



Texas Public Institutions of Higher Education Characteristics of Doctoral Programs

Texas public institutions of higher education with doctoral programs in existence for three or more years are required to have their Characteristics of Doctoral Programs posted on their institutions' websites. Programs are defined at the eight-digit Classification of Instructional Programs (CIP) code level.

An institution can decide if a doctoral program fits best into the "research" or "professional" category. "Professional" doctoral programs traditionally include the Juris Doctor, Doctor of Medicine, Doctor of Osteopathic Medicine, Doctor of Physical Therapy, Doctor of Pharmacy, Doctor of Dental Surgery, Doctor of Dental Medicine, Doctor of Optometry, Doctor of Veterinary Medicine, and Doctor of Audiology degrees. Other doctoral programs can be considered "professional" or "research" programs for the purpose of posting the characteristics at the institution's discretion.

Institutions may include explanatory footnotes to provide additional related information. For those characteristics listing "3 most recent years," institutions should display data for each of those years. Do not display a median or mean.

Complete for all doctoral programs:

Number of Doctoral Degrees Awarded per Year (3 most recent years)

Report the number of doctoral degrees awarded for each of the 3 most recent years.

Graduation Rates (3 most recent years)

Report the percentage of doctoral students who graduated within 10 years for each of the 3 most recent years. Graduation rates are based on the methodology used in the Accountability System, which uses Coordinating Board Management (CBM) 001 data to identify students beginning a program at a specified time and uses CBM 009 data to track students from that cohort who graduate within the following 10-year period.

Average Time to Degree (3 most recent years)

Report the average of graduates' time to degree for each of the most recent 3 years. For each academic year, "time to degree" is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.

Employment Profile (3 most recent years)

Report the number and percentage of graduates employed in their field within one year of graduation, those still seeking employment, and unknown for each of the 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.

Admissions Criteria (most recent year)

Provide a description of key admission factors.

Core Faculty (3 most recent years)

Report the number of core faculty for each of the 3 most recent years. "Core faculty" is defined as appropriately credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees. Programs leading to Doctor of Medicine (MD) and Doctor of Osteopathic Medicine (DO) degrees are not required to report this characteristic.

Core Faculty Activities (3 most recent years)

Report the average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note. Additional noteworthy faculty activities or awards may be explained in an attached comment. MD and DO programs are not required to report this characteristic.

Core Faculty External Grants (3 most recent years)

Report the number of core faculty receiving external funds, average external funds per core faculty member, and total external funds per program for each of the 3 most recent years. Include all external funds received by core faculty and reported as expenditures from any source, including research grants, training grants, gifts from foundations, etc. MD and DO programs are not required to report this characteristic.

Faculty Diversity (3 most recent years)

Report the number of core faculty by gender and ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.

Student Diversity (3 most recent years)

Report the fall semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.

External Program Accreditation

Name of accrediting body and date of last program accreditation review, if applicable.

Student-Core Faculty Ratio (3 most recent years)

Report the number of full-time student equivalents divided by the number of full-time faculty equivalents of core faculty for each of the 3 most recent years. MD and DO programs are not required to report this characteristic.

Date of Last External Review

Date of last formal external review.

Complete only for research doctoral programs:

Percentage of Full-Time Students (3 most recent years)

Report the fall semester number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.

Average Institutional Financial Support Provided (3 most recent years)

For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.

Percentage of Full-Time Students with Institutional Financial Support (3 most recent years)

Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.

Faculty Teaching Load (3 most recent years)

Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.

Student Publications/Presentations (3 most recent years)

Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.

Complete only for professional doctoral programs:

Average Tuition and Fees to Complete the Degree (3 most recent years)

Report the combined annual tuition and program-specific fees multiplied by the average number of years that graduates took to complete the degree for each of the 3 most recent years.

Students Passing Licensure Exams (3 most recent years)

Report the number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers. If there is no relevant licensure exam for the discipline, write "not applicable."