

**TEXAS HIGHER EDUCATION COORDINATING BOARD
CURRENT NEGOTIATED RULEMAKING COMMITTEES**

Committee and Purpose	Status
<p>Capital Projects - To develop rules for the establishment of statewide standards for newly purchased improved real property added to an institution’s educational and general buildings and facilities inventory as well as the construction, repair, or rehabilitation of buildings and facilities at public universities, health-related institutions, technical and state colleges of higher education.</p>	<p>First meeting held March 19; committee made progress on draft rule language. Second meeting to be held May 6.</p>
<p>Exemptions Relating to HB 5 College Prep Courses - To develop rules to establish the period for which an exemption to the requirements of the Texas Success Initiative with respect to the content area of the course that is successfully completed via a college preparatory course. Additionally, to develop rules that determine the manner in which the exemption may be applied to institutions of higher education other than the partnering institution that helped create the college preparatory courses.</p>	<p>Meeting held April 16; rules with committee consensus will be submitted to the <i>Texas Register</i> April 21; will be published in May 2 edition for 30 days.</p>
<p>Primary Care Innovation Grant Program - To develop rules for the Primary Care Innovation Grant Program allocation methodology and to develop procedures for THECB staff to verify the accuracy of the application of that allocation methodology.</p>	<p>Meeting held April 9; rules with committee consensus submitted to the <i>Texas Register</i> April 14; will be published in April 25 edition for 30 days.</p>
<p>Resident Physician Expansion Program - To develop rules for the Resident Physician Expansion Program allocation methodology and to develop procedures for THECB staff to verify the accuracy of the application of that allocation methodology.</p>	<p>Meeting held April 11; rules with committee consensus submitted to the <i>Texas Register</i> April 14; will be published in April 25 edition for 30 days.</p>
<p>Texas College Work Study - To develop rules for the Texas College Work Study allocation methodology and to develop procedures for THECB staff to verify the accuracy of the application of that allocation methodology.</p>	<p>Rules with committee consensus published in Feb. 28 edition of the <i>Texas Register</i> for 30 days; no comments received; rules will proceed to April 24 Board meeting.</p>
<p>Texas Educational Opportunity Grants - To develop rules for the Texas Educational Opportunity Grant Program allocation methodology and to develop procedures for THECB staff to verify the accuracy of the application of that allocation methodology.</p>	<p>Meeting held Feb. 10; data based on draft rules requested by committee provided April 9; final consensus votes from committee due April 21 (extended from April 16).</p>
<p>TEXAS Grant - To develop rules for the TEXAS Grant Program allocation methodology and to develop procedures for THECB staff to verify the accuracy of the application of that allocation methodology.</p>	<p>First meeting held March 5; committee requested data based on draft rule provided April 14. Second meeting to be held April 30.</p>
<p>Texas Success Initiative - To develop potential rules that address the way institutions determine when a student is ready to perform entry-level freshman coursework in various subjects as measured by the Texas Success Initiative (“TSI”). The New Mathways Project (NMP), an initiative launched by the Charles A. Dana Center at The University of Texas at Austin and the Texas Association of Community Colleges, provides differentiated pathways through developmental education into introductory college-level math courses for students who do not meet the state TSI college readiness threshold. Because the NMP establishes two different pathways for readiness in College Algebra (MATH 1314) and for readiness in Contemporary Math (MATH 1332) or Statistics (MATH 1342), institutions have expressed concerns about how to characterize the readiness levels of students pursuing MATH 1332/1342 and asked THECB staff to consider options for designating different levels of readiness for math.</p>	<p>First meeting held April 2; committee requested draft rule language be vetted with members’ institutions and other stakeholders; objections, concerns, proposed modifications from committee due April 16. Second meeting May 7 (if needed).</p>