Accountability System

Presentation for the

Senate Higher Education Committee

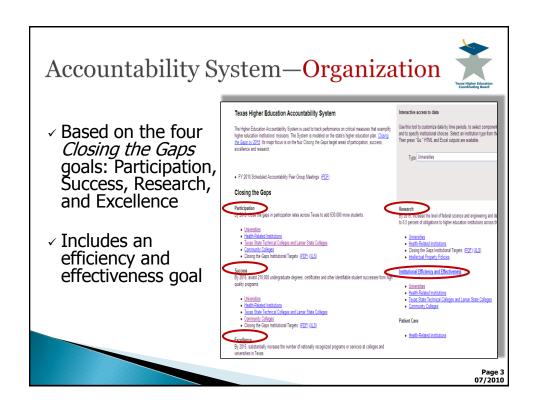*Interim Charge #4*

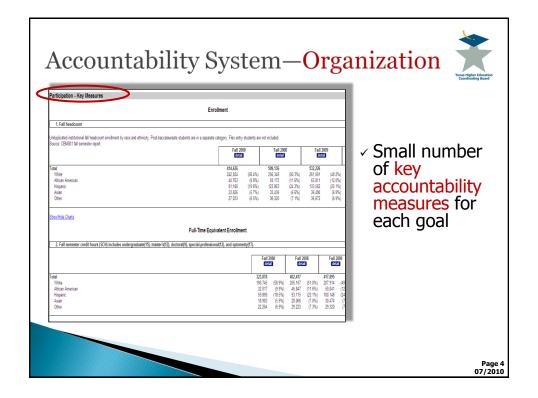**July 22, 2010**

Accountability System—Timeline

▸ **January 2004**
  - ✓ Governor Perry Executive Order directed THECB and institutions to work together "...to determine the effectiveness and quality of the education students receive...."

▸ **January-December 2004**
  - ✓ *Council of University Presidents and Chancellors Survey* to identify measures
  - ✓ Group meetings conducted to finalize measures and identify group targets
  - ✓ Measures calculated
  - ✓ Community colleges determined measures and reporting groups

▸ **October 2004**
  - ✓ Accountability System adopted by THECB

▸ **December 2004**
  - ✓ First Accountability Report completed

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Accountability System—Organization

✓ Based on the four *Closing the Gaps* goals: Participation, Success, Research, and Excellence

✓ Includes an efficiency and effectiveness goal

Accountability System—Organization

✓ Small number of key accountability measures for each goal

Accountability System—Key Measures

✓**Participation:** Enrollment and Full-Time Equivalent Enrollment

✓**Success:** 4-, 5-, 6-year graduation rates, number of degrees awarded, number of degrees awarded in critical fields, 6-year graduation and persistence rate

✓**Excellence:** Student/Faculty ratio, licensure exam pass rates, tenured/tenure-track faculty teaching lower-division SCH, percent of FTE teaching faculty who are tenured/tenure-track

✓**Research:** Federal and private expenditures per FTE faculty, total research expenditures, federal and private research funds per revenue appropriations

✓**Efficiencies & Effectiveness:** Administrative cost ratio, space usage efficiency, appropriations per FTE student/faculty, operating expenditures per FTE student, total FTE student/teaching faculty

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Accountability System—Organization

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✓ Additional Contextual Measures to provide additional data on each goal.

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Accountability System—Organization

- ✓ Institutions are grouped to facilitate "like" comparisons.
- ✓ Groups include: Research, Emerging Research, Doctoral, Comprehensive, and Master's
- ✓ Groupings are not permanent or prescriptive
- ✓ Reviewed every two years to reflect current institutional missions and changing higher education needs
- ✓ Focus on improving performance
    - Groups meet 1-2 times annually to review measures, share successful strategies, and review/set targets

Accountability System—Institutional Input

- ✓ Institutions helped develop and continue to refine measures in system.

- ✓ Individual institutions may add 1 or 2 optional contextual measures for each goal.

- ✓ Individual institutions may provide tailored descriptions about progress on each measure.

Texas is a national leader for using data to drive policy

National Governor's Association, "Complete to Compete" (July 2010):

Recommendation 1: *Clarify Definitions for Completion Metrics*
Texas: Developed recommended metrics beginning in 2004 and continue to refine with input from institutions

Recommendation 2: *Collect College Completion Data*
Texas: Collects and reports all recommended metrics

Recommendation 3: *Disaggregate Completion Metrics*
Texas: Disaggregates many metrics and will improve efforts beginning in 2011

Recommendation 4: *Report Data Annually on All Completion Metrics*
Texas: Reports metrics as part of annual progress report and in annually updated institutional resumes

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Efforts have been made to make accountability data more relevant to users

Coordinating Board has developed *Institutional Resumes* using accountability and other relevant data in formats targeted for policymakers as well as parents/students

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Efforts are underway to make data more accessible and user-friendly

Coordinating Board is redesigning data website, which includes Accountability System, so that it is more intuitive, accessible, and relevant to all users.

Recommendations

More deliberate use of Accountability Data
- ✓ Align LBB performance measures more directly with measures in accountability system—e.g. online resumes metrics

Improve data collection between and among P-12, higher education, and out-of-state institutions
- ✓ Identify funding to access National Student Clearing House data