

## Student Survey Summaries

### **Community College Student Survey** (291 respondents)

1. Four respondents indicated they are not community college students, at which time they were directed to the "end of the survey" page, without permission to complete the survey. 194 respondents completed the survey.
2. The skill or competency having the **strongest** workplace importance is the "ability to work in a team" and the **strongest** program development emphasis is "knowledge and understanding of subject area/profession."
3. The skills or competencies ranked as "most important" overall are: 1) knowledge and understanding of subject area/profession; 2) applying knowledge in practical situations; 3) applying knowledge in practical situations with "working in a team" as a close contender for third ranking; 4) plan and manage time; and 5) three-way tie between "working in a team," "ability to evaluate/maintain quality of work," and "apply knowledge in practical situations."

### **Four-Year Student Survey** (283 respondents)

1. Four respondents indicated they were not four-year college students, at which time they were directed to the "end of the survey" page, without permission to complete the survey. 172 respondents completed the survey.
2. The skills or competencies ranked as the "most important" overall are: 1) knowledge and understanding of subject area/profession; 2) working in a team; 3) a tie between "ability to design and manage projects" and "working in a team;" 4) a tie between "design and manage projects" and "ability to plan and manage time;" and 5) a tie between "working in a team" and "oral and written communication."
3. Selections for program development emphasis for the "ability to work in an international context" are nearly even across the scale, whereas the majority of respondents indicated it as having **considerable** workplace importance.

## Comparison Analysis of Community College and Four-Year Students

- The majority of both community college and four-year student survey respondents indicate that “working in a team” and “knowledge and understanding of subject area/profession” as both **strong** in workplace importance and **strong** in program emphasis. The remaining skills/competencies cited as strong in both areas are unique to each group of respondents ( two-year and four-year students) and do not overlap.
- The majority of both community college and four-year students indicate there is **no** program emphasis on the “ability to communicate in a second language.”
- The majority of both community college and four-year students indicate there is **considerable** and/or **strong** workplace importance for the skill/competency of the “ability to show awareness of equal opportunities and gender issues.” While community college students also indicate **strong** program emphasis for this skill/competency, four-year students indicate **weak** and **considerable** program emphasis.