

TEXAS HIGHER EDUCATION COORDINATING BOARD

Dennis Golden, O.D.
CHAIR
Munir Abdul Lalani
James H. Lee
Janelle Shepard
David Teuscher
Amir Bazin
STUDENT
REPRESENTATIVE
Fred W. Heldenfels IV
EX OFFICIO

Committee on Closing the Gaps

1200 EAST ANDERSON LANE, ROOM 1.170
AUSTIN, TEXAS

December 13, 2011, 10:00 am

AGENDA

- I. Welcome and Committee Chair's meeting overview
- II. Consideration of adopting minutes from the September 20, 2011, Committee on Closing the Gaps meeting
- III. Presentation of final results of four-year contract between the Coordinating Board and the Educational Policy Improvement Center concerning the Development and Implementation of College and Career Readiness Standards
- IV. Report and discussion of legislative mandates related to developmental education, including Texas Success Initiative assessment alignment with the Texas College and Career Readiness Standards
- V. Overview of the funding, governance, and function of the College and Career Readiness Initiatives Faculty Collaboratives
- VI. Matters relating to the Committee on Closing the Gaps
 - A. Consideration of adopting the Commissioner's recommendation to the Committee relating to repealing Chapter 13, Subchapter J, Section 13.187, of Board rules, concerning the Texas Fund for Geography Education (SB 5, 82nd Texas Legislature, Regular Session)
 - B. Consideration of adopting the Commissioner's recommendation to the Committee relating to repealing Chapter 4, Subchapter O, Sections 4.240 through 4.245, of Board rules, concerning the Uniform Recruitment and Retention Strategy (HB 1678, 76th Texas Legislature)
 - C. Consideration of adopting the Commissioner's recommendation to the Committee to authorize the Board Chair and Chair of the Committee on Closing the Gaps to approve the Adult Basic Education and Postsecondary Education Report (General Appropriations Act, HB 1, 82nd Texas Legislature, Regular Session, Section 29, page III-47)
 - D. Consideration of adopting the staff recommendation to the Committee relating to the approval of amendments to reallocate funding within the Work-Study Mentorship Program
- VII. Lunch
- VIII. Adjournment

NOTE: The Board will not consider or act upon any item before the Committee on Closing the Gaps at this meeting. This meeting is not a regular meeting of the full Board. Because the number of Board members who attend the committee meeting may create a quorum of the full Board, the meeting of the Committee on Closing the Gaps is also being posted as a meeting of the full Board.

Committee on Closing the Gaps

AGENDA ITEM I

Welcome and Committee Chair's meeting overview

Dennis Golden, O.D., Chair of the Committee on Closing the Gaps, will provide a meeting overview and update on any related issues that may have arisen since the last Committee meeting.

Committee on Closing the Gaps

AGENDA ITEM II

Consideration of adopting minutes from the September 20, 2011, Committee on Closing the Gaps meeting

RECOMMENDATION: Adoption

TEXAS HIGHER EDUCATION COORDINATING BOARD
Committee on Closing the Gaps

1200 EAST ANDERSON LANE, ROOM 1.170
AUSTIN, TEXAS

September 20, 2011

DRAFT Minutes

The Texas Higher Education Coordinating Board *Committee on Closing the Gaps* convened on September 20, 2011, at 2:50 p.m., with the following members present: Chair Harold Hahn, Vice Chair Dennis Golden, O.D.; David Teuscher, Munir Lalani, and Fred Heldenfels, *Ex-Officio*. Also attending were Board members Durga Agrawal and Robert Jenkins. Absent Committee members were Jim Lee and Janelle Shepard.

