

Academic Planning and Policy E-News

Academic Quality and Workforce | College Readiness and Success
Innovation and Policy Development | Strategic Planning and Funding



Texas Higher Education
Coordinating Board

Office of Academic Planning and Policy, David W. Gardner, Deputy Commissioner

Volume 9, Number 4, October 2017

THECB recognizes efforts of institutions in Harvey impact area



Left to right: Dr. Caroline Quenemoen from Rice University; Shannon Tanner, Progga Chirontoni, and Dr. Brenda Nichols from Lamar University; and Dr. Beth Lewis and Dr. Rito Silva from Del Mar College.

Colleges and universities in the Hurricane Harvey impact area received a [special recognition of excellence](#) by the Texas Higher Education Coordinating Board (THECB) on Oct. 26. A total of 34 institutions were in the area affected by Harvey, which went from a tropical storm to a Category 4 hurricane in fewer than two days. Many more colleges and universities across Texas provided support and continue to participate in efforts to help their fellow institutions. The THECB invited three institutions to represent public two-year, public four-year, and independent colleges and universities to talk about their Harvey efforts among the thousands of volunteers and hours of effort that were expended by all 34 institutions.

Kelly Carper Polden, Assistant Director of Communications at the THECB, opened the special recognition with a video showcasing the efforts of multiple institutions in the Hurricane Harvey impact area. Polden stated that, "Our recognition of excellence is a 'Texans helping Texans' tribute to the state's higher education institutions that went above and beyond during Hurricane Harvey and its aftermath. Hurricane Harvey is a human story of both need and giving. The story involves many students, staff, faculty, and administrators and others who are passionate not only about higher education in Texas, but also about people."

Calendar

Next Board Meeting

January 25, 2018
8:30 a.m.

Notable Rule Changes

The following proposed rules were adopted at the October board meeting:

[Rule concerning electronic reporting and amnesty for students reporting incidents of sexual assault](#)

[Rule concerning definitions and formula funding for excess hours of developmental courses and interventions](#)

(see Agenda Item VIII-1(1))

Upcoming Meetings and Deadlines

Negotiated Rulemaking Committee on Workforce Continuing Education

Oct. 30, 9:30 a.m.

Negotiated Rulemaking Committee on Open Educational Resources Grant Program

Nov. 1, 9:30 a.m.

On hand for the recognition were Dr. Beth Lewis, Executive Vice President and Chief Academic Officer, and Dr. Rito Silva, Vice President for Student Affairs from Del Mar College (Del Mar); Administrative Assistant Shannon Tanner, Harvey Heroes' student volunteer Progga Chirontoni, and Vice Provost Dr. Brenda Nichols from Lamar University (Lamar); and Dr. Caroline Quenemoen, Associate Dean of Undergraduates, from Rice University (Rice).

As part of Del Mar's efforts, Lewis talked about Rockport High School, which was demolished by Harvey. Many junior and senior high school students were expecting to take dual credit courses in classes scheduled to start only days after the storm. Del Mar worked to relocate the classes and students to another ISD. Del Mar also used social media extensively to provide updates to students and faculty because, they reasoned, even without power people would find a way to charge their phones. Lewis said, "One student commented he heard more from Del Mar than his parents after the storm."

Silva mentioned that substantial scholarship funds were found to increase aid to Harvey-affected students and that Del Mar was working to make re-enrollment easy for students who had not yet returned.

At Lamar, Nichols described the Harvey Heroes program the university put together in record time to provide an internship worth three hours of credit to students who signed up, volunteered, and met a list of program criteria. Students at Lamar completed more than 5,000 hours of service. Nichols also mentioned that the university has received grants to study water issues since, at one point, the university's area around Beaumont was without drinkable water or water for bathrooms.

"Rice was relatively dry," said Quenemoen, "but we had 4,000 students living on campus looking for ways to help." Rice organized 1,356 volunteers and logged 7,610 hours of service. The university sent a survey immediately after the storm and learned that more than 1,000 in their community had been affected by Harvey in some way, so Rice set up a student phone bank to take calls, and then sent out crews of students to help with demolition and cleaning in 69 houses. They also partnered with 13 organizations and set up a fund to help with ongoing recovery efforts in the Houston area.

Stuart Stedman, Vice Chair of the THECB board, noted how heartwarming it was to see Texans come together and help each other find solutions.

