

Myth #1:

Outcomes-based funding **will adversely impact academic quality** at Texas higher education institutions.

Fact:

The regents, trustees, presidents and faculty who control academic quality at their institutions have a strong incentive to maintain standards. **Reducing academic quality** to try to game the system **would damage an institution's standing** among national accrediting agencies, employers, taxpayers, and prospective students – all for (10%) of their funding. Instead, institutions would prioritize policies and programs that have been shown to help students overcome hurdles and achieve their goals.