Highlights of Preliminary Student Survey Summary

Community College Student Survey (174 respondents, as of Tuesday, October 12, 2010)

1. Four respondents indicated they are not community college students, at which time they were directed to the "end of the survey" page, without permission to complete the survey.

2. The skill or competence having the strongest workplace importance is "knowledge and understanding of subject area/profession and the skill or competence having the strongest program development emphasis is "applying knowledge in practical situations."

3. While the majority of respondents indicate their program places a weak emphasis on the "**ability to work in an international context**" and "**ability to communicate in a second language,**" almost half of the respondents declare both as having considerable importance in the workplace.

4. The skills or competencies ranked as "most important" overall are: 1) knowledge and understanding of subject area/profession; 2) applying knowledge in practical situations; 3) search for, process, and analyze information; 4) plan and manage time; and 5) tie between "working in a team" and ability to evaluate/maintain quality of work."

> *The results of the overall rank of the (according to their opinion) "most important" skill or competency is aligned with what respondents indicated for the "strongest workplace importance" and "strongest program development emphasis" (see #2 of CC Survey).*

Four-Year Student Survey (154 respondents, as of Tuesday, October 12, 2010)

1. Two respondents indicated they were not four-year college students, at which time they were directed to the "end of the survey" page, without permission to complete the survey.

2. While the majority of respondents indicate their program places no emphasis on the "**ability to communicate in a second language**," the majority of respondents rank it as having considerable importance in the workplace.

> *The majority of both community college and four-year student survey respondents indicate that the "ability to communicate in a second language" has considerable importance in the workplace, whereas they simultaneously indicate their program development emphasis of this skill is non-existent or weak.*

3. The skills or competencies ranked as the "most important" overall are: 1) designing and managing projects; 2) a tie between "oral and written communication" and "working in a team;" 3) working in a team; 4) a tie between "plan and manage time" and "design and manage projects;" and 5) oral and written communication.

4. The only skill or competence that is not ranked by *any* respondent in the top five is "working autonomously." Each of the remaining skills or competencies was chosen by at least one respondent in the current top five rankings.