PROPOSED RULES AMENDMENT PREAMBLE

Brief explanation of proposed rule amendment

The Texas Higher Education Coordinating Board proposes amendments to Chapter 5, Rules Applying to Public Universities, Health-Related Institutions, and/or Selected Public Colleges of Higher Education in Texas, Subchapter C, Approval of New Academic Programs and Administrative Changes at Public Universities, Health-Related Institutions, and Review of Existing Degree Programs, Sections 5.41, 5.43, 5.44, 5.48, 5.49, 5.50, and 5.52 of Board rules concerning the approval of new programs and the review of existing programs.

The intent of the amendments is to reduce the amount of time spent by public institutions and Board staff in submitting, reviewing, and approving requests for changes to administrative units at public universities and health-related institutions (HRIs). These amendments would allow public institutions to make changes to their administrative structures without requesting permission from the Coordinating Board. The amendments would also require public universities and HRIs offering a new degree or certificate program to notify all public institutions within 50 miles of the teaching site of their intention to offer the program at least 30 days prior to submitting their request to the Coordinating Board. The amendments would also change the required date of submission for graduate program review documents from 90 days to 180 days.

Fiscal note and estimated cost to state and local government (or estimated reduction in costs to state and local government, and/or estimated loss of increase in revenue to state and local government)

Stacey Silverman, Interim Assistant Commissioner for Workforce, Academic Affairs and Research, has determined that for the first five years there will be no fiscal implications for state or local governments as a result of amending the rule listed above.

Public benefit and local employment impact

Dr. Silverman has also determined that for the first five years the amendments are in effect, the public benefits anticipated as a result of administering the sections will be to reduce the amount of time spent by public institutions and Board staff in submitting, reviewing, and approving requests for changes to administrative units at public universities and health-related institutions. The benefits of administering the sections would also include better coordination and efficiency of delivery between public institutions offering similar degree and certificate programs. There is no effect on small businesses. There are no anticipated economic costs to persons who are required to comply with the section as proposed. There is no impact on local employment.

Request for comments

Comments on the proposed amendments may be submitted by mail to Stacey Silverman, Interim Assistant Commissioner, Texas Higher Education Coordinating Board, P.O. Box 12788, Austin, Texas, 78711 or via email at WAARcomments@thecb.state.tx.us. Comments will be accepted for 30 days following publication of the proposal in the Texas Register.

Statutory basis for amendment

The amendment is proposed under the Texas Education Code, Chapter 61, Subchapter C, Sec. 61.051(e), which states that no new department, school, degree program, or certificate program may be added at any public institution of higher education except with specific prior approval of the board.

Statutes, articles, codes affected by the proposed action

The amendments affect the Texas Education Code, Section 61.051(e).

Texas Higher Education Coordinating Board

Chapter 5 - Rules Applying to Public Universities, Health-Related Institutions, and/or Selected Public Colleges of Higher Education in Texas

Subchapter C - Approval of New Academic Programs [~~and Administrative Changes~~] at Public Universities, Health-Related Institutions, and Review of Existing Degree Programs

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5.41 Purpose

The purpose of this subchapter is to describe the criteria and approval processes for degree and certificate programs [~~and for administrative changes involving academic units~~]. Criteria in §5.45 of this title (relating to Criteria for New Baccalaureate and Master's Degree Programs) apply to selected public colleges.

5.42 Authority

Texas Education Code, §61.051(e) provides that no new department, school, degree program, or certificate program may be added at any public institution of higher education except with specific prior approval of the Board. Texas Education Code, §61.055 requires a written certification of adequate financing be made before the Board approves any new department, school, or degree or certificate program. Texas Education Code, §130.0012 applies to selected public colleges.

5.43 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings unless the context clearly indicates otherwise:

(1) Academic administrative unit--A department, college, school, or other unit at a university or health-related institution, which has administrative authority over degree or certificate programs.

[~~(2) Administrative change request--A request that involves the creation of or changes to an academic administrative unit at a university or health-related institution.~~]

(2) [~~(3)~~] Board--The Texas Higher Education Coordinating Board.

(3) [~~(4)~~] Certificate Program--Any grouping of subject-matter courses which, when satisfactorily completed by a student, shall entitle him to a certificate or documentary evidence, other than a degree, of completion of a post-secondary course of study at a university or health-related institution.

