

Chapter 5 - Rules Applying to Public Universities, Health-Related Institutions, And/Or Selected Public Colleges of Higher Education in Texas

Subchapter B - Role and Mission, Tables of Programs, Course Inventories

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5.21 Purpose

The purpose of this subchapter is to implement rules regarding the [~~development of the~~] role and mission for each public institution of higher education in Texas and for submission [~~periodic review~~] of the role and mission statements, and the table of programs, and periodic review of all degree and certificate programs offered by a public institution of higher education. Section 5.24(a) of this title (relating to Submission [~~Criteria and Approval~~] of Mission Statements and Tables of Programs) applies to selected Public Colleges.

5.22 Authority

The authority for this subchapter is found in Texas Education Code, §§130.0012, 61.002(a) and (b) and Texas Education Code, §61.0512, 61.027, and 61.051 (a-5) [~~§61.051(d) and (e)~~].

5.23 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise.

(1) Preliminary Authority— Authorization [~~Permission~~] from the State of Texas to propose new degree programs in a given disciplinary area at a given level of instruction. The Table of Programs, defined in paragraph (8) of this section, prescribes the academic areas and levels that are recognized [~~approved~~] by the Board as being appropriate for an institution's existing role and mission.

(2) Board--The Texas Higher Education Coordinating Board.

(3) Commissioner--The Commissioner of Higher Education.

(4) Mission Statement--A narrative description of the general mission of each institution prepared by the institution and approved by its Board of Regents [~~and the Board~~]. The statement should address the fundamental purpose of the institution with respect to its teaching, research, and public service responsibilities. The institution's special concerns for quality and access, liberal arts, admissions, career-oriented programming, extension and

articulation with community colleges and public schools, traditional and nontraditional education, and similar issues also may be described. The mission statement must be consistent with the ~~[approved]~~ Table of Programs and any statutory mission description.

(5) Organized classes--Classes whose primary mode of instruction is lecture, laboratory, or seminar.

(6) Program Inventory--The official list of all ~~[approved]~~ degree and certificate programs approved for a public community college, university or health-related institution.

(7) Role and Mission or Role and Scope--Equivalent phrases used to refer to the overall purpose of an institution, including its role within the overall system of Texas higher education. The ~~[Board-approved]~~ role and mission documents for a university or health-related institution are its Mission Statement and Table of Programs.

(8) Table of Programs – A list of the university and health-related institution ~~[A table that describes the range of]~~ degree and certificate programs currently authorized ~~[for an institution]~~ using the Texas-Classification of Instructional Programs (CIP) ~~[CIP classification]~~ system. For each category and degree program level, authorization shall be designated by a code. The codes shall indicate whether or not degree programs in a particular subject matter category have been authorized ~~[approved]~~ for the institution and whether or not they fall within its approved mission.

(9) Texas Classification of Instructional Programs (CIP) Coding ~~[CIP-Classification]~~ System--The Texas adaptation of the federal Classification of Instructional Programs taxonomy developed by the National Center for Education Statistics and used nationally to classify instructional programs and report educational data.

(10) Selected Public Colleges--Those public colleges authorized to offer baccalaureate degrees in Texas.

(11) Statutory mission description--A statement of an institution's mission or purpose that is established directly in statute.

5.24 Submission ~~[Criteria and Approval]~~ of Mission Statements and Tables of Programs

(a) When submitting a notification of its intent ~~[In reviewing a request for preliminary authority]~~ to add a degree program (baccalaureate, master's, and doctoral) to the institution's Table of Programs, an institution of higher education shall submit information to the Board including the title of the proposed program, level, and Classification of Instructional Program (CIP) Code. ~~[the Commissioner shall consider]:~~

~~[(1) a demonstrated need for a future program in terms of present and future vocational needs of the state and the nation;~~

~~(2) whether the proposed addition would complement and strengthen existing programs at the institution;~~

~~(3) whether a future program would unnecessarily duplicate other programs within the region, state, or nation; and~~

~~(4) whether a critical mass of students and faculty is likely to be available to allow the program to be offered at a high level of quality and to become self-sufficient on the basis of state funding.]~~

~~(b) [In reviewing a request for preliminary authority to add a doctoral program to the institution's Table of Programs, the and/or its board of regents of higher education shall provide information to address Commissioner shall consider the criteria set out in subsection (a) of this section and the following additional criteria:]~~

~~[(1) a demonstrated regional, state, or national unmet need for doctoral graduates in the field, or an unmet need for a doctoral program with a unique approach to the field;~~

~~(2) evidence that existing doctoral programs in the state cannot accommodate additional students (or accessibility to these programs is restricted), or that expanding existing programs is not feasible or would not best serve the state;~~

