TX Higher Education Data: Improving Transparency to the Legislature and Citizens

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COORDINATING BOARD COLLECTS DATA BASED ON SPECIFIC AUTHORIZATIONS

• Formula Funding Requirements
• Legislative Requirements
  – Changes in statute and rule
  – Legislative requests
• Federal Requirements

CB has controls to limit data collection
DATA ARE COLLECTED FROM PUBLIC, INDEPENDENT & FOR-PROFIT INSTITUTIONS

• STUDENT DATA such as
  Enrollments, major, grades, college-readiness, degrees earned, financial aid information

• DEMOGRAPHIC DATA such as
  Gender, race/ethnicity, county of residence

• COURSE DATA such as
  Mode of instruction (online, hybrid, etc.) class location, instructor of record
DATA ARE ANALYZED TO PRODUCE A VARIETY OF REPORTS AND WEB APPLICATIONS

Frequently requested reporting vehicles include:

- Texas Higher Education Almanac
- CompareCollegeTX
- Higher Education Accountability System
- Higher Education Resumes
- Tracking Postsecondary Outcomes

Additional resources used:

- TEA Data
- TWC Data
Almanac: Policy-makers can compare institutions at a glance.

CompareCollegeTX: Students can use a mobile app to compare institutional characteristics.

Postsecondary Outcomes Dashboard: Counselors and administrators can analyze enrollment and readiness trends.
COORDINATING BOARD REPORTS DATA FOR MANY PURPOSES

Such as

• Calculation of Formula Funding
• Responding to Legislative Requests
• Educational Research Centers
• Verification of program effectiveness
• LBB performance measures
• State higher education strategic planning
• Institutional analysis
SEVERAL CONSIDERATIONS ARE IMPORTANT WHEN COLLECTING AND SHARING DATA

• **FERPA** Family Educational Rights and Privacy Act

• **BALANCING DATA NEEDS** and INSTITUTIONAL RESOURCES
  – THECB Data Collection and Research Committees
  – Careful review of data requests and efficient responses

• **DATA SHARING**
  – THECB Data Website [www.TXHigherEdData.org](http://www.TXHigherEdData.org)
  – Multiple audiences call for different/innovative approaches