



Texas Higher Education
COORDINATING BOARD
Planning and Accountability

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MEMORANDUM

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To: Chief Academic Officers
Texas Public General Academic Teaching Institutions

From: Susan Brown

RE: Timely Graduation Report Requirements from Texas Education Code (TEC),
Section 51.4032

House Bill (H.B.) 1172 of the 79th Session (codified as Section 51.4032, TEC) sets an annual November due date for general academic teaching institutions to report timely graduation information to their governing boards. The bill has two major reporting requirements: the first concerns data on undergraduates completing programs, and the second relates to institutional efforts to promote timely graduation. The bill stipulated that the Texas Higher Education Coordinating Board (THECB), in consultation with the institutions, should determine the report's form.

The procedure for determining undergraduates' semester credit hours and fall and spring semesters attended has been changed to exclude developmental education hours. Three years of prior data using this new methodology have been provided for comparison purposes.

Undergraduate Degree Program Completion Data

To meet the directive to "state, for each undergraduate degree program, the average number of semester credit hours attempted and the average number of fall and spring semesters attended by a student completing the program," we are providing data derived from the THECB's student database. The attached Excel file gives data on FY 2008 baccalaureate graduates in eight broad program areas for each general academic institution by FICE Code on separate worksheets. The program categories were previously used in the THECB's *Texas Public Universities' Academic Data and Performance Report*.

Students receiving bachelor's degrees as reported on the CBM-009 (Graduation Report) in FY 2008 (the most recent academic year available) were tracked as follows:

- Staff searched backward through ten years of data to determine when each graduate was reported as first-time in college.
- Students without a first-time in college indicator or who received a prior bachelor's degree were excluded.
- **Unlike previous reports**, developmental education semester credit hours (SCH) as reported on the CBM-001 have been excluded. Hours earned

through AP or before high school graduation are not included. The attached information includes the results without developmental education SCH for three prior years for comparison purposes.

- A more detailed description of the methodology for this process and statewide results are given in Attachment 1.

Efforts to Help Students Graduate More Quickly

Regarding the directive to report timely graduation efforts, we suggest that institutions provide their governing boards' brief responses (one-to-two paragraphs) to the five specific statements in the legislation. Links to web pages that give greater details may be included. The summary responses should be sufficiently detailed to give legislators and others a general impression of your activities. The legislation requires information on timely graduation efforts implemented:

- To ensure that undergraduate students graduate in a timely manner.
- To ensure that undergraduate students do not attempt an excessive number of semester credit hours beyond the minimum number required to complete the students' degree programs.
- To provide academic counseling concerning timely graduation.
- To develop an online student degree progress report which compares the courses taken and credit received by a student to the courses completed and needed for degree and graduation requirements for each academic term.
- To implement tuition policies that encourage timely graduation.

The timely graduation summary responses that we received last year have been posted on the THECB's website at: <http://www.txhighereddata.org/reports/performance/hb1172/>. We will add this year's submissions when we receive the versions submitted to your boards.

By **November 28, 2009**, please send an electronic copy of information that is provided to your institution's governing board or send a link to the information on your website to Sue Sutton at Sue.Sutton@thecb.state.tx.us .

Attached to this email is an Excel file with multiple spreadsheets giving detailed FY 2008 results for each institution. Data for FY 2005 - FY 2007 that exclude developmental education hours have been posted as links at: <http://www.txhighereddata.org/reports/performance/hb1172/>. If you have difficulty opening these files, please email Sue Sutton.

Attachments: 1 - Time-to-Degree Methodology
2 - Section 1, H.B. 1172

c: Presidents, Public Universities

PA/ss

Attachment 1

Time-to-Degree Methodology

Section 1 of H.B. 1172 requires that information regarding undergraduate graduation rates shall be provided to the governing board of each Texas public higher education institution. Subsection b (1) directs that:

b) The report must: (1) state, for each undergraduate degree program, the average number of semester credit hours attempted and the average number of fall and spring semesters attended by a student completing the program.

Towards this end, the Texas Higher Education Coordinating Board (THECB) has produced undergraduate graduation information for FY 2008.

Methodology

Every student who earned a baccalaureate degree at a public general academic institution in FY 2008 was traced back for ten years (FY 1999 - FY 2008) to find when he/she was reported as a first-time student. Only those with a first-time indicator were included in the analysis. For each of these students, the number of college-level semester credit hours attempted (developmental education credits are excluded) was recorded for fall, spring, and summer semesters, as well as the number of fall and spring semesters attended. The graduates were classified into broad fields based on the Classification of Instructional Programs (CIP) Codes of their majors. The number of graduates by field, the average number of undergraduate credit hours attempted, and the average number of fall and spring semesters attended were calculated for each institution's graduates. The statewide results are shown below. (Table 1). Tables 2-4 give statewide data for the three prior years using a methodology that excludes developmental education credit hours.

