

## Texas Higher Education Coordinating Board

### DATA INFORMATION GUIDE

September 2004

This information guide provides a comprehensive list of current data collected and routine reports available from the Texas Higher Education Coordinating Board. This guide includes selected listings of federal reports available from the National Center for Education Statistics (NCES) and reports from the Southern Regional Education Board (SREB).

Section I identifies reports that are available via Internet. It begins on page 2.

Section II identifies reports that are published periodically. It begins on page 4.

Section III identifies reports that are available upon request and compiled from data collected by the Coordinating Board. It begins on page 11.

Section IV references "Collected Data" -- reports or surveys that are collected from Texas institutions of higher education by the Coordinating Board. It begins on page 13.

Section V identifies selected national sources of data. It begins on page 23.

Within the document, bracketed [ ] references are made to the agency division or section to whom you should direct inquiries about the various reports. Telephone numbers, fax numbers, and Internet addresses are as follows:

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## I. Data and Information Available Electronically

### 1. Via the Internet

- A. Home page – <http://www.thecb.state.tx.us/>
- B. College for Texans (preparing, applying, and paying for college) – <http://www.collegefortexans.com/>
- C. Distance Education – <http://www.texasdistanceeducation.com/>
- D. Hinson-Hazlewood Student Loans – <http://www.hhloans.com/>
- E. Educator Preparation – <http://www.thecb.state.tx.us/Partnerships/teachprep.htm>
- F. ARP/ATP – <http://www.arpatp.com/>
- G. Data and Statistics Portal – <http://www.thecb.state.tx.us/DataAndStatistics/>
  - a. P-16 Linkages (high school graduates enrolled in Texas public higher education by high school county enrolled in the following year and where students enroll by county, ISD, high school the following fall) – <http://www.thecb.state.tx.us/DataAndStatistics/>
  - b. Baccalaureate Graduation Rates
  - c. Participation and Success (Enrollment) Forecast
  - d. College Costs
  - e. Statistical Report
- H. Interactive Tools
  - a. Facilities Inventory Online – <http://www.thecb.state.tx.us/netvisual/fac1.htm>
  - b. CBM Reporting Status – <http://www.thecb.state.tx.us/DataAndStatistics/CBMReports.htm>
  - c. PREP Query Tool – <http://www.thecb.state.tx.us/netvisual/menu.htm>
  - d. Degree Program Inventory – <http://www.thecb.state.tx.us/DataAndStatistics/DegreeInventory.htm>
  - e. List of Institutions – <http://www.thecb.state.tx.us/DataAndStatistics/institutions.htm>
  - f. Program Eligibility Verification (for Financial Aid Directors only) – <https://www1.thecb.state.tx.us/eligibility/>
  - g. Financial Aid Database System (FADS) (for institution personnel only) – <https://www1.thecb.state.tx.us/FADS/>
- I. Texas PK-16 Public Education Information Resource data about pre-kindergarten through college students and educators (TPEIR) – <http://texaseducationinfo.org/>
- J. Participation and Success – <http://www.thecb.state.tx.us/P16Initiatives/>
  - a. Recruitment and Retention – <http://www.thecb.state.tx.us/ane/>
  - b. Center for College Readiness – <http://www.thecb.state.tx.us/TASP/>
  - c. Teacher Quality Grants Program – <http://www.thecb.state.tx.us/TeacherQuality/>
  - d. Educator Preparation – <http://www.thecb.state.tx.us/Partnerships/teachprep.htm>
  - e. P-16 Partnerships – <http://www.thecb.state.tx.us/Partnerships/>
- K. Closing the Gaps – <http://www.thecb.state.tx.us/AdvisoryCommittees/HEP/0096.htm>
- L. Community and Technical College-Related Information:
  - a. Institutional Effectiveness – <http://www.thecb.state.tx.us/ctc/ie/>
  - b. Instructional Programs – <http://www.thecb.state.tx.us/ctc/ip/>
  - c. Community College Profiles – <http://www.thecb.state.tx.us/ctc/ie/ctcprof/>
  - d. Annual Data Profile – <http://www.thecb.state.tx.us/ctc/ie/ctcadp/ctcadp.cfm>
  - e. Statewide Factbook – <http://www.thecb.state.tx.us/ctc/ie/ctcsf/>
  - f. Student Migration Report – <http://www.thecb.state.tx.us/ctc/ie/ctcsmigr/>
  - g. Performance Data – <http://www.thecb.state.tx.us/ctc/perfdata/>
  - h. Perkins Grants – <http://www.thecb.state.tx.us/ctc/perkins/>

## I. Data and Information Available Electronically

- M. University-Related Information:
    - a. Data and Performance Report – <http://www.thecb.state.tx.us/UHRI/>
    - b. Applicant, Acceptance, and Enrollment (Top 10%) – [http://www.thecb.state.tx.us/ane/reports/top\\_10/](http://www.thecb.state.tx.us/ane/reports/top_10/)
    - c. Course Inventory Update Manual – <http://www.thecb.state.tx.us/cfbin/ArchFetch.cfm?DocID=0191&Format=HTML>
    - d. Research Expenses – <http://www.thecb.state.tx.us/ResearchExpenditures/>
  - N. Health-Related Issues – <http://www.thecb.state.tx.us/HealthRelated/>
  - O. Financial Information – <http://www.thecb.state.tx.us/Finance/>
    - a. Formula Funding
    - b. Appropriations
    - c. Faculty Salaries
  - P. Campus Planning – <http://www.thecb.state.tx.us/CampusPlanning/>
    - a. Space Projection Model
    - b. Facilities Inventory Online – <http://www.thecb.state.tx.us/netvisual/fac1.htm>
    - c. Classroom and Lab Utilization
    - d. Campus Master Plans
  - Q. Research Programs:
    - a. Advanced Research/Advanced Technology Programs – <http://www.arpatp.com/>
    - b. Research Expenditures – <http://www.thecb.state.tx.us/ResearchExpenditures/>
2. Via telnet interactive sessions -- theinfo.thecb.state.tx.us
- A. Community, Technical, and State Colleges' Program and Course Inventories using a system of menus and prompts (QUIN)
    - a. Academic Course Inventories
    - b. Vocational and Technical Course Inventories
    - c. Vocational and Technical Program and Awards Inventories
    - d. Out-of-district Approved Course Inventories
  - B. University Course Inventory using a system of menus and prompts (SINV)

