5%
  - SCH taught by part-time faculty: 69.1%

### Completion Measures
- **Average time to associate degree (yr):** 4.3
- **Average time to associate degree:** 87

### Graduation Rates
- **Full-time:**
  - 3-year: 24.4%
  - 4-year: 26.3%
  - 6-year: 35.2%
  - Fall 2014, 3-year cohort: 19.2%
  - Dev. ed.: 14.2%
  - Non-dev. ed.: 30.1%

### Dual Credit Measures
- **Dual credit as % of total enrollment in fall 2017:** 6.5%
  - Fall 2014 FTIC dual credit cohort: 5.7%
  - % persist 1 year: 82.9%
  - % employed and/or enrolled: 4.4%

### Transfer Students
- **All transfers:** 281
  - Transfer cohort: 1.9%
  - Transfer rate: 15.4%

### Graduation Success
- **Academic programs:**
  - % employed or enrolled: 86.5%
  - % employed: 29.9%
  - % enrolled in 4-yr or 2-yr: 16.9%
  - % employed and enrolled: 41.0%

### Debt of Graduates
- **Average student debt:** $16,472
- **Native student debt:** $15,633
- **Parent debt portion:** $122
- **% students with debt:** 36.8%

### Developmental Education
- **Fall 2014 FTIC dev. ed. cohort:**
  - Math
    - Below writing standard: 523
    - TSI obligation met: 48.6%
    - Completed college course: 26.2%
  - Reading
    - Below reading standard: 315
    - TSI obligation met: 50.8%
    - Completed college course: 34.6%
  - Writing
    - Below writing standard: 385
    - TSI obligation met: 46.8%
    - Completed college course: 36.9%

### Faculty
- **Total:** 401
  - % full-time faculty: 42.4%
  - % SCH taught by full-time faculty: 67.0%
  - Student-faculty ratio: 18.1

### Debt of Graduates
- **Average student debt:** $12,540
- **Native student debt:** $11,587
- **Parent debt portion:** $754
- **% students with debt:** 11.8%

---

**Amarillo College**

**Total Enrollment:** 7,525

### College Information
- **City:** Amarillo
- **Year founded:** 1929
- **Website:** www.actx.edu
- **Peer group:** Large Colleges
- **Degrees offered:** Associate Degrees & Certificates

### Average Enrollment & Tuition
- Average enrollment: 7,525
- Average tuition & fees: $2,670

### Student Characteristics
- **% of total:**
  - Academic program: 50.4%
  - Technical program: 49.6%
  - Non-dev. ed.: 30.1%
  - Dev. ed.: 6.4%
  - SCH taught by full-time faculty: 53.8%
  - SCH taught by part-time faculty: 66.5%

### Completion Measures
- **Average time to associate degree (yr):** 4.2
- **Average time to associate degree:** 80

### Graduation Rates
- **Full-time:**
  - 3-year: 24.4%
  - 4-year: 26.3%
  - 6-year: 35.2%
  - Fall 2014, 3-year cohort: 19.2%
  - Dev. ed.: 14.2%
  - Non-dev. ed.: 30.1%

### Dual Credit Measures
- **Dual credit as % of total enrollment in fall 2017:** 6.5%
  - Fall 2014 FTIC dual credit cohort: 5.7%
  - % persist 1 year: 82.9%
  - % employed and/or enrolled: 4.4%

### Transfer Students
- **All transfers:** 281
  - Transfer cohort: 1.9%
  - Transfer rate: 15.4%

### Graduation Success
- **Academic programs:**
  - % employed or enrolled: 86.5%
  - % employed: 29.9%
  - % enrolled in 4-yr or 2-yr: 16.9%
  - % employed and enrolled: 41.0%

### Debt of Graduates
- **Average student debt:** $16,472
- **Native student debt:** $15,633
- **Parent debt portion:** $122
- **% students with debt:** 36.8%

### Developmental Education
- **Fall 2014 FTIC dev. ed. cohort:**
  - Math
    - Below writing standard: 523
    - TSI obligation met: 48.6%
    - Completed college course: 26.2%
  - Reading
    - Below reading standard: 315
    - TSI obligation met: 50.8%
    - Completed college course: 34.6%
  - Writing
    - Below writing standard: 385
    - TSI obligation met: 46.8%
    - Completed college course: 36.9%

### Faculty
- **Total:** 401
  - % full-time faculty: 42.4%
  - % SCH taught by full-time faculty: 67.0%
  - Student-faculty ratio: 18.1

### Debt of Graduates
- **Average student debt:** $12,540
- **Native student debt:** $11,587
- **Parent debt portion:** $754
- **% students with debt:** 11.8%
Two-Year Public Institutions

**Austin Community College**

Total Enrollment: 38,462

**COLLEGE INFORMATION**
- City: Austin
- Year founded: 1972
- Website: www.austincc.edu
- Peer group: Very Large Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,550

**STUDENT CHARACTERISTICS**
- % enrol. change 2012–17: 4.2%
- % part-time: 82.3%
- % full-time: 17.7%
- % academic program: 67.9%
- % technical program: 32.1%
- % credit students receiving Pell Grants: 20.7%

**COMPLETION MEASURES**
- Average time to associate degree (yrs): 5.4
- Average SCH to associate degree: 104

**DEVELOPMENTAL EDUCATION**
- Fall 2014 FTIC dev. ed. cohort
- Math
  - Below math standard: 1,603
  - TSI obligation met: 34.9%
  - Completed college course (% of total): 19.3%
  - Reading
    - Below reading standard: 917
    - TSI obligation met: 51.0%
    - Completed college course (% of total): 47.4%
  - Writing
    - Below writing standard: 896
    - TSI obligation met: 45.1%
    - Completed college course (% of total): 47.2%

**FACULTY**
- Total: 1,946
- % full-time faculty: 34.5%
- % SCH taught by full-time faculty: 51.8%
- Student-faculty ratio: 17:1

**DEBT OF GRADUATES**
- Average student debt: $17,274
- Native student debt: $16,545
- Parent debt portion: $1,100
- Transfer student debt: $20,379
- % students with debt: 44.2%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (38,462)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>9.7</td>
</tr>
<tr>
<td>Other</td>
<td>51.5</td>
</tr>
<tr>
<td>White</td>
<td>36.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>29.9</td>
</tr>
<tr>
<td>African American</td>
<td>8.8</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>8.2%</td>
<td>2.9%</td>
</tr>
<tr>
<td>4-year</td>
<td>15.4%</td>
<td>6.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>27.6%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

**GRADUATE SUCCESS**

- Academic programs
  - % employed and/or enrolled: 91.8%
  - % employed: 29.4%
  - % enrolled in 4-yr or 2-yr: 25.6%
  - % employed and enrolled: 36.7%
- Technical programs
  - % employed and/or enrolled: 86.9%
  - % employed: 63.4%
  - % enrolled in 4-yr or 2-yr: 7.6%
  - % employed and enrolled: 15.9%

**TRANSFER STUDENTS**
- All transfers: 902
- Transfer cohort: 5,372
- Transfer rate: 16.8%

**Blinn College District**

Total Enrollment: 18,465

**COLLEGE INFORMATION**
- City: Brenham
- Year founded: 1883
- Website: www.blinn.edu
- Peer group: Large Colleges
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $3,448

**STUDENT CHARACTERISTICS**
- % enrol. change 2012–17: 3.3%
- % part-time: 53.9%
- % full-time: 46.1%
- % academic program: 87.5%
- % technical program: 12.5%
- % credit students receiving Pell Grants: 23.0%

**COMPLETION MEASURES**
- Average time to associate degree (yrs): 4.0
- Average SCH to associate degree: 109

**DEVELOPMENTAL EDUCATION**
- Fall 2014 FTIC dev. ed. cohort
  - Math
    - Below math standard: 1,453
    - TSI obligation met: 28.0%
    - Completed college course (% of total): 14.5%
  - Reading
    - Below reading standard: 517
    - TSI obligation met: 40.0%
    - Completed college course (% of total): 27.5%
  - Writing
    - Below writing standard: 608
    - TSI obligation met: 37.0%
    - Completed college course (% of total): 18.9%

**FACULTY**
- Total: 647
- % full-time faculty: 84.7%
- % SCH taught by full-time faculty: 94.3%
- Student-faculty ratio: 21:1

**DEBT OF GRADUATES**
- Average student debt: $25,019
- Native student debt: $23,753
- Parent debt portion: $2,699
- Transfer student debt: $27,463
- % students with debt: 52.7%
### Brazosport College

**Total Enrollment:** 4,229

**Colleges Information**
- City: Lake Jackson
- Year Founded: 1948
- Website: www.brazosport.edu
- Peer group: Large Colleges

**Degrees Offered:**
- Academic Programs: 62.3%
- Technical Programs: 26.5%
- % of Total = 88.8%

**Student Characteristics**
- % Enroll Change 2012-17: 4.9%
- % Part-time: 80.3%
- % Full-time: 19.7%
- % Academic Program: 62.3%
- % Technical Program: 26.5%
- % Credit Students Receiving Pell Grants: 14.0%

**Completion Measures**
- Average Time to Associate Degree (Yrs): 3.9
- Average SCH to Associate Degree: 79

**Graduation Rates**
- Fall 2014 4-yr Cohort
- Dev. Ed: 30.4%
- TSI Met: 67.6%
- Dual Credit: 25.4%
- Fall 2012 FTIC Dual Credit Cohort
- % Persist 1 Year: 81.8%
- % Enrolled in 4-yr or Fewer: 28.3%
- % Employed and/or Enrolled: 45.8%

**Transfer Success**
- All Transfers: 129
- Transfer Cohort: 703
- Transfer Rate: 18.4%

**Debt of Graduates**
- Average Student Debt: $14,257
- Native Student Debt: $13,360
- Parent Debt Portion: $825
- Transfer Student Debt: $17,037

### Central Texas College

**Total Enrollment:** 8,895

**College Information**
- City: Killeen
- Year Founded: 1965
- Website: www.ctcd.edu
- Peer group: Large Colleges

**Degrees Offered:**
- Academic Programs: 75.4%
- Technical Programs: 24.5%
- % of Total = 100%

**Student Characteristics**
- % Enroll Change 2012-17: 26.4%
- % Part-time: 76.4%
- % Full-time: 23.6%
- % Academic Program: 73.5%
- % Technical Program: 26.5%
- % Credit Students Receiving Pell Grants: 29.1%

**Completion Measures**
- Average Time to Associate Degree (Yrs): 4.5
- Average SCH to Associate Degree: 74

**Graduation Rates**
- Fall 2014 4-yr Cohort
- Dev. Ed: 8.1%
- TSI Met: 69.5%
- Dual Credit: 18.5%
- Fall 2012 FTIC Dual Credit Cohort
- % Persist 1 Year: 85.2%
- % Enrolled in 4-yr or Fewer: 38.0%
- % Employed and/or Enrolled: 19.6%

**Transfer Success**
- All Transfers: 309
- Transfer Cohort: 1,899
- Transfer Rate: 16.3%

**Debt of Graduates**
- Average Student Debt: $15,004
- Native Student Debt: $14,051
- Parent Debt Portion: $523
- Transfer Student Debt: $17,854
- % Students with Debt: 19.2%
Clarendon College

Total Enrollment: 1,588

COLLEGE INFORMATION
City: Clarendon
Year founded: 1898
Website: www.clarendoncollege.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,030

STUDENT CHARACTERISTICS
% enroll. change 2017-18: 27.6%
% part-time: 61.1%
% full-time: 38.9%
% academic program: 80.6%
% technical program: 19.4%
% credit students receiving Pell Grants: 29.2%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.2
Average SCH to associate degree: 76

Cisco College

Total Enrollment: 3,261

COLLEGE INFORMATION
City: Cisco
Year founded: 1909
Website: www.cisco.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,810

STUDENT CHARACTERISTICS
% enroll. change 2017-18: 15.1%
% part-time: 55.9%
% full-time: 44.1%
% academic program: 70.1%
% technical program: 29.9%
% credit students receiving Pell Grants: 32.9%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.6
Average SCH to associate degree: 79
**Institutional Profiles**

**Coastal Bend College**

**Total Enrollment:** 4,464

**College Information**
- City: Beeville
- Year founded: 1965
- Website: www.com.edu
- Peer group: Medium Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,646

**Student Characteristics**
- % enrolled change 2012-17: 20.0%
- % part-time: 70.2%
- % full-time: 29.8%
- % academic program: 56.9%
- % technical program: 43.1%
- % credit students receiving Pell Grants: 26.8%

**Completion Measures**
- Average time to associate degree (yr): 3.7
- Average SCH to associate degree: 77

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (4,464)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
</tr>
<tr>
<td>International</td>
<td>3.5%</td>
</tr>
<tr>
<td>Other</td>
<td>2.8%</td>
</tr>
<tr>
<td>White</td>
<td>22.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>69.1%</td>
</tr>
<tr>
<td>African American</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

**Graduation Rates**
- 3-year: 27.3%
- 4-year: 32.4%
- 6-year: 34.9%

**Graduate Success**
- Academic Programs: 91.1%
- Employed: 28.3%
- Enrolled in 4-yr or 2-yr: 25.1%
- Employed and enrolled: 37.7%

**Technical Programs**
- Employed: 88.8%
- Enrolled in 4-yr or 2-yr: 62.2%
- Employed and enrolled: 86.4%

**Transfer Students**
- All transfers: 106
- Transfer cohort: 68
- Transfer rate: 15.5%

**DEVELOPMENTAL EDUCATION**
- Fall 2014 FTIC dev. ed. cohort
  - Math: 33.8%
  - Writing: 44.4%
- TSI obligation met: 56.1%
- Completed college course: 50.8%

**DEBT OF GRADUATES**
- Average student debt: $12,362
- Native student debt: $10,789
- Parent debt portion: $515
- Transfer student debt: $14,151
- % students with debt: 41.2%

**College of the Mainland Community College District**

**Total Enrollment:** 4,328

**College Information**
- City: Texas City
- District/System: College of the Mainland Community College District
- Year founded: 1965
- Website: www.coastalbend.edu
- Peer group: Medium Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $1,773

**Student Characteristics**
- % enrolled change 2012-17: 7.9%
- % part-time: 73.0%
- % full-time: 27.0%
- % academic program: 62.2%
- % technical program: 37.8%
- % credit students receiving Pell Grants: 20.7%

**Completion Measures**
- Average time to associate degree (yr): 4.5
- Average SCH to associate degree: 83

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (4,328)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
</tr>
<tr>
<td>International</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>48.6%</td>
</tr>
<tr>
<td>White</td>
<td>29.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17.4%</td>
</tr>
<tr>
<td>African American</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

**Graduation Rates**
- 3-year: 20.5%
- 4-year: 27.8%
- 6-year: 32.8%

**Graduate Success**
- Academic Programs: 91.8%
- Employed: 21.4%
- Enrolled in 4-yr or 2-yr: 31.8%
- Employed and enrolled: 38.6%

**Technical Programs**
- Employed: 90.3%
- Enrolled in 4-yr or 2-yr: 46.4%
- Employed and enrolled: 15.0%

**Transfer Students**
- All transfers: 70
- Transfer cohort: 523
- Transfer rate: 13.4%

**DEVELOPMENTAL EDUCATION**
- Fall 2014 FTIC dev. ed. cohort
  - Math: 44.3%
  - Writing: 57.7%
- TSI obligation met: 61.5%
- Completed college course: 51.3%

