

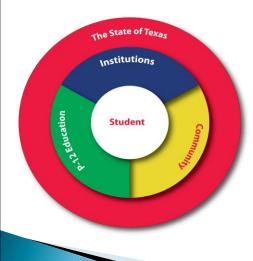
TEXAS Grants: The Priority Model

Presentation for the **Senate Finance Committee** *Interim Charge #7*

June 23, 2010

Many stakeholders have a role to play in implementing the **Student Success Agenda**.





To ensure the long-term educational and economic vibrancy of Texas, many stakeholders must play an equal and integral part in implementing the student success agenda.

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The Student Success Agenda: *Improving Educational Outcomes*

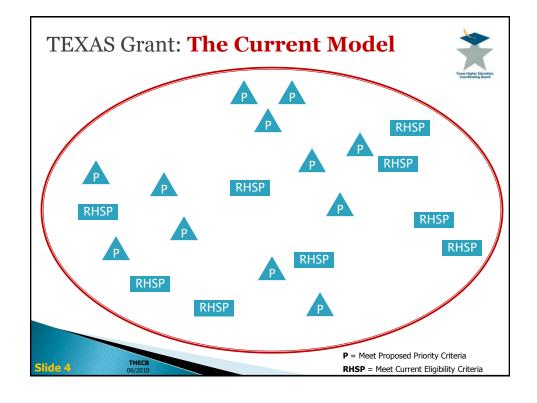


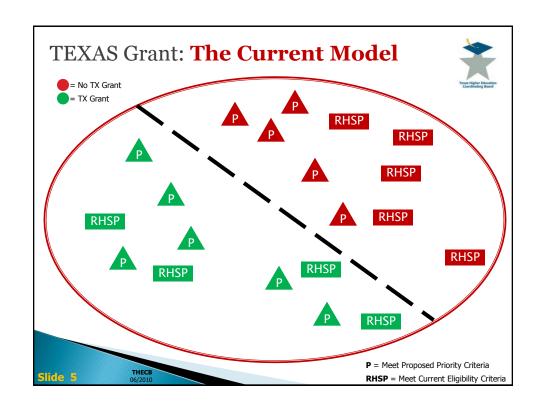
To achieve the goals of *Closing the Gaps* and beyond, it is critical we **increase student success**, while **maintaining the gains in access**. To this end, the Coordinating Board is proposing a comprehensive agenda that includes:

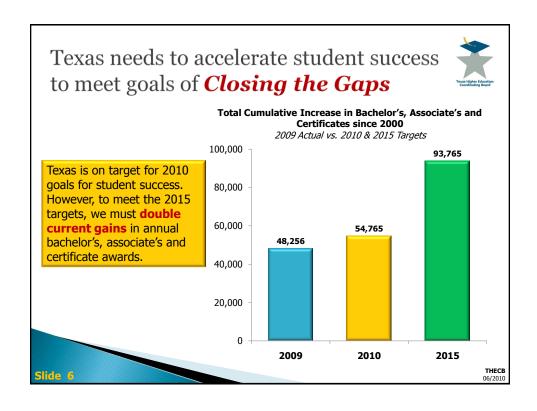
- ✓ **Reforming** higher education funding models to promote student success (e.g., course and program completion).
- ✓ Targeting TEXAS grants to lowincome, college ready students.
 ✓ Reinventing developmental education.
- ✓ **Increasing** transfers from 2-year to 4-year institutions.
- ✓ **Institutionalizing** College & Career Readiness Standards and increasing teacher effectiveness.
- ✓ **Strengthening** a college and career-ready culture throughout Texas (e.g. GenTX campaign)

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TEXAS Grant: **The Priority Model**Guiding Principles



- ✓ All recipients will have <u>financial need</u>.
- Allocation method for institutions will remain unchanged.
- ✓ Proposed policy will have a positive impact on student success.

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TEXAS Grant: **The Priority Model** *Methodology*



- ✓ TEXAS Grant will continue to **serve students with the greatest need** (EFC less than \$4,000 or approximately \$45,000 in family income)
- ✓ No institution will experience a decrease in its share of TEXAS Grant allocations for initial awards (assuming level state funding):
 - Initial allocations are based on the prior year enrollment of students with an EFC less than or equal to \$4,000
 - 100% of renewal students will be funded

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TEXAS Grant: **The Priority Model** Criteria



To receive priority designation, a student must have an EFC of \$4,000 or less **and** achieve standards **in at least 2 of these 4 categories**

Criteria Category #1

Advanced Academic Programs (Achieve one or more of below)

- + HB-1 College Credit Programs(e.g. dual-credit, AP Courses)
- ❖ DAP; or

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❖ International Baccalaureate

Criteria Category #3Grade Point Average

B Average

Criteria Category #2
TSI Readiness

- Meet thresholds on TSI Assessments; or
- ❖ Qualify for TSI Exemption

Criteria Category #4 Class Rank

Top one-third

Adding HB-1 college credit programs expands access considerably



DAP or **IB**

2008: 12% of high school students graduated with DAP

DAP, IB or HB 1

2008: 44% of high school students graduated with HB 1 college credit

NOTE: These data reflect ALL students.

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