(4) [~~(5)~~] Commissioner--The Commissioner of Higher Education.

(5) [~~(6)~~] Compelling Academic Reason--A justification for an undergraduate degree program consisting of more than 120 semester credit hours. Acceptable justifications are programmatic accreditation requirements, statutory requirements, and requirements for licensure/certification of graduates.

(6) [~~(7)~~] Degree program--Any grouping of subject matter courses which, when satisfactorily completed by a student, shall entitle him or her to a degree from a public university or health-related institution.

(7) [~~(8)~~] Doctoral Graduation Rate--The Doctoral Graduation Rate is the percent of students in an entering fall cohort for a specific degree program who graduate within 10 years. Doctoral graduation rates do not include students who received a master's degree.

(8) [~~(9)~~] Faculty publications--Discipline-related refereed publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries filed and patents issued.

(9) [~~(10)~~] Faculty teaching load--Total number of semester credit hours taught per academic year by faculty divided by the number of faculty.

(10) [~~(11)~~] Graduate-level certificate program--A certificate program at a university or health-related institution that consists primarily of graduate-level courses.

(11) [~~(12)~~] Graduate placement--The number and percent of graduates employed or engaged in further education or training, those still seeking employment, and unknown.

(12) [~~(13)~~] Lower-division degree or certificate program--A degree or certificate program offered at a university or health-related institution that consists of lower-division courses and is equivalent to a program offered at a community or technical college.

(13) [~~(14)~~] Master's Graduation Rate--The Master's Graduation Rate is the percent of students in an entering fall and spring cohort for a specific degree program who graduate within 5 years.

(14) [~~(15)~~] New Doctoral Degree Program--A doctoral degree program that has been approved by the Coordinating Board for a period of less than five years.

(15) [~~(16)~~] Selected Public Colleges--Those public colleges authorized to offer baccalaureate degrees in Texas.

(16) [~~(17)~~] Student time-to-degree--The average of the number of semesters taken by program graduates from the time of enrollment in the program until graduation.

(17) [~~(18)~~] Upper-division certificate program--A certificate program at a university or health-related institution that consists primarily of upper-division undergraduate courses.

5.44 Presentations of Requests and Steps for Implementation

(a) Requests for new degree programs shall be made in accordance with the following procedures.

(1) Approval of new bachelor's and master's programs shall be approved [~~is automatic~~] if all of the following conditions are met:

(A) The proposed program has institutional and governing board approval.
(B) The institution certifies compliance with the Standards for New Bachelor's and Master's Programs.
(C) The institution certifies that adequate funds are available to cover the costs of the new program.
(D) New costs during the first five years of the program would not exceed $2 million.
(E) The proposed program is a non-engineering program (i.e., not classified under CIP code 14).
(F) The proposed program is not one which the institution previously offered and has been closed due to low productivity in the last 10 years.
(G) The proposed program would be offered by a university or health-related institution.
[~~(H) No objections to the proposed program are received by the Coordinating Board during the 30-day comment period.~~]

(2) If a proposed bachelor's or master's program meets the conditions in paragraph (1) of this subsection, the institution shall submit a request to the Assistant Commissioner of Workforce, Academic Affairs and Research to add the program. If a proposed program does not meet the conditions outlined in paragraph (1) of this subsection, the institution must submit a proposal using the standard degree program request form.

(3) If the minimum number of semester credit hours required to complete a proposed bachelor's program exceeds 120, the institution must provide detailed [~~written~~] documentation describing the compelling academic reason for the number of required hours, such as programmatic accreditation requirements, statutory requirements, or licensure/certification requirements that cannot be met without exceeding the 120-hour limit. The Coordinating Board will review the documentation provided and make a determination to approve or deny a request to exceed the 120-hour limit.

(4) The institution proposing the program shall notify all public institutions within 50 miles of the teaching site of their intention to offer the program at least 30 days prior to submitting their request to the Coordinating Board. [~~The Coordinating Board shall post the proposed program online for public comment for a period of 30 days.~~] If no objections occur, the Coordinating Board staff shall update the institution's program inventory accordingly. If objections occur, the proposing institution must resolve those objections prior to submitting the request to the Coordinating Board. If the proposing institution cannot resolve the objection(s), and the institution wishes to submit the proposed program, the proposing institution may request the assistance of the Assistant Commissioner of Workforce, Academic Affairs and Research to mediate the objections and determine whether the proposing institution may submit the proposed program. No new program shall be implemented until all objections are resolved. [~~The Coordinating Board reserves the right to audit a certificate or degree program at~~

~~any time to ensure compliance with any of the criteria outlined in paragraph (1) of this subsection.~~]

(5) The Coordinating Board reserves the right to audit a degree program at any time to ensure compliance with any of the criteria outlined in paragraph (1) of this subsection.