**DEBT OF GRADUATES**
- Average student debt: $12,678
- Native student debt: $10,935
- Parent debt portion: $130
- Transfer student debt: $14,821
- % students with debt: 29.6%
### Two-Year Public Institutions

#### Collin County Community College District

**Total Enrollment:** 31,035

**College Information**
- **City:** McKinney
- **District/System:** Collin County Community College District
- **Year Founded:** 1985
- **Website:** www.collin.edu
- **Peer Group:** Very Large Colleges
- **Degrees Offered:** Associate Degrees & Certificates

**Average Tuition & Fees:** $1,370

#### Completion Measures
- **Average Time to Associate Degree (Yrs):** 4.0
- **Average SCH to Associate Degree:** 85

#### Graduation Rates
- **Fall 2017:**
  - Full-time: 17.2%
  - Part-time: 6.6%
- **Fall 2018:**
  - Full-time: 24.1%
  - Part-time: 10.9%
- **Fall 2014, 3-year Cohort:**
  - Full-time: 39.6%
  - Part-time: 18.0%
- **Fall 2012 FTIC Dev. Ed. Cohort:**
  - Full-time: 88.7%

#### Graduation Success
- **Fall 2017 FTIC Dev. Ed. Cohort:**
  - % Persist 1 Year: 88.7%
  - % Enrolled and/or Employed: 88.7%
  - % Enrolled in 4-yr or 2-yr: 88.7%
  - % Employed: 30.6%
  - % Employed and/or Enrolled: 88.7%
  - % Employed and/or Enrolled in 4-yr or 2-yr: 88.7%

#### Transfer Students
- **Fall 2017:**
  - All Transfers: 1,500
  - Transfer Cohort: 5,077
  - Transfer Rate: 29.5%

#### Developmental Education
- **Fall 2014 FTIC Dev. Ed. Cohort:**
  - Math:
    - Below Math Standard: 1,478
    - TSI Obligation Met: 30.4%
    - Completed College Course: 16.7%
  - Reading:
    - Below Reading Standard: 747
    - TSI Obligation Met: 54.2%
    - Completed College Course: 46.1%
  - Writing:
    - Below Writing Standard: 657
    - TSI Obligation Met: 48.7%
    - Completed College Course: 35.8%

#### Faculty
- **Total:** 1,272
  - % Full-time Faculty: 37.8%
  - % SCH Taught by Full-time Faculty: 62.0%
  - Student-Faculty Ratio: 22.1

#### Debt of Graduates
- **Average Student Debt:** $17,349
  - Native Student Debt: $16,843
  - Parent Debt Portion: $670
  - Transfer Student Debt: $19,290
  - % Students with Debt: 32.8%

### Dallas CCCD—Brookhaven College

**Total Enrollment:** 9,880

**College Information**
- **City:** Dallas
- **District/System:** Dallas County Community College District
- **Year Founded:** 1978
- **Website:** www.brookhavencollege.edu
- **Peer Group:** Very Large Colleges
- **HS/HBCU Status:** HS

**Degrees Offered:** Very Large Colleges

**Average Tuition & Fees:** $1,770

#### Completion Measures
- **Average Time to Associate Degree (Yrs):** 4.6
- **Average SCH to Associate Degree:** 88

#### Graduation Rates
- **Fall 2017, Degrees & Certificates Awarded:**
  - Full-time: 17.2%
  - Part-time: 6.6%
- **Fall 2018, Degrees & Certificates Awarded:**
  - Full-time: 24.1%
  - Part-time: 10.9%
- **Fall 2014, 3-year Cohort:**
  - Full-time: 39.6%
  - Part-time: 18.0%
- **Fall 2012 FTIC Dev. Ed. Cohort:**
  - Full-time: 88.7%

#### Graduation Success
- **Fall 2017 FTIC Dev. Ed. Cohort:**
  - % Persist 1 Year: 88.7%
  - % Enrolled and/or Employed: 88.7%
  - % Enrolled in 4-yr or 2-yr: 88.7%
  - % Employed: 30.6%
  - % Employed and/or Enrolled: 88.7%
  - % Employed and/or Enrolled in 4-yr or 2-yr: 88.7%

#### Transfer Students
- **Fall 2017:**
  - All Transfers: 311
  - Transfer Cohort: 1,592
  - Transfer Rate: 29.5%

#### Developmental Education
- **Fall 2014 FTIC Dev. Ed. Cohort:**
  - Math:
    - Below Math Standard: 450
    - TSI Obligation Met: 22.7%
    - Completed College Course: 12.9%
  - Reading:
    - Below Reading Standard: 323
    - TSI Obligation Met: 44.3%
    - Completed College Course: 28.8%
  - Writing:
    - Below Writing Standard: 287
    - TSI Obligation Met: 48.1%
    - Completed College Course: 26.1%

#### Faculty
- **Total:** 594
  - % Full-time Faculty: 20.0%
  - % SCH Taught by Full-time Faculty: 46.5%
  - Student-Faculty Ratio: 15.1

#### Debt of Graduates
- **Average Student Debt:** $17,886
  - Native Student Debt: $17,873
  - Parent Debt Portion: $783
  - Transfer Student Debt: $17,913
  - % Students with Debt: 32.8%
Dallas CCCD—Cedar Valley College

Total Enrollment: 6,174

COLLEGE INFORMATION
City: Lancaster
District/System: Dallas County Community College District
Year founded: 1966
Website: www.cedarvalleycollege.edu
Peer group: Very Large Colleges
H/S/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

STUDENT CHARACTERISTICS
% enroll. change 2012-17: 3.2%
% part-time: 84.7%
% full-time: 15.3%
% academic program: 64.5%
% technical program: 35.5%
% credit students receiving Pell Grants (district data): 25.0%

COMPLETION MEASURES
Average time to associate degree (ys): 4.2
Average SCH to associate degree: 82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>38.8%</td>
<td>23.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>29.8%</td>
<td>23.9%</td>
</tr>
<tr>
<td>Other</td>
<td>5.7%</td>
<td>6.4%</td>
</tr>
<tr>
<td>International</td>
<td>1.9%</td>
<td>3.2%</td>
</tr>
<tr>
<td>African American</td>
<td>6.4%</td>
<td>5.7%</td>
</tr>
</tbody>
</table>

GPPDURATION RATES

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>18.9%</td>
<td>17.1%</td>
</tr>
<tr>
<td>4-year</td>
<td>19.4%</td>
<td>16.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>23.2%</td>
<td>15.0%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort
Dev. ed.: 21.3%
Non-dev. ed.: 25.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment: 21.2%
Fall 2012 FTIC dual credit cohort
% persist 1 year: 76.9%
% enrolled in 4 years or fewer: 27.6%
% earned bacc. or assoc. in 4 years or fewer: 37.0%

TRANSFER STUDENTS

All transfers: 109
Transfer rate: 12.8%

Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 12.4%
% of total: 235

Developed course: 32.2%
% of total: 15.3%

Fall 2014 FTIC dev. ed. cohort
Reading
Below reading standard: 12.4%
% of total: 235

Developed course: 32.2%
% of total: 15.3%

Fall 2014 FTIC dev. ed. cohort
Below writing standard: 12.4%
% of total: 235

Developed course: 32.2%
% of total: 15.3%

Transfer student debt: $17,781
% students with debt: 28.6%

Dallas CCCD—Eastfield College

Total Enrollment: 10,977

COLLEGE INFORMATION
City: Mesquite
District/System: Dallas County Community College District
Year founded: 1977
Website: www.eastfieldcollege.edu
Peer group: Very Large Colleges
H/S/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

STUDENT CHARACTERISTICS
% enroll. change 2012-17: -13.6%
% part-time: 90.0%
% full-time: 10.0%
% academic program: 68.0%
% technical program: 32.0%
% credit students receiving Pell Grants (district data): 25.0%

COMPLETION MEASURES
Average time to associate degree (ys): 4.4
Average SCH to associate degree: 85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
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<tbody>
<tr>
<td>White</td>
<td>44.6%</td>
<td>44.6%</td>
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<tr>
<td>Hispanic</td>
<td>18.2%</td>
<td>19.9%</td>
</tr>
<tr>
<td>Other</td>
<td>5.7%</td>
<td>6.6%</td>
</tr>
<tr>
<td>International</td>
<td>6.3%</td>
<td>7.3%</td>
</tr>
<tr>
<td>African American</td>
<td>6.6%</td>
<td>7.3%</td>
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</table>

GPPDURATION RATES

<table>
<thead>
<tr>
<th>Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
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<tr>
<td>3-year</td>
<td>19.2%</td>
<td>10.9%</td>
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<tr>
<td>4-year</td>
<td>18.7%</td>
<td>12.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>23.9%</td>
<td>14.1%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort
Dev. ed.: 9.2%
Non-dev. ed.: 27.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment: 10.6%
Fall 2012 FTIC dual credit cohort
% persist 1 year: 85.0%
% enrolled in 4 years or fewer: 29.5%
% earned bacc. or assoc. in 4 years or fewer: 34.4%

TRANSFER STUDENTS

All transfers: 288
Transfer rate: 14.9%

Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 26.9%
% of total: 606

Developed course: 11.1%
% of total: 349

Fall 2014 FTIC dev. ed. cohort
Reading
Below reading standard: 26.9%
% of total: 606

Developed course: 11.1%
% of total: 349

Fall 2014 FTIC dev. ed. cohort
Below writing standard: 26.9%
% of total: 606

Developed course: 11.1%
% of total: 349

Transfer student debt: $15,805
% students with debt: 22.4%
Dallas CCCD—El Centro College

Total Enrollment: 8,885

COLLEGE INFORMATION
City: Dallas
District/System: Dallas County Community College District
Year founded: 1964
Website: www.elcentrocollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard 493
TSI obligation met 21.1%
Completed college course (% of total) 10.3%
Reading
Below reading standard 311
TSI obligation met 28.0%
Completed college course (% of total) 20.3%
Writing
Below writing standard 297
TSI obligation met 27.6%
Completed college course (% of total) 16.2%

FACULTY
Total 136
% full-time faculty 37.5%
% SCH taught by full-time faculty 73.1%
Student-faculty ratio 56:1

DEBT OF GRADUATES
Average student debt $19,838
Native student debt $19,186
Parent debt portion $384
Transfer student debt $21,146
% students with debt 31.5%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
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<th>Race/Ethnicity</th>
<th>Fall 2017 (8,885)</th>
<th>2018 (7,799)</th>
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<tbody>
<tr>
<td>International</td>
<td>10.3%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Other</td>
<td>6.0%</td>
<td>6.0%</td>
</tr>
<tr>
<td>White</td>
<td>16.6%</td>
<td>26.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42.9%</td>
<td>33.4%</td>
</tr>
<tr>
<td>African American</td>
<td>22.2%</td>
<td>22.1%</td>
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GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>11.8%</td>
<td>7.0%</td>
</tr>
<tr>
<td>4-year</td>
<td>16.0%</td>
<td>9.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>16.6%</td>
<td>11.9%</td>
</tr>
<tr>
<td>Fall 2014, 3-year cohort</td>
<td>9.0%</td>
<td>16.5%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017
Fall 2012 FTIC dual credit cohort
% persist 1 year 78.0%
% earned bacc. in 4 years or fewer 20.3%
% earned bacc. or assoc. in 4 years or fewer 26.7%

TRANSFER STUDENTS
All transfers 141
Transfer cohort 1,477
Transfer rate 9.5%

Dallas CCCD—Mountain View College

Total Enrollment: 8,534

COLLEGE INFORMATION
City: Dallas
District/System: Dallas County Community College District
Year founded: 1970
Website: www.mountainviewcollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard 465
TSI obligation met 23.0%
Completed college course (% of total) 11.2%
Reading
Below reading standard 269
TSI obligation met 49.4%
Completed college course (% of total) 29.7%
Writing
Below writing standard 256
TSI obligation met 38.3%
Completed college course (% of total) 19.5%

FACULTY
Total 351
% full-time faculty 29.1%
% SCH taught by full-time faculty 58.2%
Student-faculty ratio 20:1

DEBT OF GRADUATES
Average student debt $16,621
Native student debt $16,718
Parent debt portion $605
Transfer student debt $16,434
% students with debt 23.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (8,534)</th>
<th>2018 (1,213)</th>
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<tbody>
<tr>
<td>International</td>
<td>10.8%</td>
<td>6.6%</td>
</tr>
<tr>
<td>Other</td>
<td>9.5%</td>
<td>12.6%</td>
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<tr>
<td>White</td>
<td>53.9%</td>
<td>54.7%</td>
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<tr>
<td>Hispanic</td>
<td>19.7%</td>
<td>21.1%</td>
</tr>
<tr>
<td>African American</td>
<td>13.7%</td>
<td>27.5%</td>
</tr>
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</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>14.2%</td>
<td>8.1%</td>
</tr>
<tr>
<td>4-year</td>
<td>17.9%</td>
<td>14.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>21.4%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Fall 2014, 3-year cohort</td>
<td>6.4%</td>
<td>19.4%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017
Fall 2012 FTIC dual credit cohort
% persist 1 year 76.8%
% earned bacc. in 4 years or fewer 22.8%
% earned bacc. or assoc. in 4 years or fewer 30.4%
Dallas CCCD—North Lake College

Total Enrollment: 9,684

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (9,684)</th>
<th>FY 2017 (1,533)</th>
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<tbody>
<tr>
<td>African American</td>
<td>16.8</td>
<td>12.4</td>
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<tr>
<td>Hispanic</td>
<td>34.5</td>
<td>27.7</td>
</tr>
<tr>
<td>White</td>
<td>19.0</td>
<td>26.3</td>
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<tr>
<td>Other</td>
<td>14.0</td>
<td>16.5</td>
</tr>
<tr>
<td>International</td>
<td>15.8</td>
<td>17.1</td>
</tr>
</tbody>
</table>

STUDENT CHARACTERISTICS

- % enrol. change 2012–17: 5.7%
- % part-time: 89.9%
- %/full-time: 10.1%
- % academic program: 76.3%
- % technical program: 23.7%
- % credit students receiving Pell Grants: 25.0%

COMPLETION MEASURES

- Average time to associate degree (yrs): 4.4
- Average SCH to associate degree: 88

DEVELOPMENTAL EDUCATION

- Fall 2014 FTIC dev. ed. cohort
  - Math: 493
  - TSI obligation met (% of total): 22.1%
  - Completed college course (% of total): 10.0%
- Fall 2012 FTIC dev. ed. cohort
  - Reading: 216
  - TSI obligation met (% of total): 46.8%
  - Completed college course (% of total): 33.8%
- Writing
  - Below reading standard: 226
  - TSI obligation met (% of total): 50.9%
  - Completed college course (% of total): 31.0%

FACULTY

- Total: 263
- % full-time faculty: 30.0%
- % SCH taught by full-time faculty: 66.1%
- Student-faculty ratio: 24.1

DEBT OF GRADUATES

- Average student debt: $18,563
- Native student debt: $17,532
- Parent debt portion: $890
- Transfer student debt: $20,955
- % students with debt: 24.9%

Dallas CCCD—Richland College

Total Enrollment: 14,955

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (14,955)</th>
<th>FY 2017 (2,460)</th>
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<td>African American</td>
<td>18.3</td>
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<tr>
<td>Hispanic</td>
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<td>25.5</td>
</tr>
<tr>
<td>White</td>
<td>21.8</td>
<td>26.7</td>
</tr>
<tr>
<td>Other</td>
<td>16.8</td>
<td>17.2</td>
</tr>
<tr>
<td>International</td>
<td>13.6</td>
<td>11.4</td>
</tr>
</tbody>
</table>