The Recognition of Excellence is meant to showcase models of excellence within the higher education community and highlight the outstanding work of education faculty and administrators, as well as outstanding institutional programs around the state.

Ramona Reeves | Writer-Editor | Academic Planning and Policy

Clearer pathways to completion, Texas transfer initiatives discussed at Oct. board meeting

The Major Policy Discussion agenda item for the October board meeting focused on the state of transfer in Texas and current initiatives to address the transfer and applicability of college courses to degrees. Major Policy Discussions are topics of interest where staff, policy experts, and/or stakeholders provide board members of the Texas Higher Education Coordinating Board (THECB) with information on higher education policy matters or initiatives that have the potential to impact Texas statewide.

Negotiated Rulemaking
Committee on Dual Credit Course
Limitations

Nov. 2, 9:30 a.m.

Learning Technology Advisory
Committee Meeting

Nov. 3, 10 a.m.

Financial Literacy Advisory
Committee (FLAC)

Nov. 7, 10 a.m.

Notice of Intent to Apply due
for 2018-2019 Emergency and
Trauma Care Education Partnership
Program-Graduate Medical
Education RFA

Nov. 16, 5 p.m. CST

2017 Texas Higher Education
Leadership Conference

Nov. 30-Dec. 1

Star Award Winner(s) announced

Dec. 1

Business program faculty and
leadership sharing session -
Archways to Opportunity

Dec. 4

Grant Application due for 2018-
2019 Emergency and Trauma Care
Education Partnership Program-
Graduate Medical Education RFA

Dec. 7, 5 p.m. CST

**60x30TX
in the News**

[Alamo Colleges - St. Philip's
College website](#)

[Amarillo Globe-News](#)

The discussion around student transfer included Dr. Rex Peebles, Assistant Commissioner of Academic Quality and Workforce at the THECB; Dr. Julie Eklund, Assistant Commissioner of Strategic Planning and Funding at the THECB; Melissa Henderson, Deputy Director of Policy at Educate Texas; and Dr. Troy Johnson, Vice President of Enrollment at The University of Texas at Arlington.

The October discussion included the following points:

- The state's higher education strategic plan, *60x30TX*, has a completion goal that is feasible but ambitious. To attain the goal, the way education is conducted in Texas must change in various areas. One of those areas is transfer. Students must be able not only to transfer their courses, but also to apply them to a major. Effective transfer will lead to more completion, as well as less time and fewer credits to degree.
- Students increasingly transfer from one institution to another, not only from two-year to four-year institutions, but also from two-year to two-year, four-year to four-year, and four-year to two-year institutions. Students may attend several institutions in pursuit of a degree, including attending more than one institution at the same time. The increasing incidence of students "swirling" among institutions makes the effective transfer and applicability of courses to degrees more imperative.
- Higher education in Texas is highly decentralized; this decentralization often includes institutions within systems and districts. The traditional response to transfer issues has been to encourage the development of articulation agreements. However, such agreements can be sporadic and difficult to find, and multiple articulation agreements with various institutions can be confusing for students and advisors.

To address these points, statewide initiatives aimed at issues of transfer and applicability of courses to majors revolve around four areas:

1. Advising – Various statutes require advising when a student has accumulated 30 semester credit hours to ensure students are taking the "right" courses for their majors.
2. Core Curriculum – Conceived as a transfer mechanism, further steps need to be taken to ensure the connection between core courses and major courses is made explicit.
3. Fields of Study – A block of lower-division courses that must be applied to the field's major degree requirements at any public institution. Fields of Study (FOS) are applicable to baccalaureates. The THECB is facilitating the completion of 25 FOS, primarily centered on the most popular majors, by the start of the next legislative session.
4. Programs of Study – Blocks of career and technical education courses that must be applied to the appropriate certificate and associate of applied science degrees upon transfer, Programs of Study (POS) also are being developed.

Presentations from the discussion are available [here](#) under the meeting's Agenda Item IV-A: Major Policy Discussion.

