Hospital-Based Nursing Education Partnership Grant Program (HNEP)

2010 Awards

In May 2010, the Coordinating Board authorized eight two-year grant awards under the Hospital-Based Nursing Education Partnership Grant Program (HNEP). Funded partnerships collectively project an increased enrollment of 526 nursing students during the grant period, which ends August 31, 2012.

The partnership programs will open new paths for students who are interested in becoming an RN and will strengthen the relationships between local community hospitals and community college, general academic and health-related institutions. Many of the selected projects will provide new outreach efforts and help educate RNs in underserved regions of the state.

Award recipients and a summary of the proposed projects are listed below.

East Texas Medical Center Athens

Education Partner: Trinity Valley Community College Health Science Program

The partnership program will offer traditional Associate of Applied Science in Nursing (ADN) and Licensed Vocational Nurse (LVN) transition tracks via a distance education video-conferencing classroom in rural east Texas. Grant funds will be used to purchase of the video-conferencing equipment for installation in an existing facility at the medical center. Employees of the medical center will receive priority entrance to either the traditional or transition program track. The community college will provide a retention specialist to implement best practices in the partnership program. The classroom facility and clinical faculty supplied by East Texas Medical Center will provide Trinity Valley Community College the additional resources necessary to increase capacity for its initial licensure professional nursing program.

Projected Enrollment: **50**
Grant Amount: **$137,360**

Good Shepherd Health System (Longview)

Education Partner: University of Texas at Arlington

The partnership will offer a 15-month, online, modular Bachelor of Science in Nursing (BSN) program to deliver course content through media-enriched formats. Student success will be

supported through the use of online Masters-prepared Academic Coaches and Student Success Coordinators. The initial licensure program will draw students from clinical and non-clinical hospital employees, as well as from the community. The majority of the grant funds will contribute to salaries for program faculty and staff. However, approximately one-third of the award will support the expansion of healthcare training infrastructure in the region through the creation of a high fidelity simulation center. The balance of funding for the simulation center, which will also be available to serve other nursing and health-related programs in the area, will be provided through cost sharing by the partnership.

Projected Enrollment: **80**
Grant Amount: **$771,035**

Hendrick Medical Center

Education Partner: Texas Tech University Health Sciences Center (Abilene)

The partnership will enroll 23 generic BSN students in an accelerated 16-month (4-semester) BSN program. The curriculum will be based on Carnegie Foundation recommendations, Institute of Medicine Report, and Texas Board of Nursing's revised competency statements, which represent the most current framework for nursing education. Students will maintain fulltime employment status and benefits, but their work hours will be limited to 20 hours per week. Students will commit to three years of employment at the hospital after graduation. A second cohort of 25 students will enroll in the 2-semester, online RN-to-BSN program. A third cohort of 10 students will enroll in the ADN to Master of Science in Nursing (MSN) program, which will prepare future nursing educators for teaching positions in the hospital as well as in area community colleges and universities. The grant award will provide funding for program coordinator and faculty salaries, as well as for the purchase of a high fidelity simulation manikin.

Projected Enrollment: **58**
Grant Amount: **$631,512**

Memorial Health System of East Texas

Education Partner: Angelina College (Lufkin)

The partnership will offer an ADN program to two cohorts of students: adult students enrolling in the program at a new satellite campus of Angelina College in Livingston and LVN students, who are employed at Memorial Hospital and will be offered reduced work hours and paid class time. Expanding the learning locations will address capacity constraints on the Angelina College main campus. In addition to funding salaries for program coordinator, faculty and student

success counselor, the award will fund LVN student tuition and books and the purchase of lab equipment, computers, and video conferencing equipment.

Projected Enrollment: **48**
Grant Amount: **$441,504**

Methodist Health System

Education Partner: El Centro College (Dallas)

The partnership will expand the existing hospital-based nursing program which began in January 2005 as a pilot program. Through an expansion to Methodist Charlton Medical Center in southwest Dallas, the partnership will double the existing ADN program from 40 to 80 students, who will be drawn from the pool of qualified employees of Methodist Health System. The distance education model includes live, interactive faculty lectures as well as pre-recorded lectures delivered online. The hospital partner will provide clinical faculty. Students in the program will sign an agreement to remain employed for 30 months following graduation. Funding will support faculty salaries, student tuition/fees/books and the purchase of computer and skills lab equipment.

Projected Enrollment: **40**
Grant Amount: **$385,520**

Scott and White Memorial Hospital

Education Partner: Temple College and University of Mary Hardin-Baylor

The overall goal of this partnership, which brings together a health care system, a public community college and a private university, is to move the practicing nurse forward in the educational pipeline. The program will provide students a seamless progression from the role of LVN to ADN (20 students); then from ADN to BSN (20 students); and from the BSN-prepared nurse to an MSN program, with a track preparing graduates for the Nurse Educator role and subsequent certification as a Certified Nurse Educator (10 students). The partnership plans to provide educational experiences through an innovative and technologically-advanced delivery system. Students will have access to alternative methods of instruction, while maintaining interaction between students and faculty. Grant funds are primarily designated for faculty and staff salaries and student support.

Projected Enrollment: **50**
Grant Amount: **$563,850**

Texas Health Resources

Education Partner: University of Texas at Arlington

The partnership will expand the existing hospital-based nursing program, which began in 2008. Program enrollment will increase from the current level of 20 students per year to 80 students per year in an online accelerated (15-month) BSN program. Students will include hospital employees in clinical and non-clinical roles as well as individuals from the community. Post-graduation student commitment includes a 2-year employment contract as an RN. To provide clinical faculty for the increased enrollment, the partnership plans to recruit faculty from hospital staff, who will participate in faculty immersion courses specific to delivering clinical education to pre-licensure students. Grant funds will primarily support program faculty and staff salaries.

Projected Enrollment: 120
Grant Amount: $550,753

University Medical Center of El Paso

Education Partner: Texas Tech University Health Sciences Center El Paso Campus

The partnership will enroll 30 traditional BSN students in a 16-month BSN program using web-based didactic courses and medical grand rounds. Clinical experiences will combine 30 percent clinical simulation with a "scaffolding theory," a clinical teaching model that partners students with an assigned hospital partner faculty. A second cohort of 30 students will enroll in an Accelerated Second Degree 12-month BSN program. Didactic courses will be web-based and all clinical courses will use the scaffolding model. A third cohort of 20 students, who hold an ADN, will enroll in the 2-semester, online RN-to-BSN program. Grant funds are designated for faculty and staff salaries, student support and library costs.

Projected Enrollment: 80
Grant Amount: $902,165