(6) [~~(5)~~] An institution requesting a new doctoral program shall submit a proposal using the standard doctoral program request form. [~~All requests for new doctoral programs require preliminary authority prior to the submission of a degree program request.~~]

(b) Requests for new certificate programs shall be made in accordance with the following procedures.

(1) New [~~Approval of new~~] undergraduate and graduate certificate programs shall be approved [~~is automatic~~] if all of the following conditions are met:

(A) The certificate program has institutional approval.

(B) The institution certifies that adequate funds are available to cover the costs of the new certificate program.

(C) The certificate program meets all other criteria in §5.48 of this title (relating to Criteria for Certificate Programs at Universities and Health-Related Institutions).

[~~(D) No objections to the proposed certificate program are received by the Coordinating Board during the 30-day comment period.~~]

(2) If a proposed certificate program meets the conditions in paragraph (1) of this subsection, the institution shall submit a request to the Assistant Commissioner of Workforce, Academic Affairs and Research. If a proposed certificate program does not meet the conditions outlined in paragraph (1) of this subsection, the institution must submit a proposal using the standard program request form.

(3) The institution proposing the certificate program shall notify all public institutions within 50 miles of the teaching site of their intention to offer the certificate program at least 30 days prior to submitting their request to the Coordinating Board. [~~The Coordinating Board shall post the proposed program online for public comment for a period of 30 days.~~] If no objections occur, the Coordinating Board staff shall update the institution's program inventory accordingly. If objections occur, the proposing institution must resolve those objections prior to submitting the request to the Coordinating Board. If the proposing institution cannot resolve the objection(s), and the institution wishes to submit the proposed certificate program, the proposing institution may request the assistance of the Assistant Commissioner of Workforce, Academic Affairs and Research to mediate the objections and determine whether the proposing institution may submit the proposed certificate program. No new certificate program shall be implemented until all objections are resolved. [~~The Coordinating Board reserves the right to audit a certificate program at any time to ensure compliance with any of the conditions outlined in paragraph (1) of this subsection.~~]

(4) The Coordinating Board reserves the right to audit a certificate program at any time to ensure compliance with any of the conditions outlined in paragraph (1) of this subsection.

[~~(c) Requests for administrative changes shall be made in accordance with the following procedures. Administrative changes include the creation of new administrative units--such as colleges, schools, divisions, and departments--as well as changes to existing administrative units, such as a name change, consolidation of existing units, or movement of a program into another unit.~~

~~(1) The Coordinating Board shall post the proposed administrative structure online for public comment for a period of 30 days for any administrative change request that concerns the creation of new administrative units such as colleges, schools, divisions, and departments. If no objections occur, the Coordinating Board staff shall update the institution's administrative unit structure accordingly. No new administrative unit shall be implemented until all objections are resolved. The Coordinating Board reserves the right to audit an administrative unit at any time to ensure compliance with any of the conditions outlined in paragraph (2) of this subsection.~~

~~(2) Approval of an administrative change is automatic if all of the following conditions are met:~~

~~(A) The administrative change has institutional and governing board approval;~~

~~(B) The institution certifies that adequate funds are available to cover the costs of the administrative change;~~

~~(C) New costs during the first five years would not exceed $2 million;~~

~~(D) The administrative change meets all other criteria in §5.47 of this title (relating to Criteria for Administrative Change Requests); and~~

~~(E) The administrative change request concerns changes to existing administrative units, such as a name change, consolidation of existing units, or movement of a program into another unit; or, no objections to the proposed administrative change are received by the Coordinating Board during the 30-day comment period for those administrative change requests that concern the creation of new administrative units such as colleges, schools, divisions and departments.~~

~~(3) If a proposed administrative change meets the conditions in paragraph (2) of this subsection, the institution shall submit a request to the Assistant Commissioner of Academic Affairs and Research to update the administrative structure of the institution. If a proposed administrative change does not meet the conditions outlined in paragraph (2) of this subsection, the institution must submit a proposal using the standard administrative change request form.~~]