Rex Peebles | Assistant Commissioner | Academic Quality and Workforce

[*Beeville Bee-Picayune*](#)

[*Corpus Christi Caller-Times*](#)

[*El Paso Times*](#)

[*Harker Heights Evening Star*](#)

[*Killeen Daily Herald*](#)

[*Longview News-Journal*](#)

[North East ISD \(San Antonio\) website](#)

[OA online \(Odessa\)](#)

[Texarkana College website](#)

[Texas Woman's University website](#)

[*The Eagle* \(Texas A&M\)](#)

[University of Houston - UH Energy newsletter](#)

[*USA Today*](#)

[*Victoria Advocate*](#)

APP Resources

[Accountability System](#)

[Academic Quality and Workforce](#)

[College Readiness and Success](#)

[Compare College TX](#)

[Higher Education Almanac](#)

[Higher Ed Data](#)

[Higher Ed Strategic Plan](#)

[Overview of *60x30TX*](#)

The APP E-NEWS is written and produced by the staff of the Texas Higher Education Coordinating Board (THECB). For newsletter questions or

comments, contact
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Development of marketable skills' guidelines underway

Texas Higher Education Coordinating Board (THECB) staff, with institutional input, is developing a set of guidelines intended to help Texas colleges and universities implement the [marketable skills goal](#) of *60x30TX*. The goal states that "by 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills."

"The language of the goal is purposefully broad," says Ginger Gossman, Senior Director of Innovation and Policy Development, "to allow institutions to hone in on those skills valued by their industry partners . . . [while also allowing for institutions to] continue to pursue their own unique missions."

60x30TX specifies that both technical and soft skills are included in the marketable skills goal and that it was designed to help students market themselves to employers. Gossman emphasized that what many call the "skills gap" is likely to be an "awareness gap," the inability of college graduates to articulate to employers the skills they have acquired. "The marketable skills goal," she said, "is designed to close this awareness gap."

The draft marketable skills guidelines were discussed as part of agenda item I.VI at the THECB's Oct. 26 quarterly board meeting. THECB staff is inviting institutions, industry partners, and other higher education stakeholders to provide input that will help the state move forward on the marketable skills goal. Comments are welcome through Oct. 31.

For more information, contact Ginger Gossman at Ginger.Gossman@thecb.state.tx.us or (512) 427-6452.

Ramona Reeves | Writer-Editor | Academic Planning and Policy

Tri-Agency partners support Harvey recovery efforts

As part of Gov. Greg Abbott's charge to the Tri-Agency partners to design a workforce response to support communities impacted by Hurricane Harvey, leaders from the Texas Higher Education Coordinating Board (THECB), Texas Education Agency (TEA), and Texas Workforce Commission (TWC) held a regional forum to discuss disaster recovery and rebuilding with Corpus Christi-area stakeholders on Sept. 20 at the Solomon P. Ortiz International Center.

The Tri-Agency Partners met with area employers, chambers of commerce, economic development corporations, local workforce development boards, independent school districts, community colleges, universities, nonprofit organizations, industry representatives, and other community stakeholders. Texas Workforce Commission Chairman Andres Alcantar, Texas Commissioner of Education Mike Morath, Commissioner of Higher Education Raymund Paredes, and TWC Commissioners Ruth R. Hughs and Julian Alvarez attended. A regional forum also was held on Sept. 26 in Houston.

In addition, since Sept. 5, THECB staff, led by Deputy Commissioner for Academic Planning and Policy David Gardner, have been working with community and technical colleges and building trades' stakeholders to determine Harvey recovery workforce needs and foster education opportunities to train Texans to assist in the rebuilding of communities impacted by the hurricane. The team has been meeting daily to gather information that will help the Tri-Agency partners provide a coordinated response to the recovery efforts.

On Sept. 21, the THECB hosted a webinar for institutions of higher education regarding the equitable distribution of emergency aid to college students impacted by Hurricane Harvey from the "Harvey HELP Fund" (GoFundMe.com/HarveyHELPStudents). This is a crowd-sourced relief fund combined with direct donations dedicated to aiding students impacted by Hurricane Harvey.

The THECB also has created a [webpage](#) as a central hub for information related to storm impacts on higher education, including guidance for institutions, resources and information for students at impacted schools, and instructions for student loan borrowers facing difficulty due to Hurricane Harvey.

For more information about the THECB's Harvey recovery efforts, contact Kelly Carper Polden at Kelly.Polden@theccb.state.tx.us or (512) 427-6119.

Kelly Carper Polden | Assistant Director of Communications | External Relations

Star Award finalists announced

The Texas Higher Education Coordinating Board (THECB) has announced the names of eight finalists for the 2017 Star Awards for exceptional contributions toward meeting one or more of the goals of the Texas higher education plan, [60x30TX](#). The THECB received 44 nominations and 41 applications for this year's [Star Award program](#).