## II. Published Data

1. Annual Data Profile published annually each spring for Texas public community and technical colleges [Community and Technical Colleges]. Began publishing the 1991-92 academic year.
  - A. **Access to Institutions by Gender and Ethnicity:** This report includes in-district and out-of-district service area population data from the U.S. Census Bureau, students served by funds from the Carl D. Perkins Act, total student enrollment, in-district and out-of-district student enrollment, academic and technical student enrollment, competitive technical program application and acceptance student headcounts, and adult vocational course enrollments. All data includes grand total columns and subtotals for gender and ethnicity.
  - B. **Access to Institutions by Special Populations:** This report includes the same categories as the “Access to Institutions by Gender and Ethnicity” report, except the data is grouped by special population categories (academically disadvantaged, economically disadvantaged, disabled, limited English proficient, gender bias, and incarcerated).
  - C. **Access to Technical Programs by Gender and Ethnicity:** This report includes the grand totals, gender, and ethnic headcounts for technical programs included in each college's technical program inventory. Programs with 75 percent or more of the students having the same gender are asterisked to denote the programs' gender-bias status.
  - D. **Retention and Remediation from Fall to Spring Institution Summary:** This report shows the total first-time-in-college students enrolled each fall semester and the total students who return the following spring who a) were remediated during the fall or b) were not remediated during the fall. Includes subtotals for students by major (academic, technical), gender, ethnicity (White, Black, Hispanic, Asian, Native American, International), and credit hour load (12+ semester credit hours, 1-5 semester credit hours, and 6-11 semester credit hours).
  - E. **Retention and Remediation from Fall to Spring, Technical Program Detail:** This report shows the total first-time-in-college technical students by declared major who enrolled each fall semester and the total students who returned the following spring who a) were remediated during the fall or b) were not remediated during the fall. Includes subtotals for students by major, gender, ethnicity, and credit hour load.
  - F. **Graduation/Persistence and Remediation Institution Summary:** This report provides institution summary data for incoming first-time-in-college students' fall cohort and reports their initial fall enrollment, the number remediated during the initial fall semester, the number persisting (enrolled at the same institution or a different two- or four-year public institution of higher education), the number who have graduated, the total graduating or transferring within four years, and the total students persisting or graduating within four years. The institution summary provides row details with grand total, gender and ethnicity subtotals, total students remediated or not remediated, and the total number of first-time-in-college students within the cohort who have declared majors and enrolled in 12 or more semester credit hours.
  - G. **Graduation/Persistence and Remediation Academic Summary:** This report follows the same format as the “Graduation/Persistence and Remediation

## II. Published Data

Institution Summary” except that it only includes academic declared and undeclared majors.

- H. **Graduation/Persistence and Remediation Technical Summary:** This report follows the same format as the “Graduation/Persistence and Remediation Institution Summary” except that it only includes technical declared and undeclared majors and Tech-Prep declared majors.
  - I. **Graduation/Persistence and Remediation Technical Detail:** This report provides the same column subtotals as each of the “Graduation/Persistence and Remediation Summary Reports” except that it provides row totals for each technical program included in the technical program inventory.
  - J. **Program Inventory and Outcomes, Technical Program Detail:** This report includes a summary of the total technical offerings (associate degrees and certificates) within each program, the total number of offerings that are new, closed, or deactivated, the total number of unduplicated graduates meeting the 85 Percent Success Standard (employed and/or pursuing additional education); the total number of graduates during each of the past three academic years; and a three-year graduate grand total with associate degree and certificate subtotals. This report provides row totals for each technical program listed in the technical program inventory by program title and Classification of Instructional Programs (CIP) Code.
  - K. **Graduate Report Institution Summary:** This report includes total academic, technical, and Tech-Prep graduates by gender and ethnicity and total associate degrees and certificates awarded. A separate report is available for each year beginning with the 1991-92 academic year.
  - L. **Graduation Summary, Technical Program Detail:** This report has the same format as the “Graduate Report Institution Summary” except that it provides row totals for each technical program listed in the technical program inventory. A separate report is available for each year beginning with the 1991-92 academic year.
  - M. **Faculty by Highest Degree Held Institution Summary:** This report includes total faculty, with subtotals for gender and ethnicity. Provides row totals for doctorate, master, bachelor, associate, certificate or less, and no credential levels.
2. Automated Student and Adult Learner Follow-up System Summary Report published annually each summer (by institution or statewide summaries) [Community and Technical Colleges].

This report provides CIP Code detail for academic, technical, and Tech-Prep majors with placement outcomes for graduates and non-returners for a given academic year. The placement outcomes include column totals for a) additional higher education and not employed, b) employed and no additional higher education, c) additional higher education and employed, d) students not found, and e) total former students (unduplicated totals). The first reporting period covered in this report covers the 1992-93 academic year for all community and technical college non-returners and graduates. A similar report is available for the 1991-92 academic year which includes all community and technical college graduates by CIP Code and declared major. However, the non-returner data was reported separately with academic non-returners reported by CIP Code and technical non-returners reported by CIP or Higher Education General

## II. Published Data

Information Survey (HEGIS) Code.

3. Base Year Semester Credit Hour/Contact Hour Data [EDC]
  - A. **Texas Public Universities** -- semester credit hours by program area, by level
  - B. **Texas Public Community, Technical, and State Colleges** -- contact hours by program area
  - C. **Texas Public Health-Related Institutions** -- semester credit hours by college/school, by program, by level (began Base Year 2000-2001)
4. Campus Master Plan Summaries [Campus Planning]
  - A. Five-year projection of new construction, rehabilitation and renovation, infrastructure, land purchases, or leased space
  - B. Assessment of accumulated deferred maintenance
  - C. Five-year plan to address deferred maintenance
  - D. Deferred maintenance expenditures for previous fiscal year
5. Comparison of 12th Class Day Headcount Enrollments [EDC]
  - A. **Preliminary data**, fall to fall; published October
  - B. **Actual data**, fall to fall; published March
6. Fall to Fall Migration Reports published annually each spring [Community and Technical Colleges].

Shows the total students enrolled each fall and how many of them return the following fall to the same institution, another community or technical college, university or health/science center, concurrent enrollment (in two or more institutions of higher education), or were not found. The row totals are broken out by declared major (academic, technical, undeclared, total), gender, and ethnicity. The report is available by institution or as a statewide summary. Data is available for the fall 1987 through fall 1993 cohorts.
7. MIS Database Reports are available in hard copy printouts [EDC] or **electronically**, via Internet at <http://www.thecb.state.tx.us/netvisual/menu.htm>, using the **PREP** system for all Texas public universities and community colleges, except where noted. All data collected and printed by semester, except where noted.
  - A. **Student Headcount Data**: By on- and off-campus, level, gender, ethnicity, age, geographic source (county, state, country), first-time-in-college, semester credit hour load, tuition status
  - B. **Degrees Awarded Data**: Reported in fall for prior fiscal year by level, curriculum area, gender, ethnicity
  - C. **Declared Majors Data**: By level and curriculum area
  - D. **Semester Credit Hour Data**:
    - a. Universities -- By curriculum area, tenure, on- and off-campus, rank of faculty, level, funding code
    - b. Community Colleges -- By academic and technical funding area, in- and out-of-district, course type, curriculum area
  - E. **Contact Hour Data**: (Community, Technical, and State Colleges only) -- By academic and technical funding areas, in- and out-of-district, course type, curriculum area
  - F. **Contact Hour Data of Continuing Education Courses**: (Community, Technical, and State Colleges only) -- By in- and out-of-district, location, program area, and funding code
  - G. **Courses Taught Data**: (Universities only) -- By level and curriculum