STUDENT CHARACTERISTICS

- % enrol. change 2012–17: -12.2%
- % part-time: 79.3%
- % full-time: 20.7%
- % academic program: 76.3%
- % technical program: 23.7%
- % credit students receiving Pell Grants: 25.0%

COMPLETION MEASURES

- Average time to associate degree (yrs): 4.2
- Average SCH to associate degree: 87
### Del Mar College

**Total Enrollment:** 11,476

**College Information**
- **City:** Corpus Christi
- **Year Founded:** 1935
- **Website:** [www.delmar.edu](http://www.delmar.edu)
- **Peer Group:** Large Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $3,064

#### Developmental Education
- **Fall 2014 FTIC Dev. Ed. Cohort**
  - Math: Below math standard 773
  - Reading: Below reading standard 413
  - Writing: Below writing standard 58
- **Fall 2014, 3-Year Cohort**
  - Math: Average student debt $11,427
  - Reading: Average student debt $10,531
  - Writing: Average student debt $10,747

#### Graduation Rates
- **Fall 2017, 4-Year Cohort**
  - % employed and/or enrolled: 92.8%

#### Faculty
- **Full-Time Faculty:** 81.7%
- **Part-Time Faculty:** 18.3%

#### Debt of Graduates
- **Average Student Debt:** $12,698
- **Parent Debt Portion:** 23.4%
- **Transfer Student Debt:** $14,848

#### Completion Measures
- **Full-Time Students:** 76.5%
- **Part-Time Students:** 23.5%
- **SCH Taught by Full-Time Faculty:** 81.7%
- **SCH Taught by Part-Time Faculty:** 18.3%

### El Paso Community College District

**Total Enrollment:** 26,896

**College Information**
- **City:** El Paso
- **District/System:** El Paso Community College District
- **Year Founded:** 1969
- **Website:** [www.epcc.edu](http://www.epcc.edu)
- **Peer Group:** Very Large Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $3,420

#### Developmental Education
- **Fall 2014 FTIC Dev. Ed. Cohort**
  - Math: Below math standard 2,076
  - Reading: Below reading standard 1,684
  - Writing: Below writing standard 1,647
- **Fall 2014, 3-Year Cohort**
  - Math: Average student debt $11,549
  - Reading: Average student debt $10,466
  - Writing: Average student debt $10,466

#### Graduation Rates
- **Fall 2017, 4-Year Cohort**
  - % employed and/or enrolled: 86.6%

#### Faculty
- **Full-Time Faculty:** 92.8%
- **Part-Time Faculty:** 7.2%

#### Debt of Graduates
- **Average Student Debt:** $12,698
- **Parent Debt Portion:** 23.4%
- **Transfer Student Debt:** $14,848

#### Completion Measures
- **Full-Time Students:** 76.5%
- **Part-Time Students:** 23.5%
- **SCH Taught by Full-Time Faculty:** 81.7%
- **SCH Taught by Part-Time Faculty:** 18.3%
Frank Phillips College

Total Enrollment: 1,456

COLLEGE INFORMATION
City: Borger
Year founded: 1948
Website: www.fptx.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,052

STUDENT CHARACTERISTICS
% enroll. change 2012–17: 22.9%
% part-time: 63.3%
% full-time: 36.7%
% academic program: 82.3%
% technical program: 17.7%
% credit students receiving Pell Grants: 22.2%

COMPLETION MEASURES
Average time to associate degree (ys): 2.4
Average SCH to associate degree: 56

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
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<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (1,456)</th>
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<tbody>
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<td>1.0</td>
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<tr>
<td>Other</td>
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<td>White</td>
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<td>Total</td>
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GRADUATION RATES

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<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
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</thead>
<tbody>
<tr>
<td>3-year</td>
<td>26.8%</td>
<td>7.1%</td>
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<tr>
<td>4-year</td>
<td>26.9%</td>
<td>23.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>31.2%</td>
<td>33.3%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort
Dev. ed: 19.5%
Non-dev. ed: 26.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017: 53.9%
Fall 2012 FTIC dual credit cohort
% persist 1 year: 78.1%
% earned bacc in 4 years or fewer: 26.0%
% earned bacc or assoc in 4 years or fewer: 29.6%

TRANSFER STUDENTS
All transfers: 54
Transfer cohort: 211
Transfer rate: 25.6%


Galveston College

Total Enrollment: 2,197

COLLEGE INFORMATION
City: Galveston
Year founded: 1935
Website: www.gc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,900

STUDENT CHARACTERISTICS
% enroll. change 2012–17: 0.2%
% part-time: 73.4%
% full-time: 26.6%
% academic program: 67.2%
% technical program: 32.8%
% credit students receiving Pell Grants: 30.0%

COMPLETION MEASURES
Average time to associate degree (ys): 4.5
Average SCH to associate degree: 92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (2,197)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.0</td>
</tr>
<tr>
<td>Other</td>
<td>1.1</td>
</tr>
<tr>
<td>White</td>
<td>38.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>40.9</td>
</tr>
<tr>
<td>African American</td>
<td>16.2</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>28.2%</td>
<td>14.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>40.6%</td>
<td>18.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>36.5%</td>
<td>18.6%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort
Dev. ed.: 28.1%
Non-dev. ed.: 27.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017: 18.2%
Fall 2012 FTIC dual credit cohort
% persist 1 year: 88.0%
% earned bacc in 4 years or fewer: 28.2%
% earned bacc or assoc in 4 years or fewer: 32.5%

TRANSFER STUDENTS
All transfers: 60
Transfer cohort: 338
Transfer rate: 17.8%
Two-Year Public Institutions

**Grayson College**

- Total Enrollment: 4,289

**College Information**
- City: Denison
- Year founded: 1963
- Website: www.grayson.edu
- Peer group: Medium Colleges
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,578

**Student Characteristics**
- % enrol. change 2012-17: -9.8%
- % part-time: 67.5%
- % full-time: 32.5%
- % academic program: 66.2%
- % technical program: 33.8%
- % credit students receiving Pell Grants: 36.1%

**Completion Measures**
- Average time to associate degree (yrs): 3.7
- Average SCH to associate degree: 79

**Developmental Education**
- Fall 2014 FTIC dev. ed. cohort
  - Math: Below math standard
  - Math: 289
  - TSI obligation met: 55.4%
  - Completed college course: 26.0%
  - Reading: Below reading standard
  - Reading: 139
  - TSI obligation met: 62.6%
  - Completed college course: 48.2%

**Faculty**
- Total: 226
- % full-time faculty: 29.2%
- % SCH taught by full-time faculty: 56.7%
  - Student-faculty ratio: 22.1

**Debt of Graduates**
- Average student debt: $15,865
- Native student debt: $15,379
- Parent debt portion: $227
- Transfer student debt: $18,537

**Transfer Students**
- % employed and/or enrolled: 37.1%
  - Fall 2014, 3-year cohort
  - % of total: 29.7%

**Graduation Rates**
- Full-time: 3-year: 24.6%
  - 4-year: 25.7%
  - 6-year: 31.9%

**Graduate Success**
- Academic programs
  - % employed and/or enrolled: 84.1%
  - % of total: 25.4%
  - Fall 2012 FTIC dual credit cohort
  - % persist 1 year: 78.2%
  - % earned bacc. in 4 years or fewer: 25.2%
  - % earned bacc. or assoc. in 4 years or fewer: 28.7%

**Transfer Students**
- All transfers: 147
  - Transfer cohort: 1,008
- Transfer rate: 14.6%

**Percent Student Population by Race/Ethnicity**
- International: 0.7%
- Other: 2.2%
- White: 63.4%
- Hispanic: 17.3%
- African American: 6.3%

**College Information**
- City: Hillsboro
- Year founded: 1923
- Website: www.hillcollege.edu
- Peer group: Medium Colleges
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,690

**Student Characteristics**
- % enrol. change 2012-17: -12.5%
- % part-time: 67.2%
- % full-time: 32.8%
- % academic program: 81.3%
- % technical program: 18.7%
- % credit students receiving Pell Grants: 30.1%

**Completion Measures**
- Average time to associate degree (yrs): 3.7
- Average SCH to associate degree: 80

**Developmental Education**
- Fall 2014 FTIC dev. ed. cohort
  - Math: Below math standard
  - Math: 215
  - TSI obligation met: 32.1%
  - Completed college course: 16.7%
  - Reading: Below reading standard
  - Reading: 116
  - TSI obligation met: 38.8%
  - Completed college course: 29.3%

**Faculty**
- Total: 209
- % full-time faculty: 48.8%
- % SCH taught by full-time faculty: 72.8%
  - Student-faculty ratio: 16.1

**Debt of Graduates**
- Average student debt: $19,231
- Native student debt: $19,037
- Parent debt portion: $335
- Transfer student debt: $18,821

**Transfer Students**
- % employed and/or enrolled: 21.5%
  - Fall 2014, 3-year cohort
  - % of total: 25.2%

**Graduation Rates**
- Full-time: 3-year: 28.2%
  - 4-year: 28.9%
  - 6-year: 34.3%

**Graduate Success**
- Academic programs
  - % employed and/or enrolled: 85.0%
  - % of total: 29.7%
  - Fall 2012 FTIC dual credit cohort
  - % persist 1 year: 82.8%
  - % earned bacc. in 4 years or fewer: 32.8%
  - % earned bacc. or assoc. in 4 years or fewer: 35.8%

**Transfer Students**
- All transfers: 132
  - Transfer cohort: 746
- Transfer rate: 17.7%
Houston Community College

Total Enrollment: 49,782

COLLEGE INFORMATION
City: Houston
District/System: Houston Community College System
Year founded: 1971
Website: www.hccs.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: $2,031

STUDENT CHARACTERISTICS
% enroll. change 2012–17: 1.3%
% part-time: 79.8%
% full-time: 20.2%
% academic program: 78.0%
% technical program: 22.0%
% credit students receiving Pell Grants: 32.7%

COMPLETION MEASURES
Average time to associate degree (ys): 4.4
Average SCH to associate degree: 87

Enrollment total, Degrees & certificates awarded, FY 2017 (7,423)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

GRADUATION RATES
Full-time
- 3-year: 19.5%
- 4-year: 23.5%
- 6-year: 34.0%

Fall 2014, 3-year cohort:
- Dev. ed.: 15.4%
- Non-dev. ed.: 24.3%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017: 14.3%

Fall 2012 FTIC dual credit cohort:
- % persist 1 year: 87.0%
- % enrolled in 4-yr or 2-yr: 31.0%
- % employed and/or enrolled: 32.8%

TRANSFER STUDENTS
All transfers: 2,115
Transfer cohort: 8,970
Transfer rate: 23.6%

Howard CJCD—Howard College

Total Enrollment: 4,266

COLLEGE INFORMATION
City: Big Spring
District/System: Howard County Junior College District
Year founded: 1945
Website: www.howardcollege.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

Average tuition & fees: $2,560

STUDENT CHARACTERISTICS
% enroll. change 2012–17: -1.7%
% part-time: 74.1%
% full-time: 25.9%
% academic program: 65.4%
% technical program: 34.6%
% credit students receiving Pell Grants (district data): 22.3%

COMPLETION MEASURES
Average time to associate degree (ys): 4.1
Average SCH to associate degree: 81

Enrollment total, Degrees & certificates awarded, FY 2017 (584)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

GRADUATION RATES
Full-time
- 3-year: 24.5%
- 4-year: 30.7%
- 6-year: 35.2%

Fall 2014, 3-year cohort:
- Dev. ed.: 15.3%
- Non-dev. ed.: 32.9%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017: 49.9%

Fall 2012 FTIC dual credit cohort:
- % persist 1 year: 71.0%
- % enrolled in 4-yr or 2-yr: 27.5%
- % employed and/or enrolled: 31.6%

TRANSFER STUDENTS
All transfers: 129
Transfer cohort: 678
Transfer rate: 19.0%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
- Math:
  - Below math standard: 2,861
  - TSI obligation met (% of total): 42.7%
  - Completed college course (% of total): 26.8%

- Reading:
  - Below reading standard: 1,876
  - TSI obligation met (% of total): 51.7%
  - Completed college course (% of total): 51.7%

- Writing:
  - Below writing standard: 1,846
  - TSI obligation met (% of total): 50.1%
  - Completed college course (% of total): 48.1%

FACULTY
Total:
- % full-time faculty: 32.1%
- % SCH taught by full-time faculty: 57.4%
- Student-faculty ratio: 15.1

DEBT OF GRADUATES
Average student debt: $18,666
Native student debt: $18,327
Parent debt portion: $235
Transfer student debt: $19,847
% students with debt: 36.5%
Howard CJCD—Southwest Collegiate Institute for the Deaf

**Total Enrollment:** 112

**COLLEGE INFORMATION**
City: Big Spring
District/System: Howard County
Junior College District
Year founded: 1981
Website: www.howardcollege.edu/swcid
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,560

**STUDENT CHARACTERISTICS**
- % enrollment change 2012-17: 26.8%
- % part-time: 47.3%
- % full-time: 52.7%
- % academic program: 51.8%
- % technical program: 48.2%
- % credit students receiving Pell Grants (district data): 22.3%

**COMPLETION MEASURES**
- Average time to associate degree (yrs): 3.9
- Average SCH to associate degree: 74

**ENROLLMENT, DEGREES & CERTIFICATES**
Fall 2017 (112) = 112

<table>
<thead>
<tr>
<th>Enrollment total, Degrees &amp; certificates awarded, FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017 FTIC dual credit cohort</td>
</tr>
</tbody>
</table>

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>25.0%</td>
</tr>
<tr>
<td>Other</td>
<td>7.3%</td>
</tr>
<tr>
<td>White</td>
<td>51.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>25.2%</td>
</tr>
<tr>
<td>African American</td>
<td>17.1%</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Graduation Type</th>
<th>Fall 2017 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>90%</td>
</tr>
<tr>
<td>Part-time</td>
<td>10%</td>
</tr>
</tbody>
</table>

**GRADUATE SUCCESS**

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>Fall 2017 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% employed and/or enrolled</td>
<td>67.7%</td>
</tr>
<tr>
<td>% employed</td>
<td>67.7%</td>
</tr>
<tr>
<td>% in 4-yr or 2-yr</td>
<td>0.0%</td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

**DUAL CREDIT MEASURES**

<table>
<thead>
<tr>
<th>Fall 2017 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual credit as % of total enrollment in fall 2017</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

<table>
<thead>
<tr>
<th>Fall 2017 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year</td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
</tr>
</tbody>
</table>

**Developmental Education**

<table>
<thead>
<tr>
<th>Fall 2014 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
</tr>
<tr>
<td>Below math standard</td>
</tr>
<tr>
<td>% TSIs met</td>
</tr>
<tr>
<td>Completed college course (total)</td>
</tr>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Below reading standard</td>
</tr>
<tr>
<td>% TSIs met</td>
</tr>
<tr>
<td>Completed college course (total)</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Below writing standard</td>
</tr>
<tr>
<td>% TSIs met</td>
</tr>
<tr>
<td>Completed college course (total)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
</tr>
<tr>
<td>% full-time faculty</td>
</tr>
<tr>
<td>% SCH taught by full-time faculty</td>
</tr>
<tr>
<td>Student-faculty ratio</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Debt of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average student debt</td>
</tr>
<tr>
<td>Native student debt</td>
</tr>
<tr>
<td>Parent debt portion</td>
</tr>
<tr>
<td>Transfer student debt</td>
</tr>
<tr>
<td>% students with debt</td>
</tr>
</tbody>
</table>

