# Laying the Foundation for the Future of Higher Education

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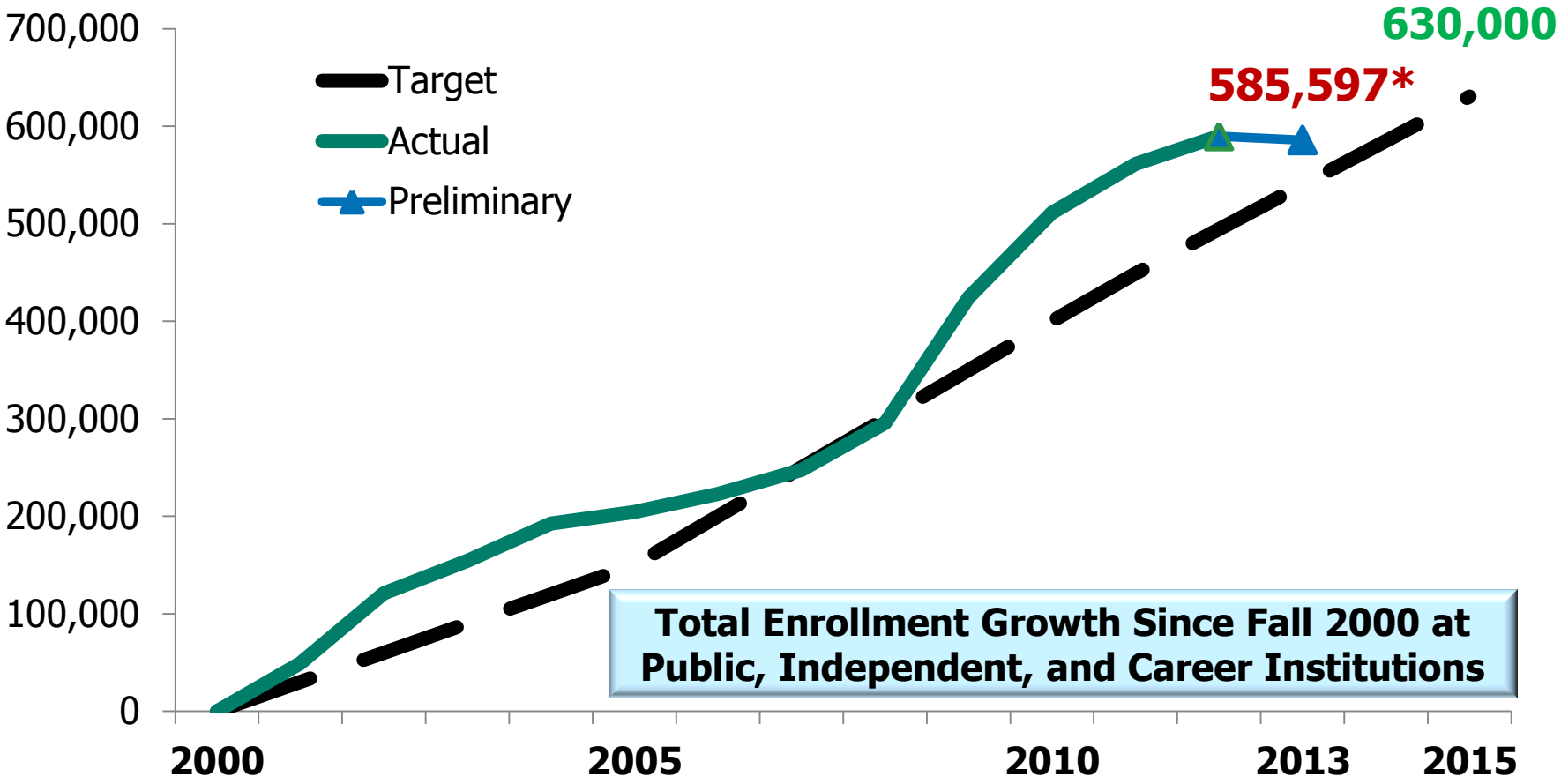
*Commissioner of Higher Education*

