



Texas A&M Blinn TEAM Program (Transfer Enrollment at A&M)



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## **Overview**

- Background
- Basics
- Benefits
- Breakdown







# Background



- Factors that facilitated TEAM
  - A&M operating at maximum capacity
  - Increasing number of applicants
    - Corresponding increase in denial of qualified applicants
  - Large number of Blinn transfers
  - History of close collaboration



- TEAM partnership signed June '01
- Partnership renewed June '06
- Renewed again June '11







### **Basics**

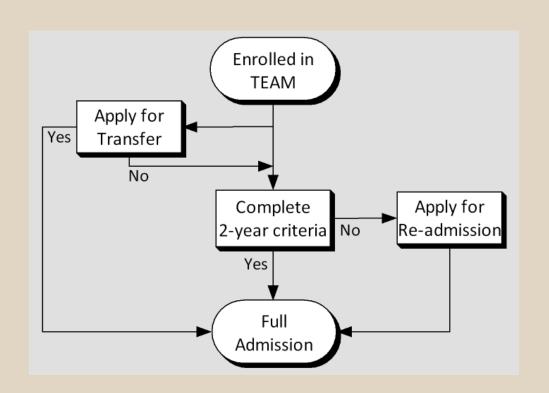
- TEAM students meet <u>all</u> freshman admission requirements
  - Selected from the qualified regular applicants
- 2-year program requirements guarantee full admission (but not a particular major)
  - 45 Blinn credit hours with 3.0 GPA
  - 15 A&M credit hours with 3.0 GPA
- Students co-enroll in 1 or 2 A&M courses & the rest at Blinn.
- Application for early transfer admission allowed & encouraged
- Students who do not earn full admission by above methods may become eligible for readmission as A&M former students.





# 3 Methods of Admission from TEAM:

- 1. Transfer
- 2. Complete TEAM
  - 45 Blinn hrs / 3.0 GPA
  - 15 A&M hrs / 3.0 GPA
- 3. Readmission









# **Benefits (to students)**

- Four-year flagship university experience
- Financial aid eligibility
- A&M dorm residence
- A&M sporting events
- Blinn cost savings
- Blinn smaller class sizes
- Student activities at both schools







# **Benefits (to students)**

**TEAM Student (15 hrs)** 

Blinn (10 hrs)

**Tuition \$920** 

**Fees** 370

**A&M** (5 hrs)

Tuition 883

Fees 840

**TOTAL** \$3,013

A&M Student (15 hrs)

**Tuition** \$ 2,648

Fees 1,605

TOTAL <u>\$4,523</u>

TEAM Students may save \$1,500 per semester





# Benefits (to A&M)

- Admission of quality students who would have otherwise been denied
- Increased lower division enrollment without decreasing upper division capacity and resources
- Places A&M in a leadership role in seeking creative ways of admitting transfer students
  - State Legislature interest
  - Queries from other universities

- Purdue - Texas State

- E. Kentucky - Utah State

BaylorNorth Carolina

- TAMU San Antonio







# **Benefits (to Blinn)**

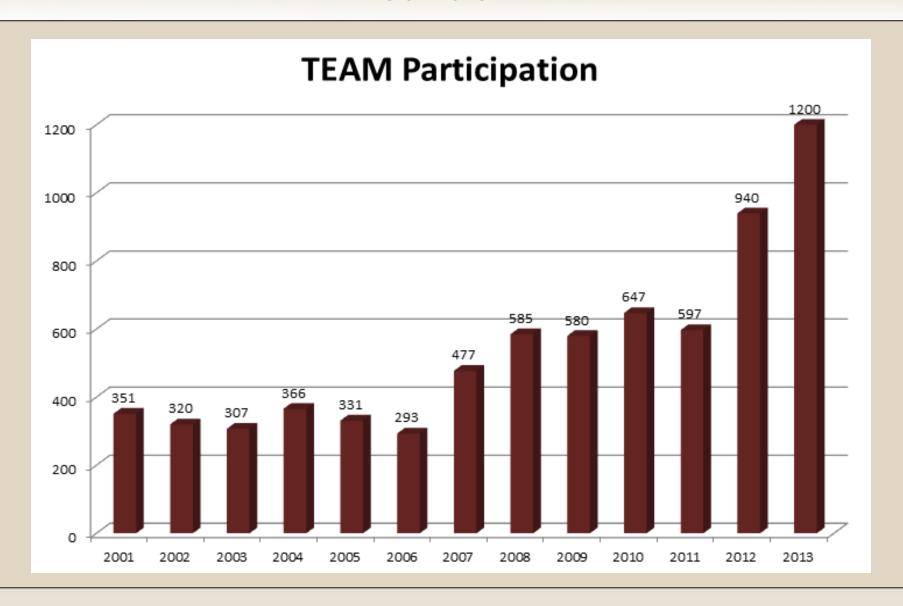
- Collaborative partnership with a major university
- Admission of academically prepared students
  - Improves classroom learning environment
  - Contributes to Blinn having the highest transfer rate to fouryear schools
- Increased enrollment







