

Intellectual and Developmental Disabilities (IDD) Program



Texas Higher Education
Coordinating Board

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College Readiness and Success
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Recent Statewide Activity

- **IHE Liaison Officers** are required to provide students with comprehensive information regarding support services and other resources available to students.
- **THECB Postsecondary Educational Opportunities for Persons with Intellectual and Developmental Disabilities (IDD) Advisory Council** is required to periodically review the policies and practices that increase access to higher education opportunities.
- Lone Star College System District allowed to create an **Occupational and Life Skills Degree Program** at each college in the district



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DEFINITION

Texas Administrative Code, Chapter 4, Subchapter A, Section 4.12

- (a) For the purpose of this rule, Intellectual and Developmental Disability (IDD) will be defined as a neurodevelopmental disorder that must meet the following criteria:
- (1) Deficits in intellectual functions, such as reasoning, problem solving, planning, abstract thinking, judgement, academic learning, and learning from experience.
 - (2) Deficits in adaptive functioning that result in failure to meet developmental and sociocultural standards for personal independence and social responsibility. Without ongoing support, the adaptive deficits limit functioning in one or more activities of daily life, such a communication, social participation, and independent living, across multiple environments, such as home, school, work and community.
 - (3) Paragraphs (1) and (2) of this subsection may occur after the developmental period (such as in the case of a traumatic brain injury).
 - (4) Students with IDD may include those diagnosed with an Autism Spectrum Disorder.

COMMON RECRUITMENT ACTIVITIES

- Presenting information at secondary schools (85.7 percent).
- Participating in career or transition fairs (81.0 percent).
- Distributing materials about programs and services for students with IDD (76.2 percent).
- Including information for potential students with IDD in general college materials (76.2 percent).

COMMONLY CITED LIMITATIONS

- Having insufficient time and staff to address appropriately the needs for these recruitment efforts.
- Inability of students with IDD to attend recruitment activities due to unavailability of transportation.
- Lack of financial aid for students enrolling in certain types of transitional programs for students with IDD.

RECOMMENDATIONS

Implement and/or Continue the Following:

- THECB will share recommendations from the Postsecondary Educational Opportunities for Persons with Intellectual and Developmental Disabilities Advisory Council required by Texas Education Code, Section 61.06641.
- Continue THECB Advise TX program partnership with the Texas Workforce Commission to include services for IDD students (Tri-Agency Partnership).
- Expand THECB Work-Study Mentorship Program to include services for IDD students and their families.