TEXAS HIGHER EDUCATION COORDINATING BOARD

**Presentation to The University of Texas System Board of Regents**

# Texas needs 44,000 additional students to reach 2015 goal for participation



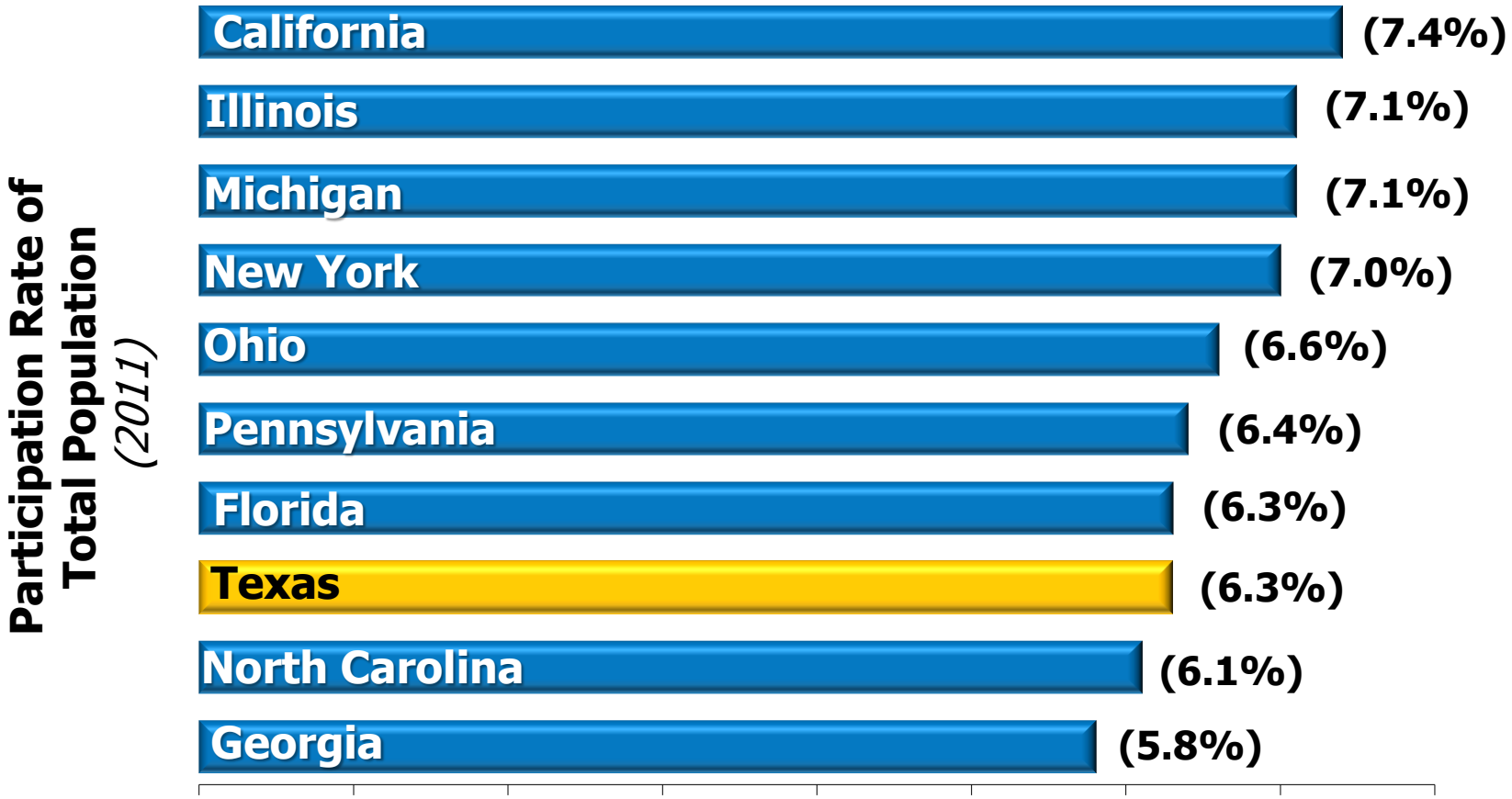

* 2013 preliminary data include certified fall 2013 data for public and independent institutions. The data are preliminary because prior year data are used as proxies for career institutions and flex entry.

