The following chart represents the approved "18 Characteristics of Texas Public Doctoral Programs."

18 Characteristics of Texas Public Doctoral Programs[1]

Measure	Operational Definition
Number of Degrees Per Year	Rolling three-year average of the number of degrees awarded per academic year
Graduation Rates	Rolling three-year average of the percent of first-year doctoral students[2] who graduated within ten years
Average Time to Degree	Rolling three-year average of the registered time to degree[3] of first-year doctoral students within a ten-year period
Employment Profile (in field within one year of graduation)	Percentage of the last three years of graduates employed in academia, post-doctorates, industry/professional, government, and those still seeking employment (in Texas and outside Texas)
Admissions Criteria	Description of admission factors
Percentage Full-time Students (FTS) with Financial Support	In the prior year, the percentage of FTS (≥ 18 SCH) with support/the number of FTS
Average Financial Support Provided	For those receiving financial support, the average financial support provided per full-time graduate student (including tuition rebate) for the prior year, including research assistantships, teaching assistantships, fellowships, tuition, benefits, etc. that is "out-of-pocket"
Student-Core Faculty[4] Ratio	Rolling three-year average of full-time student equivalent (FTSE)/rolling three-year average of full-time faculty equivalent (FTFE) of core faculty

[1] Programs included only if in existence three or more years. Program is defined at the eight-digit CIP code level.

[2] First-year doctoral students: Those students who have been coded as doctoral students by the institution and have either completed a master's program or at least 30 SCH towards a graduate degree.

[3] Registered time to degree: The number of semesters enrolled starting when a student first appears as a doctoral student until the completion of a degree, excluding any time taken off during graduate study. The number of years is obtained by dividing the number of semester by three.

[4] Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.

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Measure	Operational Definition
Core Faculty Publications	Rolling three-year average of the number of discipline-related referred papers/ publications, juried creative/performance accomplishments, book chapters, notices of discoveries filed/patents issued, and books per year per core faculty member
Core Faculty External Grants	Rolling three-year average of the number of core faculty receiving external funds, average external grant $ per faculty, and total external grant $ per program per academic year[5]
Percentage Full-Time Students	Rolling three-year average of the FTS (≥ 9 SCH)/number students enrolled (headcount) for last three fall semesters
Number of Core Faculty	Number of core faculty in the prior year
Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year
Faculty Diversity	Core faculty by ethnicity (white, black, hispanic, other) and gender, updated when changed
Student Diversity	Enrollment headcount by ethnicity (white, black, hispanic, other) and gender in program in the prior year
Date of Last External Review	Date of last formal external review, updated when changed
External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed
Student Publications/Presentations	Rolling three-year average of the number of discipline-related referred papers/ publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year per student

NOTE: Institutions may wish to add a “comments” field to explain any anomalies.

[5] All external funds received from any source including research grants, training grants, gifts from foundations, etc.