AGENDA ITEM	ACTION
I. Welcome and Committee Chair's meeting overview	No action required.
II. Approval of Minutes	
Consideration of adopting minutes from the June 22, 2011, meeting of the Committee on Closing the Gaps	On motion by David Teuscher, seconded by Munir Lalani, the Committee approved the recommendation. Motion carried.
III. Update on the Implementation of End-of-Course Assessments and Setting of the College Readiness Performance Measures on English III and Algebra II.	Due to a schedule conflict, this item was moved to a future committee agenda. Lynette Heckmann, Director of College Readiness in the Division of P-16 Initiatives, gave the Committee a brief update on End-of-Course Assessments. No action required.
IV. Matters relating to the Committee on Closing the Gaps	
A. Consideration of adopting the staff recommendation to the Committee relating to the approval to issue a Request for Proposals regarding technical assistance to new and continuing Adult Basic Education Innovation grantees	On motion by Munir Lalani, seconded by David Teuscher, the Committee approved the recommendation. Motion carried.
B. Consideration of adopting the Commissioner's recommendation to the Committee to expend funds	Upon further information provided by General Counsel to the Committee, a motion was made

AGENDA ITEM	ACTION
<p>awarded to the Coordinating Board under the Complete College America, Completion Innovation Challenge which was funded through the Bill & Melinda Gates Foundation</p>	<p>to approve the acceptance of the funds awarded to the Coordinating Board. Funds expended through the Complete College America, Completion Innovation Challenge funded through the Bill & Melinda Gates Foundation will be approved by the Board Chair and Vice-Chair in compliance with Board Rule 1.16b. On motion by David Teuscher, seconded by Munir Lalani, the Committee approved the modified recommendation. Motion carried.</p>
<p>V. Adjournment</p>	<p>With no further business, on a motion by Munir Lalani, seconded by David Teuscher, the meeting adjourned at 3:55 p.m. on September 20, 2011.</p>

Committee on Closing the Gaps

AGENDA ITEM III

Presentation of final results of four-year contract between the Coordinating Board and the Educational Policy Improvement Center concerning the Development and Implementation of College and Career Readiness Standards

RECOMMENDATION No action required

Background information:

In 2007, the Coordinating Board approved the issuance of annual contracts for a four-year period to the Educational Policy Improvement Center (EPIC) in response to a Request for Proposals to facilitate the development and implementation of the Texas College and Career Readiness Standards (CCRS). Under these contracts, EPIC performed the following tasks:

- Year I: Facilitated the work of four vertical teams of public and higher education faculty to develop the draft College and Career Readiness Standards, including the collection of all public comments and publication of the CCRS upon final adoption by the Coordinating Board and Commissioner of Education in 2008
- Year II: Conducted a gap analysis of the CCRS compared to the content, skills, and expectations required for success in 20 entry-level *academic* college courses as represented by ~900 Texas college and university faculty syllabi and other related course materials in the four content areas of the foundation high school curriculum (English, mathematics, social studies, science)
- Year III: (a) Conducted a gap analysis of the CCRS compared to the content, skills, and expectations required for success in nine entry-level *career and technical college* (CTE) courses as represented by ~150 Texas CTE college faculty syllabi and other related course materials; (b) Conducted a related study of the alignment of the CCRS with two career pathways (nursing and computer programming) involving 22 courses represented by ~140 Texas CTE college faculty syllabi and other related course materials
- Year IV: Using teams of public and higher education faculty, developed, revised, and refined ~60 College Readiness Assignments for use in exit-

level high school and college/university developmental and entry-level college courses that will help educators and students understand college and career readiness expectations and prepare students for postsecondary success

(NOTE: Under a separate RFP process, The University of Texas at Austin has been selected to field test the resulting College Readiness Assignments – spring 2012 and fall 2012 – and will assist the Board staff in dissemination of those determined to be appropriate for preparing students)

Dr. David Conley, CEO of EPIC, will present the final results of the outcomes of the various studies and activities under contract with the Coordinating Board for the facilitation and implementation of the Texas College and Career Readiness Standards.

Committee on Closing the Gaps

AGENDA ITEM IV

Report and discussion of legislative mandates related to developmental education, including Texas Success Initiative assessment alignment with the Texas College and Career Readiness Standards.