## II. Published Data

- H. **Classes Taught Data:**
    - a. Universities -- By curriculum area, type of instruction, on- and off-campus, level, class size
    - b. Community, Technical, and State Colleges -- By in- and out-of-district, course type, location, academic curriculum area
  - I. **Faculty Headcount Data:** (Fall and spring semesters only)
    - a. Universities -- By gender, ethnicity, rank, teaching function percentage, faculty appointments from all other sources, teaching faculty in selected other assignments
    - b. Community, Technical, and State Colleges -- By gender, ethnicity
  - J. **Faculty FTE Data:** (Universities, fall and spring semesters only) -- By tenure, on- and off-campus, CIP curriculum area, rank, level, funding code
  - K. **Faculty Total Salary:** (Universities, fall and spring semesters only) -- By appointment code, rank, tenure, gender, ethnicity
  - L. **Faculty Salary FTE Data:** (Universities, fall and spring semesters only) -- By tenure, on- and off-campus, level, rank, CIP curriculum area, funding code
  - M. **Faculty Age Data:** (Universities for fall and spring semesters only) -- By teaching function percentage, tenure, gender, ethnicity, rank, CIP curriculum area
  - N. **Room Utilization data:** (Universities and Technical Colleges, fall semester only) -- By hours of use per week and hours of use per day
8. MIS Database Summary is a bound, one-page abstract/compendium for universities and community, technical, and state colleges, except where noted [EDC]. The report is printed by semester, except where noted.
- A. **Student Headcount Data:**
    - a. Universities -- Total students by on- and off-campus, classification, gender, geographic source (in-state, out-of-state, foreign)
    - b. Community, Technical, and State Colleges -- Total students by in- and out-of-district, classification, gender, ethnicity, geographic source (in-state, out-of-state, foreign)
  - B. **Average Age of Student Data:** All Students
  - C. **Degrees Awarded Data:** (Fall report only) -- By level
  - D. **Semester Credit Hour Data:**
    - a. Universities -- Total semester credit hours (SCH), by tenure of faculty teaching the class, number of SCH taught on- and off-campus, by academic level of the course, by rank of faculty teaching the class
    - b. Community, Technical, and State Colleges -- Totals by in- and out-of-district location
  - E. **Contact Hour Data:** (Community, Technical, and State Colleges only) -- Total contact hours and by out-of-district location
  - F. **Classes Taught Data:**
    - a. Universities -- Total number of classes taught, number taught on- and off-campus, number taught by academic level and by class type (lecture, laboratory, seminar, practicum, television, individual instruction, self-paced)
    - b. Community, Technical, and State Colleges -- Total number of classes taught and by out-of-district location
  - G. **Courses Authorized Data:** (Universities only) -- By academic level (freshman, sophomore, junior, senior, master's, doctoral, or special professional)
  - H. **Courses Taught Data:** (Universities only) -- By academic level
  - I. **Faculty Headcount Data:** (Universities for fall and spring semesters only) -- By gender and ethnicity
  - J. **Average Age of Faculty:** (Universities for fall and spring semesters only) -- By

## II. **Published Data**

- tenure status and rank
  - K. **Faculty FTE:** (Universities for fall and spring semesters only) -- By on- and off-campus, tenure, level and rank
  - L. **Faculty Salaries:** (Universities for fall and spring semesters only) -- By tenure status, teaching on- or off-campus, by academic level and rank
9. Research Expenditures by fiscal year; published March [Finance, Campus Planning & Research]
- A. Total Expenditures for Research by Sources of Funds for Texas Public Universities and Health-Related Institutions
  - B. Expenditures for the Conduct of R&D by Field for Texas Public Universities and Health-Related Institutions
  - C. Expenditures for the Conduct of R&D by Special Area of Interest for Texas Public Universities and Health-Related Institutions
  - D. Intellectual Property Income for Texas Public Universities and Health-Related Institutions
10. Statistical Report - annual report published in spring [Public Information]
- A. **Student Enrollment**
    - a. Five-Year Summaries for Public and Independent Universities; Community, Technical, and State Colleges; and Health-Related Institutions
    - b. Classification by Gender, Ethnic Origin for Public Institutions
    - c. Headcount Enrollment by Ethnic Origin for Independent Institutions
    - d. First-Time, Full-Time Freshmen by Gender, Ethnic Origin, all public institutions
    - e. First-Year Entering Class by Gender, Ethnic Origin at Health-Related Institutions
    - f. Retention of First-Time, Full-Time Freshmen by Gender, Ethnic Origin at Public Universities and Community and Technical Colleges
    - g. Retention of First-Time, Full-Time Allied Health Students by Gender, Ethnic Origin at Health-Related Institutions
    - h. Undergraduates Who Transferred From Public Community, Technical, and State Colleges to Public Universities by Gender, Ethnic Origin
    - i. Distribution of Resident/Non-Resident Students in Public Universities and Community, Technical, and State Colleges
    - j. County and State of Origin of Students in Public Universities and Community, Technical, and State Colleges
  - B. **Semester Credit Hours**
    - a. Semester Credit Hours by Level, by Program for Public Universities
    - b. Semester Credit Hours by Type for Public Community, Technical, and State Colleges
    - c. Contact Hours by Type for Public Community, Technical, and State Colleges
  - C. **Degrees Awarded**
    - a. Degrees Awarded by Level, Public Universities, Health-Related Institutions, Community, Technical, and State Colleges
    - b. Degrees Awarded by Gender, Ethnic Origin at Universities, Health-Related Institutions
    - c. Degrees Awarded by Level, by Program at Universities and Health-Related Institutions

## II. **Published Data**

- d. Degrees Awarded by Gender, Ethnic Origin, Program at Universities and Health-Related Institutions
- e. Degrees and Certificates Awarded by Gender, Ethnic Origin at Community, Technical, and State Colleges
- f. Academic Degrees Awarded by Program at Community, Technical, and State Colleges
- g. Academic Degrees Awarded by Gender, Ethnic Origin at Community, Technical, and State Colleges
- h. Technical Degrees and Certificates Awarded by Program at Community, Technical, and State Colleges
- i. Technical Degrees Awarded by Gender, Ethnic Origin, Program at Community, Technical, and State Colleges
- j. Tech-Prep Degrees and Certificates Awarded by Program at Community, Technical, and State Colleges
- k. Tech-Prep Degrees and Certificates Awarded by Gender, Ethnic Origin, Program, Community, Technical, and State Colleges
- l. Continuing Education Certificates Awarded by Program at Community, Technical, and State Colleges
- m. Continuing Education Certificates Awarded by Gender, Ethnic Origin, Program at Community, Technical, and State Colleges
- n. First-Time, Full-Time Freshmen Who Graduated Within Six Years from Texas Public Universities by Gender, Ethnic Origin
- o. Bachelor's Degrees Awarded to Transfer Students from Community Colleges by Gender, Ethnic Origin