This year's finalists are:

- Austin Community College District – Accelerated Programmer Training
- Coastal Bend College – Pathways to Success for Students in Allied Health
- Odessa College – Eight-Week Terms: A Pathway to 60x30TX
- St. Philip's College – Automotive Technology
- The University of Texas at Dallas – Undergraduate Success Scholars
- The University of Texas Rio Grande Valley – 15 to GRAD: Tuition Plan, Advising, & Outreach to Support 15 Hour Enrollment
- University of Houston – UH in 4
- University of Houston-Downtown – The Gateway Course Innovation Initiative

The Star Award program recognizes exceptional contributions toward meeting one or more of the goals of *60x30TX*:

- Increasing the postsecondary educational attainment level of the state's 25- to 34-year-old population
- Increasing the number of students completing a certificate, associate, bachelor's, or master's from an institution of higher education in Texas
- Increasing the number of programs with identified marketable skills at Texas public institutions of higher education
- Implementing programs or cost efficiencies that help to ensure undergraduate student loan debt will not exceed 60 percent of first-year wages

Star Award finalists will be publicly recognized for their efforts. The winner(s) will be announced on Dec. 1 during the annual Star Awards luncheon and ceremony that will be held in conjunction with the 2017 Texas Higher Education Leadership Conference on Nov. 30 and Dec. 1 in Austin. The annual leadership conference brings together regents, trustees, chancellors, presidents, chief academic/instructional officers, and other higher education leaders to discuss critical higher education issues and to hear the Commissioner of Higher Education's "State of Higher Education" address. The orientation/conference sessions on Nov. 30 will satisfy the training requirement for newly appointed regents and elected trustees. Conference registration is available at <http://www.thecb.state.tx.us/2017LeadershipConference>.

**Mary Smith | Assistant Deputy Commissioner/ADR Coordinator
| Academic Planning and Policy**

Request for applications for 2018-2019 Emergency and Trauma Care Education Partnership Program- Graduate Medical Education

The Texas Higher Education Coordinating Board (THECB) has released a Request for Applications (RFA) under the Emergency and Trauma Care Education Partnership Program (ETEP). The program supports partnerships between hospitals and nationally accredited graduate medical education (GME) programs that provide increased training opportunities for physicians in emergency and trauma care. Approximately \$3 million is available for grant awards to selected ETEP GME programs. The grant period will be July 2018 through June 2020 (24 months).

An eligible applicant is (1) a nationally accredited non-military GME program in Texas offering residency and/or fellowship training in the medical specialty/subspecialty area of emergency medicine, pediatric emergency medicine, and/or surgical critical care, or (2) a sponsoring institution that operates a GME program described that sponsors such residency/fellowship programs. The GME program must prepare physicians to earn board certification by the American Board of Medical Specialties or the Bureau of Osteopathic Specialties in emergency medicine, pediatrics emergency medicine, or surgical critical care.

A Notice of Intent to Apply is required for an applicant to submit an application for a grant award. The RFA document and Notice of Intent and application forms are available on the THECB website at www.thecb.state.tx.us/ETEP. The RFA provides definitions and instructions, including how to submit the required documents.

Submission deadlines:

- Notice of Intent to Apply: 5 p.m. CST, Nov. 16, 2017
- Grant Application: 5 p.m. CST, Dec. 7, 2017

The THECB anticipates announcing grant awards by Jan. 26, 2018. Questions about the grant program should be emailed to ETEP@thecb.state.tx.us.

Fu-An Lin | Program Director | Academic Quality and Workforce

Cross-college sharing and caring – EA Net gets sneak peek and scoop on lessons learned in other states

Twenty-nine members representing 10 institutions of higher education attended the third meeting of the Emergency Aid Network (EA Net), along with guests from the Council of Public University Presidents and Chancellors (CPUPC) and Texas Guaranteed (TG).



The meeting, held Oct. 20 at the Texas Higher Education Coordinating Board (THECB) in Austin, began with an icebreaker. Members were given half of a picture that depicted the meeting's discussion topics, such as communication, administration, innovation, outreach, implementation, process automation, fundraising, and evaluation, then were asked to find the matching half. Members were only allowed to describe their picture to locate their match. The task reminded members that to move on to the next steps in developing a successful emergency aid program, the process must begin with good communication and sharing of information.