5.45 – 5.46 No changes

[~~5.47 Criteria for Administrative Change Requests~~

~~(a) The administrative overhead of universities and health-related institutions should be kept low to insure that most of the funds appropriated for higher education go toward the costs of instruction.~~

~~(b) The administrative costs of new academic units, particularly colleges and schools, should not be so high as to detract from the quality of the programs the administrative unit contains.~~]

5.48 Criteria for Certificate Programs at Universities and Health-Related Institutions

(a) Universities and health-related institutions are encouraged to develop upper-division and graduate certificate programs of less than degree length to meet the needs of students and the workforce. These rules are intended to provide a streamlined process for approval of those programs.

(b) Certificate programs for which no academic credit is granted are exempt from the provisions of this section.

(c) Certificate programs for which academic credit is granted at universities and health-related institutions must meet the following criteria:

(1) They must meet identified workforce needs or provide the student with skills and/or knowledge that shall be useful for their lives or careers.

(2) They must be consistent with the standards of the Commission on Colleges of the Southern Association of Colleges and Schools.

(3) They must meet the standards of all relevant state agencies or licensing bodies which have oversight over the certificate program or graduate.

(4) Adequate financing must be available to cover all new costs to the institution five years after the implementation of the program.

(d) The following certificate programs do not require Board approval or notification:

(1) certificate programs for which no collegiate academic credit is given,

(2) certificate programs in areas and at levels authorized by the table of programs of the institution with curricula of the following length:

(A) at the undergraduate level of 20 semester credit hours or less,

(B) at the graduate and professional level of 15 semester credit hours or less.

(e) The following certificate programs shall be approved if the following conditions are met: [~~require only Board notification and are automatically approved, subject to review:~~]

(1) the proposed certificate is an upper-level undergraduate certificate [~~certificates~~] of 21-36 hours in disciplinary areas where the institution already offers an undergraduate degree program.

(2) the proposed certificate is a graduate-level and professional certificate [~~certificates~~] of 16 - 29 hours in disciplinary areas where the institution already offers a graduate program at the same level as the certificate.

(f) Lower-division certificate programs.

(1) One and two-year, post-secondary career technical/workforce education programs should be delivered primarily by community, state, and technical colleges. These institutions are uniquely suited by virtue of their specialized mission, local governance, and student support services to provide such opportunities in an efficient and economical manner. For that reason, new lower-division career technical/workforce certificate programs shall not generally be approved at public universities and health-related institutions.

(2) Universities and health-related institutions should not develop certificate programs at the upper or graduate level that are equivalent to lower-division certificate programs offered at community, state, and technical colleges.

5.49 Certification of Adequacy of Financing for New Academic Programs [~~and Administrative Changes~~]

(a) Under Texas Education Code, §61.055, each request submitted to the Board for a new department, school, degree or certificate program [~~or administrative change~~] shall be accompanied by a statement regarding the adequacy of funding from the chief executive officer of the requesting institution.

(b) When submitting documentation of costs and sources of funds, sources of funds shall be identified on forms provided by the Division of Workforce, Academic Affairs and Research [~~Universities and Health-Related Institutions~~] as:

(1) Specific legislative appropriations, where such appropriations can be clearly identified as being appropriated to start a new program for which funds from other sources are not available;

(2) Funds allocated by the Board;

(3) Re-allocated funds (funds appropriated by the Legislature for an existing academic program but which are now declared by the institution to be available for the new degree program).

(4) Other funds provided by the Legislature;

(5) Anticipated formula funding to be generated by anticipated new enrollments in the program; and/or

(6) Funds from other sources (e.g., gifts, grants, etc.). The specific source of such funds shall be identified, the reasons for their availability shall be stated, and the length of time such funds shall be available shall be indicated.

(c) The request for a new department, school, degree or certificate program[~~, or administrative change~~] shall also include a statement by the chief executive officer of the requesting institution certifying that the requested program or change shall not reduce the effectiveness or quality of existing programs, departments or schools.

5.50 Approvals by the Commissioner

(a) The Commissioner may approve proposals from the public universities and health-related institutions for new baccalaureate or master's degree programs [~~and academic administrative change requests,~~] and, in very limited circumstances, new doctoral programs, on behalf of the Board in accordance with the procedures and criteria specified in this section.