### D. **Faculty Data**

- a. Headcount by Rank, by Gender, Ethnic Origin for Public Universities
- b. Headcount by Gender, Ethnic Origin at Community, Technical, and State Colleges
- c. Tenure by Gender, Ethnic Origin for Public Universities
- d. Tenure-Track by Gender, Ethnic Origin for Public Universities
- e. Non-Tenured by Gender, Ethnic Origin for Public Universities
- f. Part-time by Gender, Ethnic Origin at Public Universities and Community, Technical, and State Colleges
- g. Average Nine-Month Faculty Salaries, All Ranks: Public Universities
- h. Average Nine-Month Faculty Salaries by Rank and Gender, Ethnic Origin at Public Universities
- i. Average Nine-Month Full-Time Faculty Salaries at Public Community, Technical, and State Colleges
- j. Fall Student-Faculty Ratios for Public Universities

### E. **Governing Board Members and Non-Faculty Personnel**

- a. Governing Board Members by Ethnic Origin, Gender at Public Universities and Community, Technical, and State Colleges
- b. Full-Time, Non-Faculty Personnel by Ethnic Origin, Gender at Public Universities and Community, Technical, and State Colleges

### F. **Physical Facilities**

Net Assignable Facilities Space by Function for Public Universities, Technical and State Colleges, and Public Health-Related Institutions

### G. **Higher Education Appropriations**

- a. Legislative Appropriations for Texas Public Universities, Public Community

## II. **Published Data**

- Colleges, and Other Agencies of Higher Education
- b. Biennial Legislative Appropriations per Full-Time-Student-Equivalent for Texas Public Universities
  
- H. **Student Financial Aid Programs**
  - a. Recipients of Need-Based Financial Aid by Gender, Ethnic Origin
  - b. Hinson-Hazlewood College Student Loan Program Analysis of Loan Transactions and Status of Loans
  - c. Loan Repayment Programs
  - d. Grants for Students at Independent Institutions of Higher Education
  - e. Tuition Equalization Grant Recipients by Ethnic Origin at Independent Institutions of Higher Education
  - f. Grants for Students at Public Institutions of Higher Education
  - g. Scholarship Programs
  - h. Student Employment Program
  
- I. **Profiles** of Public Universities (hard copy 1993 to 1995), included on web version of the Statistical Report 1996 to 2000

### III. Available Reports

The reports labeled [EDC] are available in hard copy on request or may be viewed in the Educational Data Center Library. The EDC data are available for the past 10 years unless otherwise noted.

1. Declared Majors Data for the fall Semesters: [EDC]
  - A. **Texas Public Universities**
    - a. Declared majors
    - b. Declared majors by level
  - B. **Health-Related Institutions** -- Declared majors by level
2. Degrees Awarded Data by fiscal year: [EDC]
  - A. **Texas Public Universities** -- Degrees by major, level
  - B. **Texas Health-Related Institutions** -- Degrees by major, level
  - C. **Texas Public Community, Technical, and State Colleges** -- Academic associate degrees by program, ethnicity (Began Fiscal Year 1988)
3. Facilities Fact Book: [Campus Planning] Began 1994
  - A. **Texas Public Universities**
  - B. **Texas Public Technical Colleges**
  - C. **Texas Public Health-Related Institutions**
4. Facilities Inventory: [Campus Planning]
  - A. **Texas Public Universities**
  - B. **Texas Public Community, Technical, and State Colleges**
  - C. **Texas Public Health-Related Institutions**
  - D. **Texas Independent Universities**
5. Faculty Data: [EDC]
  - A. **Texas Public Universities**
    - a. Faculty Age Data
    - b. Average Faculty Age by Rank, Ethnicity, Gender
    - c. Faculty Headcount Data
    - d. Faculty Headcount by Rank, Ethnicity
    - e. Percent of Faculty Headcount by Ethnicity, Rank
    - f. Tenured Faculty by Rank, Ethnicity
    - g. Faculty Salary Data (fall only)
    - h. Average Faculty Nine-month Salary by Rank, Program
  - B. **Texas Public Community, Technical, and State Colleges**
    - a. Faculty Headcount Data
    - b. Faculty Headcount by Rank, Ethnicity
    - c. Percent of Faculty Headcount by Ethnicity, Rank
  - C. **Texas Health-Related Institutions (Only Nursing and Allied Health Faculty from 1986-1999, all faculty beginning in Spring 2000)**
    - a. Faculty Headcount by Rank
    - b. Headcount Enrollment by Rank, Ethnicity
    - c. Average Nine-month Faculty Salary by Rank, Program -- Began 1987-88
6. Semester Credit Hours: [EDC]
  - A. **Texas Public Universities** – Semester Credit Hours by Funding Area, Level, Fiscal Year
  - B. **Texas Public Community, Technical, and State Colleges**
    - a. Semester Credit Hour Data by Academic and Technical by Fiscal Year
    - b. Contact Hour Data by Academic, Technical, and Adult Vocational, Base Year

### III. Available Reports

- c. Contact Hour Data by Academic, Technical, and Adult Vocational in Funding Areas, Base Year
- 7. Space Projection Model: [Campus Planning]
  - A. **Texas Public Universities**
  - B. **Texas Public Technical Colleges**
  - C. **Texas Public Health-Related Institutions**
- 8. Student Headcount Data for fall semesters: [EDC]
  - A. **Texas Public Universities**
    - a. Historical Enrollment Data
    - b. Headcount Enrollment by Level, Ethnicity
    - c. Headcount Enrollment by Locale (in-state, out-of-state, foreign), Ethnicity
    - d. Percent of Headcount by Level, Ethnicity
    - e. First-Time Entering Freshmen by Ethnicity, Gender
    - f. First-Time, Full-Time Freshmen by Ethnicity, Gender
    - g. First-Time Entering Freshmen Retained from Fall to Fall by Ethnicity, Gender (began 1986)
    - h. Transfers to Senior Institution by Level
    - i. Undergraduate Transfers to Senior Institutions by Ethnicity
  - B. **Texas Public Community, Technical, and State Colleges**
    - a. Historical Enrollment Data
    - b. Headcount Enrollment by Level, Ethnicity
    - c. Headcount Enrollment by Locale, Ethnicity
    - d. Percent of Headcount by Level, Ethnicity
    - e. First-Time, Full-Time Freshmen by Ethnicity, Gender
    - f. First-Time Entering Freshmen Retained from Fall to Fall by Ethnicity, Gender (began 1986)
  - C. **Texas Health-Related Institutions**
    - a. Headcount Enrollment by Ethnicity, County (Academic units)
    - b. Headcount Enrollment by Level, Ethnicity (Academic Units)
    - c. First-Time Entering Freshmen Retained from Fall to Fall by Ethnicity, Gender (Academic Units, began 1986)
    - d. First-Time Entered by Residence, Tuition (Professional)
    - e. Headcount Enrollment by Ethnicity, Country (Professional)
    - f. Headcount Enrollment by Level, Ethnicity (Professional)
    - g. Headcount Enrollment by Residence, Tuition (Professional)
- 9. Advanced Research/Advanced Technology Program: [Research]
  - A. Advanced Research Program / Advanced Technology Program – Reports of Awards (biennial report)
  - B. Advanced Research Program / Advanced Technology Program – Progress Report