# Texas experienced a slight decline in overall enrollments

| | Fall '13 Total | Change From '12 | % Change From '12 | 2000 Total (comparison) |
|---|---|---|---|---|
| White | 590,505 | **(17,257)** | **(2.84)** | 555,196 |
| Hispanic | 482,771 | 12,682 | 2.70 | 227,510 |
| African American | 189,066 | **(2,268)** | **(1.19)** | 102,154 |
| Other | 192,434 | 2,622 | 1.38 | 99,885 |
| **Total** | **1,454,776** | **(4,221)** | **(0.29%)** | **984,745** |

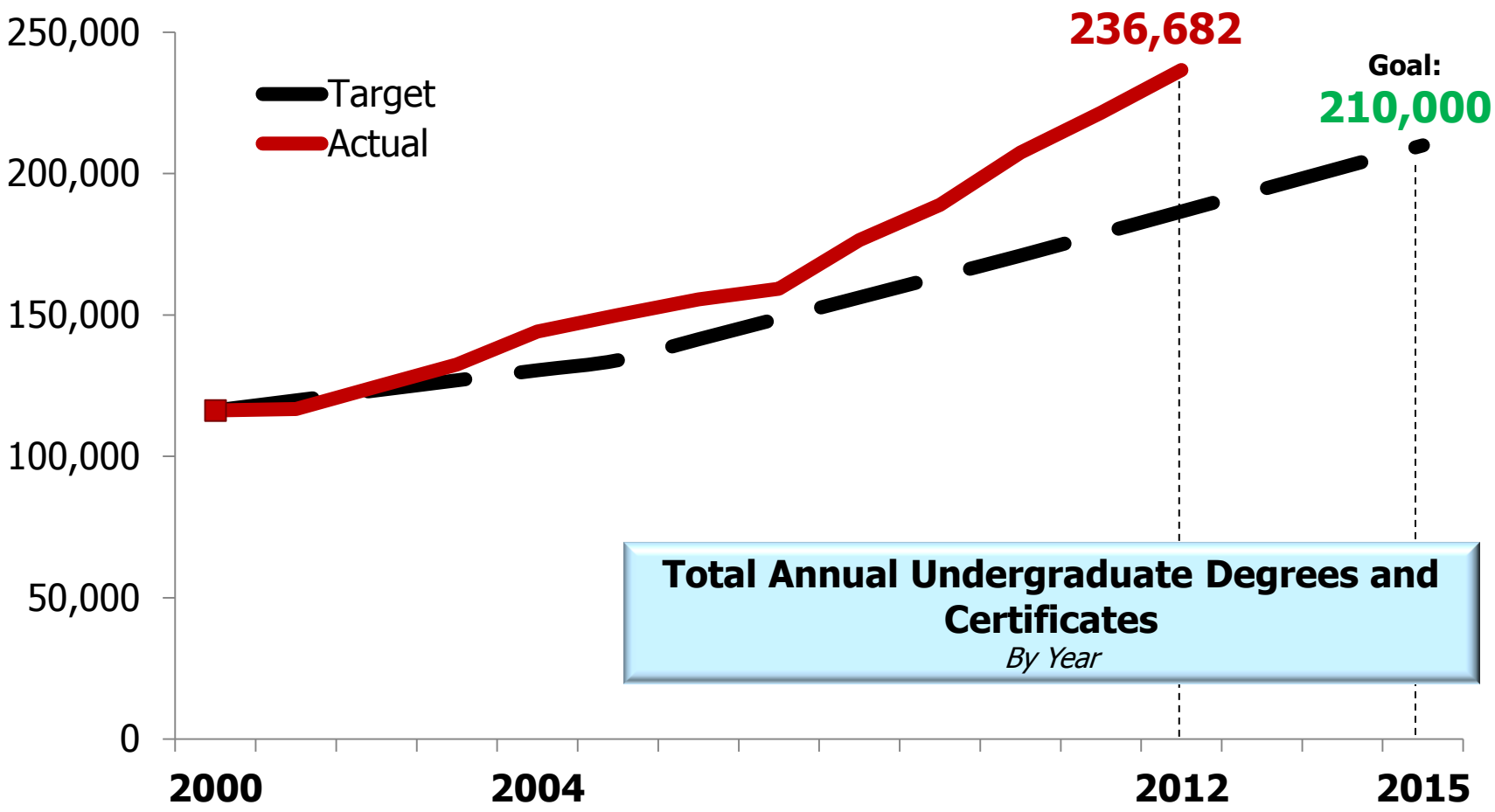
| UT System Enrollments | Fall '13 Total | Change From '12 | % Change |
|---|---|---|---|
| The University of Texas at Arlington | 33,329 | 90 | 0.27 |
| The University of Texas at Austin | 52,059 | **(127)** | **(0.24)** |
| The University of Texas at Brownsville | 8,570 | 424 | 5.21 |
| The University of Texas at Dallas | 21,193 | 1,466 | 7.43 |
| The University of Texas at El Paso | 22,926 | 198 | 0.87 |
| The University of Texas-Pan American | 20,053 | 751 | 3.89 |
| The University of Texas of the Permian Basin | 5,131 | 1,110 | 27.61 |
| The University of Texas at San Antonio | 28,623 | **(1,851)** | **(6.07)** |
| The University of Texas at Tyler | 7,476 | 618 | 9.01 |
| **Total** | **199,360** | **2,679** | **1.36%** |