Kilgore College

**Total Enrollment:** 5,396

**COLLEGE INFORMATION**
City: Kilgore
Year founded: 1935
Website: www.kilgore.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,190

**STUDENT CHARACTERISTICS**
- % enrollment change 2012-17: -13.0%
- % part-time: 57.8%
- % full-time: 42.2%
- % academic program: 75.1%
- % technical program: 24.9%
- % credit students receiving Pell Grants: 44.7%

**COMPLETION MEASURES**
- Average time to associate degree (yrs): 3.8
- Average SCH to associate degree: 80

**ENROLLMENT, DEGREES & CERTIFICATES**
Fall 2017 (5,396) = 5,396

<table>
<thead>
<tr>
<th>Enrollment total, Degrees &amp; certificates awarded, FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2017 FTIC dual credit cohort</td>
</tr>
</tbody>
</table>

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>23.4%</td>
</tr>
<tr>
<td>Other</td>
<td>23.4%</td>
</tr>
<tr>
<td>White</td>
<td>56.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>37.9%</td>
</tr>
<tr>
<td>African American</td>
<td>18.5%</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Graduation Type</th>
<th>Fall 2017 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>26.1%</td>
</tr>
<tr>
<td>Part-time</td>
<td>23.4%</td>
</tr>
</tbody>
</table>

**GRADUATE SUCCESS**

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>Fall 2017 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% employed and/or enrolled</td>
<td>90.2%</td>
</tr>
<tr>
<td>% employed</td>
<td>26.7%</td>
</tr>
<tr>
<td>% in 4-yr or 2-yr</td>
<td>26.7%</td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>39.4%</td>
</tr>
</tbody>
</table>

**DUAL CREDIT MEASURES**

<table>
<thead>
<tr>
<th>Fall 2017 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual credit as % of total enrollment in fall 2017</td>
</tr>
</tbody>
</table>

**TRANSFER STUDENTS**

<table>
<thead>
<tr>
<th>Fall 2017 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year</td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
</tr>
</tbody>
</table>
Lamar Institute of Technology

Total Enrollment: 2,983

COLLEGE INFORMATION
City: Beaumont
Year founded: 1995
Website: www.lit.edu
Peer group: LSC/TSTC
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,634

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (2,983)</th>
<th>Departed 2017 (704)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other</td>
<td>47.9</td>
<td>56.7</td>
</tr>
<tr>
<td>White</td>
<td>19.2</td>
<td>18.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28.4</td>
<td>18.5</td>
</tr>
<tr>
<td>African American</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>24.4%</td>
<td>17.1%</td>
</tr>
<tr>
<td>4-year</td>
<td>26.8%</td>
<td>11.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>21.8%</td>
<td>16.6%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort

Dev. ed.    21.4%
Non-dev. ed. 31.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017: 10.5%

Fall 2012 FTC dual credit cohort

% persisted 1 year: 54.0%
% earned bacc. in 4 years or fewer: 4.6%
% earned bacc. or assoc. in 4 years or fewer: 4.6%

TRANSFER STUDENTS

All transfers: 60
Transfer cohort: 73
Transfer rate: 8.2%

DEBT OF GRADUATES

Average student debt: $15,242
Native student debt: $14,941
Parent debt portion: $316
Transfer student debt: $15,837
% students with debt: 34.6%

Lamar State College—Orange

Total Enrollment: 2,293

COLLEGE INFORMATION
City: Orange
Year founded: 1971
Website: www.lsco.edu
Peer group: LSC/TSTC
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,230

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (2,293)</th>
<th>Departed 2017 (538)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Other</td>
<td>73.4</td>
<td>67.9</td>
</tr>
<tr>
<td>White</td>
<td>7.4</td>
<td>4.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>15.8</td>
<td>22.7</td>
</tr>
<tr>
<td>African American</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>24.9%</td>
<td>19.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>29.7%</td>
<td>19.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>29.1%</td>
<td>21.9%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort

Dev. ed.    18.0%
Non-dev. ed. 34.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017: 26.3%

Fall 2012 FTC dual credit cohort

% persisted 1 year: 85.8%
% earned bacc. in 4 years or fewer: 35.8%
% earned bacc. or assoc. in 4 years or fewer: 36.3%

TRANSFER STUDENTS

All transfers: 53
Transfer cohort: 485
Transfer rate: 10.9%

DEBT OF GRADUATES

Average student debt: $15,541
Native student debt: $15,123
Parent debt portion: $316
Transfer student debt: $16,795
% students with debt: 50.2%
Two-Year Public Institutions

Lamar State College—Port Arthur

Total Enrollment: 2,293

COLLEGE INFORMATION
City: Port Arthur
Year founded: 1909
Website: www.lamarpa.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,698

STUDENT CHARACTERISTICS
% enroll. change 2012-17: 1.6%
% part-time: 64.4%
% full-time: 33.6%
% academic program: 56.9%
% technical program: 43.1%
% credit students receiving Pell Grants: 30.5%

COMPLETION MEASURES
Average time to associate degree (ys): 3.9
Average SCH to associate degree: 85

Fall 2014 FTIC dual credit cohort
% persist 1 year: 82.5%
% earned bacc. in 4 years or fewer: 33.6%
% earned bacc. or assoc. in 4 years or fewer: 37.1%

Fall 2012 FTIC dual credit cohort
% persist 1 year: 28.7%
% earned bacc. in 4 years or fewer: 27.7%
% earned bacc. or assoc. in 4 years or fewer: 25.6

Enrollment total, Fall 2017 (2,293), Degrees & certificates awarded, FY 2017 (481)

GRADUATION RATES
3-year: 21.4% 10.2%
4-year: 33.4% 25.6%
6-year: 35.8% 26.7%

Fall 2014, 3-year cohort
Dev. ed.: 13.1%
Non-dev. ed.: 26.1%

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
% dual credit as % of total enrollment in fall 2017: 28.9%

Enrollment total, Fall 2017 (9,846), Degrees & certificates awarded, FY 2017 (1,683)

Laredo Community College

Total Enrollment: 9,846

COLLEGE INFORMATION
City: Laredo
Year founded: 1947
Website: www.laredo.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $4,080

STUDENT CHARACTERISTICS
% enroll. change 2012-17: 5.5%
% part-time: 71.2%
% full-time: 28.8%
% academic program: 81.4%
% technical program: 18.6%
% credit students receiving Pell Grants: 48.0%

COMPLETION MEASURES
Average time to associate degree (ys): 3.8
Average SCH to associate degree: 81

Fall 2014 FTIC dev. ed. cohort
% below math standard: 128
TSL obligation met: 32.8%
Completed college course (% of total): 20.3%

Fall 2012 FTIC dual credit cohort
% below math standard: 125
Completed college course (% of total): 20.6%

Fall 2014 FTIC dev. ed. cohort
% below math standard: 128
TSL obligation met: 32.8%
Completed college course (% of total): 20.3%

Fall 2012 FTIC dual credit cohort
% below math standard: 125
Completed college course (% of total): 20.6%

Enrollment total, Fall 2017 (9,846), Degrees & certificates awarded, FY 2017 (1,683)

GRADUATION RATES
3-year: 30.7% 11.5%
4-year: 29.8% 17.0%
6-year: 37.1% 15.4%

Fall 2014, 3-year cohort
Dev. ed.: 22.4%
Non-dev. ed.: 39.0%

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
% dual credit as % of total enrollment in fall 2017: 30.0%

Enrollment total, Fall 2017 (9,846), Degrees & certificates awarded, FY 2017 (1,683)

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 88.6%
% employed: 36.1%
% enrolled in 4-yr or 2-yr: 23.7%
% employed and enrolled: 33.3%

Fall 2014, 3-year cohort
Dev. ed.: 13.1%
Non-dev. ed.: 26.1%

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
% dual credit as % of total enrollment in fall 2017: 28.9%

Enrollment total, Fall 2017 (2,293), Degrees & certificates awarded, FY 2017 (481)

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 93.6%
% employed: 18.6%
% enrolled in 4-yr or 2-yr: 11.5%
% employed and enrolled: 93.6%

Fall 2014, 3-year cohort
Dev. ed.: 13.1%
Non-dev. ed.: 26.1%

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
% dual credit as % of total enrollment in fall 2017: 28.9%

Enrollment total, Fall 2017 (9,846), Degrees & certificates awarded, FY 2017 (1,683)

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 93.6%
% employed: 18.6%
% enrolled in 4-yr or 2-yr: 11.5%
% employed and enrolled: 93.6%

Fall 2014, 3-year cohort
Dev. ed.: 13.1%
Non-dev. ed.: 26.1%

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
% dual credit as % of total enrollment in fall 2017: 28.9%
Two-Year Public Institutions

**Lone Star College—Kingwood**

**Total Enrollment:** 560

**COLLEGE INFORMATION**

City: Kingwood  
District/System: Lone Star College System  
Year founded: 1972  
Website: [www.lonestar.edu/kingwood](http://www.lonestar.edu/kingwood)

**Peer group:** Very Large Colleges  
**HS/HBCU status:** HS  
**Degrees offered:** Associate Degrees & Certificates  
**Average tuition & fees:** $1,926

**STUDENT CHARACTERISTICS**

- % enrol. change 2012-17: 94.9%
- % part-time: 88.8%
- % full-time: 11.3%
- % academic program: 73.8%
- % technical program: 26.3%
- % credit students receiving Pell Grants (district data): 26.3%

**COMPLETION MEASURES**

- Average time to associate degree (yrs): 4.5
- Average SCH to associate degree: 89

**DEVELOPMENTAL EDUCATION**

- Fall 2014 FTIC dev. ed. cohort
  - Math: 33.8%
  - Writing: 50.0%

**FACULTY**

- Total: 548
- % full-time: 11.9%
- % SCH taught by full-time faculty: 28.2%
- Student-faculty ratio: 3:1

**DEBT OF GRADUATES**

- Average student debt: $15,048  
  - Native student debt: $13,543
  - Parent debt portion: $467
  - Transfer student debt: $17,862
  - % students with debt: 33.8%

**GPA RANGES**

- Academic programs:
  - % earned bacc. or assoc. in 4 years or fewer: 22.8%
  - % earned bacc. or assoc. in 5 years or fewer: 13.7%

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>31.5%</td>
<td>17.0%</td>
</tr>
<tr>
<td>White</td>
<td>40.8%</td>
<td>23.0%</td>
</tr>
<tr>
<td>Other</td>
<td>27.7%</td>
<td>20.0%</td>
</tr>
<tr>
<td>National</td>
<td>30.9%</td>
<td>19.0%</td>
</tr>
<tr>
<td>International</td>
<td>26.9%</td>
<td>17.0%</td>
</tr>
</tbody>
</table>

**GRADUATE SUCCESS**

- % employed: 91.8%
- % employed in 4-yr or 2-yr: 30.6%
- % employed and enrolled: 34.7%

**TRANSFER STUDENTS**

- All transfers: 347
- Transfer cohort: 1,635
- Transfer rate: 21.2%

**Lone Star College—Montgomery**

**Total Enrollment:** 13,884

**COLLEGE INFORMATION**

City: Conroe  
District/System: Lone Star College System  
Year founded: 1995  
Website: [www.lonestar.edu/montgomery](http://www.lonestar.edu/montgomery)

**Peer group:** Very Large Colleges  
**HS/HBCU status:** HS  
**Degrees offered:** Associate Degrees & Certificates  
**Average tuition & fees:** $1,926

**STUDENT CHARACTERISTICS**

- % enrol. change 2012-17: 18.5%
- % part-time: 84.7%
- % full-time: 15.3%
- % academic program: 87.5%
- % technical program: 12.5%
- % credit students receiving Pell Grants (district data): 26.3%

**COMPLETION MEASURES**

- Average time to associate degree (yrs): 4.5
- Average SCH to associate degree: 90

**DEVELOPMENTAL EDUCATION**

- Fall 2014 FTIC dev. ed. cohort
  - Math: 33.8%
  - Writing: 50.0%

**FACULTY**

- Total: 621
- % full-time: 7.9%
- % SCH taught by full-time faculty: 16.6%
- Student-faculty ratio: 3:1

**DEBT OF GRADUATES**

- Average student debt: $14,511  
  - Native student debt: $13,846
  - Parent debt portion: $467
  - Transfer student debt: $17,862
  - % students with debt: 37.7%
Lone Star College—North Harris

Total Enrollment: 14,577

COLLEGE INFORMATION
City: Houston
District/System: Lone Star College System
Year founded: 1972
Website: www.lonestar.edu/northharris
Peer group: Very Large Colleges
H/S/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,926

STUDENT CHARACTERISTICS
% enroll. change 2012-17: -14.5%
% part-time: 87.1%
% full-time: 12.9%
% academic program: 78.7%
% technical program: 21.3%
% credit students receiving Pell Grants: 26.3%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.7
Average SCH to associate degree: 89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Fall 2017, Degrees & certificates awarded, FY 2017 (2,150)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>6.2</td>
<td>7.4</td>
</tr>
<tr>
<td>Other</td>
<td>9.9</td>
<td>10.9</td>
</tr>
<tr>
<td>White</td>
<td>42.6</td>
<td>47.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>18.6</td>
<td>21.7</td>
</tr>
<tr>
<td>African American</td>
<td>27.7</td>
<td>32.5</td>
</tr>
</tbody>
</table>

GRADUATION RATES
Fall 2014, 3-year cohort

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>17.2%</td>
<td>8.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>19.4%</td>
<td>9.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>26.6%</td>
<td>15.9%</td>
</tr>
<tr>
<td>Fall 2014, 3-year cohort</td>
<td>22.8%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>12.3%</td>
<td>19.8%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>23.8%</td>
<td>19.5%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort

% persist 1 year: 89.8%
% earned bacc. in 4 years or fewer: 38.1%
% earned bacc. or assoc. in 4 years or fewer: 42.6%

TRANSFER STUDENTS
All transfers: 349
Transfer rate: 11.6%

DEBT OF GRADUATES
Average student debt: $15,319
Native student debt: $15,245
Parent debt portion: $325
Transfer student debt: $15,475
% students with debt: 34.9%

Lone Star College—Tomball

Total Enrollment: 7,606

COLLEGE INFORMATION
City: Tomball
District/System: Lone Star College System
Year founded: 1988
Website: www.lonestar.edu/tomball
Peer group: Very Large Colleges
H/S/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,926

STUDENT CHARACTERISTICS
% enroll. change 2012-17: -8.2%
% part-time: 91.3%
% full-time: 8.7%
% academic program: 83.2%
% technical program: 16.8%
% credit students receiving Pell Grants: 26.3%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.7
Average SCH to associate degree: 91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Fall 2017, Degrees & certificates awarded, FY 2017 (631)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>10.5%</td>
<td>7.4%</td>
</tr>
<tr>
<td>Other</td>
<td>54.8%</td>
<td>29.6%</td>
</tr>
<tr>
<td>White</td>
<td>26.1%</td>
<td>12.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8.7%</td>
<td>1.8%</td>
</tr>
<tr>
<td>African American</td>
<td>45.3%</td>
<td>42.1%</td>
</tr>
</tbody>
</table>