#### IV. **Collected Data**

1. Administrative Structure and Degree Program Inventory of [University] and Health Science Centers (on request)
2. Advanced Research Program and Advanced Technology Program reports are required annually of grant recipients from Universities and Health Science Centers. [Research]
3. Affirmative Action Plan is a Federal required report. A copy is included with the institutional desegregation plans. [Participation and Success]
4. Allocation Base for Texas Student Incentive Grants, State Student Incentive Grants and Texas College Work-Study Funds [Student Services] Used to allocate state-appropriated and matching federal funds. Annual report due in March.
5. Allocation Base for Tuition Equalization Grants, State Student Incentive Grants and Texas College Work-Study Funds [Student Services] Used to allocate state-appropriated and matching federal funds. Annual report due in October.
6. Annual Child Care Appropriations Survey for the Texas Department of Human Services - This annual survey is collected in the fall and coordinated by the [Community and Technical Colleges] for all public higher education institutions. This survey collects federal, state, and local expenditures for child care appropriations which are sponsored and/or coordinated by each public institution of higher education. The data are reported to the Department of Human Services which report the data to the federal government for matching funds.
7. Annual Data Profile of the Texas public community and technical colleges. The two databases are maintained in [Community and Technical Colleges]. This data is collected annually in the winter using an automated personal computer survey system.
  - A. **General institutional characteristics** are gathered via the president's office.
    - a. Institution mission and strategic planning
    - b. Access
    - c. Achievement
    - d. Effective use of resources
  - B. **Instructional quality data** are collected from the instructional administrators' offices.
    - a. The academic quality section includes a review of library resources, core curriculum requirements, transfer effectiveness, college publications, and developmental/remedial programs. In addition, it contains a separate section for teaching effectiveness which includes measures for teaching effectiveness, faculty diversity, professional development, and faculty qualifications.
    - b. The Technical Program Quality section includes a detailed review for each Coordinating Board-approved technical program. The technical quality measures include enrollment, graduation, placement, professional accreditation, compliance with Technical Education Program Guidelines, academic core courses, faculty support, equipment and facilities, articulation, business and industry partnership, academic and technical skill integration, employer and student satisfaction, advisory committee membership, advisory committee meetings, advisory committee quality,
8. Annual Financial Report [Finance] Statutory requirement to be filed with several entities (Texas Education Code, Section 51.005). Due in November of each year.
  - A. **Texas Public Universities**

#### IV. Collected Data

- B. **Texas Public Health-Related Institutions**
  - C. **Texas Public Community, Technical, and State Colleges**
9. Base Year Contact Hour Worksheet [EDC] Due in February each odd numbered year to collect preliminary contact hours in continuing education courses by funding area for formula runs for appropriations -- **Community, Technical, and State Colleges**
10. Campus Master Plan [Campus Planning]
- A. **Texas Public Universities**
  - B. **Texas Public Health-Related Institutions**
  - C. **Texas State Technical Colleges**
  - D. **Lamar University Orange and Port Arthur Campuses**
11. CB-114 Adult Vocational Enrollment Report [Community and Technical Colleges]  
Aggregated adult vocational course enrollment due at the end of each academic year. Enrollments may be duplicative since they may be reported in more than one six-digit Classification of Instructional Program (CIP) areas.  
**Texas Public Community, Technical, and State Colleges**  
Institution Federal Interagency Committee on Education (FICE) Code, six-digit CIP, ethnicity, gender, special population categories
12. CB-116 Supplemental Technical Program Graduate Placement Report (Revised 1/95) [Community and Technical Colleges] Due each fall, one year after the end of an academic year for a graduating cohort for all **Texas public community and technical colleges**. Contains supplemental employment and education data for technical graduates not located via the Automated Student and Adult Learner Follow-up System. The detail data elements listed below through the remote campus flag are provided back to the each respective institution so they can conduct surveys to gather the education and employment information of their technical graduates for the supplemental follow-up report. The data elements include:  
Institution FICE Code, Student ID Number, Last Name, First Name Initial, Middle Name Initial, Type of Major, Major, Semester Last Enrolled, Type of Award, Level of Award, Month of Graduation, Year of Graduation, Remote Campus Flag, Follow-up FICE Code, Type of Institution, Most Current Semester Enrolled, Most Current Year Enrolled, Semester Credit Hours Attempted, Employer Name and Address, Hourly Wages (\$), Hour Wages (Cents), Job Title, Occupational Employment Statistic (OES) Code, Self Employed Flag, and Industry or Business Employed Flag
13. CB-300 Perkins Annual Application Texas Public [Community and Technical Colleges]  
This is an application for federal technical education funds as required by the Carl D. Perkins Act. The Annual Plan states a two-year plan for serving the needs of special populations (academically disadvantaged, economically disadvantaged, limited English proficient, disabled individuals, individuals in programs to eliminate gender-bias, and individuals incarcerated in institutions) in technical programs. The plan includes:
- A. **a listing of participating consortia members,**
  - B. **a local Program Improvement Plan** describing how federal funds will be targeted to improve technical education and how special populations will be served within each district or institution,
  - C. **a description of counseling services,**
  - D. **a description of gender equity program administration,**
  - E. **a description of how academic and technical education will be integrated by the institution and how instruction will lead to job skills,**
  - F. **a description of how other federal funds will be coordinated with Perkins**

#### IV. Collected Data

- Funds** (i.e., Job Training Partnership Act (JTPA), Adult Education, and other state agency funding) to avoid duplication,
- G. **a description of the methods employed to garner feedback** from each institution's constituencies regarding its proposed annual plan,
  - H. **a description of how local workforce development needs were considered in development of plans to improve specific technical programs.**
14. CBM001 Student Headcount Report due each semester [EDC]
- A. **Texas Public Universities**  
Institution FICE Code, Student ID Number, Gender, Classification, Date of Birth, Tuition Status, Residence (county, state, country), Transfer/First-Time-in-College, Semester Credit Hour Load On-Campus, Semester Credit Hour Load Off-Campus, Doctoral Hours Funded, Ethnic Origin, SCH in Inter-institutional Courses State-Funded, Flexible-Entry Student, Remote Campus, Major Area of Concentration, Doctoral Funding Code, Tuition Exemption/Waiver, SCH Not State-Funded, SCH in Developmental Education Not State Funded, SCH in Inter-institutional Courses Not State-Funded, SCH State-Funded, SCH in Developmental Courses State-Funded, SCH of Undergraduate Degree Program, Flag for Student Affected by Undergraduate Limit, Last Name, First Name, Middle Initial, Dual Credit SCH, Teacher Education Program, Undergraduate Non-Degree-Seeking Flag, Non-disclosure, Graduate SCH of Seniors within 12 Hours of Graduation
  - B. **Texas Public Community, Technical, and State Colleges**  
Institution FICE Code, Student ID Number, Gender, Classification, Date of Birth, Tuition Status, Residence (county, state, country), Transfer/First-Time-In-College, Contact Hours in Academic/Technical Courses In-District/Out-of District, Major Area of Concentration, Academic Semester Credit Hours Not Affected by Undergraduate Limit, Tuition Exemption/Waiver, Remote Campus, Type Major, Ethnic Origin, Last Name, First Initial, Middle Initial, Special Population Categories, SCH in Developmental Education in Excess of State Limit, Inter-institutional Academic/Technical Contact Hours, Dual SCH of High School Student, Academic SCH Affected by Undergraduate Limit, Developmental SCH, Technical SCH, Developmental Contact Hours in Excess of State Limit, Student Intent, Non-disclosure, Academic/Technical Contact Hours Not State Funded, Academic/Technical SCH Not State Funded
  - C. **Texas Health-Related Institutions**  
Institution FICE Code, Student ID Number, Gender, Classification, Date of Birth, Tuition Status, Residence (county, state, country), Transfer/First-Time-in-College, Semester Credit Hour Load, SCH at Remote Site, Ethnic Origin, Inter-institutional SCH, Flag for Flexible Entry/Dual Degree/Inter-institutional Student, Correctional Entity Flag, Major Area of Concentration, Tuition Exemption/Waiver, SCH Not State-Funded, SCH in Inter-institutional Courses Not State-Funded, SCH State-Funded, SCH of Undergraduate Degree Program, Flag for Student Affected by Undergraduate Limit, Last Name, First Name, Middle Initial, Full-Time Student Equivalency, School/College Code, Remote Teaching Site Code, RN Nursing Program Flag, Non-disclosure
  - D. **Texas Professional Medical and Dental Schools** (CBM-00P, combined with CBM001 in Spring 2000)  
Institution FICE Code, Student ID Number, Gender, Classification, Date of Birth, Tuition Status, Residence at Registration, Transfer Student, Ethnic Origin, Tuition Exemption/Waiver
  - E. **Texas Independent Colleges and Universities** (began in 2002)  
Institution FICE Code, Student ID Number, Gender, Classification, Date of Birth, First-Time-In-College Student, Semester Credit Hour Load of First-Time Students,