# Texas participation rates have improved but remain lower than other large states




**Source:** U.S. Dept. of Education and Census Bureau

# In 2012, the state surpassed the 2015 goal for annual undergraduate credentials awarded



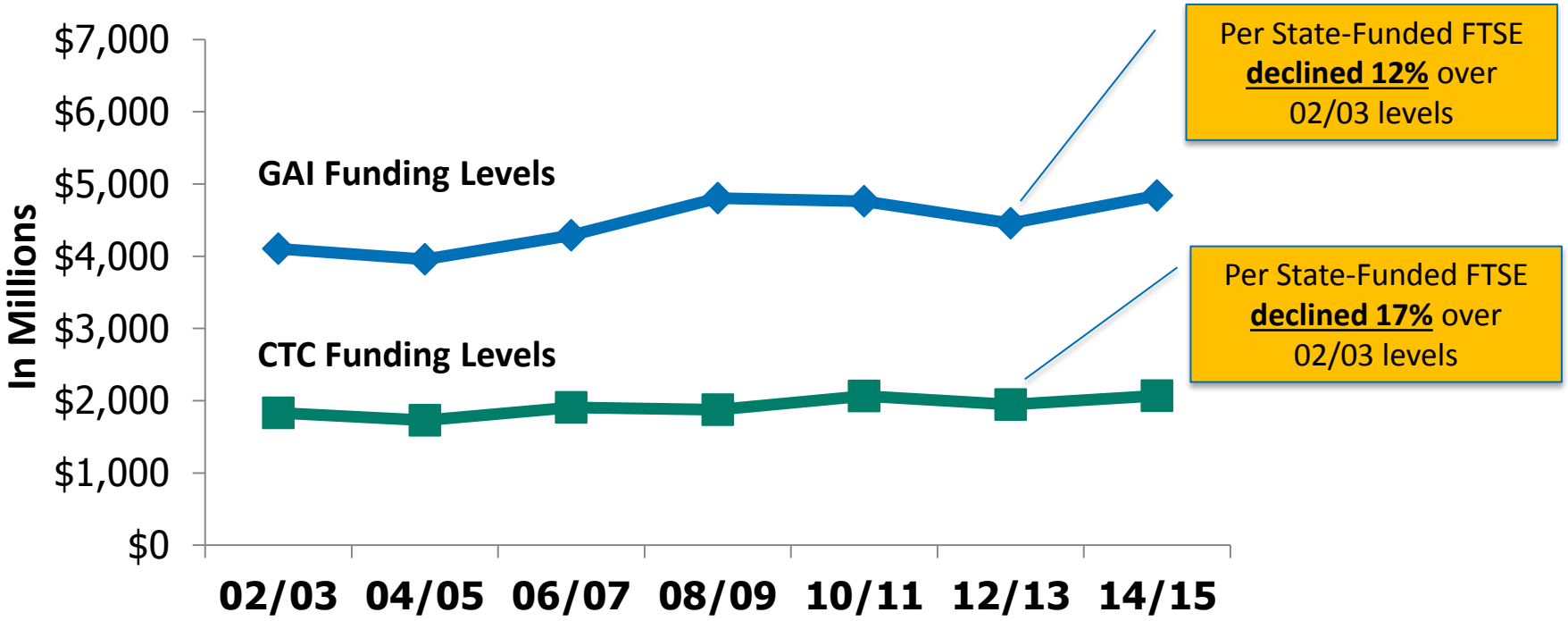

**NOTE:** Collection of career institution data began in 2004

# UT System Institutions have significantly increased the number of annual undergraduate credentials

| UT System Undergraduate Credentials | FY 2013 Total | Change From '00 | % Change |
|---|---|---|---|
| The University of Texas at Arlington | 6,343 | 3,530 | 125% |
| The University of Texas at Austin | 9,207 | 1,404 | 18% |
| The University of Texas at Brownsville | 1,012 | 537 | 113% |
| The University of Texas at Dallas | 2,785 | 1,482 | 114% |
| The University of Texas at El Paso | 3,123 | 1,428 | 84% |
| The University of Texas-Pan American | 2,817 | 1,477 | 110% |
| The University of Texas of the Permian Basin | 569 | 235 | 70% |
| The University of Texas at San Antonio | 4,461 | 1,974 | 79% |
| The University of Texas at Tyler | 1,271 | 540 | 74% |