Guest speaker, Evan Weissman, Senior Operations Associate at MDRC, spoke about the implementation and early lessons learned from the Dreamkeepers and Angel Fund programs. The second guest speaker, Tracy Robinson, Director of Innovative Academic Initiatives at the University of Memphis, spoke about their Finish Line program and how it has helped to increase graduation rates at their university. Omari Burnside, Director of Strategic Initiatives at Student Affairs Administrators in Higher Education (NASPA), was on hand to give members a sneak peek at NASPA's new Emergency Aid Rubric, a tool designed to help institutions of higher education assess their program's strengths and weaknesses. Mr. Burnside also announced that, coming this fall, NASPA would release their Emergency Aid Community of Practice website.

The EA Net was formed to share information about approaches and best practices that have the potential to increase student persistence and graduation. During their regular meetings, the EA Net will be compiling a list of recommendations concerning best practices for emergency aid programs in Texas. A statewide convening will be held next September, and all institutions of higher education, as well as nonprofit organizations and stakeholders across Texas, will be invited to attend and provide input on the final draft of these recommendations. EA Net members anticipate presenting the final recommendations to the board of the THECB in October 2018.

Please visit <http://www.thecb.state.tx.us/60x30TX/TexasEANet> for additional information on the EA Net project.

**Monique Lee Whitley | Program Coordinator - Emergency Aid Network
| Academic Planning and Policy**

THECB introduces 60x30 educated population map

To support achievement of the overarching goal of the state's *60x30TX* plan, the Texas Higher Education Coordinating Board developed an [interactive map](#) to show how education levels of Texas residents, ages 25-34, are distributed across the state. The map, which is available as a hot topic on www.60x30TX.com, will inform Texas employers about talent pools and potential market opportunities. It will also help institutions of higher

education to target outreach and other efforts, and will inform K-12 districts about levels of education within their boundaries.

The 60x30 educated population goal calls for at least 60 percent of Texans ages 25-34 to have a certificate or degree by 2030. The interactive map is a dot-density map where dots are used to represent groups of Texans ages 25-34. Dots do not represent individuals. The number of Texans represented by a dot varies depending on the zoom level; the color of the dot indicates the education level of that group. The map is based on data from the American Community Survey (U.S. Census Bureau) and will be updated annually.

For more information, contact Bill Abasolo at Bill.Abasolo@theccb.state.tx.us or (512) 427-6531.

**Bill Abasolo | Director of Strategic Planning and Analysis
| Strategic Planning and Funding**

Launch My Career TX tool officially released



[Launch My Career TX](#) is a tool created for K-12 and college students, as well as recent college graduates, but it's a great tool for many other Texans, too. Data-rich and interactive, Launch My Career TX includes searches on job interests and information about those jobs, such as how many are currently posted, the potential starting salary, and the potential long-term salary. The tool also shows where to focus studies to land that job, where to go to college for that study focus, how long it will take to complete the certificate or degree required for the job, and how much the credential will cost. Launch My Career TX also shows what skills are needed for the job, as well as other information. This tool can explore many job options and find the one that fits with a student's career aspirations.

American Institutes for Research and College Measures partnered with the Texas Higher Education Coordinating Board (THECB) to use THECB data for this site. Strada Education Network funded this work, and Burning Glass provided jobs data.

Ginger Gossman | Senior Director | Innovation and Policy Development

Tri-agency efforts help spur OnCourse

As part of the tri-agency charge from Gov. Abbott, the Texas Higher Education Coordinating Board continues to work in partnership with the Texas Education Agency (TEA) and the Texas Workforce Commission (TWC) to support initiatives that create paths among K-12, higher education, and the workforce.

One such initiative is Texas OnCourse, developed at The University of Texas at Austin (UT-Austin). OnCourse aims to help students chart a path toward success in high school, college, and career. It emerged out of calls from Gov. Abbott and the Texas State Legislature to better connect education and industry in Texas. In May 2015, the Texas Legislature passed House Bill 18, assigning primary responsibility to UT-Austin for developing the materials to support postsecondary and career counseling.

Free to the public, OnCourse includes a comprehensive online curriculum for college and career counselors and advisers to support their professional development. The software also includes tools, activities, and lesson plans to help middle school educators engage students in college and career exploration, as well as a website for students, families, and educators that houses statewide and nationwide college and career resources.