RECOMMENDATION: No action required.

Background Information:

In October 2007, the Texas Higher Education Coordinating Board (THECB) approved the issuance of a Request for Proposals for Phase I of the Test Alignment project. Phase I of the project was to conduct a comparative analysis of the current college readiness assessment instruments under the Texas Success Initiative (TSI) as outlined under Texas Education Code, Section 51.3062 with the Texas College and Career Readiness Standards (CCRS). The purpose of the study was to determine if the current assessments for determining college readiness under the TSI are aligned to ensure accurate measurement of a student's ability to successfully complete entry-level college coursework based on the CCRS. The contract for that project was extended to the Educational Policy Improvement Center (EPIC) in June 2008, and the study concluded in 2009 that while all currently-approved tests had various levels of alignment, the Texas Higher Education Assessment (THEA) aligned most comprehensively with the CCRS. Phase II is currently underway to ensure alignment with the CCRS and the basic skills as identified under the National Reporting System's Educational Functioning Level Descriptors in determining Adult Basic Education levels. In addition, the 82nd Texas Legislature, Regular Session, enacted House Bill 3468 which mandates a statewide diagnostic standard assessment instrument that allows for

- accurate diagnosis and targeted intervention for students who are identified as requiring developmental coursework; and
- appropriate placement to provide the type and level of developmental coursework that allows a student to receive developmental education in the most efficient, cost-effective, and successful manner.

To ensure input from institutions of higher education in addressing Phase II and other legislative mandates, the THECB is convening the Developmental Education Advisory Committee (Dev Ed Advisory Committee), which is comprised of faculty and administrative personnel from Texas institutions of higher education who are responsible for developmental education instruction, administration, and support services on their

AGENDA ITEM IV

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campuses. The Dev Ed Advisory Committee is charged with providing advice and recommendations for the following:

- Revision of current THECB rules addressing developmental education program legislative mandates from House Bill 1244, House Bill 3648, and Senate Bill 162 (82nd Texas Legislature, Regular Session).
- Participation in the selection process of TSI placement test(s) and recommendation for determination of single standard.
- Evaluation of developmental education programs in determining strengths and recommendations for solutions to program problems.

The timeline to address the TSI assessment mandate and the subsequent TSI rule modifications is as follows:

Posting of TSI Assessment RFP	December 15, 2011
Proposals Due	February 3, 2012
Content Alignment Committee: <ul style="list-style-type: none"> ▪ School District/University Participants (CCRS ELA/Math Vertical Team Chairs and Co-Chairs) ▪ Community College Participants (Dev Ed Advisory Committee ELA/Math Content Experts) 	February 15, 2012
Technical Proposal Committee: <ul style="list-style-type: none"> ▪ Dr. Susan Phillips (National Assessment Expert) ▪ Dev Ed Advisory Committee Assessment Consultants 	February 22, 2012
Finalists' Proposal Presentations to: <ul style="list-style-type: none"> ▪ Dev Ed Advisory Committee TSI Assessment Team ▪ Dev Ed Advisory Committee Consultants ▪ THECB Staff 	March 1-15, 2012
Closing the Gaps Committee Recommendation	March 21, 2012
Coordinating Board Recommendation	April 26, 2011
TSI Assessment Award	May 2012
TSI Rule Modifications: <ul style="list-style-type: none"> ▪ Dev Ed Advisory Committee TSI Rules Team 	June 2012
TSI Assessment Implementation	fall, 2012

Dr. Suzanne Morales-Vale, Director of Developmental Education and Adult Basic Education in the Division of P-16 Initiatives, will be available answer any questions.

