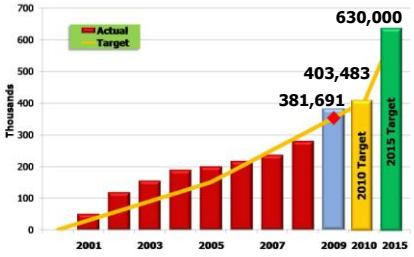
Texas Higher Education Coordinating Board

Accelerated Action Plan

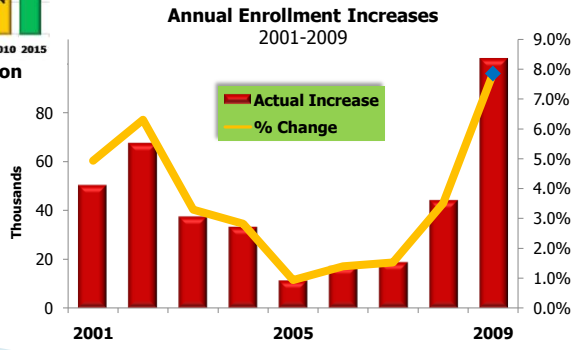
Presentation for the
Senate Finance Committee

June 23, 2010

Texas remains on track to meet **Participation** goals



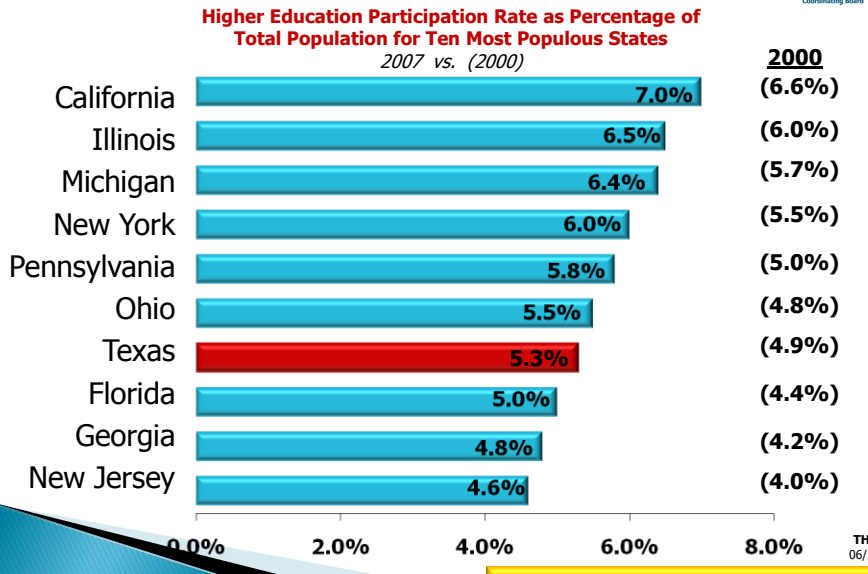
Cumulative Increase in Participation
2000-2009



Slide 2

THECB
06/2010

Texas' **Participation** rate has improved, but remains lower than some peer states