GRADUATION RATES
Fall 2014, 3-year cohort

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>16.3%</td>
<td>6.8%</td>
</tr>
<tr>
<td>4-year</td>
<td>17.1%</td>
<td>9.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>38.2%</td>
<td>20.0%</td>
</tr>
<tr>
<td>Fall 2014, 3-year cohort</td>
<td>22.8%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Dev. ed.</td>
<td>22.8%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Non-dev. ed.</td>
<td>22.8%</td>
<td>7.7%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort

% persist 1 year: 89.8%
% earned bacc. in 4 years or fewer: 38.1%
% earned bacc. or assoc. in 4 years or fewer: 42.6%

TRANSFER STUDENTS
All transfers: 445
Transfer rate: 11.6%

DEBT OF GRADUATES
Average student debt: $14,064
Native student debt: $12,808
Parent debt portion: $341
Transfer student debt: $16,414
% students with debt: 30.0%
Two-Year Public Institutions

Lone Star College—University Park

Total Enrollment: 12,291

COLLEGE INFORMATION
City: Houston
District/System: Lone Star College System
Year founded: 2012
Website: www.lonestar.edu/universitypark
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,926

STUDENT CHARACTERISTICS
% enroll. change 2012-17: 139.8%
% part-time: 89.1%
% full-time: 10.9%
% academic program: 92.6%
% technical program: 7.4%
% credit students receiving Pell Grants (district data): 26.3%

COMPLETION MEASURES
Average time to associate degree (ys): 3.9
Average SCH to associate degree: 84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (12,291)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.9%</td>
</tr>
<tr>
<td>Other</td>
<td>5.2%</td>
</tr>
<tr>
<td>White</td>
<td>26.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>39.0%</td>
</tr>
<tr>
<td>African American</td>
<td>14.6%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Academic</th>
<th>Transfer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
<td></td>
</tr>
<tr>
<td>3-year</td>
<td>16.2%</td>
<td>8.8%</td>
<td></td>
</tr>
<tr>
<td>4-year</td>
<td>27.2%</td>
<td>12.2%</td>
<td></td>
</tr>
<tr>
<td>6-year</td>
<td>0.0%</td>
<td>0.0%</td>
<td></td>
</tr>
</tbody>
</table>

GRADUATE SUCCESS

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>% employed</td>
<td>21.1%</td>
<td></td>
<td>26.5%</td>
</tr>
<tr>
<td>% enrolled and enrolled</td>
<td>42.8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2014, 3-year cohort

| SCH taught by | 75.5% |
| Non-dev. ed.  | 20.0% |

Fall 2012 FTIC dual credit cohort

| % persist 1 year | 83.3% |
| % earned bacc. in 4 years or fewer | 50.0% |
| % earned bacc. or assoc. in 4 years or fewer | 50.0% |

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>Type</th>
<th>Fall 2017 (12,291)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All transfers</td>
<td>225</td>
</tr>
<tr>
<td>Transfer cohort</td>
<td>93</td>
</tr>
<tr>
<td>Transfer rate</td>
<td>8.0%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

<table>
<thead>
<tr>
<th>Math</th>
<th>% below writing standard</th>
<th>12.9%</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSI obligation met</td>
<td>55.6%</td>
<td></td>
</tr>
<tr>
<td>Completed college course</td>
<td>39.5%</td>
<td></td>
</tr>
</tbody>
</table>

Fall 2014 FTIC dev. ed. cohort

<table>
<thead>
<tr>
<th>Math</th>
<th>% below writing standard</th>
<th>55.6%</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSI obligation met</td>
<td>55.6%</td>
<td></td>
</tr>
<tr>
<td>Completed college course</td>
<td>39.5%</td>
<td></td>
</tr>
</tbody>
</table>

McLennan Community College

Total Enrollment: 8,879

COLLEGE INFORMATION
City: Waco
Year founded: 1965
Website: www.mclennan.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,926

STUDENT CHARACTERISTICS
% enroll. change 2012-17: 43.5%
% part-time: 60.8%
% full-time: 39.2%
% academic program: 70.7%
% technical program: 29.3%
% credit students receiving Pell Grants: 36.4%

COMPLETION MEASURES
Average time to associate degree (ys): 3.9
Average SCH to associate degree: 88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (8,879)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>50.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>30.8%</td>
</tr>
<tr>
<td>African American</td>
<td>14.0%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Academic</th>
<th>Transfer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
<td></td>
</tr>
<tr>
<td>3-year</td>
<td>23.2%</td>
<td>9.3%</td>
<td></td>
</tr>
<tr>
<td>4-year</td>
<td>32.3%</td>
<td>15.1%</td>
<td></td>
</tr>
<tr>
<td>6-year</td>
<td>31.8%</td>
<td>18.7%</td>
<td></td>
</tr>
</tbody>
</table>

GRADUATE SUCCESS

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>% employed</td>
<td>20.5%</td>
<td></td>
<td>23.3%</td>
</tr>
<tr>
<td>% enrolled and enrolled</td>
<td>47.2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2012 FTIC dual credit cohort

| SCH taught by | 13.2% |
| Non-dev. ed.  | 80.0% |

Fall 2014, 3-year cohort

| % persist 1 year | 88.1% |
| % earned bacc. in 4 years or fewer | 32.8% |
| % earned bacc. or assoc. in 4 years or fewer | 38.4% |

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>Type</th>
<th>Fall 2017 (8,879)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All transfers</td>
<td>311</td>
</tr>
<tr>
<td>Transfer cohort</td>
<td>1,655</td>
</tr>
<tr>
<td>Transfer rate</td>
<td>18.8%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

<table>
<thead>
<tr>
<th>Math</th>
<th>% below writing standard</th>
<th>12.9%</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSI obligation met</td>
<td>55.6%</td>
<td></td>
</tr>
<tr>
<td>Completed college course</td>
<td>39.5%</td>
<td></td>
</tr>
</tbody>
</table>

Fall 2014 FTIC dev. ed. cohort

<table>
<thead>
<tr>
<th>Math</th>
<th>% below writing standard</th>
<th>55.6%</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSI obligation met</td>
<td>55.6%</td>
<td></td>
</tr>
<tr>
<td>Completed college course</td>
<td>39.5%</td>
<td></td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

Average student debt: $12,234
Native student debt: $11,372
Parent debt portion: $246
Transfer student debt: $13,294
% students with debt: 29.8%
Institutional Profiles

Midland College

Total Enrollment: 5,566

COLLEGE INFORMATION
City: Midland
Year founded: 1969
Website: www.midland.edu
Peer group: Large Colleges
Degrees offered: Bachelor’s & Associate Degrees & Certificates
Average tuition & fees: $2,670

STUDENT CHARACTERISTICS
Description: Summary of student characteristics for the institution.

COMPLETION MEASURES
Description: Summary of completion measures for the institution.

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Description: Chart showing the percentage of students by race/ethnicity.

GRADUATION RATES
Description: Chart showing graduation rates.

GRADUATE SUCCESS
Description: Chart showing graduate success.

DEBT OF GRADUATES
Description: Chart showing debt of graduates.

Alabama HBCU

Total Enrollment: 8,830

COLLEGE INFORMATION
City: Corsicana
Year founded: 1946
Website: www.navarrocollege.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,400

STUDENT CHARACTERISTICS
Description: Summary of student characteristics for the institution.

COMPLETION MEASURES
Description: Summary of completion measures for the institution.

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
Description: Chart showing the percentage of students by race/ethnicity.

GRADUATION RATES
Description: Chart showing graduation rates.

GRADUATE SUCCESS
Description: Chart showing graduate success.

DEBT OF GRADUATES
Description: Chart showing debt of graduates.

TEXT CONTINUES...
Two-Year Public Institutions

North Central Texas College

Total Enrollment: 10,283

COLLEGE INFORMATION
City: Gainesville
Year founded: 1924
Website: www.ntcc.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,550

STUDENT CHARACTERISTICS
% enrol. change 2012–17: 7.7%
% full-time: 76.8%
% academic program: 76.8%
% technical program: 25.2%
% credit students receiving Pell Grants: 26.5%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.8
Average SCH to associate degree: 80

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
TSI obligation met: 64.5%
Completed college course (% of total): 20.2%
Reading
TSI obligation met: 65.6%
Completed college course (% of total): 20.2%
Writing
TSI obligation met: 64.5%
Completed college course (% of total): 20.2%

GRADUATION RATES
Full-time: 4-year 16.8% 6-year 33.9%
Part-time: 4-year 24.4% 6-year 18.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
International
Other
White
Hispanic
African American

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 93.1%
% employed: 31.2%
% enrolled in 4-yr or 2-yr: 21.8%
% employed and enrolled: 40.2%
Technical programs
% employed and/or enrolled: 88.4%
% employed: 56.7%
% enrolled in 4-yr or 2-yr: 6.7%
% employed and enrolled: 24.9%

TRANSFER STUDENTS
All transfers: 487
Transfer cohort: 1,832
Transfer rate: 26.6%

Northeast Texas Community College

Total Enrollment: 3,097

COLLEGE INFORMATION
City: Mount Pleasant
Year founded: 1984
Website: www.nctc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,729

STUDENT CHARACTERISTICS
% enrol. change 2012–17: 6.7%
% full-time: 69.7%
% academic program: 78.3%
% technical program: 21.7%
% credit students receiving Pell Grants: 42.3%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.8
Average SCH to associate degree: 80

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
TSI obligation met: 56.0%
Completed college course (% of total): 20.2%
Reading
TSI obligation met: 67.5%
Completed college course (% of total): 40.3%
Writing
TSI obligation met: 61.4%
Completed college course (% of total): 35.0%

GRADUATION RATES
Full-time: 4-year 18.0% 6-year 39.4%
Part-time: 4-year 24.4% 6-year 18.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
International
Other
White
Hispanic
African American

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 94.3%
% employed: 34.0%
% enrolled in 4-yr or 2-yr: 22.5%
% employed and enrolled: 37.7%
Technical programs
% employed and/or enrolled: 90.4%
% employed: 54.6%
% enrolled in 4-yr or 2-yr: 14.2%
% employed and enrolled: 21.7%

TRANSFER STUDENTS
All transfers: 117
Transfer cohort: 730
Transfer rate: 16.0%
Institutional Profiles

Odessa College

Total Enrollment: 6,240

COLLEGE INFORMATION
City: Odessa
Year founded: 1946
Website: www.odessa.edu
Peer group: Medium Colleges
HS/HRCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,580

STUDENT CHARACTERISTICS
% enroll. change 2017-16: 24.4%
% part-time: 64.3%
% full-time: 35.7%
% academic program: 64.1%
% technical program: 35.9%
% credit students receiving Pell Grants: 24.5%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.0
Average SCH to associate degree: 85

ENROLLMENT total, Degrees & certificates awarded, FY 2017 (6,240)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 1.2%
- Other: 5.7%
- White: 63.2%
- Hispanic: 60.5%
- African American: 3.3%

GRADUATION RATES
- Full-time: 42.4%
- Part-time: 30.8%

Academic programs
- % employed: 38.7%
- % employed and/or enrolled in 4-yr or 2-yr: 23.2%

Technical programs
- % employed: 39.1%
- % employed and/or enrolled in 4-yr or 2-yr: 9.2%

DEBT OF GRADUATES
- Average student debt: $11,522

Panola College

Total Enrollment: 2,655

COLLEGE INFORMATION
City: Carthage
Year founded: 1947
Website: www.panola.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,340

STUDENT CHARACTERISTICS
% enroll. change 2017-16: 3.0%
% part-time: 49.4%
% full-time: 50.6%
% academic program: 48.3%
% technical program: 51.7%
% credit students receiving Pell Grants: 43.9%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.6
Average SCH to associate degree: 80

ENROLLMENT total, Degrees & certificates awarded, FY 2017 (2,655)

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International: 2.0%
- Other: 0.9%
- White: 60.3%
- Hispanic: 12.5%
- African American: 21.3%

GRADUATION RATES
- Full-time: 32.9%
- Part-time: 10.5%

Academic programs
- % employed: 20.8%
- % employed and/or enrolled in 4-yr or 2-yr: 39.6%

Technical programs
- % employed: 31.9%
- % employed and/or enrolled in 4-yr or 2-yr: 10.6%

DEBT OF GRADUATES
- Average student debt: $13,663
- % students with debt: 42.6%
Two-Year Public Institutions

Paris Junior College

Total Enrollment: 4,844

COLEGE INFORMATION
City: Paris
Year founded: 1924
Website: www.parisjc.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,400

STUDENT CHARACTERISTICS
% enrol. change 2012-17 -12.1%
% part-time 62.2%
% full-time 37.8%
% academic program 83.3%
% technical program 16.7%
% credit students receiving Pell Grants 31.4%

COMPLETION MEASURES
Average time to associate degree (yr) 3.1
Average SCH to associate degree 71

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

GRADUATION RATES
Fall 2017 Awarded, FY 2017
Full-time Part-time
3-year 34.5% 13.6%
4-year 38.9% 19.1%
6-year 36.3% 23.6%

TRANSFER STUDENTS
Fall 2012 FTIC dual credit cohort
- % persist 1 year 80.6%
- % earned bacc. in 4 years or fewer 28.7%
- % enrolled in 4-yr or 2-yr 13.8%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
- Math
  % below math standard 373
  % TSI obligation met (% of total) 61.4%
  % completed college course (% of total) 31.1%
- Reading
  % below reading standard 200
  % TSI obligation met (% of total) 60.0%
  % completed college course (% of total) 40.5%
- Writing
  % below writing standard 178
  % TSI obligation met (% of total) 55.1%

DEBT OF GRADUATES
Average student debt $13,443
Native student debt $13,236
Parent debt portion $294
Transfer student debt $12,251
% students with debt 14.0%

Ranger College

Total Enrollment: 2,411

COLEGE INFORMATION
City: Ranger
Year founded: 1926
Website: www.rangercollege.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,065

STUDENT CHARACTERISTICS
% enrol. change 2012-17 25.4%
% part-time 59.0%
% full-time 41.0%
% academic program 87.0%
% technical program 13.0%
% credit students receiving Pell Grants 26.6%

COMPLETION MEASURES
Average time to associate degree (yr) 2.8
Average SCH to associate degree 73

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

GRADUATION RATES
Fall 2017 Awarded, FY 2017
Full-time Part-time
3-year 27.9% 21.6%
4-year 25.1% 19.5%
6-year 31.9% 35.4%

TRANSFER STUDENTS
Fall 2012 FTIC dual credit cohort
- % persist 1 year 82.8%
- % earned bacc. in 4 years or fewer 41.4%
- % enrolled in 4-yr or 2-yr 2.7%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
- Math
  % below math standard 168
  % TSI obligation met (% of total) 49.4%
  % completed college course (% of total) 31.5%
- Reading
  % below reading standard 134
  % TSI obligation met (% of total) 65.7%
  % completed college course (% of total) 52.2%
- Writing
  % below writing standard 143
  % TSI obligation met (% of total) 62.9%

DEBT OF GRADUATES
Average student debt $14,400
Native student debt $13,602
Parent debt portion $239
Transfer student debt $16,645
% students with debt 52.7%
San Jacinto College Central Campus

Total Enrollment: 14,438

COLLEGE INFORMATION
City: Pasadena
District/System: San Jacinto College District
Year founded: 1961
Website: www.sjcd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

