Eligibility Requirements

Students who meet the following eligibility requirements may qualify for a TEG:

- Show financial need
- Be a Texas resident or a non-resident National Merit Finalist
- Be enrolled in an eligible institution in Texas in a degree plan leading to a first associate’s, baccalaureate, master’s or doctoral degree
- Not receive athletic scholarships
- Register for the Selective Service or be exempt from this requirement
- Be enrolled at least on a three-fourths basis if awarded first-ever TEG on or after September 1, 2005.

To be eligible for an additional TEG beyond the first year, students who received their first TEG award in 2005-2006 or later must meet their institution’s academic progress requirements. To receive an award beyond their second year in the program, students must:

- Complete at least 24 hours per year (18 hours, if the student is a graduate student)
- Complete at least 75 percent of the hours attempted in the most recent academic year
- Maintain an overall GPA of 2.5 or greater

In addition, undergraduate students enrolled in four-year degree programs may receive awards for no more than five years; undergraduate students enrolled in degree programs of more than four years may receive awards for up to six years.
Grant Award

TEG is funded through state general revenue. The amount of an award is based on the average appropriation per student enrolled in a public institution. For the 2011-2012 academic year, the program maximum is $3,518 per school year. However, students with exceptional need (those whose Expected Family Contributions are less than or equal to $1,000) may receive awards of up to $5,277 in a given year. Awards may not exceed the student's financial need or the amount of tuition the student is paying in excess of what he or she would pay at a public institution. In FY 2010, approximately $104 million was disbursed to private institutions of higher education for TEG and 27,988 students received an award. As shown in the chart above, the decline in the number of students served despite level appropriations can be generally explained by the fact that the average TEG award amount increased due to a number of students qualifying under the exceptional need criterion. However, this may only partially explain the change given institutions have the flexibility to award varying award amounts not to exceed the maximum award per school year.

For more information:
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