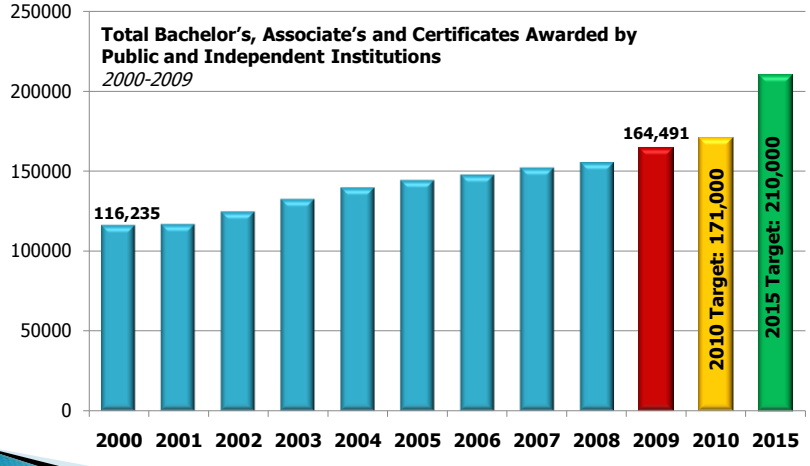


THECB
06/2010

Slide 3

Source: U.S.DOE, IPEDS, and Census Bureau

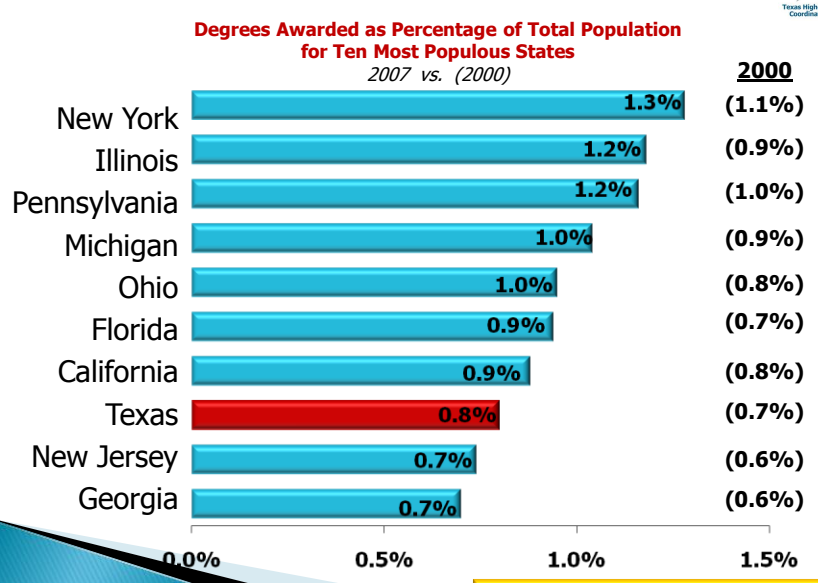
Texas is currently on track for awarding Bachelor's, Associate's and Certificates



THECB
06/2010

Slide 4

Texas' Annual Degrees per Capita has improved, but remains lower than peers



Source: U.S.DOE, IPEDS, and Census Bureau

THECB
06/2010

Slide 5

Accelerated Action Plan

While the state has made notable progress on the goals of *Closing the Gaps*, special emphasis on targeted components of the **Participation** and **Success** goals is warranted.

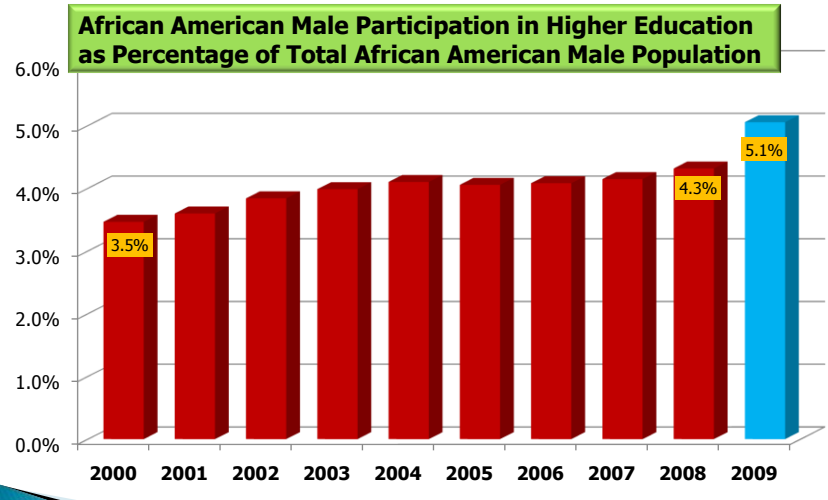
THECB
06/2010

Slide 6

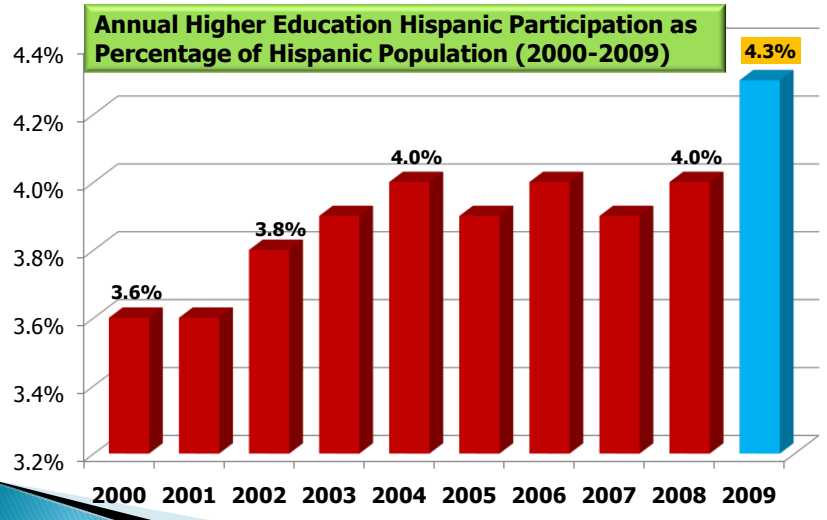
The Accelerated Action plan consists of 4 strategic **focal points**

- Enroll more Hispanics and African American males in higher education.
- Increase the number of higher education credentials for Hispanic and African American students.
- Award more credentials in STEM fields.
- Increase the number of well-prepared, certified teachers.