Institutional Profiles

2018 TEXAS PUBLIC HIGHER ED ALMANAC

APPENDIX PROFILES: 2-YEAR PROFILES: 4-YEAR COMPARISONS STATEWIDE 60X30TX NATIONAL INTRODUCTION

TEXAS HIGHER EDUCATION COORDINATING BOARD

STUDENT CHARACTERISTICS
% enroll. change 2012-17: -2.0%
% part-time: 84.6%
% full-time: 15.4%
% academic program: 67.4%
% technical program: 32.6%
% credit students receiving Pell Grants: 24.2%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.2
Average SCH to associate degree: 88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (14,438)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
</tr>
<tr>
<td>International</td>
<td>5.8%</td>
</tr>
<tr>
<td>Other</td>
<td>28.3%</td>
</tr>
<tr>
<td>White</td>
<td>58.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.9%</td>
</tr>
<tr>
<td>African American</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>28.1%</td>
<td>18.0%</td>
</tr>
<tr>
<td>4-year</td>
<td>32.4%</td>
<td>22.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>37.7%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Fall 2014, 3-year cohort</td>
<td>20.0%</td>
<td>30.2%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2012 FTIC dual credit cohort
% persist 1 year: 87.2%
% earned bacc. in 4 years or fewer: 26.4%
% earned bacc. or assoc. in 4 years or fewer: 28.8%

TRANSFER STUDENTS
All transfers: 471
Transfer cohort: 266
Transfer rate: 17.7%

GRADUATE SUCCESS

Academic programs
% employed and/or enrolled: 91.8%
% employed: 23.3%
% enrolled in 4-yr or 2-yr: 26.1%
% employed and enrolled: 42.5%

Technical programs
% employed and/or enrolled: 90.6%
% employed: 64.7%
% enrolled in 4-yr or 2-yr: 8.0%
% employed and enrolled: 17.8%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 643
TSI obligation met (% of total): 41.1%
Completed college course (% of total): 24.4%

Reading
Below reading standard: 380
TSI obligation met (% of total): 56.3%
Completed college course (% of total): 41.8%

Writing
Below writing standard: 417
TSI obligation met (% of total): 54.9%
Completed college course (% of total): 34.5%

FACULTY

Total: 559
% full-time faculty: 48.3%
% SCH taught by full-time faculty: 74.2%
Student-faculty ratio: 17:1

DEBT OF GRADUATES
Average student debt: $15,652
Native student debt: $15,736
Parent debt portion: $680
Transfer student debt: $19,530
% students with debt: 22.1%

San Jacinto College North Campus

Total Enrollment: 8,995

COLLEGE INFORMATION
City: Houston
District/System: San Jacinto College District
Year founded: 1973
Website: www.sjcd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates

Institutional Profiles

2018 TEXAS PUBLIC HIGHER ED ALMANAC

APPENDIX PROFILES: 2-YEAR PROFILES: 4-YEAR COMPARISONS STATEWIDE 60X30TX NATIONAL INTRODUCTION

TEXAS HIGHER EDUCATION COORDINATING BOARD

STUDENT CHARACTERISTICS
% enroll. change 2012-17: 21.9%
% part-time: 86.4%
% full-time: 13.6%
% academic program: 64.9%
% technical program: 35.1%
% credit students receiving Pell Grants: 24.2%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.9
Average SCH to associate degree: 83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (8,995)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
</tr>
<tr>
<td>International</td>
<td>14.8%</td>
</tr>
<tr>
<td>Other</td>
<td>66.3%</td>
</tr>
<tr>
<td>White</td>
<td>14.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>0.9%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>35.6%</td>
<td>15.8%</td>
</tr>
<tr>
<td>4-year</td>
<td>37.7%</td>
<td>22.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>35.9%</td>
<td>24.4%</td>
</tr>
<tr>
<td>Fall 2014, 3-year cohort</td>
<td>18.0%</td>
<td>37.7%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2012 FTIC dual credit cohort
% persist 1 year: 78.8%
% earned bacc. in 4 years or fewer: 16.3%
% earned bacc. or assoc. in 4 years or fewer: 25.0%

TRANSFER STUDENTS
All transfers: 235
Transfer cohort: 1,519
Transfer rate: 15.5%

GRADUATE SUCCESS

Academic programs
% employed and/or enrolled: 93.2%
% employed: 20.3%
% enrolled in 4-yr or 2-yr: 29.6%
% employed and enrolled: 43.4%

Technical programs
% employed and/or enrolled: 92.0%
% employed: 64.1%
% enrolled in 4-yr or 2-yr: 7.7%
% employed and enrolled: 20.2%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 385
TSI obligation met (% of total): 40.0%
Completed college course (% of total): 21.6%

Reading
Below reading standard: 275
TSI obligation met (% of total): 57.8%
Completed college course (% of total): 37.5%

Writing
Below writing standard: 258
TSI obligation met (% of total): 55.8%
Completed college course (% of total): 35.7%

FACULTY

Total: 340
% full-time faculty: 46.2%
% SCH taught by full-time faculty: 72.5%
Student-faculty ratio: 17:1

DEBT OF GRADUATES
Average student debt: $15,254
Native student debt: $13,927
Parent debt portion: $182
Transfer student debt: $17,651
% students with debt: 20.1%
### San Jacinto College South Campus

**Total Enrollment:** 12,022

**College Information**
- **City:** Houston
- **District/System:** San Jacinto College District
- **Year founded:** 1979
- **Website:** www.sjc.edu
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,860

**Student Characteristics**
- **% enroll. change 2012-17:** 10.2%
- **% part-time:** 48.6%
- **% full-time:** 51.4%
- **% academic program:** 82.3%
- **% technical program:** 17.7%
- **% credit students receiving Pell Grants:** 24.2%

**Completion Measures**
- **Average time to associate degree (yrs):** 4.0
- **Average SCH to associate degree:** 89

**Graduation Success**
- **% persist 1 year:** 90.0%
- **% earned bacc. in 4 years or fewer:** 36.4%
- **% earned bacc. or assoc. in 4 years or fewer:** 44.2%
- **% students with debt:** 43.2%

**Transfers**
- **% employed and/or enrolled:** 91.8%
- **% enrolled in 4-yr or 2-yr:** 27.8%
- **% employed and enrolled:** 41.7%
- **% employed:** 22.3%
- **% employed and enrolled:** 24.0%

**College Information**
- **Average tuition & fees:** $2,918
- **HS/HBCU status:** HS
- **Website:** www.southplainscollege.edu
- **Year founded:** 1979
- **City:** Levelland
- **District/System:** South Plains College
- **Peer group:** Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $2,143

**Student Characteristics**
- **% enroll. change 2012-17:** 10.2%
- **% part-time:** 51.4%
- **% full-time:** 48.6%
- **% academic program:** 81.3%
- **% technical program:** 18.7%
- **% credit students receiving Pell Grants:** 39.1%

**Completion Measures**
- **Average time to associate degree (yrs):** 3.7
- **Average SCH to associate degree:** 82

**Graduation Success**
- **% persist 1 year:** 85.6%
- **% earned bacc. in 4 years or fewer:** 34.8%
- **% earned bacc. or assoc. in 4 years or fewer:** 38.4%
- **% students with debt:** 36.4%
Institutional Profiles

South Texas College

Total Enrollment: 31,374

COLLEGE INFORMATION
City: McAllen
Year founded: 1963
Website: www.southtexascollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Bachelor's & Associate Degrees & Certificates
Average tuition & fees: $3,740

STUDENT CHARACTERISTICS
% enroll change 2012-17: 5.2%
% part-time: 70.7%
% full-time: 29.3%
% academic program: 71.6%
% technical program: 28.4%
% credit students receiving Pell Grants: 37.8%

COMPLETION MEASURES
Average time to associate degree (ys): 4.0
Average SCH to associate degree: 81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>24.1%</td>
<td>12.9%</td>
</tr>
<tr>
<td>4-year</td>
<td>28.1%</td>
<td>20.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>32.0%</td>
<td>20.9%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017: 36.8%

Fall 2012 FTIC dual credit cohort

% persist 1 year: 80.3%
% earned bac. in 4 years or fewer: 22.9%
% earned bac. or assoc. in 4 years or fewer: 26.6%

TRANSFER STUDENTS
All transfers: 931
Transfer rate: 4.38%

DEBT OF GRADUATES
Average student debt: $11,081

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math: Bacc. in 4 years 27.5%
TSI obligation met: 27.1%
Completed college course: 29.2%

Below math standard
Math: 28.9%
TSI obligation met: 39.6%
Completed college course: 21.4%

Below reading standard
Reading: 1,754
TSI obligation met: 44.9%
Completed college course: 32.7%

Below writing standard
Writing: 1,734
TSI obligation met: 46.5%
Completed college course: 26.3%

FACULTY
Total: 1,113
% full-time faculty: 62.1%
% SCH taught by full-time faculty: 85.3%
Student-faculty ratio: 22.1

DEBT OF GRADUATES
Average student debt: $8,048
Native student debt: $7,565
Parent debt portion: $91
Transfer student debt: $8,774
% students with debt: 10.4%

Southwest Texas Junior College

Total Enrollment: 6,660

COLLEGE INFORMATION
City: Uvalde
Year founded: 1946
Website: www.swtjc.net
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,738

STUDENT CHARACTERISTICS
% enroll change 2012-17: 12.5%
% part-time: 70.0%
% full-time: 30.0%
% academic program: 80.7%
% technical program: 19.3%
% credit students receiving Pell Grants: 40.6%

COMPLETION MEASURES
Average time to associate degree (ys): 3.5
Average SCH to associate degree: 68

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
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<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>30.1%</td>
<td>12.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>33.8%</td>
<td>20.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>41.2%</td>
<td>26.9%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort

% employed: 62.1%
% employed in 4-yr or 2-yr: 25.9%
% enrolled in 4-yr or 2-yr: 39.3%

Fall 2014, 3-year cohort

% employed: 57.1%
% employed in 4-yr or 2-yr: 11.5%
% enrolled in 4-yr or 2-yr: 17.9%

TRANSFER STUDENTS
All transfers: 276
Transfer rate: 23.9%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math: Bacc. in 4 years 38.0%
TSI obligation met: 28.1%
Completed college course: 20.4%

Below math standard
Math: 28.1%
TSI obligation met: 29.2%
Completed college course: 21.4%

Below reading standard
Reading: 1,754
TSI obligation met: 44.9%
Completed college course: 32.7%

Below writing standard
Writing: 1,734
TSI obligation met: 46.5%
Completed college course: 26.3%

FACULTY
Total: 1,113
% full-time faculty: 62.1%
% SCH taught by full-time faculty: 85.3%
Student-faculty ratio: 22.1

DEBT OF GRADUATES
Average student debt: $8,048
Native student debt: $7,565
Parent debt portion: $91
Transfer student debt: $8,774
% students with debt: 10.4%
### Tarrant CCD—Connect Campus

**Total Enrollment:** 9,187

#### COLLEGE INFORMATION
- **City:** Fort Worth
- **District/System:** Tarrant County College District
- **Year founded:** 1968
- **Website:** [www.tccd.edu](http://www.tccd.edu)
- **Peer group:** Very Large Colleges
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,770

#### STUDENT CHARACTERISTICS
- % enroll. change 2012-17: N/A
- % part-time: 94.5%
- % full-time: 5.5%
- % academic program: 73.8%
- % technical program: 26.2%
- % credit students receiving Pell Grants (district data): 30.5%

#### COMPLETION MEASURES
- Average time to associate degree (yrs): 5.7
- Average SCH to associate degree: 82

#### GRADUATION RATES
- 3-year: N/A
- 4-year: N/A
- 6-year: N/A

#### DUAL CREDIT MEASURES
- Dual credit as % of total enrollment in fall 2017: 1.2%

#### TRANSFER STUDENTS
- All transfers: N/A
- Transfer cohort: N/A
- Transfer rate: N/A

#### DEBT OF GRADUATES
- Average student debt: $16,588
- Native student debt: $12,467
- Parent debt portion: $0

#### GRADUATE SUCCESS
- All transfers: N/A
- TSI obligation met: N/A
- % employed and/or enrolled: N/A
- % employed: N/A
- % enrolled in 4-yr or 2-yr: N/A
- % employed and enrolled: N/A

#### COMPLETION MEASURES
- Fall 2012 FTIC dual credit cohort
  - % persist 1 year: N/A
  - % earned bacc. in 4 years or fewer: N/A
  - % earned bacc. or assoc. in 4 years or fewer: N/A

#### DEVELOPMENTAL EDUCATION
- Fall 2014 FTIC dev. ed. cohort
  - Math
    - Below math standard: N/A
    - TSI obligation met (% of total): N/A
    - Completed college course (% of total): N/A
  - Reading
    - Below reading standard: N/A
    - TSI obligation met (% of total): N/A
    - Completed college course (% of total): N/A
  - Writing
    - Below writing standard: N/A
    - TSI obligation met (% of total): N/A
    - Completed college course (% of total): N/A

#### DEBT OF GRADUATES
- Average student debt: $16,662
- Native student debt: $15,966
- Parent debt portion: $0
- Transfer student debt: $28,949
- % students with debt: 25.0%

### Tarrant CCD—Northeast Campus

**Total Enrollment:** 12,145

#### COLLEGE INFORMATION
- **City:** Hurst
- **District/System:** Tarrant County College District
- **Year founded:** 1968
- **Website:** [www.tccd.edu](http://www.tccd.edu)
- **Peer group:** Very Large Colleges
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,770

#### STUDENT CHARACTERISTICS
- % enroll. change 2012-17: -13.8%
- % part-time: 84.0%
- % full-time: 16.0%
- % academic program: 80.0%
- % technical program: 20.0%
- % credit students receiving Pell Grants (district data): 30.5%

#### COMPLETION MEASURES
- Average time to associate degree (yrs): 4.3
- Average SCH to associate degree: 85

#### GRADUATION RATES
- 3-year: 17.9%
- 4-year: 26.5%
- 6-year: 38.1%

#### DUAL CREDIT MEASURES
- Dual credit as % of total enrollment in fall 2017: 14.3%

#### TRANSFER STUDENTS
- All transfers: 660
- Transfer cohort: 2,703
- Transfer rate: 24.6%

#### DEBT OF GRADUATES
- Average student debt: $16,662
- Native student debt: $15,966
- Parent debt portion: $0
- Transfer student debt: $18,055
- % students with debt: 32.5%
Tarrant CCD—Northwest Campus

Total Enrollment: 8,458

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>10.2%</td>
<td>11.2%</td>
</tr>
<tr>
<td>White</td>
<td>44.0%</td>
<td>53.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36.7%</td>
<td>26.6%</td>
</tr>
<tr>
<td>International</td>
<td>0.5%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

TOTAL ENROLLMENT, Degrees & certificates awarded, FY 2017 (8,458)

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

- Math:
  - Below math standard: 512
  - TSI obligation met (% of total): 35.5%
  - Completed college course (% of total): 19.1%
  - Reading:
    - Below reading standard: 274
    - TSI obligation met (% of total): 52.9%
    - Completed college course (% of total): 42.3%
  - Writing:
    - Below writing standard: 234
    - TSI obligation met (% of total): 46.2%
    - Completed college course (% of total): 29.5%

FACULTY

Total:
- % full-time faculty: 37.4%
- % SCH taught by full-time faculty: 61.4%
- Student-faculty ratio: 21:1

