

Foundational Component Area	SCH	● Required Core Objectives			○ Optional Core Objectives		
		CT	COM	EQS	TW	SR	PR
Communication	6	●	●	○	●	○	●
<p>Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively.</p> <p>Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.</p>							
Mathematics	3	●	●	●	○	○	○
<p>Courses in this category focus on quantitative literacy in logic, patterns, and relationships.</p> <p>Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.</p>							
Life and Physical Sciences	6	●	●	●	●	○	○
<p>Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method.</p> <p>Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences.</p>							
Language, Philosophy & Culture	3	●	●	○	○	●	●
<p>Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience.</p> <p>Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.</p>							
Creative Arts	3	●	●	○	●	●	○
<p>Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination.</p> <p>Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.</p>							
American History	6	●	●	○	○	●	●
<p>Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area.</p> <p>Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.</p>							
Government/Political Science	6	●	●	○	○	●	●
<p>Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas.</p> <p>Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.</p>							
Social and Behavioral Sciences	3	●	●	●	○	●	○
<p>Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human.</p> <p>Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.</p>							
Component Area Option	6	●	●	○	○	○	○
<p>a. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas</p> <p>b. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:</p> <p>(i) Meet(s) the definition specified for one or more of the foundational component areas; and</p> <p>(ii) Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.</p>							

Texas Core Curriculum 2014

Chapter 4 B §4.28 – 4.31

Statement of Purpose

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Core Objectives

- ∞ **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
 - ∞ **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
 - ∞ **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
 - ∞ **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
 - ∞ **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
 - ∞ **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
-

Guidelines

- ∞ Core = 42 SCH
 - FCA over-flow hours must be accounted for in CAO or degree requirements
- ∞ Courses must meet FCA definition and include required Core Objectives
- ∞ Component Area Option
 - min 3 SCH must match FCA definition & Core Objectives
 - max 3 SCH match FCA + Core Objectives Critical Thinking, Communication Skills, & one other (institution's choice)
- ∞ Unique needs courses are no longer allowed in the core curriculum
- ∞ One change per year per institution
 - Schedule that suits the institution
 - Request received before March 1 will be approved for following Fall semester
- ∞ Website: <http://www.thecb.state.tx.us/corecurriculum2014>