

Engineering Faculty Surveys Part I Initial Analysis

Industrial Engineering Faculty Survey

(51 respondents, as of April 27, 2011; Response Rate = 42.9%)

- In regards to the appropriateness of the core competencies, the majority of respondents **AGREE** (60.9%) with the list, followed by **STRONGLY AGREE** (23.9%).
- Out of 11 of the 12 learning outcomes, the majority of respondents indicated they **AGREE** with the provided description, followed by **STRONGLY AGREE**.
 - The respondents **STRONGLY AGREE (followed by AGREE)** with only one core competency description: **Lifelong Learning**.
- Out of 11 of the 12 learning outcomes, the majority of respondents indicated they **AGREE** with the levels of learning outcomes, followed by **STRONGLY AGREE**.
 - The respondents **STRONGLY AGREE (followed by AGREE)** with only one core competency and its levels of learning outcomes: **Lifelong Learning**.
- The majority of respondents indicated that they **STRONGLY AGREE** (47.5%) with the information presented in the Industrial Engineering expertise profile, followed closely by **AGREE** (35.0%).
- The majority of respondents indicated that they **AGREE** (50.0%) with the information presented in the types of jobs listed for Industrial Engineering graduates, followed by **STRONGLY AGREE** (35.0%).