Committee on Closing the Gaps

AGENDA ITEM V

Overview of the funding, governance, and function of the College and Career Readiness Initiative Texas Faculty Collaboratives

RECOMMENDATION: No action required

Background Information:

The Texas Higher Education Coordinating Board (THECB) established the College and Career Readiness Initiative Texas Faculty Collaboratives in 2009 to provide faculty at institutions of higher education who prepare pre-service teachers with the latest information and resources regarding the implementation of the standards. The activities of the Faculty Collaboratives are designed to ensure that prospective teachers receive preparation that is closely aligned with the College and Career Readiness Standards (CCRS). This will in turn allow new teachers to better prepare their students to be college-ready.

The operational work of the Faculty Collaboratives is contracted to four Primary Investigators (PIs) at four universities: Texas State University-San Marcos, The University of Texas at Arlington, The University of Texas at Austin, and Texas A&M Corpus Christi. The four PIs lead in working with their advisory groups and staffs to define appropriate program offerings, review faculty contributions, and share other resources and news. Website authoring, updates, and upload of resources may only be performed by the four PIs and their designated technical support staff. Two THECB staff oversee these efforts by holding live quarterly meetings with the Faculty Collaborative PIs and their staffs, and by reviewing detailed reports of activities and plans twice per year.

We have encouraged and supported efforts of professional collaboration across the state, and as a result, over 2,500 faculty have actively participated in events or projects and a growing number of faculty-developed CCRS resources are now becoming available. In order to manage this resource-sharing process and assure relevance and clarity, the following additional measures will be taken in regards to THECB funded projects:

- A reviewer's checklist will be developed for the use of the Faculty Collaborative PIs as they determine what materials are relevant for posting on the www.txfacultycollaboratives.com website.

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- Any major or substantial works will be reviewed at the Faculty Collaboratives quarterly meeting. The THECB program manager will determine if additional THECB staff input is required or if input by other relevant partners or potential contributors is appropriate.

Dr. Araceli Ortiz, Director of Educator Quality, Division for P-16 Initiatives, will present this item.

Committee on Closing the Gaps

AGENDA ITEM VI-A

Consideration of adopting the Commissioner's recommendation to the Committee relating to repealing Chapter 13, Subchapter J, Section 13.187, of Board rules, concerning the Texas Fund for Geography Education (SB 5, 82nd Texas Legislature, Regular Session)

RECOMMENDATION: Adoption

Background Information:

The Commissioner recommends the repeal of Chapter 13, Subchapter J, Section 13.187, of Board rules, concerning the Texas Fund for Geography Education.

The Texas Higher Education Coordinating Board (Coordinating Board) proposes to repeal Texas Administrative Code (TEC), Section 13.187 concerning Reporting that relates to the Texas Fund for Geography Education. Senate Bill 5, passed by the 82nd Texas Legislature, Regular Session, repealed Section 61.9685 of the Texas Education Code, which required the board to report to the governor and legislature each even-numbered year the value of the Texas Fund for Geography Education, the membership of the advisory committee, a summary of each project supported by a grant during the preceding state fiscal biennium and other information the Coordinating Board deemed appropriate. The repeal of TEC Section 61.9685 requires the Coordinating Board to repeal Section 13.187 in order to be in compliance with Senate Bill 5.

Dr. Judy Loreda, Assistant Commissioner, P-16 Initiatives, will be available to answer any questions.

Date approved by the Commissioner for Publication in the *Texas Register*:

October 21, 2011

Date Published in the *Texas Register*:

November 4, 2011

Summary of comments received:

No comments were received regarding this rule.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

Chapter 13. Financial Planning

Subchapter J. Texas Fund for Geography Education

~~[13.187 Reporting]~~

~~[Not later than December 1 of each even-numbered year, the Commissioner shall report to the Board, the governor and the legislature. The report shall include:]~~

~~[(1) the value of the fund;]~~

~~[(2) the membership of the committee;]~~

~~[(3) a summary of each project supported by a grant from the fund during the preceding two years; and]~~

~~[(4) any other appropriate information.]~~

Committee on Closing the Gaps

AGENDA ITEM VI-B

Consideration of adopting the Commissioner's recommendation to the Committee relating to repealing Chapter 4, Subchapter O, Sections 4.240 through 4.245, of Board rules, concerning the Uniform Recruitment and Retention Strategy (HB 1678, 76th Texas Legislature)

RECOMMENDATION: Adoption

Background Information:

The Commissioner recommends the repeal of Chapter 4, Subchapter O, Section 4.240 – 4.245, of Board rules, concerning the Uniform Recruitment and Retention Strategy.

