Making Opportunity Affordable

## **TEXAS EVALUATION PLAN**

### **Evaluation Goals**

### Long Term

Examine the overall impact of grant activities on increasing Texas' capacity to educate more students.

#### Short Term

Examine processes used to accomplish goals and objectives of formula funding and learning outcomes grant activities.

# **Evaluation Components**

- 1. Long-Term: Quantitative
- 2. Short-term: Qualitative

Analysis of activities/processes related to

- A. Changing funding formula
- B. Development of learning outcomes (16 disciplines)

# Long-Term Quantitative Analyses

- Develop base-line (FY 2008) quantitative indicators of:
  - Education Pipeline
  - Selected Lumina core metrics
  - Spending patterns
- Monitor annual changes in quantitative indictors

# Short-term Qualitative Analyses Formula Funding

- How well did grant activities...
  - Develop clear language and compelling message?
  - Develop specific recommendations for funding based on outcomes?
  - Develop a constituency for formula funding proposal?

# Short-term Qualitative Analyses Learning Outcomes

- How well did grant activities...
  - Develop consensus for learning outcomes in 16 disciplines?
  - Align curriculum at the degree and course level?