~~(3) if appropriate to the discipline, the institution has self-sustaining baccalaureate and master's-level programs in the field and/or programs in related and supporting areas;~~

~~(4) the program has the potential to obtain state or national prominence and the institution has the demonstrable capacity, or is uniquely suited, to offer the program and achieve that targeted prominence;~~

~~(5) demonstrated current excellence of the institution's existing undergraduate and graduate degree programs and how this excellence shall be maintained with the development and addition of a high-quality doctoral program; measures of excellence include the number of graduates and six-year baccalaureate graduation rates which should equal or exceed the most recent annual statewide average six-year baccalaureate graduation rate as defined in Subchapter C, §5.46(15) of this chapter (relating to Criteria for New Doctoral Programs). If the graduation rate is below this state average, preliminary authority may still be considered if] the institution meets at least two of the following three criteria:~~

~~(A) The percent of change in the ratio of baccalaureate degrees awarded to the total undergraduate enrollment is at or above the statewide percent of change over the most recent three years, and the institution has had an increase in productivity over the most recent three years.~~

~~(B) The percent of change in the total number of baccalaureate degrees awarded is at or above the statewide percent of change for the most recent three years, and the institution has had an increase in productivity over the most recent three years.~~

~~(C) The percent of change in the number of baccalaureate degrees awarded to "at risk" students as defined in Chapter 13, Subchapter I, §13.150 of this title (relating to Definitions) is at or above the state percent of change for the most recent three years, and the institution has had an increase in productivity over the most recent three years.~~

~~(6) satisfactory placement rates for graduates of the institution's current doctoral programs, with comparison to peer group placement rates when available;~~

~~(7) how the program will address Closing The Gaps by 2015[;] and subsequent agency strategic plans;~~

~~(8) institutional resources to develop and sustain a high-quality program; and~~

~~(9) where appropriate, a demonstration of plans for external accreditation, licensing, or other applicable professional recognition of the program.]~~

(b) ~~[(c)]~~ Review ~~[and Approval]~~ Process.

(1) As provided by Texas Education Code, 61.051 (a-5) and 61.052 ~~[\$61.051(e), at least every four years]~~ the Board shall review the role and mission statements, the table of programs, and all degree and certificate programs offered by each public senior university or health related institution. ~~[Requests for preliminary authority for new degree programs shall be presented as part of this review.]~~ The review shall include the participation of the institution's board of regents.

~~[(2) The review process shall be determined by the Commissioner, but shall include a review of low producing degree programs at the institution.]~~

(3) The Board of Regents shall approve or re-approve institutional ~~[the]~~ mission statements ~~[statement]~~. ~~[Each institution shall be given an opportunity to be heard by the Board about these matters.]~~ The Board of Regents shall provide the Coordinating Board with a copy of its current institutional mission statements after any change has been approved by the Board of Regents.

(4) Notification of planning for a new degree program ~~[Preliminary authority]~~ is not required if a degree program meets all of the following conditions:

(A) The proposed program has institutional and Board of Regents approval.

(B) The proposed program is a non-doctoral program.

(C) The proposed program is a non-engineering program (i.e., not classified under CIP code 14).

(D) The program would be offered by a university or health-related institution.

~~[(5) All other requests for preliminary authority] shall be made using the standard preliminary authority request form and shall be approved or denied by the Commissioner.]~~

~~[(6) An institution may appeal decisions regarding preliminary authority to the Board at one of its quarterly meetings.]~~

~~[(7) Outside the normal review process described in paragraph (1) of this subsection, an institution may request of the Board an amendment to its authorized role and mission and/or preliminary authority for additional degree programs at any time the Commissioner determines that compelling circumstances warrant.]~~

~~[(8) After approval or re-approval requests for new programs and administrative changes shall be considered in the context of the approved role and mission for the institution.]~~

~~[(9) The Commissioner may approve minor changes to the mission statement of an institution during the period between the reviews referenced in paragraph (1) of this subsection.]~~

5.25 Course Approvals at Public Universities

(a) ~~[Under the provisions of Texas Education Code, §61.052 (a) and (b),]~~ Each institution ~~[institutions]~~ shall report its course offerings and changes to its course offerings following procedures established by the Commissioner. The report must specifically identify any course included in the common course numbering system approved by the Board that has been added to or removed from the institution's list of courses, beginning with course lists submitted for the 2014-2015 academic year; and

(b) Institutions may not offer courses at levels or in programs not approved by the Board.~~[]~~

~~[(c) The Commissioner may order the deletion or consolidation of any courses so submitted after giving due notice with reasons for that action and after providing a hearing if one is requested by the governing board of the institution.]~~