| **Total** | **31,588** | **12,607** | **66%** |

# General Revenue Appropriations by Higher Education Sector

| Sector | 02/03 | 14/15 | % Chg. |
|---|---|---|---|
| GAI | $4.103B | $4.841B | **18%** |
| CTC | $1.833B | $2.068B | **13%** |




**NOTE:** Includes adjustments for budget reductions; includes HEGI and Retirement Benefits payments made on behalf of institutions

**SOURCE:** THECB, *An Overview of Article III, House Bill 1, 82nd Texas Legislature* June 2012; FY 14/15 are estimates

Texas Higher Education Coordinating Board

Significant work remains to ensure Texas sustains progress made and establishes a game-changing framework for the next long-range strategic plan.

# HB 5 MAJOR CHALLENGES

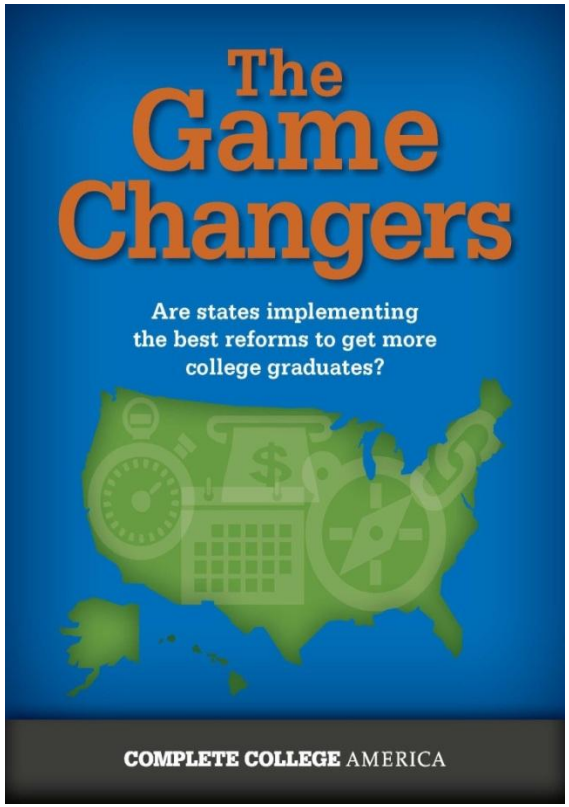
- Requires close collaboration among Commissioner of Higher Ed, Commissioner of TEA, and Chairman of TWC
- Requires close collaboration between public school districts and local institutions of higher education
- Requires more effective advising and counseling
- Requires rigor in the development of local college prep courses