The Texas Higher Education Coordinating Board (Coordinating Board) proposes to repeal Sections 4.240, 4.241, 4.242, 4.243, 4.244, and 4.245 concerning the Uniform Recruitment and Retention Strategy. Senate Bill 5, passed by the 82nd Texas Legislature, Regular Session, repealed Section 61.086 (Uniform Recruitment and Retention Strategy) of the Texas Education Code (TEC), which required institutions to file a report on the recruitment and retention strategies that have been implemented by the institution to recruit and retain students that reflect the population of this state, and authorized the Coordinating Board to develop guidelines for the report. The repeal of TEC section 61.086 requires the repeal of the aforementioned rules order to be in compliance with Senate Bill 5.

Dr. Judy Loreda, Assistant Commissioner, P-16 Initiatives, will be available to answer any questions.

Date approved by the Commissioner for Publication in the *Texas Register*:

October 21, 2011

Date Published in the *Texas Register*:

November 4, 2011

Summary of comments received:

No comments were received regarding this rule.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

CHAPTER 4 RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION
IN TEXAS
~~SUBCHAPTER O. UNIFORM RECRUITMENT AND RETENTION STRATEGY~~

Section

~~4.240. Purpose.~~

~~4.241. Authority.~~

~~4.242. Definitions.~~

~~4.243. Evaluation~~

~~4.244. Reporting.~~

~~4.245. Noncompliance; Sanctions~~

~~4.240. Purpose.~~

~~———— The purpose of this subchapter is to implement the Uniform Recruitment and Retention Strategy for Texas public institutions of higher education. It is the intent of the Texas Higher Education Coordinating Board that Texas public institutions of higher education use the flexibility and responsibility granted under these rules to improve programs to ensure the success of students in higher education and meet the goals of *Closing the Gaps by 2015*.~~

~~4.241. Authority.~~

~~———— Under Texas Education Code, Section 61.027, the Board is authorized to adopt rules to implement Texas Education Code, §61.086.~~

~~4.242. Definitions.~~

~~———— The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise.~~

~~————~~
~~—(1) Board—The Texas Higher Education Coordinating Board.~~

~~—(2) Commissioner—The Commissioner of Higher Education.~~

~~—(3) Closing the Gaps by 2015—The state's master plan for higher education in Texas, adopted in October 2000 by the Texas Higher Education Coordinating Board, directed at closing educational gaps within Texas, as well as between Texas and other states, and which has four goals: to close the gaps in student participation, student success, excellence, and research.~~

~~—(4) Coordinating Board Grant and Program Evaluation Fidelity Scale—~~

~~—(A) 1 = serious departure from the requirements of the program;~~

~~—(B) 2 = minor departures from requirements noted; and~~

~~—(C) 3 = in complete accordance.~~

~~—(5) Degree program—Any grouping of subject matter courses which, when satisfactorily completed by a student, entitles the student to a degree from an institution of higher education.~~

~~—(6) Institution of Higher Education or Institution—Any public technical institute, public junior college, public senior college or university, medical or dental unit, or other agency of higher education as defined in Texas Education Code, §61.003.~~

~~—(7) Student Recruitment—Identification and enrollment of students that represent the population of Texas.~~

~~—(8) Student Retention or Persistence Rate—The rate at which students persist in higher education, often as measured by the percentage of students who continue in higher education from one year to the succeeding year.~~