(b) To be approved by the Commissioner, a proposal for a new degree program must include certification in writing from the Board of Regents of a proposing institution, in a form prescribed by the Commissioner, that the following criteria have been met:

[~~(1) The proposed degree program is within the Table of Programs previously approved by the Board for the requesting institution.~~]

(1) [~~(2)~~] The curriculum, faculty, resources, support services, and other components of a proposed degree program are comparable to those of high quality programs in the same or similar disciplines offered by other institutions.

(2) [~~(3)~~] Clinical or in-service placements, if applicable, have been identified in sufficient number and breadth to support the proposed program.

(3) [~~(4)~~] The program is designed to be consistent with the standards of the Commission on Colleges of the Southern Association of Colleges and Schools, and with the

standards of other applicable accrediting agencies; and is in compliance with appropriate licensing authority requirements.

(4) [~~(5)~~] The institution has provided credible evidence of long-term student interest and job-market needs for graduates; or, if proposed by a university, the program is appropriate for the development of a well-rounded array of basic baccalaureate degree programs at the institution where the principal faculty and other resources are already in place to support other approved programs and/or the general core curriculum requirements for all undergraduate students.

(5) [~~(6)~~] The program would not be unnecessarily duplicative of existing programs at other institutions.

(6) [~~(7)~~] Implementation and operation of the program would not be dependent on future Special Item funding.

(7) [~~(8)~~] New costs to the institution over the first five years after implementation of the program would not exceed $2,000,000.

(c) In addition to the requirements listed in subsection (a) and (b) of this section, a new doctoral program may only be approved by the Commissioner if:

(1) the institution already offers a doctoral program or programs in a closely related disciplinary area,

(2) those existing doctoral programs are productive and offered at a high level of quality,

(3) the core faculty for the proposed program are already active and productive faculty in an existing doctoral program at the institution,

(4) the institution has notified Texas public institutions that offer the proposed program or a related program and resolved any objections, and

[~~(4) no other university or health-related institution objects to the program during the 30-day comment period during which the request is posted on the web, and~~]

(5) there is a very strong link between the program and workforce needs or the economic development of the state.

(d) A proposal for a new degree program must include a statement from the institution's chief executive officer certifying adequate financing and explaining the sources of funding to support the first five years of operation of the program [~~or administrative change~~].

(e) If a proposal meets the criteria specified in this section, the Commissioner may either approve it or forward it to the Board for consideration at an appropriate quarterly meeting.

(f) If a proposal does not meet the criteria specified in this section, the Commissioner may deny approval or forward it to the Board for consideration at an appropriate quarterly meeting. Institutions may appeal the decision to deny approval to the Board.

(g) If a proposed program is the subject of an unresolved grievance or dispute between institutions, the Commissioner must forward it to the Board for consideration at an appropriate quarterly meeting.

(h) The [~~At the beginning of each month, the~~] Commissioner shall make available to the public universities, health-related institutions, community/technical colleges, and Independent Colleges of Texas, Inc. a list of all pending proposals for new degree programs [~~and administrative changes~~]. If an institution wishes to provide the Commissioner information supporting a concern it has about the approval of a pending proposal for a new degree program at another institution, it must do so within 14 days [~~one month~~] of the initial listing of the proposal, and it must also forward the information to the proposing institution.

(i) The authority given to the Commissioner to approve proposals from public universities and health-related institutions for new degree programs (and other related duties given under this section) may be delegated by the Commissioner to the Assistant Commissioner for Workforce, Academic Affairs and Research.

(j) Each quarter, the Commissioner shall send a list of his approvals and disapprovals under this section to Board members. A list of the approvals and disapprovals shall also be attached to the minutes of the next quarterly Board meeting.

5.51 No Change

5.52 Review of Existing Degree Programs

a) In accordance with the requirements of the Southern Association of Colleges and Schools[~~,~~] Commission on Colleges, each public institution of higher education shall have a process to review the quality and effectiveness of existing degree programs and for continuous improvement.

(b) The Coordinating Board staff shall develop a process for conducting a periodic audit of the quality, productivity, and effectiveness of existing bachelor's, master's, and doctoral degree programs at public institutions of higher education and health-related institutions.

(c) Each public university and health-related institution shall review all doctoral programs at least once every seven years.

(1) On a schedule to be determined by the Commissioner, institutions shall submit a schedule of review for all doctoral programs to the Assistant Commissioner of Workforce, Academic Affairs and Research.

