

Moving Beyond Access: Increasing Student Persistence

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Vincent Tinto
Syracuse University

(315) 443-4763
vtinto@syr.edu

Student Success Does Not Arise By Chance

- Promoting classroom success
- Promoting student completion
- Closing thoughts

Conditions for Classroom Success

- Expectations
 - Clear, consistent, accurate information
 - High expectations

Promoting Classroom Success

- Expectations

- Advising

- Knowing the path to completion
 - Institution
 - Program
 - Classroom

Conditions for Classroom Success

- Expectations
- Support
 - Academic Support
 - Social Support

Promoting Classroom Success

- Expectations
- Support
 - Academic support services to connect and/or integrate support within the classroom
 - Supplemental instruction
 - Accelerated learning
 - Embedded academic support (I-Best)
 - Basic skills learning communities

Conditions for Classroom Success

- Expectations
- Support
- Assessment and Feedback
 - Institutional monitoring of progress
 - Classroom assessment of performance

Promoting Classroom Success

- Expectations
- Support
- Feedback
 - ↗ Entry assessment and placement
 - ↗ Early warning
 - Signals Project
 - Predictive Analytics
 - ↗ Classroom assessment
 - One-minute paper
 - Automated response systems

Conditions for Classroom Success

- Expectations
- Support
- Feedback
- Engagement
 - Contact with students, faculty, and staff
 - Active engagement in learning with others
 - Intensity / time-on-task

Promoting Classroom Success

- Expectations
- Support
- Feedback
- Involvement
 - Pedagogies of engagement
 - Cooperative learning, Problem-based, Project-based learning
 - Learning communities
 - Service learning

Promoting Classroom Success

- Faculty and student success
 - ▲ Importance of faculty skills and faculty development
 - ❧ Richland College New Faculty Development Program

Promoting Classroom Success

- Faculty and student success
- Collaboration for student success
 - ▲ Academic and student affairs partnerships

Promoting Student Completion

- Identifying blockages and momentum points
 - Focusing action on promoting intermediate points of achievement

Promoting Student Completion

- Identifying blockages and momentum points
- Constructing coherent pathways to completion
 - Aligning courses and support to promote timely completion

Closing Thoughts

- Student success does not arise by chance
- No where is that success more important than in the classrooms of the campus, especially in the first year of college.