4.243. Evaluation:

~~(a) The Board shall evaluate the effectiveness of the Uniform Recruitment and Retention Strategy plans on a statewide basis and with respect to each institution based on how the Uniform Recruitment and Retention Strategy plan will address *Closing the Gaps by 2015*.~~

~~(b) The Board shall incorporate the Uniform Recruitment and Retention Strategy into: _____~~

~~_____ (1) standards for new Baccalaureate and Master's Degree Programs;~~

~~_____ (2) the review of low-producing degree programs;~~

~~_____ (3) the approval process for doctoral and health-related degree programs;~~

~~_____ (4) the evaluation methodology for Tuition Revenue Bond Projects; and~~

~~_____ (5) the review and evaluation of request for proposals and request for applications from institutions of higher education.~~

4.244. Reporting:

~~(a) The Coordinating Board shall establish reporting requirements and forms to be completed by all public institutions of higher education.~~

~~(b) As required by Texas Education Code Section 51.4032, not later than December 1 of each year, each institution shall report to the Coordinating Board on the progress made by students as well as the institution's evaluation of the Uniform Recruitment and Retention Strategy. An institution is considered in compliance if the Uniform Recruitment and Retention Strategy report is approved by Coordinating Board staff. Coordinating Board staff may require an institution to resubmit a report that was not approved. The report must be resubmitted within ten business days after the request is made by Coordinating Board staff. The report shall include at a minimum:~~

~~(1) Student performance/success data;~~

~~(2) Student participation data;~~

~~(3) Information relating to the costs of the program and funding source, and number of students served and;~~

~~(4) The academic progress made by students as well as other outcomes related to *Closing the Gaps by 2015*;~~

~~(5) Institutions shall collect data and evaluate success based on the following elements and connect them to the accelerated targets for *Closing the Gaps by 2015*:~~

~~(a) Partnership with high-need, low-college-going rate public schools;~~

~~(b) Pre-college academic outreach;~~

~~(c) Application assistance;~~

~~(d) Financial aid assistance;~~

~~(e) Academic support programs;~~

~~(f) Tutoring/mentoring programs;~~

~~(g) Academic advising; and~~

~~(h) Early Alert Systems that include academic support for at-risk students.~~

~~(c) At the discretion of the Coordinating Board, the Uniform Recruitment and Retention Strategy reports may be reviewed by external peer reviewers.~~

~~(d) The Coordinating Board reserves the right to audit any program reported as a part of the Uniform Recruitment and Retention Strategy.~~

~~4.245. Noncompliance; Sanctions~~

~~(a) The following constitutes noncompliance:~~

- ~~1) A Coordinating Board Evaluation Fidelity Score of 1; or~~
- ~~2) A report that has not been submitted by the December 1 deadline; or~~
- ~~3) A resubmitted report that has not been submitted within ten business days.~~

~~(b) For noncompliance with any Closing the Gaps by 2015 reporting requirements, including the Uniform Recruitment and Retention Strategy, the Coordinating Board shall withhold program approvals as outlined in Chapter 5, Subchapter C of this title (relating to Approval of New Academic Programs and Administrative Changes at Public Universities, Health-Related Institutions, and Assessment of Existing Degree Programs), all Coordinating Board grant funding, and up to 22 points in the Tuition Revenue Bond approval process.~~

Committee on Closing the Gaps

AGENDA ITEM VI-C

Consideration of adopting the Commissioner's recommendation to the Committee to authorize the Board Chair and Chair of the Committee on Closing the Gaps to approve the Adult Basic Education and Postsecondary Education Report (General Appropriations Act, HB 1, 82nd Texas Legislature, Regular Session, Section 29, page III-47)

RECOMMENDATION: Adoption

Background Information:

Rider 29 of the General Appropriations Act of the 82nd Texas Legislature, Regular Session, directs the Texas Higher Education Coordinating Board to "coordinate with the Texas Education Agency to develop and implement immediate and long-range coordinated action plans to align Adult Basic Education and postsecondary education." The goal of this effort is "to increase the number, success, and persistence of students transitioning to postsecondary education."