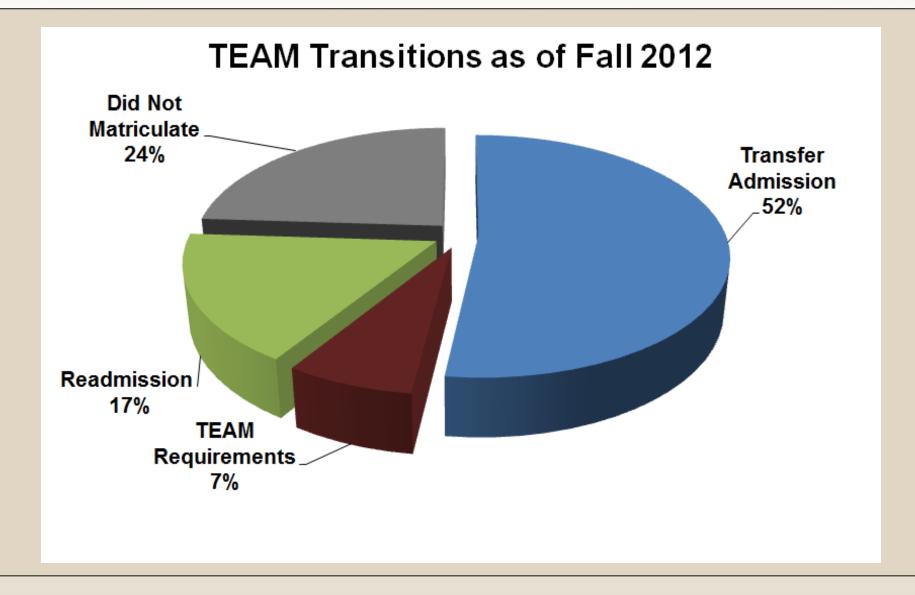
#### **Breakdown**







#### **Breakdown**







#### **Breakdown**

- TEAM is entering its 13<sup>th</sup> year
  - 5,800 participants since implementation
  - Estimate of Freshmen for Fall 2013 = 1,200
- Three-fourths of students matriculate to A&M
  - State transfer rate 27%\*
  - Blinn transfer rate 49%\*\*
- Graduation rate of those who matriculate = 88%
  - 10% of TEAM graduates earn Latin Honors

<sup>\*</sup> Creating & Facilitating Effective Statewide Transfer Pathways. Online: www.thecb.state.tx.us

<sup>\*\*</sup> College Profile Blinn College. Online: http://comparecollegetx.com/college/Blinn-College-TX





#### **Lessons Learned**

- Need for a partnership must exist.
- Support and commitment of governance boards and administration is critical.
  - Texas Higher Education Coordinating Board
  - Texas A&M University System Board of Regents
  - Blinn College Board of Trustees
  - Presidents, chief academic officers, chief student affairs officers, deans, department heads
- Designate a leader from each institution.
- Establish guidelines to facilitate communication among faculty & staff partners.





#### **Lessons Learned**

- Identify critical issues early:
  - Admissions
  - Faculty resistance
  - Co-enrollment issues (financial aid)
  - Technology interfaces
- Implementation Committee
  - Admissions Subcommittee
  - Academic Affairs Subcommittee
  - Student Affairs Subcommittee
  - Financial Aid Subcommittee
- Oversight and Coordination Committee initially responsible for periodic evaluation
  - This can be subsequently delegated







# TAMU Blinn TEAM Program QUESTIONS?

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