Existing Program Review:
DEFINITIONS

CAREER TECHNICAL CERTIFICATE PROGRAMS

Enrollment: The annual number of declared majors in the program. Source: CBM001

Number of certificates awarded: The annual number of certificates awarded in the program. Source: CBM001

Persistence rate: First-time credential-seeking students enrolled in the fall semester of the fiscal year, both part-time and full-time, who are enrolled in the following fall semester. Includes flex hours. Credential-seeking students are those with a code *of 2-earn a certificate.* Source: CBM001 and CBM009.

Placement rate:

- Employed Only
- Employed and Enrolled (Senior Institution)
- Enrolled Only (Senior Institution)
- Enrolled in 2-year institution (enrolled only and enrolled and employed)

Percent of graduates of the program employed by industry or placed in military service in the fourth quarter of the calendar year in which the program (fiscal) year ends and/or enrolled in a Texas senior institution in the following fall after the school year in which the program year ends. The "Enrolled at 2-year Institution" is added to include enrolled students who are program graduates but do not enroll in a senior institution or become employed.
Source: CBM001 and CBM009, Unemployment Insurance (UI) wage records and Federal Employment Database Exchange Service (FEDES) includes records for United States Postal Services (USPS), Office of Personnel Management (OPM), Department of Defense (DOD) and CB 116 Follow-Up.

Graduation rate: Cohort of first-time full and part time students who graduated from the same institution or another Texas public or independent institution after one, two, and three academic years. Determine if student graduated in the same program or graduated in a different program. Source: CBM001, CBM002 and CBM009.

Licensure pass rate, if applicable: Average annual pass rate of graduates on licensure exam to practice in the field. Source: CB licensure report. (new)

Time-to-degree: Every student who earned a career technical certificate (identified by 4-digit CIP code) is traced back for 10 years to find when he/she was reported as a first-time student. Only those with a first-time indicator are included in the analysis. For each of these students, the number of college-level semester credit hours attempted (developmental education credits are excluded) are recorded for fall, spring, and summer semesters, as well as the number of fall and spring semesters attended. The average number of undergraduate credit hours attempted and the average number of fall and spring semesters attended are calculated for each institution's graduates.
Source: CBM-001 and CBM-009

Course completion rate: State-funded undergraduate semester credit hours within a funding code reported as of the 12th class day and at the end of the course are compared to produce a percentage completion rate. Source: CBM004 and CBM006

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Existing Program Review:
DEFINITIONS

Percent and ratio of full-time vs. adjunct faculty: Number and percent of full-time (teaching 80% or more) or part-time faculty teaching within a funding code at a community college, within a district, or at multiple campuses.
Source: CBM008

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