The required action plan builds on Rider 45 of the General Appropriations Act of the 81st Texas Legislature, Regular Session. The Rider 45 action plan was developed with the input of key stakeholders including the Texas Education Agency, Texas Workforce Commission, Texas Workforce Investment Council, Literacy Texas, Literacy Coalition of Central Texas, Literacy Council, and Texas Commission of Adult Basic Education.

As with the previous rider, Rider 29 designated the Texas Higher Education Coordinating Board as the lead agency and as responsible for reporting on the implementation of the provisions of the rider to the Governor, the Legislative Budget Board, and the Texas Workforce Investment Council by January 31, 2012. A draft of the report outlining progress on the implementation of the rider's provisions is provided under separate cover. Taking into account the calendar for the Committee and Board meetings, the Commissioner is requesting that the Board Chair and the Chair of the Committee be granted authority to approve the report on implementation of the provisions.

Dr. Linda Munoz, Senior Program Director of Adult Basic Education, Division for P-16 Initiatives, will present this item.

Committee on Closing the Gaps

AGENDA ITEM VI-D

Consideration of adopting the staff recommendation to the Committee relating to the approval of amendments to reallocate funding within the Work-Study Mentorship Program

Total Project Cost: \$6,700,000
Reallocation Request: up to \$330,000
Source of Funds: Strategy B.1.9, Student Financial Aid Programs
Authority: Texas Education Code, Section 56.079. Work-Study Mentorship Program

RECOMMENDATION: Approval

Background Information:

Board staff request approval of amendments to contracts for the Work-Study Mentorship Program to reallocate \$330,000 of unused funds for 2011 from current awardees to other awardees who have requested additional funds to expand their work within the program guidelines for FY2012. The Closing the Gaps Committee approved the original grant award amounts on June 22, 2011.

Background information:

In September 2011, funds were awarded to 55 grantees based at institutions of higher education. Work-Study Student Mentorship Programs provide funding for eligible college students to mentor or tutor students at participating higher education institutions or high school students at participating school districts, or to counsel high school students at Go Centers or similar high school-based recruiting centers designed to improve student access to higher education.

In November 2011, funds not used by the institutions were released to be reallocated. Reallocation is authorized by Board rules and occurs (if necessary) during the January, April, and July Board meetings. Board staff request approval to reallocate the funds to be used to support work on the current grants to assist project directors in serving additional students.

The award period for the current grants is from September 1, 2011, through August 31, 2013. Staff completed a financial and programmatic review of interim reports submitted for each project and determined which grantees are eligible to receive additional funds. Eligible institutions submitted detailed requests on how the additional funds would be utilized and expended by the end of the grant period.

Work-Study Mentorship Grant Reallocations

Institution	Original Contract	Decrease Amount	Increase Amount	Amended Contract
Texas Southern University	\$50,000		\$90,000	\$140,000
Texas Wesleyan	\$80,000		\$18,000	\$98,000
Texas A&M University - Kingsville	\$300,000		\$50,000	\$350,000
University of Texas at Arlington	\$300,000		\$42,000	\$342,000
Texas A&M International University	\$75,000		\$30,000	\$105,000
University of North Texas	\$300,000		\$60,000	\$360,000
The University of Texas Pan American	\$400,000		\$30,000	\$430,000
Cedar Valley College	\$120,000		\$10,000	\$130,000
University of Texas – Dallas (AVID tutors)(did not implement)		\$100,000		\$0
Prairie View A&M University (AVID tutors)(did not implement)		\$100,000		\$0
Lamar University (AVID tutors)(did not implement)		\$60,000		\$0
Jarvis Christian College (AVID tutors)(did not implement)		\$70,000		\$0
Total Decrease/Increase		\$330,000	\$330,000	

Dr. Judy Loreda, Assistant Commissioner for P-16 Initiatives, will present this item.