Focal Point #1: Enroll more Hispanics and African American Males in Higher Education



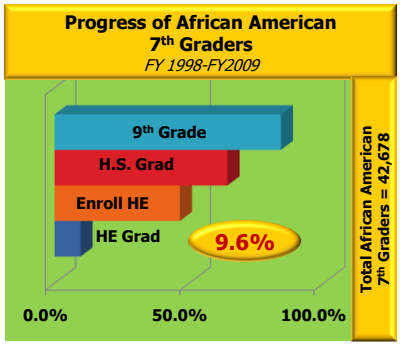
Focal Point #1: Enroll more Hispanics and African American Males in Higher Education

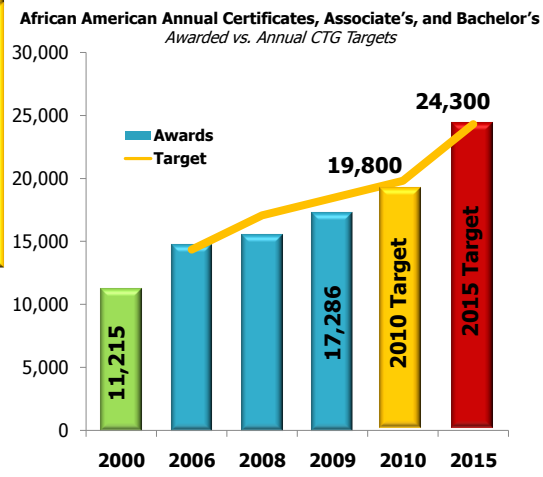


Focal Point #1: Enroll more Hispanics and African American Males in Higher Education

- Fully implement the College and Career Readiness Standards throughout the P-12 system.
- Expand effective Bridge and other promising programs at institutions with high numbers of underprepared Hispanic and African American students.
- Expand access to rigorous and high quality dual credit opportunities.
- Implement statewide outreach campaign with strategic messaging to Hispanic and African American students that informs, inspires, and encourages postsecondary education—Generation TX.
- Improve the productivity of financial aid programs

Focal Point #2: Increase higher education credentials for Hispanics and African Americans

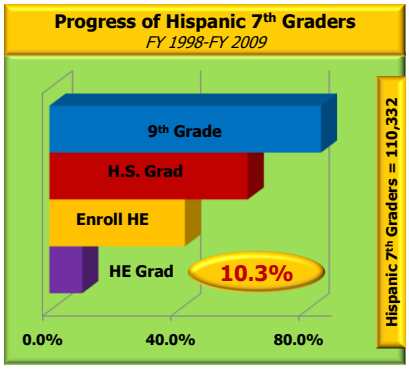


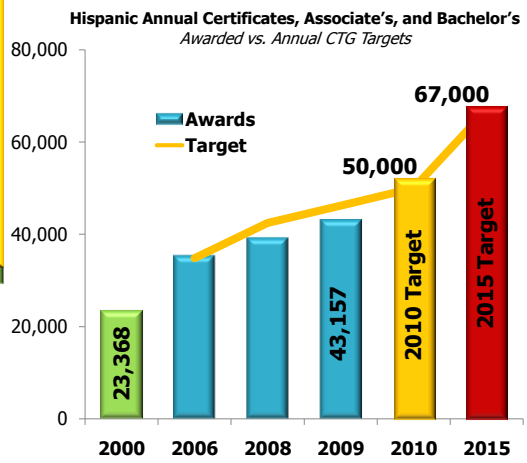


THECB
06/2010

Slide 11

Focal Point #2: Increase higher education credentials for Hispanics and African Americans