#### IV. Collected Data

- Ethnic Origin
- F. **Texas Career Schools** [Community and Technical Colleges] annual report (began in 2004)  
Institution FICE Code, Student ID Number, Gender, Ethnic Origin, Program, Date of Birth, Last Name, First Name, Middle Initial, First-Time-In-College, First Term Enrolled, Last Term Enrolled, Student Intent, Non-disclosure
15. CBM002 Student Texas Academic Skills Program (TASP) Report [EDC] due each semester by **all public higher education institutions** (final report summer 2003)  
Institution FICE Code, Student ID Number, First Semester Enrolled, Year First Enrolled, Educational Objective, Testing Status at Entry, Math Remediation Status, Type of Math Remediation Provided, Number of Semesters in Math Remediation, Writing Remediation Status, Type of Writing Remediation Provided, Number of Semesters in Writing Remediation, Reading Remediation Status, Type of Reading Remediation Provided, Number of Semesters in Reading Remediation, Grade in First College Level Mathematics Course, Grade in First College Level English Course, Semester Credit Hours Attempted, Grade Points Earned, Gender, Ethnic Origin, Date of Birth, Most Recent TASP Reading Score, Most Recent TASP Math Score, Most Recent TASP Writing Score, Initial TASP, ACT, or SAT Reading Score, Initial TASP, ACT, or SAT Math Score, Initial TASP Writing Score, Grade in First College Level Reading Course
16. CBM002 Texas Success Initiative (TSI) Report [EDC] due each semester by **all public higher education institutions** (replaced TASP report fall 2003)  
Institution FICE Code, Student ID Number, Non-disclosure, Gender, Ethnic Origin, Date of Birth, Semester Credit Hours Attempted in Non-Developmental Education Courses, Grade Points Earned in Non-Developmental Education Courses, Number SCH in Math/Writing/Reading Developmental Education, Math, Writing, and Reading split in three sections to reflect the following items: TSI Satisfaction at Previous Institution Code, TSI Satisfaction Date, TSI Obligation, TSI Exemption/Waiver Date, TSI Exemption/Waiver Status, TSI Initial Assessment Score, TSI Initial Assessment Pass/Fail, TSI Initial Assessment Date, TSI Initial Assessment Type, TSI Subsequent Assessment Highest Score, TSI Subsequent Assessment Pass/Fail, TSI Subsequent Assessment Date, TSI Subsequent Assessment Type, CB-Approved College-Level Course Success Date, CB-Approved College-Level Course Grade
17. CBM003 Academic Course Inventory
- A. **[Universities]** -- Annual report due in May.  
Institution FICE Code, Subject Prefix, Course Number, Semester Credit Hour Value, Level, CIP and funding area code, Course Description, Lecture and Lab Contact Hour value, Special Topics Code, Administrative Code
- B. **[Community and Technical Colleges]** -- Annual special approval report due in March. Institution FICE Code, Subject Prefix, Course Number, Semester Credit Hour Value, CIP Approval Code with funding area, Course Description, Lecture, Lab, and Total Contact Hour Value, Administrative Code
18. CBM004 Class Report [EDC] Due each semester.
- A. **Texas Public Universities**  
Institution FICE Code, Subject Prefix, Course Number, Section Number, Type of Instruction, Semester Credit Hour Value, Location Code, Off-Campus Location (name of city, state, country, base or prison, other institution, or business), Other Higher Education Site, Composite Class Code, Tenure Status of Faculty, Off-Campus Code (zip, state, country code), Instructor Code, Responsibility Factor (percent of instructor's responsibility for the course), Enrollment by Level,

#### IV. Collected Data

- Enrollment in Excess of State Limit, Developmental Enrollment in Excess of State SCH Limit, Enrollment Exceeding State Undergraduate SCH Limit, Instruction Mode, Inter-institutional Identifier
- B. **Texas Public Community, Technical, and State Colleges** (Credit Courses)  
Institution FICE Code, Subject Prefix, Course Number, Section Number, Semester Credit Hour Value, Developmental Enrollment Exceeding State Limit, Type of Instruction, Course Type, Location Code, Contact Hours, Approval Number, Instruction Mode, Site Code, Zip Code or Foreign Country Code, Instructor, Responsibility Factor, Number Weeks, Enrollment Not Affected by Undergraduate SCH Limit, Inter-institutional FICE, Enrollment Affected by Undergraduate SCH Limit, Enrollment Not Eligible for State Funding
19. CBM005 Building and Room Use Report [EDC] Due each fall
- A. **Texas Public Universities**  
Institution FICE Code, Subject Prefix, Course Number, Section Number, Building Code, Room Code, Days of the Week the course meets, Start Time, Duration, Classification of Room Type, Enrollments by Level, Enrollment of Students Who Exceed State Limit, Enrollment of Students Whose Development SCH Exceed State Limit, Enrollments Affected by Undergraduate State Limit
- B. **Lamar State Colleges** and **Texas State Technical College** campuses. Began fall 1990
20. CBM006 End-of-Semester Class Report [EDC] Due at the end of each semester.
- A. **Texas Public Universities**  
Institution FICE Code, Subject Prefix, Course Number, Section Number, Type of Instruction, Semester Credit Hour Value, Location Code, Off-Campus Location (name of city, state, country, base or prison, other institution, or business), Other Higher Education Site, Composite Class Code, Tenure Status of Faculty, Off-Campus Code (zip, state, country code), Instructor Code, Responsibility Factor, Enrollment by Level, Enrollment in Excess of State Limit, Developmental Enrollment in Excess of State SCH Limit, Enrollment Exceeding State Undergraduate SCH Limit, Instruction Mode, Inter-institutional Identifier
- B. **Texas Public Community, Technical, and State Colleges** (Credit Courses)  
Institution FICE Code, Subject Prefix, Course Number, Section Number, Semester Credit Hour Value, Developmental Enrollment Exceeding State Limit, Type of Instruction, Course Type, Location Code, Contact Hours, Approval Number, Instruction Mode, Site Code, Zip Code or Foreign Country Code, Instructor, Responsibility Factor, Number Weeks, Enrollment Not Affected by Undergraduate SCH Limit, Inter-institutional FICE, Enrollment Affected by Undergraduate SCH Limit, Enrollment Not Eligible for State Funding
21. CBM008 Faculty Report [EDC] Due fall and spring only
- A. **Texas Public Universities**  
Institution FICE Code, Faculty ID Number, Last Name, First Initial, Middle Initial, Rank, Tenure, Gender, Administrative Unit Code, Ethnic Origin, Date of Birth, Appointment Code, e.g., Teaching, Research, etc., Percent of Instructor's Time for Each Appointment, Salary from State Appropriations, Designated Funds, Restricted Funds, and Auxiliary Enterprises, Compliance Code, New Hire Code
- B. **Texas Public Community, Technical, and State Colleges**  
Institution FICE Code, Faculty ID Number, Rank, Gender, Year of Birth, Ethnic Origin, Last Name, First Initial, Middle Initial, Physical Handicap, Full-Time New Hire Code, Administrative Unit Code, Highest Earned Degree, Years of Service at Current Institution, Total Years of Service, Assignment Code, Percent of Time,