Table 1
Time-to-Degree in Eight Program Categories for
All Texas Public General Academic Institutions

General Program Areas	CIP Codes	Number of Graduates	Mean Semesters ¹	Mean Credits Attempted ²
Science & Math	03,11,26,27,40	5,497	9.82	146.06
Agriculture	1	1,641	9.70	144.04
Business	52	11,027	10.04	142.48
Engineering	14	2,956	10.12	148.17
Health	51	2,355	10.50	148.65
Liberal & Fine Arts and Architecture	04,05,09,10,16,22,23,24, 25,29,30,38,50	15,245	10.35	145.52
Social Sciences and Service	12,19,31,42,43,44,45,54	12,983	10.00	142.96
Technology	15,41,46,47,48,49	730	11.10	160.88
Grand Mean		52,434	10.13	144.76

¹ Fall and spring semesters only.

² College-level semester credit hours attempted during fall, spring, and summer semesters

Students who transferred into Texas public institutions from elsewhere, in addition to students who had received a baccalaureate in Texas public higher education institutions in the nine years prior to FY 2008, were excluded from the analysis. Additionally, credits obtained by flexible entry students, or credits obtained prior to matriculation were excluded.

Statewide, 52,434 baccalaureate graduates were found who met the above criteria, compared with 76,498 individual baccalaureate graduates (68.6 percent). They had averages of 144.76 college-level credits attempted (excluding developmental education) and 10.13 fall and spring semesters attended.

Mean semester credit hours have decreased modestly from 147.13 for FY 2005 graduates to 144.76 for FY 2008 graduates.

**Table 2, FY 2007 Graduates
Time-to-Degree in Eight Program Categories for
All Texas Public General Academic Institutions**

General Program Areas	CIP Codes	Number of Graduates	Mean Semesters	Mean Credits Attempted
Science & Math	03,11,26,27,40	5,368	9.95	147.26
Agriculture	1	1,566	9.93	145.67
Business	52	10,983	10.03	142.76
Engineering	14	2,877	10.22	148.98
Health	51	2,148	10.41	149.56
Liberal & Fine Arts and Architecture	04,05,09,10,16,22,23,24, 25,29,30,38,50	14,642	10.31	145.87
Social Sciences and Service	12,19,31,42,43,44,45,54	12,572	10.01	143.40
Technology	15,41,46,47,48,49	700	11.23	165.57
Grand Mean		50,856	10.14	145.33

**Table 3, FY 2006 Graduates
Time-to-Degree in Eight Program Categories for
All Texas Public General Academic Institutions**

General Program Areas	CIP Codes	Number of Graduates	Mean Semesters	Mean Credits Attempted
Science & Math	03,11,26,27,40	5,127	9.97	147.76
Agriculture	1	1,581	10.01	148.89
Business	52	10,609	10.07	143.87
Engineering	14	2,864	10.17	148.86
Health	51	1,853	10.43	150.10
Liberal & Fine Arts and Architecture	04,05,09,10,16,22,23,24, 25,29,30,38,50	14,175	10.24	145.93
Social Sciences and Service	12,19,31,42,43,44,45,54	11,908	10.05	144.71
Technology	15,41,46,47,48,49	758	11.14	163.48
Grand Mean		48,875	10.14	146.07

**Table 4, FY 2005 Graduates
Time-to-Degree in Eight Program Categories for
All Texas Public General Academic Institutions**

General Program Areas	CIP Codes	Number of Graduates	Mean Semesters	Mean Credits Attempted
Science & Math	03,11,26,27,40	4,920	9.96	148.03
Agriculture	1	1,473	10.05	150.35
Business	52	10,845	10.11	145.67
Engineering	14	2,626	10.26	151.71
Health	51	1,720	10.49	152.13
Liberal & Fine Arts and Architecture	04,05,09,10,16,22,23,24, 25,29,30,38,50	13,149	10.25	147.01
Social Sciences and Service	12,19,31,42,43,44,45,54	11,116	10.00	144.98
Technology	15,41,46,47,48,49	710	11.11	163.61
Grand Mean		46,559	10.14	147.13

Attachment 2

H.B. No. 1172, 79th Session

AN ACT

Relating to policies and measures to promote timely graduation of students from public institutions of higher education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter H, Chapter 51, Education Code, is amended by adding Section 51.4032 to read as follows:

Sec. 51.4032. REPORT OF EFFORTS CONCERNING TIMELY GRADUATION. (a) Not later than November 1 of each year, the president of each general academic teaching institution, as defined by Section 61.003, shall provide to the governing board of the institution a report for the preceding academic year that examines the institution's efforts concerning timely graduation of its undergraduate students.

(b) The report must:

(1) state, for each undergraduate degree program, the average number of semester credit hours attempted and the average number of fall and spring semesters attended by a student completing the program;

(2) state the specific efforts implemented by the institution to ensure that undergraduate students graduate in a timely manner and do not attempt an excessive number of semester credit hours beyond the minimum number required to complete the students' degree programs, including the institution's efforts to provide academic counseling concerning timely graduation, including the development of an online student degree progress report which compares the courses taken and credit received by a student to the courses completed and needed for degree and graduation requirements for each academic term, and to implement tuition policies that encourage timely graduation; and

(3) include any other information required by the Texas Higher Education Coordinating Board.

(c) An institution's report must be in the form prescribed by coordinating board rule adopted in consultation with general academic teaching institutions.