DEBT OF GRADUATES

Average student debt: $14,902
- Native student debt: $14,537
- Parent debt portion: $728
- Transfer student debt: $15,463
- % students with debt: 29.3%

Tarrant CCD—South Campus

Total Enrollment: 7,949

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td>White</td>
<td>27.3%</td>
<td>35.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>40.5%</td>
<td>36.4%</td>
</tr>
<tr>
<td>International</td>
<td>4.8%</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

TOTAL ENROLLMENT, Degrees & certificates awarded, FY 2017 (7,949)

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

- Math:
  - Below math standard: 764
  - TSI obligation met (% of total): 30.5%
  - Completed college course (% of total): 16.5%
  - Reading:
    - Below reading standard: 486
    - TSI obligation met (% of total): 46.1%
    - Completed college course (% of total): 31.1%
  - Writing:
    - Below writing standard: 469
    - TSI obligation met (% of total): 42.2%
    - Completed college course (% of total): 21.5%

FACULTY

Total:
- % full-time faculty: 347
- % SCH taught by full-time faculty: 60.2%
- Student-faculty ratio: 19:1

DEBT OF GRADUATES

Average student debt: $14,820
- Native student debt: $14,124
- Parent debt portion: $142
- Transfer student debt: $16,224
- % students with debt: 30.8%
**Tarrant CCD—Southeast Campus**

**Total Enrollment:** 12,014

**College Information**
City: Arlington
District/System: Tarrant County College District
Year founded: 1976
Website: www.tccd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

**Student Characteristics**
- % enrol. change 2012-17: 9.0%
- % part-time: 80.7%
- % full-time: 19.3%
- % academic program: 86.5%
- % technical program: 13.5%
- % credit students receiving Pell Grants (district data): 30.5%

**Completion Measures**
- Average time to associate degree (yr): 4.1
- Average SCH to associate degree: 84

**Graduation Rates**

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>19.9%</td>
</tr>
<tr>
<td>4-year</td>
<td>25.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>35.7%</td>
</tr>
</tbody>
</table>

**Graduate Success**

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>% employed and/or enrolled</td>
<td>93.0%</td>
<td>30.2%</td>
</tr>
<tr>
<td>% enrolled in 4 yr or 2 yr</td>
<td>20.7%</td>
<td>42.1%</td>
</tr>
</tbody>
</table>

**DUAL CREDIT MEASURES**

<table>
<thead>
<tr>
<th>Fall 2012 FTIC dual credit cohort</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 yr</td>
<td>89.4%</td>
<td></td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer</td>
<td>40.1%</td>
<td></td>
</tr>
<tr>
<td>% earned bacc. or assoc. in 4 years or fewer</td>
<td>41.8%</td>
<td></td>
</tr>
</tbody>
</table>
### Texas Higher Education Coordinating Board

**Temple College**

| Total Enrollment: 4,980 |

**College Information**
- City: Temple
- Year founded: 1926
- Website: www.templejc.edu
- Peer group: Medium Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,910

**Student Characteristics**
- % enroll. change 2012-17: -6.1%
- % part-time: 67.1%
- % full-time: 32.9%
- % academic program: 87.2%
- % technical program: 12.8%
- % credit students receiving Pell Grants: 41.4%

**Completion Measures**
- Average time to associate degree (yrs): 3.5
- Average SCH to associate degree: 72

**Graduation Rates**
- Fall 2014 FTIC dev. ed. cohort
  - 3-year: 17.1%
  - 4-year: 18.0%
  - 6-year: 20.4%
- Fall 2014, 3-year cohort
  - Dev. ed.: 10.1%
  - Non-dev. ed.: 23.3%

**Dual Credit Measures**
- Dual credit as % of total enrollment in fall 2017: 21.9%

**Transfer Success**
- All transfers: 120
- Transfer rate: 14.2%

**Graduate Success**
- Academic programs
  - % employed: 28.0%
  - % enrolled in 4yr-yr: 33.9%
  - % employed and enrolled: 34.7%
- Technical programs
  - % employed: 70.1%
  - % enrolled in 4yr-yr: 2.8%
  - % employed and enrolled: 18.8%

**Debt of Graduates**
- Average student debt: $20,329
- Native student debt: $20,427
- Parent debt portion: $270
- Transfer student debt: $19,917
- % students with debt: 52.9%

### Texarkana College

| Total Enrollment: 4,239 |

**College Information**
- City: Texarkana
- Year founded: 1927
- Website: www.texasarkanacollege.edu
- Peer group: Medium Colleges
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,620

**Student Characteristics**
- % enroll. change 2012-17: 7.1%
- % part-time: 64.9%
- % full-time: 35.2%
- % academic program: 81.7%
- % technical program: 18.3%
- % credit students receiving Pell Grants: 37.9%

**Completion Measures**
- Average time to associate degree (yrs): 3.6
- Average SCH to associate degree: 76

**Graduation Rates**
- Fall 2014 FTIC dev. ed. cohort
  - 3-year: 34.7%
  - 4-year: 36.5%
  - 6-year: 30.1%
- Fall 2014, 3-year cohort
  - Dev. ed.: 20.1%
  - Non-dev. ed.: 36.8%

**Dual Credit Measures**
- Dual credit as % of total enrollment in fall 2017: 39.2%

**Transfer Success**
- All transfers: 141
- Transfer rate: 13.8%

**Graduate Success**
- Academic programs
  - % employed: 26.3%
  - % enrolled in 4yr-yr: 23.0%
  - % employed and enrolled: 37.3%
- Technical programs
  - % employed: 60.1%
  - % enrolled in 4yr-yr: 13.8%
  - % employed and enrolled: 13.6%

**Debt of Graduates**
- Average student debt: $11,554
- Native student debt: $11,465
- Parent debt portion: $41
- Transfer student debt: $12,688
- % students with debt: 36.8%
Texas Southmost College

COLLEGE INFORMATION
City: Brownsville
Year founded: 1926
Website: www.tsc.edu
Peer group: Medium Colleges
H5/HBCU status: H5
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,900

STUDENT CHARACTERISTICS
% enroll. change 2012-17: 5.5
% part-time: 75.9
% full-time: 24.1
% academic program: 89.5
% technical program: 10.5
% credit students receiving Pell Grants: 50.5

COMPLETION MEASURES
Average time to associate degree (yrs): 4.3
Average SCH to associate degree: 80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>(6,216)</td>
<td>(575)</td>
</tr>
<tr>
<td>African American</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Hispanic</td>
<td>94.5</td>
<td>94.5</td>
</tr>
<tr>
<td>White</td>
<td>93.7</td>
<td>93.7</td>
</tr>
<tr>
<td>Other</td>
<td>0.3</td>
<td>0.3</td>
</tr>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>19.4%</td>
<td>8.9%</td>
</tr>
<tr>
<td>4-year</td>
<td>24.5%</td>
<td>14.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>28.4%</td>
<td>16.2%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort:
Dev. ed.: 17.6%
Non-dev. ed.: 20.7%

DUAL CREDIT MEASURES

| Dual Credit as % of total enrollment in fall 2017 | 38.6% |
| Fall 2012 ETIC dual credit cohort | % persist 1 year: 81.9% |
% earned bacc. in 4 years or fewer: 25.3% |
% earned bacc. or assoc. in 4 years or fewer: 25.3%

TRANSFER STUDENTS

| All transfers | 172 |
| Transfer cohort | 409 |
| Transfer rate | 42.1% |

DEVELOPMENTAL EDUCATION

Fall 2014 ETIC dev. ed. cohort
Math
Below math standard: 437
TSI obligation met: 54.0%
Completed college course: 35.5%
Reading
Below reading standard: 354
TSI obligation met: 70.3%
Completed college course: 48.0%
Writing
Below writing standard: 309
TSI obligation met: 63.4%
Completed college course: 40.8%

FACULTY

Total: 174
% full-time faculty: 58.0%
% SCH taught by full-time faculty: 74.9%
Student-faculty ratio: 21:1

DEBT OF GRADUATES

Average student debt: $13,992
Native student debt: $13,998
Parent debt portion: $52
Transfer student debt: $13,969
% students with debt: 56.5%

Texas State Technical College—Fort Bend

COLLEGE INFORMATION
City: Rosenberg
Year founded: 2001
Website: www.tstc.edu
Peer group: LSC/TSTC
H5/HBCU status: H5
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,900

STUDENT CHARACTERISTICS
% enroll. change 2012-17: N/A
% part-time: 51.5
% full-time: 48.5
% academic program: 0.5
% technical program: 99.5
% credit students receiving Pell Grants: 48.7

COMPLETION MEASURES
Average time to associate degree (yrs): 6.1
Average SCH to associate degree: 96

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>(412)</td>
<td>(87)</td>
</tr>
<tr>
<td>African American</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Hispanic</td>
<td>13.6</td>
<td>13.6</td>
</tr>
<tr>
<td>White</td>
<td>57.5</td>
<td>57.5</td>
</tr>
<tr>
<td>Other</td>
<td>10.3</td>
<td>10.3</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>4-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>6-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort:
Dev. ed.: N/A
Non-dev. ed.: N/A

DUAL CREDIT MEASURES

| Dual credit as % of total enrollment in fall 2017 | 0.5% |
| Fall 2012 ETIC dual credit cohort | % persist 1 year: N/A |
% earned bacc. in 4 years or fewer: N/A |
% earned bacc. or assoc. in 4 years or fewer: N/A |

TRANSFER STUDENTS

| All transfers | N/A |
| Transfer cohort | N/A |
| Transfer rate | N/A |

DEVELOPMENTAL EDUCATION

Fall 2014 ETIC dev. ed. cohort
Math
Below math standard: N/A
TSI obligation met: N/A
Completed college course: N/A
Reading
Below reading standard: N/A
TSI obligation met: N/A
Completed college course: N/A
Writing
Below writing standard: N/A
TSI obligation met: N/A
Completed college course: N/A

FACULTY

Total: 21
% full-time faculty: 66.7%
% SCH taught by full-time faculty: 92.3%
Student-faculty ratio: 12:1

DEBT OF GRADUATES

Average student debt: $8,813
Native student debt: $8,368
Parent debt portion: $0
Transfer student debt: $10,446
% students with debt: 32.6%
### Texas State Technical College—Harlingen

**Total Enrollment:** 5,075

**College Information**
- City: Harlingen
- Year Founded: 1967
- Website: www.tstc.edu
- Peer group: LSC/TSTC
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $5,208

**Graduation Rates**

<table>
<thead>
<tr>
<th>Year/Program Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>23.0%</td>
<td>15.4%</td>
</tr>
<tr>
<td>4-year</td>
<td>25.2%</td>
<td>15.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>23.4%</td>
<td>17.8%</td>
</tr>
</tbody>
</table>

**Fall 2014, 3-year cohort**
- Dev. ed: 16.7%
- Non-dev. ed: 20.2%

**Dual Credit Measures**
- Dual credit as % of total enrollment in fall 2017: 10.3%
- Fall 2012 FTIC dual credit cohort:
  - % persist 1 year: 85.6%
  - % earned bacc. in 4 years or fewer: 31.6%
  - % earned bacc. or assoc. in 4 years or fewer: 31.8%

**Student Characteristics**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>% full-time</td>
<td>66.7%</td>
</tr>
<tr>
<td>% part-time</td>
<td>33.3%</td>
</tr>
<tr>
<td>% full-time academic program</td>
<td>57.5%</td>
</tr>
<tr>
<td>% technical program</td>
<td>42.5%</td>
</tr>
</tbody>
</table>

**Employment & Enrolment**
- % employed and/or enrolled: 50.7%
- % enrolled in 4-yr or 2-yr: 23.3%

**Graduate Success**

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>% employed</th>
<th>% employed and/or enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic programs</td>
<td>21.5%</td>
<td>96.3%</td>
</tr>
</tbody>
</table>

**Transfer Students**

- All transfers: 90
- Transfer rate: 9.5%

**Average Student Debt**
- Total: $12,020
- Native student: $11,638
- Parent debt portion: $203
- Transfer student: $13,524
- % students with debt: 42.5%

---

### Texas State Technical College—Marshall

**Total Enrollment:** 594

**College Information**
- City: Marshall
- Year Founded: 1999
- Website: www.tstc.edu
- Peer group: LSC/TSTC
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $5,208

**Graduation Rates**

<table>
<thead>
<tr>
<th>Year/Program Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>37.1%</td>
<td>23.3%</td>
</tr>
<tr>
<td>4-year</td>
<td>41.8%</td>
<td>25.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>37.3%</td>
<td>37.8%</td>
</tr>
</tbody>
</table>

**Fall 2014, 3-year cohort**
- Dev. ed: 36.4%
- Non-dev. ed: 40.5%

**Dual Credit Measures**
- Dual credit as % of total enrollment in fall 2017: 4.0%
- Fall 2012 FTIC dual credit cohort:
  - % persist 1 year: 72.7%
  - % earned bacc. in 4 years or fewer: 20.8%

**Student Characteristics**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>% full-time</td>
<td>49.3%</td>
</tr>
<tr>
<td>% part-time</td>
<td>50.7%</td>
</tr>
<tr>
<td>% full-time academic program</td>
<td>4.0%</td>
</tr>
<tr>
<td>% technical program</td>
<td>96.0%</td>
</tr>
<tr>
<td>% credit students receiving Pell Grants</td>
<td>48.7%</td>
</tr>
</tbody>
</table>

**Employment & Enrolment**
- % employed and/or enrolled: 20.8%
- % enrolled in 4-yr or 2-yr: 23.3%

**Graduate Success**

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>% employed</th>
<th>% employed and/or enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic programs</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Transfer Students**

- All transfers: 7
- Transfer rate: 5.1%

**Average Student Debt**
- Total: $14,937
- Native student: $14,718
- Parent debt portion: $1,275
- Transfer student: $15,874
- % students with debt: 56.9%
Two-Year Public Institutions

Texas State Technical College—North Texas

Total Enrollment: 313

COLLEGE INFORMATION
City: Red Oak
Year founded: 2014
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,208

STUDENT CHARACTERISTICS
% enrol. change 2012-17: N/A
% full-time: 62.0%
% academic program: 7.0%
% technical program: 93.0%
% credit students receiving Pell Grants: 48.7%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.9
Average SCH to associate degree: 77

Graduation Rates
Full-time Part-time
3-year N/A N/A
4-year N/A N/A
6-year N/A N/A

Fall 2014, 3-year cohort
Dev. ed. N/A
Non-dev. ed. N/A

Dual Credit Measures
Dual credit as % of total enrollment in fall 2017: 7.0%

Fall 2012 FTIC dual credit cohort
% persist 1 year: N/A
% earned bacc. in 4 years or fewer: N/A
% earned bacc. or assoc. in 4 years or fewer: N/A

Transfer Students
All transfers N/A
Transfer cohort N/A
Transfer rate N/A

Graduate Success
Academic programs
% employed and/or enrolled: N/A
% employed: N/A
% enrolled in 4-yr or 2-yr: N/A
% employed and enrolled: N/A

Technical programs
% employed and/or enrolled: 57.7%
% employed: 57.7%
% enrolled in 4-yr or 2-yr: 0.0%
% employed and enrolled: 0.0%

DEBT OF GRADUATES
Native student debt: $7,517
Average student debt: $8,485
Parent debt portion: $0
Transfer student debt: $9,023
% students with debt: 44.4%