#### IV. Collected Data

- Salary
- C. **Texas Public Health-Related Institutions** (Due fall only)  
Institution FICE Code, Faculty ID Number, Last Name, First Name Initial, Middle Name Initial, Rank, Tenure, Gender, Ethnic Origin, Date of Birth, Percent of Instructor's Time for Each Appointment, Salary from State Appropriations, Designated Funds, Restricted Funds, and Auxiliary Enterprises, Appointment Length, New Hire Code, School/College Code
22. CBM009 Graduation Report [EDC] Annual report
- A. **Texas Public Universities and Health-Related Institutions** (began in 1989)  
Institution FICE Code, Student ID Number, Gender, Ethnic Origin, Date of Birth, Degree Conferred, Level of Degree Conferred, Major, Non-disclosure, School/College Code for health-related institutions
- B. **Texas Public Community, Technical, and State Colleges** (began in 1988)  
Includes all degrees and certificates which have been awarded to students in active Coordinating Board approved programs during the fiscal year and beginning in Fall 2001 includes *progress measures* of students who have completed the core curriculum and/or approved fields of study. Institution FICE Code, Student ID Number, Gender, Ethnic Origin, Date of Birth, Degree Conferred/Progress Measure, Level of Award, Major, Month of Award, Type Major, Remote Campus, Non-disclosure
- C. **Texas Independent Colleges and Universities** (began in 2002)  
Institution FICE Code, Student ID Number, Gender, Ethnic Origin, Date of Birth, Level of Award Conferred, Major
- D. **Texas Career Schools** [Community and Technical Colleges] annual report (began in 2004)  
Institution FICE Code, Student ID Number, Gender, Ethnic Origin, Date of Birth, Last Name, First Name, Middle Initial, Level of Award Conferred, Type Award, Program, Award Date, Non-disclosure
23. CBM00A Student Report [EDC] Students enrolled in Coordinating Board approved continuing education courses, due end of each Quarter  
**Texas Public Community, Technical, and State Colleges**  
Institution FICE Code, Student ID Number, Gender, Classification, Date of Birth, Residence (county, state, or country), Transfer/First-Time-In College, Contact Hours Current Registration, Program Major or Educational Focus, Tuition Exemption/Waiver, Remote Campus, Type Major, Ethnic Origin, Last Name, First Initial, Tuition Status, Special Population Categories, Inter-institutional Continuing Education Contact Hours, Non-disclosure, Continuing Education Contact Hours Not State-Funded
24. CBM00B Student Admissions Report [EDC] Student applications for admission for the fall semester, due October 1 beginning Fall 1998  
**Texas Public Universities**  
Institution FICE Code, Student ID Number, Last Name, First Name, Middle Initial, Gender, Date of Birth, Ethnic Origin, Residence, Application Level, Entering Status, Admission Action, Mother/Father's Education Level, Living in a Single Parent Home, Family Gross Income, Language Fluency, Family Obligations, Number of People Living in Household, Term Sought, ACT and SAT Composite Scores of First-Time Undergraduates
25. CBM00C Class Report [EDC] Coordinating Board approved continuing education classes, due end of each quarter  
**Texas Public Community, Technical, and State Colleges**

#### IV. Collected Data

Institution FICE Code, Subject Prefix, Course Number, Section Number, Course End Date, Type Instruction, Course Type, Location Code, Contact Hours, Approval Number, Instruction Mode, Site Code, Zip Code or Foreign Country Code, Instructor Code, End of Course Enrollment, Census Month, Census Date Enrollment, Inter-Institutional FICE, Enrollment of Students Not Eligible for State Funding

26. CBM00E Doctoral Exception Report [EDC] Due biennially  
**Texas Public Universities**  
Institution FICE Code, Student ID Number, Exception Type, Doctoral Hours Accumulated to Date, Major, Date of Birth, Degree Year, Last Name, First Name
27. CBM00M Marketable Skills Achievement Awards [EDC], Annual report, **Texas Public Community, Technical, and State Colleges**  
Marketable Skills Achievement (MSA) awards granted to students in active Coordinating Board approved programs during the fiscal year and meet minimum standard for program length specified in the federal Workforce Investment Act (WIA), but are too short to qualify as certificate programs on the Coordinating Board program inventory, begin in 2001. Institution FICE Code, Student ID Number, Gender, Ethnic Origin, Date of Birth, Marketable Skills Award, Level of Award, Major, Month of Award, Type Major, Remote Campus
28. CBM00N Student Number Change [EDC] Any time report; **all Texas public institutions**. To maintain an undergraduate semester credit hour limit of students by individual. Institution FICE Code, Current Student Identification Number, Current Date of Birth, Current Gender, Prior Student Identification Number, Prior Birth Date, Prior Gender, Last Name, First Name, Middle Initial
29. CBM00T Tech-Prep Student Report [EDC] Students who are enrolled in an approved Tech-Prep post-secondary program and who matriculated from a high school Tech-Prep program, due in July, **Texas Public Community, Technical and State Colleges**. Institution FICE Code, Student ID Number, Gender, Date of Birth, Ethnic Origin, Semester Credit Hours Accepted from High School Program, Major Area of Concentration, Type Major, Last Name, First Initial, Middle Initial, Non-disclosure
30. Coordinating Board Eisenhower Math and Science Survey [Universities] Numerical and descriptive data on the projects funded with federal money. Replaced by Teacher Quality Grants in 2003-2004.
31. Facilities Inventory CB 11 [Campus Planning] Room Data Collection  
**Texas Public Universities, Health-Related Institutions, Texas State Technical Colleges, and Lamar University Orange and Port Arthur Campuses**  
Institution FICE Code, Building Number, Room Number, CIP Code, Room Type, Usage Code, Percent Usage, Dimensions in feet, Seating Capacity
32. Facilities Inventory CB 14 [Campus Planning] Building Data Collection  
**Texas Public Universities, Health-Related Institutions, Texas State Technical Colleges, and Lamar University Orange and Port Arthur Campuses**  
Institution FICE Code, Building Number, Name, Condition, Ownership, Location, Type, Construction, Initial Occupancy Date, Number of Floors, Gross Area in square feet, Actual Capital Investment, Building Perimeter
33. Facilities Inventory CB 16 [Campus Planning] Building and Room Number Changes –  
**Texas Public Universities, Health-Related Institutions, Texas State Technical**