"Our number one priority in Texas is to be student-focused," said Commissioner of Higher Education Raymund Paredes. "The emphasis must be on student success and student achievement, which are critical to the *60x30TX* strategic plan for higher education and the long-term economic success of the state. Texas OnCourse will provide students and their families with a guide to chart a course to achieve educational and career goals."

To access OnCourse, go to texasoncourse.org. The curriculum for counselors and advisers is available now at texasoncourse.org/login. More resources for middle school educators will be released throughout the fall.

For more information about the THECB's role in this effort, contact Kelly Carper Polden at Kelly.Polden@theccb.state.tx.us or (512) 427-6119.

Mapping McDonald's management training to community college business programs

On Sept. 27, Dr. Christine Hubbard, President of the North Texas Community College Consortium (NTCCC), and Dr. Tracey Armstrong, Director of Innovation at the Texas Higher Education Coordinating Board (THECB), invited community colleges across Texas to join Diane Timms, Education & Training Programs Consultant in Education Strategies/Operations Learning Solutions of McDonald's USA, to learn more about the Archways to Opportunity programs. Phil Komarny, Executive Director of the Institute for Transformational Learning (ITL) at The University of Texas System, presented on the "chainscript" platform developed by the ITL.

The Archways to Opportunity program provides eligible U.S. employees a chance to access free educational advising, earn a high school diploma online, develop proficiency in English, and attend college with upfront tuition. In the first 2.5 years of this program, more than 15,000 McDonald's employees and employees of franchise organizations have taken advantage of at least one Archways to Opportunity education benefit. As part of Archways to Opportunity, McDonald's has awarded more than \$14 million in tuition assistance. Within the state of Texas, there are 1,509 restaurants and approximately 75,000 employees.

Under the guidance of Hubbard, colleges attending the event discussed the best way to approach mapping McDonald's corporate training curricula and the THECB's [Lower-Division Academic Course Guide Manual](#) (ACGM) and [Workforce Education Course Manual](#) (WECM) courses. Any crosswalk created would determine how corporate training competencies achieved map to courses eligible for credit at a participating Texas public institution of higher education.

Next steps include hosting a business program faculty and leadership sharing session on Dec. 4 for existing and proposed corporate training partnerships, as well as a competency-mapping session on Feb. 22 to align the corporate training competencies with the community college programs. For more information about participating in this initiative, please contact Christine Hubbard at christine.hubbard@unt.edu or visit <https://ntccc.unt.edu/events>, or contact Tracey Armstrong at tracey.armstrong@theccb.state.tx.us. Broad participation across the state is encouraged, and new participants are welcome to join.

High schools provide assistance to help students apply for college admissions and financial aid



This November, the Texas Higher Education Coordinating Board (THECB) is once again announcing the [Generation TX \(GenTX\) Month](#) campaign, which combines our statewide College Application and Financial Aid Awareness campaign, the nationwide [American College Application Campaign® \(ACAC\) Initiative](#), and the [60x30TX Texas Challenge to Reach Higher](#) efforts into one powerful month. GenTX Month also coincides with the opening of the 2018-19 FAFSA and TASFA. During GenTX Month, students at participating high schools will be assisted as they complete college and financial aid applications ([ApplyTexas](#) and FAFSA or TASFA).

The THECB's goals this year are to have:

- At least 1,200 Texas High Schools [accept the challenge](#) and support GenTX Month with college application and financial aid activities, events, and outreach
- Every participating high school increase ApplyTexas and FAFSA applicants and completions by four percentage points (4%) above the prior academic school year
- Every eligible student (seniors) in Texas complete and submit the FAFSA or TASFA and an admission application through ApplyTexas to at least one institution of higher education

The THECB, creators of the GenTX movement, have announced several initiatives and contests so that Texans can answer the call to action in many different ways. The HECB is looking for students, schools, and communities to build a college-going culture in Texas. There are many ways to participate:

- Organize college admissions and financial aid application events in their communities
- Participate in the "GenTX Month Challenge" by capturing the number of participants in the application events
- Ensure every Texas high school student applies to a college or university and submits an application for financial aid using the FAFSA or TASFA

Visit <http://gentx.org/events/gentxmonth2017/> to accept the GenTX Month challenge and to find resources to plan a GenTX Month event.

Raul Jaimes | Program Specialist II | College Readiness and Success



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