(2) Institutions shall begin each review of a doctoral program with a rigorous self-study.

(3) As part of the required review process, institutions shall use at least two external reviewers with subject-matter expertise who are employed by institutions of higher education outside of Texas.

(4) External reviewers must be provided with the materials and products of the self-study and must be brought to the campus for an on-site review.

(5) External reviewers must be part of a program that is nationally recognized for excellence in the discipline.

(6) External reviewers must affirm that they have no conflict of interest related to the program under review.

(7) Closely-related programs, defined as sharing the same 4-digit Classification of Instructional Programs code, may be reviewed in a consolidated manner at the discretion of the institution.

(8) Institutions shall review master's and doctoral programs in the same discipline simultaneously, using the same self-study materials and reviewers. Institutions may also, at their discretion, review bachelor's programs in the same discipline as master's and doctoral programs simultaneously.

(9) Criteria for the review of doctoral programs must include, but are not limited to:

(A) The 18 Characteristics of Texas Doctoral Programs;
(B) Student retention rates;
(C) Student enrollment;
(D) Graduate licensure rates (if applicable);
(E) Alignment of program with stated program and institutional goals and purposes;
(F) Program curriculum and duration in comparison to peer programs;
(G) Program facilities and equipment;
(H) Program finance and resources;
(I) Program administration; and
(J) Faculty Qualifications.

(10) Institutions shall submit a report on the outcomes of each review, including the evaluation of the external reviewers and actions the institution has taken or will take to improve the program, and shall deliver these reports to the Workforce, Academic Affairs and Research Division no later than 180 [~~90~~] days after the reviewers have submitted their findings to the institution.

(11) Institutions may submit reviews performed for reasons of programmatic licensure or accreditation in satisfaction of the review and reporting requirements in this subsection.

(d) Each public university and health-related institution shall review all stand-alone master's programs at least once every seven years.

(1) On a schedule to be determined by the Commissioner, institutions shall submit a schedule of review for all master's programs to the Assistant Commissioner of Workforce, Academic Affairs and Research.

(2) Institutions shall begin each review of a master's program with a rigorous self-study.

(3) As part of the required review process, institutions shall use at least one external reviewer with subject-matter expertise who is employed by an institution of higher education outside of Texas.

(4) External reviewers shall be provided with the materials and products of the self-study. External reviewers may be brought to the campus for an on-site review or may be asked to conduct a remote desk review.

(5) External reviewers must be part of a program that is nationally recognized for excellence in the discipline.

(6) External reviewers must affirm that they have no conflict of interest related to the program under review.

(7) Closely-related programs, defined as sharing the same 4-digit Classification of Instructional Programs code, may be reviewed in a consolidated manner at the discretion of the institution.

(8) Master's programs in the same 6-digit Classification of Instructional Programs code as doctoral programs shall be reviewed simultaneously with their related doctoral programs.

(9) Criteria for the review of master's programs must include, but are not limited to:

(A) Faculty qualifications;
(B) Faculty publications;
(C) Faculty external grants;
(D) Faculty teaching load;
(E) Faculty/student ratio;
(F) Student demographics;
(G) Student time-to-degree;
(H) Student publication and awards;
(I) Student retention rates;
(J) Student graduation rates;
(K) Student enrollment;
(L) Graduate licensure rates (if applicable);
(M) Graduate placement (i.e. employment or further education/training);
(N) Number of degrees conferred annually;
(O) Alignment of program with stated program and institutional goals and purposes;
(P) Program curriculum and duration in comparison to peer programs;
(Q) Program facilities and equipment;
(R) Program finance and resources; and
(S) Program administration.

(10) Institutions shall submit a report of the outcomes of each review, including the evaluation of the external reviewer(s) and actions the institution has taken or will take to improve the program, and shall deliver these reports to the Workforce, Academic Affairs and Research Division no later than 180 [~~90~~] days after the reviewer(s) have submitted their findings to the institution.

(11) Institutions may submit reviews performed for reasons of programmatic licensure or accreditation in satisfaction of the review and reporting requirements in this subsection.

(e) The Coordinating Board shall review all reports submitted for master's and doctoral programs and shall conduct analysis as necessary to ensure high quality. Institutions may be required to take additional actions to improve their programs as a result of Coordinating Board review.

5.53 - 5.55 No Changes