#### IV. Collected Data

##### **Colleges, and Lamar University Orange and Port Arthur Campuses**

Institution FICE Code, Building Number, and Room Number

34. Financial Aid Database [Student Services] Due annually in October beginning in 1996; **All nonprofit higher education institutions in Texas**  
Institution FICE Code, Student ID Number, Total Income, Ethnic Origin, Classification, Dependency Status, Date of Birth, Residency, County Code, Address, Zip Code, Enrollment Status, Gender, Highest Grade Level of Parents, Cost of Attendance, Total Family contribution, Tuition Exemptions or Waivers, Categorical Aid, Dollar Amounts of Grants and Scholarships by Type, Dollar Amount in Work-Study Program, Dollar Amount of Loans by Type
35. Fiscal Activity Report [Student Services] Numbers of students receiving tuition and/or fee waivers or exemptions, dollar value waivers/exemptions; tuition and fee revenues generated. Provides information used in preparing fiscal notes and in making tuition and fee projections.
36. Hinson-Hazlewood Student Status Report [Student Services] **All Texas institutions** that participate in the loan programs. Used to convert student loan accounts from in-school to repayment status.
37. Optional Retirement Program [Administration] **All Texas public institutions**  
Provides the number of participants and the amount of contributions to the companies providing investment products under the program. Report sent to Legislative Budget Office (LBO).
38. Off-campus Course Request [Universities] Annual Approval request for teaching courses off the main campus. **Texas Public Universities and Health-Related Institutions.** Institution FICE Code, Subject Prefix, Course Number, Zip Code of Location, Name of Location
39. Out-of-District Course Request [Community and Technical Colleges] Annual Approval request for teaching courses out of the **community college district or off-campus for Texas State Technical Colleges and Lamar University Orange and Port Arthur**  
Institution FICE Code, Subject Prefix, Course Number, Course Approval code, Zip Code and Name of Location
40. Preliminary Headcount Enrollment [EDC] Fall only. **All Texas higher Education institutions.** Provides media with early fall enrollment headcount.
41. Research Expenditures Survey [Research] **Texas Public Universities and Health-Related Institutions.** Annual report of research and development expenditures by source of funds (federal, state, institutional controlled, and private) which are summarized into 15 fields. Number of intellectual properties is also identified and the total income, such as royalties and licensing.
42. Student Expense Budgets for 9-month Academic Year for full-time students. [Student Services] Annual updates. **All non-profit Texas higher education institutions.** Provides cost information regarding student budgets which are available for advising high school students.
43. Student Housing Survey [Campus Planning] **Texas Public Universities, Health-Related Institutions, and Technical Colleges.** Used to assess need and utilization of

#### IV. Collected Data

student housing.

44. Survey of Health-Related Institutions [Health Affairs] Contains the number (headcount) of post-doctoral students, fellows, and residents during the fall semester
45. Texas Educational Opportunity Plan [Participation and Success] Comprehensive Final Report submitted in 1989 for the period 1983-1988. Institutional plans submitted from 1989-1994.
46. Texas Public Educational Grant Program (TPEG), TPEG Emergency Loan Program, Line Item Scholarship/Work-Study Programs, Student Deposit Scholarship Program, and License Plate Insignia Grant Program Report [Student Services] Annual report of **all public higher education institutions** used to measure the amount of Texas Public Education Grant Program funds at all schools and to enforce Sec. 56.039 of the Texas Education Code. Also used to assess utilization of line item appropriation scholarship and work study funds, the License Plate Insignia Grant Program, and Student Deposit Scholarship Program.
47. TXP-2 Composition of Governing Boards [EDC] A biennial report; 1989 to present  
Members by gender, ethnicity, and length of term
48. TXP-3 Employees of State Agencies and Governing Boards for Higher Education [EDC]  
A biennial report; 1989 to present  
Employees by gender, ethnicity, type of employment, full- or part-time, and degree held
49. TXP-4 Applications, Acceptances and Actual Enrollment - [EDC] A biennial report.
  - A. **Texas Public Community and Technical Colleges** (1989-1999)  
Number of Applicants for First-time Admission or Transfer and Geographic Origin, and, within each group, Number Accepted and Number Admitted, by gender and ethnicity.
  - B. **Texas Public Universities and Health-Related Institutions** (1989-1997)  
Number of Applicants for First-time Admission or Transfer, by Level, Standing in Program, and Geographic Origin, and, within each group, Number Accepted and Number Admitted, by gender, ethnicity.
50. TXP-5 Financial Assistance to Students in Institutions of Higher Education [EDC] A biennial report; 1989 to 1993 -- **All Texas Public institutions**  
Financial Assistance Recipients by Type and Amount of Grant, Loan, Scholarship and/or Employment by Gender and Ethnicity
51. TXP-6 Higher Education Staff Information (now known as the Fall Staff Survey) [EDC] A biennial report; 1989 to present -- **All Texas Public Institutions**  
Employees by gender, by ethnicity, by full-time/ part-time, and salary class intervals. Faculty also by rank and tenure. New hires by gender, by ethnicity, and primary occupational activity.
52. TXP-7 Higher Education Staff Information (Supplement) [EDC] A biennial report; 1989 to present -- **All Texas Public Institutions**  
New Hires by occupation by ethnicity by gender by full- and part-time  
Retirements, Resignations, and Dismissals (Full-Time) by occupation, gender, ethnicity.  
Promotions (Full-Time) by occupation, gender, ethnicity  
Tenure Decisions, number eligible, number applied, number granted by gender and ethnicity. Limited to tenure decisions beginning in 2001.

#### IV. **Collected Data**

53. Untaught Courses Report [Universities] Lists courses on **Texas public universities'** course inventories not taught in a three-year period. Report provided annually by THECB for review. Institution FICE Code, Subject Prefix, Course Number, Years Not Taught

V. **External Reports**

1. The National Center for Education Statistics (NCES), U.S. Department of Education, World Wide Web Home Page <http://nces.ed.gov/>
2. The Southern Regional Education Board (SREB) World Wide Web Home Page is <http://www.sreb.org/>
3. National Science Foundation <http://www.nsf.gov/sbe/srs/stats.htm>