Texas State Technical College—Waco

Total Enrollment: 4,236

COLLEGE INFORMATION
City: Waco
Year founded: 1965
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,208

STUDENT CHARACTERISTICS
% enrol. change 2012-17: -1.2%
% full-time: 53.1%
% academic program: 10.9%
% technical program: 89.1%
% credit students receiving Pell Grants: 48.7%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.2
Average SCH to associate degree: 87

Graduation Rates
Full-time Part-time
3-year 42.8% 20.0%
4-year 43.3% 29.3%
6-year 34.5% 21.8%

Fall 2014, 3-year cohort
Dev. ed. 36.0%
Non-dev. ed. 51.1%

Dual Credit Measures
Dual credit as % of total enrollment in fall 2017: 10.0%

Fall 2012 FTIC dual credit cohort
% persist 1 year: 50.2%
% earned bacc. in 4 years or fewer: 4.9%
% earned bacc. or assoc. in 4 years or fewer: 6.7%

Transfer Students
All transfers 33
Transfer cohort 1,051
Transfer rate 3.1%
Texas State Technical College—West Texas

Total Enrollment: 1,596

COLLEGE INFORMATION
City: Sweetwater
Year founded: 1970
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HRCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,208

STUDENT CHARACTERISTICS
% enroll. change 2012–17: 97.0%
% part-time: 72.4%
% full-time: 27.6%
% academic program: 31.1%
% technical program: 68.9%
% credit students receiving Pell Grants: 77.9%
% full-time: 57.7%
% part-time: 42.3%
% academic program: 54.3%
% technical program: 45.7%
% credit students receiving Pell Grants: 82.1%

COMPLETION MEASURES
Average time to associate degree (ys): 4.1
Average SCH to associate degree: 85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

- International
- Other
- White
- Hispanic
- African American

Enrollment total, Fall 2017:
Degrees & certificates awarded, FY 2017:
(1,596) (374)

GRADUATION RATES
- Full-time: 49.1%
- Part-time: 47.2%
- Fall 2014, 3-year cohort: 31.0%
- Non-dev. ed. cohort: 64.7%

DUAL CREDIT MEASURES
- Dual credit as % of total enrollment in fall 2017: 25.1%
- Fall 2012 FTIC dual credit cohort: 60.5%
- % employed 1 year: 60.5%
- % employed 4 years or fewer: 11.8%
- % employed 4 years or fewer: 13.2%

TRANSFER STUDENTS
All transfers: 5
Transfer cohort: 141
Transfer rate: 3.5%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
- Below math standard: 69
- TSI obligation met: 34.8%
- Completed college course: 4.3%
Reading
- Below reading standard: 40
- TSI obligation met: 37.5%
- Completed college course: 15.0%
Writing
- Below writing standard: 45
- TSI obligation met: 31.1%
- Completed college course: 4.4%

FACULTY
Total: 96
% full-time faculty: 52.1%
% SCH taught by full-time faculty: 77.6%
Student-faculty ratio: 13:1

DEBT OF GRADUATES
Average student debt: $15,094
Native student debt: $13,764
Parent debt portion: $288
Transfer student debt: $18,986
% students with debt: 73.0%

Trinity Valley Community College

Total Enrollment: 6,547

COLLEGE INFORMATION
City: Athens
Year founded: 1946
Website: www.tvcc.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,460

STUDENT CHARACTERISTICS
% enroll. change 2012–17: -8.8%
% part-time: 67.4%
% full-time: 32.6%
% academic program: 62.3%
% technical program: 37.7%
% credit students receiving Pell Grants: 20.3%

COMPLETION MEASURES
Average time to associate degree (ys): 4.1
Average SCH to associate degree: 84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

- International
- Other
- White
- Hispanic
- African American

Enrollment total, Fall 2017:
Degrees & certificates awarded, FY 2017:
(6,547) (1,800)

GRADUATION RATES
- Full-time: 24.1%
- Part-time: 10.8%
- Fall 2014, 3-year cohort: 27.6%
- Dev. ed.: 14.4%

DUAL CREDIT MEASURES
- Dual credit as % of total enrollment in fall 2017: 32.4%
- Fall 2012 FTIC dual credit cohort: 26.3%
- % employed 1 year: 89.4%
- % employed 4 years or fewer: 36.6%
- % employed 4 years or fewer: 40.1%

TRANSFER STUDENTS
All transfers: 154
Transfer cohort: 1,010
Transfer rate: 15.2%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
- Below math standard: 430
- TSI obligation met: 76.0%
- Completed college course: 18.6%
Reading
- Below reading standard: 281
- TSI obligation met: 56.9%
- Completed college course: 34.5%
Writing
- Below writing standard: 316
- TSI obligation met: 51.3%
- Completed college course: 23.7%

FACULTY
Total: 269
% full-time faculty: 57.7%
% SCH taught by full-time faculty: 84.1%
Student-faculty ratio: 22:1

DEBT OF GRADUATES
Average student debt: $15,087
Native student debt: $14,996
Parent debt portion: $311
Transfer student debt: $15,368
% students with debt: 27.1%
Two-Year Public Institutions

Tyler Junior College

Total Enrollment: 9,589

COLLEGE INFORMATION
City: Tyler
Year founded: 1926
Website: www.tjc.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,784

STUDENT CHARACTERISTICS
% enrol. change 2012-17: -2.3%
% part-time: 64.8%
% full-time: 35.2%
% academic program: 65.6%
% technical program: 34.4%
% credit students receiving Pell Grants: 20.3%

COMPLETION MEASURES
Average time to associate degree (yrs): 2.7
Average SCH to associate degree: 78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATION RATES
Full-time Part-time
3-year 21.4% 16.3%
4-year 26.0% 18.2%
6-year 32.4% 22.5%

Fall 2014, 3-year cohort
Dev. ed. 12.3%
Non-dev. ed. 29.3%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017
Fall 2012 FTIC dual credit cohort
% persist 1 year 82.5%
% earned bacc. in 4 years or fewer 33.8%
% earned bacc. or assoc. in 4 years or fewer 39.5%

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 89.4%
% employed: 21.8%
% enrolled in 4-yr or 2-yr: 25.8%

Technical programs
% employed and/or enrolled: 89.9%
% employed: 66.6%
% enrolled in 4-yr or 2-yr: 6.5%

TRANSFER STUDENTS
All transfers 621
Transfer cohort 2,717
Transfer rate 22.9%

Vernon College

Total Enrollment: 3,008

COLLEGE INFORMATION
City: Vernon
Year founded: 1970
Website: www.vernoncollege.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,300

STUDENT CHARACTERISTICS
% enrol. change 2012-17: -3.5%
% part-time: 64.8%
% full-time: 35.2%
% academic program: 65.6%
% technical program: 34.4%
% credit students receiving Pell Grants: 39.9%

COMPLETION MEASURES
Average time to associate degree (yrs): 2.7
Average SCH to associate degree: 78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

GRADUATION RATES
Full-time Part-time
3-year 18.0% 13.5%
4-year 30.4% 20.9%
6-year 45.7% 22.3%

Fall 2014, 3-year cohort
Dev. ed. 8.4%
Non-dev. ed. 18.1%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017
Fall 2012 FTIC dual credit cohort
% persist 1 year 81.0%
% earned bacc. in 4 years or fewer 32.4%
% earned bacc. or assoc. in 4 years or fewer 33.6%

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 93.0%
% employed: 27.2%
% enrolled in 4-yr or 2-yr: 32.5%

Technical programs
% employed and/or enrolled: 97.4%
% employed: 73.4%
% enrolled in 4-yr or 2-yr: 5.2%

TRANSFER STUDENTS
All transfers 112
Transfer cohort 613
Transfer rate 18.3%
Victoria College

Total Enrollment: 3,945

COLLEGE INFORMATION
City: Victoria
Year founded: 1925
Website: www.victoriacollege.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,440

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
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<th>Enrollment total, Fall 2017 (3,945)</th>
<th>Degrees &amp; certificates awarded, FY 2017 (800)</th>
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<tr>
<td>44.8</td>
<td>51.9</td>
</tr>
<tr>
<td>45.9</td>
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</tbody>
</table>

STUDENT CHARACTERISTICS

- % enroll. change 2012-17: -10.0%
- % part-time: 73.0%
- % full-time: 27.0%
- % academic program: 75.4%
- % technical program: 24.6%
- % credit students receiving Pell Grants: 31.2%

COMPLETION MEASURES

- Average time to associate degree (ys): 4.1
- Average SCH to associate degree: 87

DEBT OF GRADUATES

- Average student debt: $16,477
- Native student debt: $15,651
- Parent debt portion: $324
- Transfer student debt: $19,503

REGIONAL COMPARISONS

- % students with debt: 33.8%

Weatherford College

Total Enrollment: 6,303

COLLEGE INFORMATION
City: Weatherford
Year founded: 1869
Website: www.wc.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,640

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
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<th>Enrollment total, Fall 2017 (6,303)</th>
<th>Degrees &amp; certificates awarded, FY 2017 (988)</th>
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<td>17.9</td>
<td>15.7</td>
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<td>3.5</td>
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</table>

STUDENT CHARACTERISTICS

- % enroll. change 2012-17: 13.3%
- % part-time: 65.5%
- % full-time: 34.5%
- % academic program: 79.3%
- % technical program: 20.7%
- % credit students receiving Pell Grants: 26.2%

COMPLETION MEASURES

- Average time to associate degree (ys): 4.0
- Average SCH to associate degree: 79

DEBT OF GRADUATES

- Average student debt: $15,370
- Native student debt: $14,575
- Parent debt portion: $299
- Transfer student debt: $17,429

REGIONAL COMPARISONS

- % students with debt: 41.4%
Western Texas College

Total Enrollment: 2,250

COLLEGE INFORMATION
City: Snyder
Year founded: 1969
Website: www.wtc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,700

STUDENT CHARACTERISTICS
% enrol. change 2012-17: 3.2%
% part-time: 71.5%
% full-time: 28.5%
% academic program: 87.1%
% technical program: 12.9%
% credit students receiving Pell Grants: 13.8%

COMPLETION MEASURES
Average time to associate degree (yrs): 2.6
Average SCH to associate degree: 65

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| Enrollment total, Degrees & certificates awarded, FY 2017 (2,250) |
|----------|---------------|---------------|
| 2.6      | 30            | 54.4          |
| 5.6      | 0             | 44.2          |
| 6.0      | 11.9          | 37.4          |
| 0        | 0             | 0             |

INTERNATIONAL: 2.6
OTHER: 30
WHITE: 54.4
HISPANIC: 11.9
AFRICAN AMERICAN: 37.4

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard 175
TSI obligation met 64.6%
Completed college course (% of total) 38.3%
Reading
Below reading standard 122
TSI obligation met 68.0%
Completed college course (% of total) 56.6%
Writing
Below writing standard 131
TSI obligation met 70.2%
Completed college course (% of total) 55.7%

FACULTY
Total 90
% full-time faculty: 46.7%
% SCH taught by full-time faculty: 74.8%
Student-faculty ratio: 20.1

DEBT OF GRADUATES
Average student debt $8,940
Native student debt $8,366
Parent debt portion $339
Transfer student debt $10,867
% students with debt: 17.9%

Wharton County Junior College

Total Enrollment: 7,050

COLLEGE INFORMATION
City: Wharton
Year founded: 1946
Website: www.wjc.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $8,110

STUDENT CHARACTERISTICS
% enrol. change 2012-17: -4.8%
% part-time: 58.6%
% full-time: 41.4%
% academic program: 74.0%
% technical program: 26.0%
% credit students receiving Pell Grants: 22.1%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.0
Average SCH to associate degree: 94

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

| Enrollment total, Degrees & certificates awarded, FY 2017 (7,050) |
|----------|---------------|---------------|
| 0.0      | 0.0           | 12.9          |
| 0.0      | 0.0           | 10.4          |
| 0.0      | 0.0           | 40.4          |
| 0.0      | 0.0           | 38.2          |

INTERNATIONAL: 0.0
OTHER: 0.0
WHITE: 12.9
HISPANIC: 10.4
AFRICAN AMERICAN: 40.4

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard 417
TSI obligation met 56.6%
Completed college course (% of total) 32.9%
Reading
Below reading standard 193
TSI obligation met 77.2%
Completed college course (% of total) 44.6%
Writing
Below writing standard 207
TSI obligation met 78.3%
Completed college course (% of total) 52.2%

FACULTY
Total 291
% full-time faculty: 61.9%
% SCH taught by full-time faculty: 80.8%
Student-faculty ratio: 20.1

DEBT OF GRADUATES
Average student debt $15,444
Native student debt $15,080
Parent debt portion $1,006
Transfer student debt $17,120
% students with debt: 39.9%
Sources of Data and General Terms

**National Context Data**


Educational attainment data for ages 25–34 are from the U.S. Census Bureau and were tabulated with the Census Bureau’s free online tool, DataFerrett, using the Public Use Microdata Sample files at [https://dataferrett.census.gov/](https://dataferrett.census.gov/).


Graduation rates for FY 2015 are from [The Chronicle of Higher Education, Almanac Issue, 2017](http://www.chronicle.com/interactives/almanac-2017/#id=0_usstates) (which uses Integrated Postsecondary Education Data System data). Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered degree-granting four-year institutions in fall 2009 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2016 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at [https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_16_1YR_S1903&prodType=table](https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_16_1YR_S1903&prodType=table).

SAT test scores for 2017 are from [The College Board](https://reports.collegeboard.org/sat-suite-program-results/detailed-2017-reports).


**Statewide Overview Data**

Statewide and regional data for educational attainment for ages 25–34 are from the U.S. Census Bureau, 2016 American Community Survey 1-Year estimates from Public Use Microdata Sample files, at [https://www.census.gov/programs-surveys/acs/data/pums.html](https://www.census.gov/programs-surveys/acs/data/pums.html).


Unemployment insurance wage data are provided by the Texas Workforce Commission.

**Baseline Data for 60x30TX**

Baseline benchmarks use 2015 data when possible; otherwise, most recent data available are used: 60x30 Educated Population (2014), Completion (2015), High School Graduates Enrolling in Higher Education (2015), Working or Enrolled One Year After Graduation (2014), Student Loan Debt As a Percentage of First-Year Wage (2013), Percent Completing with Debt (2015), Time and Credits to Complete a Degree (2015).

**Other THECB Data**

Dual credit data are available at [www.txhighereddata.org/interactive/HSCollLink2.CFM](http://www.txhighereddata.org/interactive/HSCollLink2.CFM).

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB’s Sources and Uses publication, at [http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684ECBF80BD8](http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684ECBF80BD8).

For a list of higher education institutions in Texas, see [http://www.txhighereddata.org/interactive/institutions.cfm](http://www.txhighereddata.org/interactive/institutions.cfm).
General Terms

Age: Age is calculated by subtracting the individual’s date of birth from the begin date of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

At risk: Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

Fiscal year (FY): The state’s fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2017 is September 1, 2016, to August 31, 2017.

Hispanic Serving (HS): Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

Historically Black College or University (HBCU): Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

Lower-division: Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

Percentile: The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

SAT/ACT test scores: Test score ranges are shown for Math and Evidence-Based Reading and Writing on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2017, most recent data available)

UG: Abbreviation for undergraduate.

Upper-division: Course offerings at a level of comprehension usually associated with junior and senior college students.
Want to know more?

60×30TX.com

This document is available on the Texas Higher Education Coordinating Board website: www.thecb.state.tx.us/almanac

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