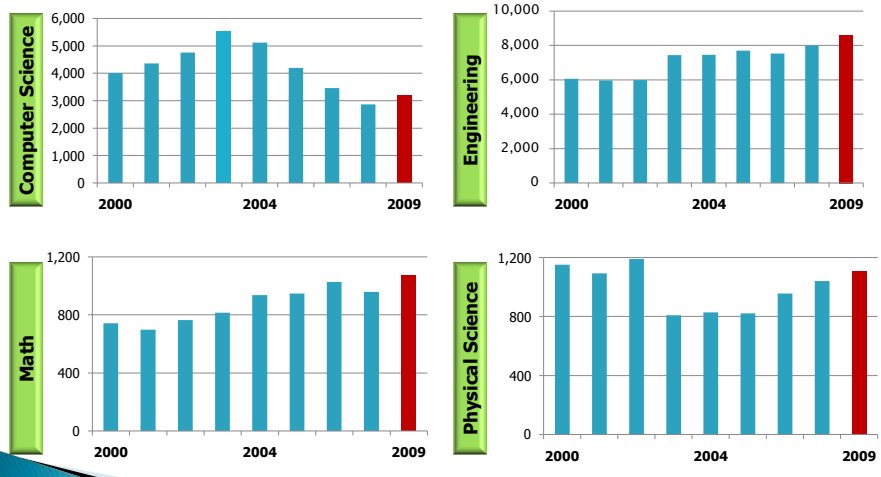
THECB
06/2010

Slide 12

Focal Point #2: Increase higher education credentials for Hispanics and African Americans

- Improve the effectiveness of developmental education.
- Align financial aid funding policies with Success goals—TEXAS Grant Priority Model.
- Implement comprehensive and effective student support systems at institutions with high Hispanic and African American enrollment.
- Emphasize and support the role of community colleges.

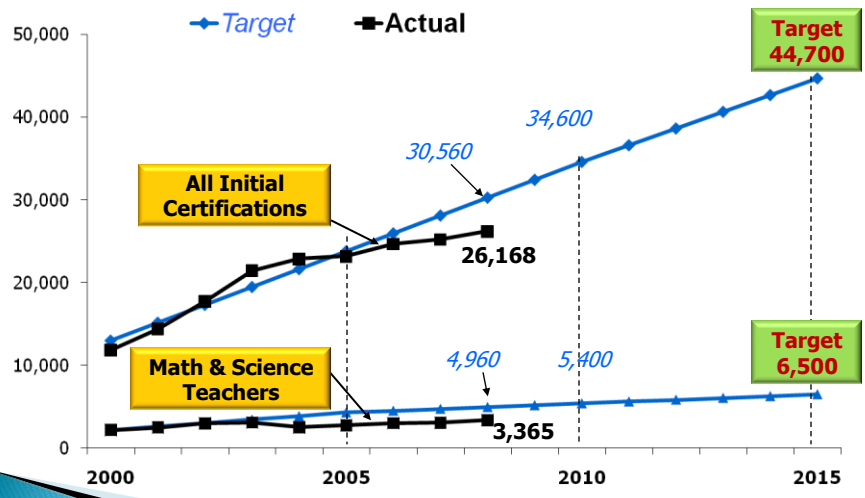
Focal Point #3: Award more credentials in STEM fields



Focal Point #3: Award more credentials in STEM fields

- Fund applied learning opportunities for undergraduates.
- Provide professional development opportunities for faculty.
- Provide financial incentives to institutions—e.g. Incentive funding with additional weighting for STEM outcomes.
- Provide financial incentives to students—e.g Governor's $100M STEM Challenge Scholarship Initiative

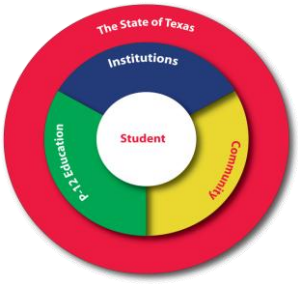
Focal Point #4: Increase the number of well-prepared, certified teachers



Focal Point #4: Increase the number of well-prepared, certified teachers

- Ensure availability of financial aid programs aimed at providing incentives to pursue careers in teaching.
- Identify and promote best/promising practices in teacher education.
- Analyze teacher performance data to strengthen and improve teacher education programs.
- Ensure teacher certification requirements assess teachers' effectiveness in classroom.
- Develop models to bring STEM professionals into the classroom as teachers

Accelerating Action in a challenging fiscal enviornment

Meeting our *Closing the Gaps* goals will have a tremendous impact on the Texas economy by 2030:

- ✓ Add **$194.5 billion** to annual state economic output.
- ✓ Provide more than **1 million jobs.**
- ✓ Increase personal income by **$122 billion annually**.
- ✓ For every $1 in investment in higher education, the state will **receive a return of $8.**