TEXAS WORKFORCE COMMISSION

TEA™ TEXAS EDUCATION AGENCY

Texas Higher Education Coordinating Board

# Texas must implement game-changing strategies to dramatically improve student outcomes




- Outcomes-based Funding
- Co-requisite Remediation
- Full-time is 15 credits
- Structured Schedules and Guided Pathways

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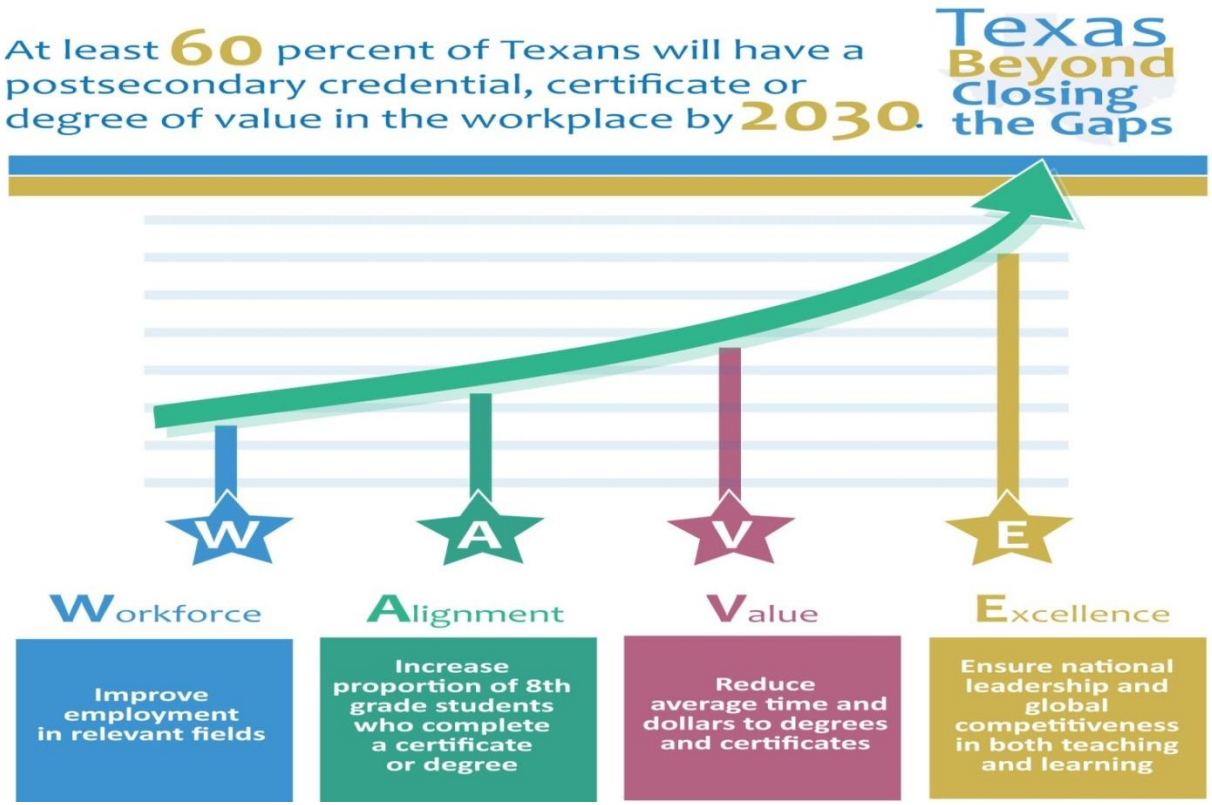
# Other Challenges

- Consistent and predictable infrastructure funding
- Alignment with workforce
- SB 414
- Student learning outcomes
- Faculty tenure and promotion

# Developing the Next Higher Education Strategic Plan

THECB is establishing a strategic planning committee consisting of former higher ed leaders, P-12 officials, and business representatives.

The dialogue will begin with an examination of Workforce, Alignment, Value and Excellence as possible goals.